



SECTION 1: KEY PROGRAMME DETAILS

PART A: PROGRAMME INFORMATION	
Highest Award	LLB (Hons) Law with Business
Interim Award	LLB Law with Business
Interim Award	DipHE Law with Business
Interim Award	CertHE Law with Business

Awarding Institution	UWE Bristol
Teaching Institution	UWE Bristol
Delivery Location	Frenchay Campus
Study Abroad / Exchange / Credit Recognition	Placement X Sandwich Year X Credit Recognition X Year Abroad X
Faculty Responsible For Programme	Faculty of Business & Law
Department Responsible For Programme	FBL Dept of Law
Apprenticeships	
Mode of Delivery	Full-time

ENTRY REQUIREMENTS	UCAS Tariff Points: For the current entry requirements see the UWE public website.
For Implementation From	1 Sep 2020
ISIS Code/s	Programme Code NM1B13-SEP-FT-FR-NM11 Other codes: JACS Business & commercial law HECoS 100000: Undefined UCAS SLC

SECTION 2: PROGRAMME OVERVIEW, AIMS and LEARNING OUTCOMES

PART A: PROGRAMME OVERVIEW, AIMS and LEARNING OUTCOMES	
1. (Programme) Overview (c. 400 words)	
<p>This programme enables students to be able to combine law with business in such a way as to provide them with an overview of key business areas coupled with a strong understanding of a range of core and business related legal areas.</p>	
2. Educational Aims (c. 4-6 aims)	
<p>The programme enables students to develop specialist knowledge and skills to meet the demands of the modern workplace both in law firms and more generally in the private and public sectors. It is possible by studying the following subjects to gain a Qualifying Law Degree which demonstrates that graduates have gained the skills required by the academic stage of training:</p> <p>UJUTN3-30-1 Law of Contract UJUUKU-30-2 Law of Torts UJUTD3-30-1 Criminal Law UJUUKT-30-2 Land Law UJUUKS-30-3 European Union Law UJUTK4-30-3 Equity and Trusts UJUUL6-30-3 Constitutional Law in Context</p>	
3. Programme and Stage Learning Outcomes (c. 6-8 outcomes)	
Programme (Learning) Outcomes (POs)	
Knowledge and Understanding	
A1	Knowledge and understanding of both black letter law and socio-legal studies
A2	Achieve a breadth of study of traditional and developing law and business areas
A3	Knowledge of Business subjects and principles and an understanding of business practice
A4	Knowledge of values, principles, ethics and a substantial range of major business and legal concepts
Intellectual Skills	
B1	Learning to research, analyse, critically evaluate and develop a technical and practical understanding of important legal and business concepts and principles
B2	Understanding the process of research - how to research and interpret and apply information from relevant legal, financial and business materials
B3	Developing a mature understanding of the areas of law and business studied
B4	Understanding the fast developing and organic nature of some areas of law and business
Subject/Professional Practice Skills	
C1	Challenge students to develop skills of oral argument
C2	Encourage students to identify appropriate evidence and to build and structure arguments in an appropriate and ethical manner
C3	Technical skills development fostered through practical problem solving

PART A: PROGRAMME OVERVIEW, AIMS and LEARNING OUTCOMES

- C4 Develop a practical understanding of what happens in court by making a court visit and reflecting on the outcome and researching a specific legal role relevant to the case that they observed
- C5 Develop a practical understanding of ethical / professional issues
- C6 Analysis of scenarios or research of topics which require the practical application of law to facts

Transferable Skills and other attributes

- D1 The ability to work successfully both independently and as part of a team
- D2 The ability to apply legal or business knowledge to practical problems of limited complexity in order to produce arguable solutions to concrete problems
- D3 To demonstrate the flexibility of understanding required to recognize alternative conclusions to problems based upon an informed understanding
- D4 Research, report writing, identifying issues and obtaining and summarizing appropriate and up to date legal and business information from electronic and paper sources
- D5 The ability to identify and use primary and secondary sources of law and appropriate business materials to evidence argument
- D6 To show an understanding of legal and business principles
- D7 To show a command of standard legal arguments
- D8 To demonstrate good written English communication skills and to be able to produce word processed text

