



SECTION 1: KEY PROGRAMME DETAILS

PART A: PROGRAMME INFORMATION	
Highest Award	LLB (Hons) Law with Business
Interim Award	LLB Law with Business
Interim Award	DipHE Law with Business
Interim Award	CertHE Law with Business
Awarding Institution	UWE Bristol
Teaching Institution	UWE Bristol
Delivery Location	Frenchay Campus
Study Abroad / Exchange / Credit Recognition	Placement X Sandwich Year ✓ Credit Recognition X Year Abroad ✓
Faculty Responsible For Programme	Faculty of Business & Law
Department Responsible For Programme	FBL Dept of Law
Apprenticeships	
Mode of Delivery	Sandwich
ENTRY REQUIREMENTS	UCAS Tariff Points: For the current entry requirements see the UWE public website.
For Implementation From	1 Sep 2020
ISIS Code/s	Programme Code NM1H-SEP-SW-FR-NM11 Other codes: JACS Business & commercial law HECoS 100000: Undefined UCAS SLC

SECTION 2: PROGRAMME OVERVIEW, AIMS and LEARNING OUTCOMES

PART A: PROGRAMME OVERVIEW, AIMS and LEARNING OUTCOMES	
1. (Programme) Overview (c. 400 words)	
<p>This programme enables students to be able to combine law with business in such a way as to provide them with an overview of key business areas coupled with a strong understanding of a range of core and business related legal areas.</p>	
2. Educational Aims (c. 4-6 aims)	
<p>The programme enables students to develop specialist knowledge and skills to meet the demands of the modern workplace both in law firms and more generally in the private and public sectors. It is possible by studying the following subjects to gain a Qualifying Law Degree which demonstrates that graduates have gained the skills required by the academic stage of training:</p> <p>UJUTN3-30-1 Law of Contract UJUUKU-30-2 Law of Torts UJUTD3-30-1 Criminal Law UJUUKT-30-2 Land Law UJUUKS-30-3 European Union Law UJUTK4-30-3 Equity and Trusts UJUUL6-30-3 Constitutional Law in Context</p> <p>The programme also aims to support the UWE Bristol widening participation strategy by enabling students to undertake a foundation year before progressing to year one of the programme.</p>	
3. Programme and Stage Learning Outcomes (c. 6-8 outcomes)	
Programme (Learning) Outcomes (POs)	
Knowledge and Understanding	
A1	Depth of knowledge in a wide range of both black letter law and socio-legal studies
A2	All students are offered the opportunity to achieve a breadth and depth of study of traditional law and developing legal and business subject areas
A3	legal and business values, principles and a substantial range of major legal concepts
A4	Business subjects and principles and an understanding of business practice
A5	The relevance of the disciplines of law, economics, accounting, business and management to professional life
Intellectual Skills	
B1	Learning to research, analyse, critically evaluate and develop a technical and practical understanding of important legal and business concepts and principles
B2	Understanding the process of research - how to research and interpret and apply information from relevant business and legal materials such as case and statute law
B3	Developing a mature understanding of the areas of law and business studied
B4	Understanding the fast developing and organic nature of some areas of law and business

PART A: PROGRAMME OVERVIEW, AIMS and LEARNING OUTCOMES**Subject/Professional Practice Skills**

- C1 Challenge students to develop skills of oral argument
 C2 Encourage students to identify appropriate evidence and to build and structure arguments in an appropriate and ethical manner
 C3 Technical skills development fostered through practical problem solving
 C4 Develop a practical understanding of what happens in court by making a court visit and reflecting on the outcome and researching a specific legal role relevant to the case that they observed
 C5 Develop a practical understanding of ethical / professional issues
 C6 The analysis of scenarios or research of topics which require the practical application of law or of business solutions to facts

Transferable Skills and other attributes

- D1 The ability to work successfully both independently and as part of a team
 D2 The ability to apply legal or business knowledge to practical problems of limited complexity in order to produce arguable solutions to concrete problems
 D3 To demonstrate the flexibility of understanding required to recognize alternative conclusions to problems based upon an informed understanding
 D4 Research, report writing, identifying issues and obtaining and summarizing appropriate and up to date legal and business information from electronic and paper sources
 D5 The ability to identify and use primary and secondary sources of law and appropriate business materials to evidence argument
 D6 To show an understanding of legal and business principles
 D7 To show a command of standard legal arguments
 D8 To demonstrate good written English communication skills and to be able to produce word processed text

PART B: Programme Structure**1. Structure****Year 1****Year 1 Compulsory Modules**

Code	Module Title	Credit	Type
UJUUL9-30-0	Becoming a Professional 2020-21	30	Compulsory

