



## SECTION 1: KEY PROGRAMME DETAILS

PART A: PROGRAMME INFORMATION	
Highest Award	LLB (Hons) Law with Business
Interim Award	LLB Law with Business
Interim Award	DipHE Law with Business
Interim Award	CertHE Law with Business

Awarding Institution	UWE Bristol
Teaching Institution	UWE Bristol
Delivery Location	Frenchay Campus
Study Abroad / Exchange / Credit Recognition	Placement X Sandwich Year ✓ Credit Recognition X Year Abroad ✓
Faculty Responsible For Programme	Faculty of Business & Law
Department Responsible For Programme	FBL Dept of Law
Apprenticeships	
Mode of Delivery	Sandwich

ENTRY REQUIREMENTS	UCAS Tariff Points:  For the current entry requirements see the UWE public website.
For Implementation From	1 Sep 2020
ISIS Code/s	Programme Code NM1B-SEP-SW-FR-NM11  Other codes: JACS Business & commercial law HECoS 100000: Undefined UCAS SLC

**SECTION 2: PROGRAMME OVERVIEW, AIMS and LEARNING OUTCOMES****PART A: PROGRAMME OVERVIEW, AIMS and LEARNING OUTCOMES****1. (Programme) Overview (c. 400 words)**

This programme enables students to be able to combine law with business in such a way as to provide them with an overview of key business areas coupled with a strong understanding of a range of core and or business related legal areas.

**2. Educational Aims (c. 4-6 aims)**

The programme enables students to develop specialist knowledge and skills to meet the demands of the modern workplace both in law firms and more generally in the private and public sectors. It is possible by studying the following subjects to gain a Qualifying Law Degree which demonstrates that graduates have gained the skills required by the academic stage of training:

UJUTN3-30-1 Law of Contract  
 UJUUKU-30-2 Law of Torts  
 UJUTD3-30-1 Criminal Law  
 UJUUKT-30-2 Land Law  
 UJUUKS-30-3 European Union Law  
 UJUTK4-30-3 Equity and Trusts  
 UJUUL6-30-3 Constitutional Law in Context

**3. Programme and Stage Learning Outcomes (c. 6-8 outcomes)****Programme (Learning) Outcomes (POs)****Knowledge and Understanding**

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|----|--|
| A1 | Knowledge and understanding of both black letter law and socio-legal studies                         |
| A2 | Achieve a breadth of study of traditional and developing law and business areas                      |
| A3 | Knowledge of Business subjects and principles and an understanding of business practice              |
| A4 | Knowledge of values, principles, ethics and a substantial range of major business and legal concepts |

**Intellectual Skills**

- |    |  |
|----|--|
| B1 | Learning to research, analyse, critically evaluate and develop a technical and practical understanding of important legal and business concepts and principles |
| B2 | Understanding the process of research - how to research and interpret and apply information from relevant legal, financial and business materials              |
| B3 | Developing a mature understanding of the areas of law and business studied   |
| B4 | Understanding the fast developing and organic nature of some areas of law and business   |

**Subject/Professional Practice Skills**

- |    |  |
|----|--|
| C1 | Challenge students to develop skills of oral argument  |
| C2 | Encourage students to identify appropriate evidence and to build and structure arguments in an appropriate and ethical manner  |
| C3 | Technical skills development fostered through practical problem solving  |
| C4 | Develop a practical understanding of what happens in court by making a court visit and reflecting on the outcome and researching a specific legal role relevant to the case that they observed |

**PART A: PROGRAMME OVERVIEW, AIMS and LEARNING OUTCOMES**

C5	Develop a practical understanding of ethical / professional Issues
C6	Analysis of scenarios or research of topics which require the practical application of law to facts

**Transferable Skills and other attributes**

D1	The ability to work successfully both independently and as part of a team
D2	The ability to apply legal or business knowledge to practical problems of limited complexity in order to produce arguable solutions to concrete problems
D3	To demonstrate the flexibility of understanding required to recognize alternative conclusions to problems based upon an informed understanding
D4	Research, report writing, identifying issues and obtaining and summarizing appropriate and up to date legal and business information from electronic and paper sources
D5	The ability to identify and use primary and secondary sources of law and appropriate business materials to evidence argument
D6	To show an understanding of legal and business principles
D7	To show a command of standard legal arguments
D8	To demonstrate good written English communication skills and to be able to produce word processed text

**PART B: Programme Structure****1. Structure****Year 1****Year 1 Compulsory Business Modules**

<b>Code</b>	<b>Module Title</b>	<b>Credit</b>	<b>Type</b>
UMPDN6-15-1	Contemporary Business Issues 2020-21	15	Compulsory
UMCDMT-15-1	Enterprise and Entrepreneurship 2020-21	15	Compulsory
UMCDMX-15-1	Introduction to Management 2020- 21	15	Compulsory