PART B: Programme Structure**1. Structure****Year 1****Year 1 Compulsory Business Modules**

Code	Module Title	Credit	Type
UMPDN6-15-1	Contemporary Business Issues 2020-21	15	Compulsory
UMCDMT-15-1	Enterprise and Entrepreneurship 2020-21	15	Compulsory
UMCDMX-15-1	Introduction to Management 2020- 21	15	Compulsory

UMAD4U-15-1	Understanding Business and Financial Information (Business, International and Management) 2020-21	15	Compulsory
Year 1 Compulsory Law Modules			
Code	Module Title	Credit	Type
UJUUKV-30-1	Foundations for Law 2020-21	30	Compulsory
UJUTN3-30-1	Law of Contract 2020-21	30	Compulsory
Year 2			
Year 2 Compulsory Business Modules			
Code	Module Title	Credit	Type
UMPDND-15-2	Management Skills for Business and Law 2021-22	15	Compulsory
UMPDM3-15-2	Managing People 2021-22	15	Compulsory
Year 2 Compulsory Law Modules			
Code	Module Title	Credit	Type
UJUUKU-30-2	Law of Torts 2021-22	30	Compulsory
Year 2 Optional Law Modules			
Non QLD students may choose 60 credits from the options law lists.			
Students seeking a QLD should take the 60 credits from the following options:			
UJUTD3-30-1 Criminal Law			
UJUUKT-30-2 Land Law			
Code	Module Title	Credit	Type
UJUULB-30-2	Commercial Law 2021-22	30	Optional
UJUTD3-30-1	Criminal Law 2021-22	30	Optional
UJUUJR-30-2	Employment Law 2021-22	30	Optional
UJUUJE-30-2	Environmental Law 2021-22	30	Optional
UJUULC-30-2	Information Technology Law 2021-22	30	Optional
UJUUKT-30-2	Land Law 2021-22	30	Optional
UJUUJG-30-2	Sports Law 2021-22	30	Optional

Year 3**Year 3 Compulsory Business Modules**

Code	Module Title	Credit	Type
UMSDMK-15-3	Integrated Business Management Simulation 2022-23	15	Compulsory
UMSD7T-15-3	Strategic Management 2022-23	15	Compulsory

Year 3 Compulsory Law Modules

Code	Module Title	Credit	Type
UJUUKS-30-3	European Union Law 2022-23	30	Compulsory

Year 3 Optional Law Modules

Non QLD students should take 60 credits from the list of Year3 Law options.

Students seeking a QLD must take the 60 credits from the option list of year 3 law options:

UJUTK4-30-3 Equity and Trusts

UJUUL6-30-3 Constitutional Law in Context

Further options may be offered via the student allocator.

Code	Module Title	Credit	Type
UJUUKP-30-3	Company Law in Context 2022-23	30	Optional
UJUUL6-30-3	Constitutional Law in Context 2022-23	30	Optional
UMCDKD-15-3	Cross Cultural Learning and Development 2022-23	15	Optional
UJUTA7-30-3	Dissertation 2022-23	30	Optional
UJUTK4-30-3	Equity and Trusts 2022-23	30	Optional
UJUUH4-30-3	Globalisation, Trade and Natural Resources 2022-23	30	Optional
UJUTKB-30-3	Intellectual Property Law 2022-23	30	Optional
UJUULA-30-3	Law of Financial Crime and Regulation 2022-23	30	Optional
UJUULD-30-3	Lawyering in Practice 2022-23	30	Optional
UJUTNG-30-3	Media and Entertainment Law 2022-23	30	Optional

UJUUL4-30-3	Organised Crime and Criminal Justice 2022-23	30	Optional
UMCDKM-15-3	Work Integrated Learning 2022-23	15	Optional

PART C: Higher Education Achievement Record (HEAR) Synopsis

Students acquire knowledge of some of the Law's core areas and develop key skills and attributes for their future working lives. There are opportunities for a year on placement or study abroad, and participation in a significant range of extra-curricula activities including mooting, pro-bono work and Law student societies. Here, students mix with those on Professional Law courses. The majority of students graduate with a qualifying law degree.