UMEDKL-30-0	Economics and Accounting for the Real World 2020-21	30	Compulsory
UJUUL7-30-0	Introduction to Law in a Social, Business and Global Context 2020-21	30	Compulsory
UMCDKK-30-0	Introduction to Organisation, Enterprise and Management 2020-21	30	Compulsory
Year 2			
Year 2 Compulsory Business Modules			
Code	Module Title	Credit	Type
UMPDN6-15-1	Contemporary Business Issues 2021-22	15	Compulsory
UMCDMT-15-1	Enterprise and Entrepreneurship 2021-22	15	Compulsory
UMCDMX-15-1	Introduction to Management 2021-22	15	Compulsory
UMAD4U-15-1	Understanding Business and Financial Information (Business, International and Management) 2021-22	15	Compulsory
Year 2 Compulsory Law Modules			
Code	Module Title	Credit	Type
UJUUKV-30-1	Foundations for Law 2021-22	30	Compulsory
UJUTN3-30-1	Law of Contract 2021-22	30	Compulsory
Year 3			
Year 3 Compulsory Business Modules			
Code	Module Title	Credit	Type
UMPDND-15-2	Management Skills for Business and Law 2022-23	15	Compulsory
UMPD3-15-2	Managing People 2022-23	15	Compulsory
Year 3 Compulsory Law Modules			
Code	Module Title	Credit	Type
UJUUKU-30-2	Law of Torts 2022-23	30	Compulsory
Year 3 Optional Law Modules			
Non QLD students may choose 60 credits from the options law lists.			

Students seeking a QLD should take the 60 credits from the following options:

UJUTD3-30-1 Criminal Law

UJUUKT-30-2 Land Law

Code	Module Title	Credit	Type
UJUULB-30-2	Commercial Law 2022-23	30	Optional
UJUTD3-30-1	Criminal Law 2022-23	30	Optional
UJUUJR-30-2	Employment Law 2022-23	30	Optional
UJUUJE-30-2	Environmental Law 2022-23	30	Optional
UJUULC-30-2	Information Technology Law 2022-23	30	Optional
UJUUKT-30-2	Land Law 2022-23	30	Optional
UJUUJG-30-2	Sports Law 2022-23	30	Optional

Year 4

Placement or Study Year Abroad (SYA):

Students taking the sandwich (SW) programme must choose one of the following options both of which aim to enable students to contextualise their academic learning in an applied business and/or cultural context:

Work Placement (a minimum of 40 weeks in employment) normally in the field relevant to the specialism of the degree of Business and Management or Law.

Study Year Abroad, which consists of two semesters of study (a minimum of 36 weeks at a partner institution abroad).

Whilst on Placement students complete study a 15 credit Level 3 module, Placement Learning (UMCDN5-15-3), to assess the student's personal development from the experience of placement and their ability to identify issues relevant to their Placement's organisational context.

Whilst on Study Year Abroad students complete a 15 credit Level 3 module, Learning and Development on Study Year Abroad (UMCD9Y-15-3), to assess to assess the student's personal development from the experience of SYA and their ability to evidence cross-cultural awareness and analysis of the country in which they have been studying.

To be eligible for either Placement or SYA students must have passed a minimum of 330 credits.

Where students make this choice they are advised to take 15 fewer credits at level three as these 15 credits count towards the total required to complete the programme.

Year 4 Compulsory Placement or Study Year Abroad Modules

Code	Module Title	Credit	Type
UMCD9Y-15-3	Learning and Development on Study	15	Optional

Year Abroad 2023-24			
UMCDN5-15-3	Placement Learning 2023-24	15	Optional
Year 5			
Year 5 Compulsory Business Modules			
Code	Module Title	Credit	Type
UMSDMK-15-3	Integrated Business Management Simulation 2024-25	15	Compulsory
UMSD7T-15-3	Strategic Management 2024-25	15	Compulsory
Year 5 Compulsory Law Modules			
Code	Module Title	Credit	Type
UJUUKS-30-3	European Union Law 2024-25	30	Compulsory
Year 5 Optional law Modules			
Non QLD students should take 45 credits from the list of Year 3 Law options.			
Students seeking a QLD must take the 60 credits from the option list of year 3 law options:			
UJUTK4-30-3 Equity and Trusts			
UJUUL6-30-3 Constitutional Law in Context			
Further options may be offered via the student allocator.			
Code	Module Title	Credit	Type
UJUUKP-30-3	Company Law in Context 2024-25	30	Optional
UJUUL6-30-3	Constitutional Law in Context 2024-25	30	Optional
UMCDKD-15-3	Cross Cultural Learning and Development 2024-25	15	Optional
UJUTA7-30-3	Dissertation 2024-25	30	Optional
UJUTK4-30-3	Equity and Trusts 2024-25	30	Optional
UJUUH4-30-3	Globalisation, Trade and Natural Resources 2024-25	30	Optional
UJUTKB-30-3	Intellectual Property Law 2024-25	30	Optional
UJUULA-30-3	Law of Financial Crime and Regulation 2024-25	30	Optional