UMAD4U-15-1	Understanding Business and Financial Information (Business, International and Management) 2020-21	15	Compulsory
<b>Year 1 Compulsory Law Modules</b>			
<b>Code</b>	<b>Module Title</b>	<b>Credit</b>	<b>Type</b>
UJUUKV-30-1	Foundations for Law 2020-21	30	Compulsory
UJUTN3-30-1	Law of Contract 2020-21	30	Compulsory
<b>Year 2</b>			
<b>Year 2 Compulsory Business Modules</b>			
<b>Code</b>	<b>Module Title</b>	<b>Credit</b>	<b>Type</b>
UMPDND-15-2	Management Skills for Business and Law 2021-22	15	Compulsory
UMPDM3-15-2	Managing People 2021-22	15	Compulsory
<b>Year 2 Compulsory Law Modules</b>			
<b>Code</b>	<b>Module Title</b>	<b>Credit</b>	<b>Type</b>
UJUUKU-30-2	Law of Torts 2021-22	30	Compulsory
<b>Year 2 Optional Law Modules</b>			
Non QLD students may choose 60 credits from the options law lists.			
Students seeking a QLD should take the 60 credits from the following options:			
UJUTD3-30-1 Criminal Law			
UJUUKT-30-2 Land Law			
<b>Code</b>	<b>Module Title</b>	<b>Credit</b>	<b>Type</b>
UJUULB-30-2	Commercial Law 2021-22	30	Optional
UJUTD3-30-1	Criminal Law 2021-22	30	Optional
UJUUJR-30-2	Employment Law 2021-22	30	Optional
UJUUJE-30-2	Environmental Law 2021-22	30	Optional
UJUULC-30-2	Information Technology Law 2021-22	30	Optional
UJUUKT-30-2	Land Law 2021-22	30	Optional
UJUUJG-30-2	Sports Law 2021-22	30	Optional

**Year 3**

Placement or Study Year Abroad (SYA):

Students taking the sandwich (SW) programme must choose one of the following options both of which aim to enable students to contextualise their academic learning in an applied business and/or cultural context:

Work Placement (a minimum of 40 weeks in employment) normally in the field relevant to the specialism of the degree of Business and Management or Law.

Study Year Abroad, which consists of two semesters of study (a minimum of 36 weeks at a partner institution abroad).

Whilst on Placement students complete study a 15 credit Level 3 module, Placement Learning (UMCDN5-15-3), to assess the student's personal development from the experience of placement and their ability to identify issues relevant to their Placement's organisational context.

Whilst on Study Year Abroad students complete a 15 credit Level 3 module, Learning and Development on Study Year Abroad (UMCD9Y-15-3), to assess to assess the student's personal development from the experience of SYA and their ability to evidence cross-cultural awareness and analysis of the country in which they have been studying.

To be eligible for either Placement or SYA students must have passed a minimum of 210 credits.

Where students make this choice they are advised to take 15 fewer credits at Level 3 as these 15 credits count towards the total required to complete the programme.

**Year 3 Compulsory Placement or Study Year Abroad Modules**

<b>Code</b>	<b>Module Title</b>	<b>Credit</b>	<b>Type</b>
UMCD9Y-15-3	Learning and Development on Study Year Abroad 2022-23	15	Optional
UMCDN5-15-3	Placement Learning 2022-23	15	Optional

**Year 4****Year 4 Compulsory Business Modules**

<b>Code</b>	<b>Module Title</b>	<b>Credit</b>	<b>Type</b>
UMSDMK-15-3	Integrated Business Management Simulation 2023-24	15	Compulsory
UMSD7T-15-3	Strategic Management 2023-24	15	Compulsory

**Year 4 Compulsory Law Modules**

<b>Code</b>	<b>Module Title</b>	<b>Credit</b>	<b>Type</b>
UJUUKS-30-3	European Union Law 2023-24	30	Compulsory

**Year 4 Optional Law Modules**

Non QLD students should take 60 credits from the list of Year3 Law options.

Students seeking a QLD must take the 60 credits from the option list of year 3 law options:

UJUTK4-30-3 Equity and Trusts

UJUUL6-30-3 Constitutional Law in Context

Further options may be offered via the student allocator.

