SECTION 1: KEY PROGRAMME DETAILS

PART A: PROGRAMME INFORMATION	
Highest Award	BA (Hons) Business and Law
Interim Award	BA Business and Law
Interim Award	DipHE Business and Law
Interim Award	CertHE Business and Law

Awarding Institution	UWE Bristol
Teaching Institution	UWE Bristol
Delivery Location	Frenchay Campus
Study Abroad / Exchange / Credit Recognition	Placement X Sandwich Year ✓ Credit Recognition X Year Abroad ✓
Faculty Responsible For Programme	Faculty of Business & Law
Department Responsible For Programme	FBL Dept of Law
Apprenticeships	
Mode of Delivery	Sandwich

ENTRY REQUIREMENTS	UCAS Tariff Points: For the current entry requirements see the UWE public website.
For Implementation From	1 Sep 2020
ISIS Code/s	Programme Code NM1F-SEP-SW-FR-NM11 Other codes: JACS Business & commercial law HECoS 100000: Undefined UCAS SLC

SECTION 2: PROGRAMME OVERVIEW, AIMS and LEARNING OUTCOMES

PART A: PROGRAMME OVERVIEW, AIMS and LEARNING OUTCOMES

1. (Programme) Overview (c. 400 words)

This programme enables students to be able to combine business and law in such a way as to provide them with an understanding of key business and law areas and the opportunity to develop specialisms within the two interrelated disciplines.

2. Educational Aims (c. 4-6 aims)

The programme enables students to develop knowledge and skills to meet the demands of the modern workplace in the private and public sectors and appreciate the interplay between business and law. It offers students a current and integrated education covering the main disciplines in business and law as well as developing the skills and attributes in both disciplines that would enhance a student's preparedness for entering employment.

The programme also aims to support the UWE Bristol widening participation strategy by enabling students to undertake a foundation year before progressing to year one of the programme.

3. Programme and Stage Learning Outcomes (c. 6-8 outcomes)

Programme (Learning) Outcomes (POs)

Knowledge and Understanding

A1	Knowledge and understanding of both black letter law and socio-legal studies
A2	The knowledge of markets and customers and role of marketing
A3	Achieve a breadth of study of traditional and developing law and business areas
A4	Knowledge of values, principles, ethics and a substantial range of major business and legal concepts
A5	Knowledge of the global business environment
A6	Use of accounting and the sources, uses and management of finance
A7	Knowledge appropriate to programme subject specialism
A8	Knowledge of legal values, principles and concepts as they relate to business practice
A9	The nature of organisations, work and management
A10	The management and development of people
A11	The management of resources and operations
A12	Business policy and strategy
A13	The relevance of the disciplines of law, economics, accounting, business and management to professional life

Intellectual Skills

B1	Learning to research, analyse, critically evaluate and develop a technical and practical understanding of important legal and business concepts and principles
B2	Understanding the process of research - how to research and interpret and apply information from relevant legal, financial and business materials
B3	Developing a mature understanding of the areas of law and business studied
B4	Understanding the fast developing and organic nature of some areas of law and business
B5	Apply the skills acquired to a range of complex and unpredictable contexts

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PART A: PROGRAMME OVERVIEW, AIMS and LEARNING OUTCOMES

Subject/Professional Practice Skills

C1	Carry out a business and management research programme and write management reports
C2	Challenge students to develop skills of oral argument
C3	Identify appropriate evidence and to build and structure arguments in an appropriate and ethical manner
C4	Technical skills development fostered through practical problem solving
C5	Develop a practical understanding of what happens in court by making a court visit and reflecting on the outcome and researching a specific legal role relevant to the case that they observed
C6	Analysis of scenarios or research of topics which require the practical application of law to facts
C7	Development professional and legal skills which would support working in a business environment
C8	Contribute effectively to group projects and deliver presentations
C9	Select and use subject specific tools and techniques
C10	Develop professional identity and subject expertise relevant to degree programme

Transferable Skills and other attributes

D1	Work effectively alone
D2	Work effectively in groups
D3	Present, discuss and defend ideas, business and law concepts and views through formal and informal written and spoken languages
D4	Extract, process and present numerical information for a given purpose
D5	Use information technology
D6	Manage own time and workload
D7	Take responsibility for own learning
D8	Reflect on own performance and respond positively to feedback
D9	Transfer knowledge and skills across different settings
D10	Develop a strong sense of self and the life-long learning skills to make an ongoing contribution to society at large
D11	Identifying issues and obtaining and summarizing appropriate and up to date legal and business information from electronic and paper sources
D12	The ability to identify and use primary and secondary sources of law
D13	To show an understanding of legal and business principles
D14	To show a command of standard legal arguments