Students are challenged in their ability to communicate, analyse and problem-solve, developing their intellectual capacity focusing on practical, enterprising and future-facing application within the legal arena and elsewhere.

PART D: EXTERNAL REFERENCE POINTS AND BENCHMARKS

External:

The learning outcomes of the programme map against both the QAA subject benchmark statement for Law Benchmarks 2007 ISBN 978 184482765-5 and the Joint Statement issued in 1999 by the Law Society and the General Council of the Bar on the completion of the initial or academic stage of training by obtaining an undergraduate degree.

The programme team follows closely developments subsequent to the the Solicitors Regulation Authority, the Bar Standards Board and ILEX Professional Standards' joint Legal Education and Training Review , and in particular the SRA's response, via its Training for Tomorrow Policy implementation, to the review's report. As part of this, the programme team took into account the SRA's consultation paper regarding the new Competence Statement for Solicitors, and the BSB's steps to develop benchmarks for its Future Bar Training Programme. The programme team will continue following the professional bodies' endeavours clearly to define competence for access to the legal profession with a view to the programme continuing to support its students to achieve those competence requirements.

External stakeholder input informed the process, see below.

Internal:

The programme was designed on the basis of and in accordance with University and Faculty strategies and policies including:

UWE Bristol Strategy 2020
 UWE Charter
 UWE Bristol Graduate Attributes Framework

Education for Sustainable Development (ESD):

The Programme Team is actively participating in the faculty's further development of ESD through the Learning and Teaching Enhancement Group in order to continue to participate in the implementation of the University's strategic priorities regarding ESD as stated in the UWE Bristol Strategy 2020. Particular internal and external reference points in this context are:

PART D: EXTERNAL REFERENCE POINTS AND BENCHMARKS

The UWE Bristol Quality Management and Enhancement Framework The QAA Graduate Outcomes Checklist for ESD

The UNESCO Characteristics for ESD

The development of the programme used a range of sources and methods in order to evaluate and improve the quality and standards of students' learning:

Initiatives and Groups:

The university, the faculty and the department have procedures and initiatives in place with the aim regularly and frequently to evaluate and improve students learning. These include regular meetings and identification of concrete action points relating to curriculum design at the Faculty's Learning and Teaching Enhancement Group, staff away days and meetings and initiatives led by the Faculty's Academic Success Centre.

The outcomes and findings of these have informed the design of the programme and its module, and will continue to do so.

Research Informed Scholarship:

Staff are encouraged to utilise own research and that of colleagues to inform teaching, both in terms of content and pedagogic approach. To this end, subject specific teaching and learning teams meet to discuss research and teaching and inform curriculum design that way.

Stakeholder Input and Feedback:

Student feedback was obtained and evaluated on the one hand via the university's governance system including Student Staff Representative Fora, Departmental Committees and Academic Standards and Quality Committee, but also through the National Student Survey and the Annual UWE Student Union Representation Report for the Department of Law.

Employers and alumni are regularly consulted to ensure the currency and relevance of the programme. Their expectations regarding relevant graduate competencies were and are continually taken into account in the curriculum design.

Mapping of Assessments and of Graduate Skills Teaching:

The programme team benefited from the recent mapping of LLB assessment practice and the ongoing mapping of graduate skills teaching on the LLB. The tutor leads for these two exercises were closely involved in the design of the programme.

Consultation with the Professional and Legal Skills team:

The programme discontinued the previous strand of free standing Professional and Legal Skills modules. The knowledge and experience of those modules' leaders and their teams, and the experience gained through running these modules, significantly informed the design of the programme.

PART E: REGULATIONS

Approved to University Regulations and Procedures