UJUUK3-15-3	Law Project 2024-25	15	Optional
UJUULD-30-3	Lawyering in Practice 2024-25	30	Optional
UJUTNG-30-3	Media and Entertainment Law 2024-25	30	Optional
UJUUL4-30-3	Organised Crime and Criminal Justice 2024-25	30	Optional
UMCDKM-15-3	Work Integrated Learning 2024-25	15	Optional

PART C: Higher Education Achievement Record (HEAR) Synopsis

Students acquire knowledge of some of the Law's core areas and develop key skills and attributes for their future working lives. There are opportunities for a year on placement or study abroad, and participation in a significant range of extra-curricula activities including mooting, pro-bono work and Law student societies. Here, students mix with those on Professional Law courses. The majority of students graduate with a qualifying law degree.

Students are challenged in their ability to communicate, analyse and problem-solve, developing their intellectual capacity focusing on practical, enterprising and future-facing application within the legal arena and elsewhere.

PART D: EXTERNAL REFERENCE POINTS AND BENCHMARKS

External:

The learning outcomes of the programme map against both the QAA subject benchmark statement for Law Benchmarks 2007 ISBN 978 184482765-5 and the Joint Statement issued in 1999 by the Law Society and the General Council of the Bar on the completion of the initial or academic stage of training by obtaining an undergraduate degree.

The programme team follows closely developments subsequent to the the Solicitors Regulation Authority, the Bar Standards Board and ILEX Professional Standards' joint Legal Education and Training Review , and in particular the SRA's response, via its Training for Tomorrow Policy implementation, to the review's report. As part of this, the programme team took into account the SRA's consultation paper regarding the new Competence Statement for Solicitors, and the BSB's steps to develop benchmarks for its Future Bar Training Programme. The programme team will continue following the professional bodies' endeavours clearly to define competence for access to the legal profession with a view to the programme continuing to support its students to achieve those competence requirements.

External stakeholder input informed the process, see below.

Internal:

The programme was designed on the basis of and in accordance with University and Faculty strategies and policies including:

UWE Bristol Strategy 2020
UWE Charter
UWE Bristol Graduate Attributes Framework

Education for Sustainable Development (ESD):

PART D: EXTERNAL REFERENCE POINTS AND BENCHMARKS

The Programme Team is actively participating in the faculty's further development of ESD through the Learning and Teaching Enhancement Group in order to continue to participate in the implementation of the University's strategic priorities regarding ESD as stated in the UWE Bristol Strategy 2020. Particular internal and external reference points in this context are:

The UWE Bristol Quality Management and Enhancement Framework
 The QAA Graduate Outcomes Checklist for ESD
 The UNESCO Characteristics for ESD

The development of the programme used a range of sources and methods in order to evaluate and improve the quality and standards of students' learning:

Initiatives and Groups:

The university, the faculty and the department have procedures and initiatives in place with the aim regularly and frequently to evaluate and improve students learning. These include regular meetings and identification of concrete action points relating to curriculum design at the Faculty's Learning and Teaching Enhancement Group, staff away days and meetings and initiatives led by the Faculty's Academic Success Centre.

The outcomes and findings of these have informed the design of the programme and its module, and will continue to do so.

Research Informed Scholarship:

Staff are encouraged to utilise own research and that of colleagues to inform teaching, both in terms of content and pedagogic approach. To this end, subject specific teaching and learning teams meet to discuss research and teaching and inform curriculum design that way.

Stakeholder Input and Feedback:

Student feedback was obtained and evaluated on the one hand via the university's governance system including Student Staff Representative Fora, Departmental Committees and Academic Standards and Quality Committee, but also through the National Student Survey and the Annual UWE Student Union Representation Report for the Department of Law.

Employers and alumni are regularly consulted to ensure the currency and relevance of the programme. Their expectations regarding relevant graduate competencies were and are continually taken into account in the curriculum design.

Mapping of Assessments and of Graduate Skills Teaching:

The programme team benefited from the recent mapping of LLB assessment practice and the ongoing mapping of graduate skills teaching on the LLB. The tutor leads for these two exercises were closely involved in the design of the programme.

Consultation with the Professional and Legal Skills team:

The programme discontinued the previous strand of free standing Professional and Legal Skills modules. The knowledge and experience of those modules' leaders and their teams, and the experience gained through running these modules, significantly informed the design of the programme.

PART E: REGULATIONS

Approved to University Regulations and Procedures