<b>Code</b>	<b>Module Title</b>	<b>Credit</b>	<b>Type</b>
UJUUKP-30-3	Company Law in Context 2023-24	30	Optional
UJUUL6-30-3	Constitutional Law in Context 2023-24	30	Optional
UMCDKD-15-3	Cross Cultural Learning and Development 2023-24	15	Optional
UJUTA7-30-3	Dissertation 2023-24	30	Optional
UJUTK4-30-3	Equity and Trusts 2023-24	30	Optional
UJUUH4-30-3	Globalisation, Trade and Natural Resources 2023-24	30	Optional
UJUTKB-30-3	Intellectual Property Law 2023-24	30	Optional
UJUULA-30-3	Law of Financial Crime and Regulation 2023-24	30	Optional
UJUUK3-15-3	Law Project 2023-24	15	Optional
UJUULD-30-3	Lawyering in Practice 2023-24	30	Optional
UJUTNG-30-3	Media and Entertainment Law 2023-24	30	Optional
UJUUL4-30-3	Organised Crime and Criminal Justice 2023-24	30	Optional
UMCDKM-15-3	Work Integrated Learning 2023-24	15	Optional

**PART C: Higher Education Achievement Record (HEAR) Synopsis**

Students acquire knowledge of some of the Law's core areas and develop key skills and attributes for their future working lives. There are opportunities for a year on placement or study abroad, and participation in a significant range of extra-curricula activities including mooting, pro-bono work and Law student societies. Here, students mix with those on Professional Law courses. The majority of students graduate with a qualifying law degree.

**PART C: Higher Education Achievement Record (HEAR) Synopsis**

Students are challenged in their ability to communicate, analyse and problem-solve, developing their intellectual capacity focusing on practical, enterprising and future-facing application within the legal arena and elsewhere.

**PART D: EXTERNAL REFERENCE POINTS AND BENCHMARKS**

External:

The learning outcomes of the programme map against both the QAA subject benchmark statement for Law Benchmarks 2007 ISBN 978 184482765-5 and the Joint Statement issued in 1999 by the Law Society and the General Council of the Bar on the completion of the initial or academic stage of training by obtaining an undergraduate degree.

The programme team follows closely developments subsequent to the the Solicitors Regulation Authority, the Bar Standards Board and ILEX Professional Standards' joint Legal Education and Training Review , and in particular the SRA's response, via its Training for Tomorrow Policy implementation, to the review's report. As part of this, the programme team took into account the SRA's consultation paper regarding the new Competence Statement for Solicitors, and the BSB's steps to develop benchmarks for its Future Bar Training Programme. The programme team will continue following the professional bodies' endeavours clearly to define competence for access to the legal profession with a view to the programme continuing to support its students to achieve those competence requirements.

External stakeholder input informed the process, see below.

Internal:

The programme was designed on the basis of and in accordance with University and Faculty strategies and policies including:

UWE Bristol Strategy 2020  
UWE Charter  
UWE Bristol Graduate Attributes Framework

Education for Sustainable Development (ESD):

The Programme Team is actively participating in the faculty's further development of ESD through the Learning and Teaching Enhancement Group in order to continue to participate in the implementation of the University's strategic priorities regarding ESD as stated in the UWE Bristol Strategy 2020. Particular internal and external reference points in this context are:

The UWE Bristol Quality Management and Enhancement Framework  
The QAA Graduate Outcomes Checklist for ESD  
The UNESCO Characteristics for ESD

The development of the programme used a range of sources and methods in order to evaluate and improve the quality and standards of students' learning:

Initiatives and Groups:

The university, the faculty and the department have procedures and initiatives in place with the aim regularly and frequently to evaluate and improve students learning. These include regular meetings and identification of concrete action points relating to curriculum design at the Faculty's Learning and Teaching Enhancement Group, staff away days and meetings and initiatives led by the Faculty's Academic Success Centre.

The outcomes and findings of these have informed the design of the programme and its module, and will

**PART D: EXTERNAL REFERENCE POINTS AND BENCHMARKS**

continue to do so.

**Research Informed Scholarship:**

Staff are encouraged to utilise own research and that of colleagues to inform teaching, both in terms of content and pedagogic approach. To this end, subject specific teaching and learning teams meet to discuss research and teaching and inform curriculum design that way.

**Stakeholder Input and Feedback:**

Student feedback was obtained and evaluated on the one hand via the university's governance system including Student Staff Representative Fora, Departmental Committees and Academic Standards and Quality Committee, but also through the National Student Survey and the Annual UWE Student Union Representation Report for the Department of Law.

Employers and alumni are regularly consulted to ensure the currency and relevance of the programme. Their expectations regarding relevant graduate competencies were and are continually taken into account in the curriculum design.

**Mapping of Assessments and of Graduate Skills Teaching:**

The programme team benefited from the recent mapping of LLB assessment practice and the ongoing mapping of graduate skills teaching on the LLB. The tutor leads for these two exercises were closely involved in the design of the programme.

**Consultation with the Professional and Legal Skills team:**

The programme discontinued the previous strand of free standing Professional and Legal Skills modules. The knowledge and experience of those modules' leaders and their teams, and the experience gained through running these modules, significantly informed the design of the programme.

**PART E: REGULATIONS**

Approved to University Regulations and Procedures