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PART B: Programme Structure

1. Structure

Year 1

Year 1 Compulsory Modules

Code	Module Title	Credit	Type
UJUUL9-30-0	Becoming a Professional 2020-21	30	Compulsory
UMEDKL-30-0	Economics and Accounting for the Real World 2020-21	30	Compulsory
UJUUL7-30-0	Introduction to Law in a Social, Business and Global Context 2020-21	30	Compulsory
UMCDKK-30-0	Introduction to Organisation, Enterprise and Management 2020-21	30	Compulsory

Year 2

Year 2 Compulsory Modules

Code	Module Title	Credit	Type
UMPDN6-15-1	Contemporary Business Issues 2021-22	15	Compulsory
UMCDMT-15-1	Enterprise and Entrepreneurship 2021-22	15	Compulsory
UJUUKV-30-1	Foundations for Law 2021-22	30	Compulsory
UMCDMX-15-1	Introduction to Management 2021-22	15	Compulsory
UJUTN3-30-1	Law of Contract 2021-22	30	Compulsory
UMAD4U-15-1	Understanding Business and Financial Information (Business, International and Management) 2021-22	15	Compulsory

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Year 3

Year 3 Compulsory Modules

Code	Module Title	Credit	Type
UJUULB-30-2	Commercial Law 2022-23	30	Compulsory
UMPDND-15-2	Management Skills for Business and Law 2022-23	15	Compulsory
UMPDM3-15-2	Managing People 2022-23	15	Compulsory

Year 3 Optional Business Modules
Students take 30 credits from Business options

Code	Module Title	Credit	Type
UMAD5H-15-2	Accounting Information for Business 2022-23	15	Optional
UMAD5N-15-2	Credit Management: Theory and Practice 2022-23	15	Optional
UMMDFY-15-2	Digital Business Management 2022-23	15	Optional
UMSD7Q-15-2	Entrepreneurship and Small Business 2022-23	15	Optional
UMPD7J-15-2	Equality Law and Diversity Management 2022-23	15	Optional
UMED8U-15-2	Good Business, Bad Business and Sustainability 2022-23	15	Optional
UMAD5M-15-2	Market Analysis for Private Investors 2022-23	15	Optional

Year 3 Optional Law Modules
Students take 30 credits from Law options

Code	Module Title	Credit	Type
UJUUJJ-30-2	Dispute Resolution Skills 2022-23	30	Optional
UJUUJR-30-2	Employment Law 2022-23	30	Optional
UJUULC-30-2	Information Technology Law 2022-23	30	Optional
UJUUKU-30-2	Law of Torts 2022-23	30	Optional
UJUUJG-30-2	Sports Law 2022-23	30	Optional

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Year 4
Placement or Study Year Abroad (SYA):

Students taking the sandwich (SW) programme must choose one of the following options both of which aim to enable students to contextualise their academic learning in an applied business and/or cultural context:

Work Placement (a minimum of 40 weeks in employment) normally in the field relevant to the specialism of the degree of Business and Management or Law.

Study Year Abroad, which consists of two semesters of study (a minimum of 36 weeks at a partner institution abroad).

Whilst on Placement students complete study a 15 credit Level 3 module, Placement Learning (UMCDN5-15-3), to assess the student's personal development from the experience of placement and their ability to identify issues relevant to their Placement's organisational context.

Whilst on Study Year Abroad students complete a 15 credit Level 3 module, Learning and Development on Study Year Abroad (UMCD9Y-15-3), to assess to assess the student's personal development from the experience of SYA and their ability to evidence cross-cultural awareness and analysis of the country in which they have been studying.

To be eligible for either Placement or SYA students must have passed a minimum of 330 credits

Where students make this choice they are advised to take 15 fewer credits at Level 3 as these 15 credits count towards the total required to complete the programme.

Year 4 Compulsory Placement or Study Year Abroad Modules

Code	Module Title	Credit	Type
UMCD9Y-15-3	Learning and Development on Study Year Abroad 2023-24	15	Optional
UMCDN5-15-3	Placement Learning 2023-24	15	Optional

Year 5

Year 5 Compulsory Modules

Code	Module Title	Credit	Type
UJUUKP-30-3	Company Law in Context 2024-25	30	Compulsory
UMSDMK-15-3	Integrated Business Management Simulation 2024-25	15	Compulsory
UMSD7T-15-3	Strategic Management 2024-25	15	Compulsory

Year 5 Optional Business Modules
Students take 15 credits from Business options

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Code	Module Title	Credit	Type
UMSD87-15-3	Business Innovation and Growth 2024-25	15	Optional
UMCDKD-15-3	Cross Cultural Learning and Development 2024-25	15	Optional
UMSD84-15-3	Entrepreneurship - Ideas and Practices 2024-25	15	Optional
UMPD7F-15-3	Human Resource Development and Knowledge Management 2024-25	15	Optional
UMSD7W-15-3	International Business in Emerging Markets 2024-25	15	Optional
UMAD5T-15-3	International Financial Management 2024-25	15	Optional
UMAD5X-15-3	Investment Management 2024-25	15	Optional
UMODML-15-3	Managing Organisational Change 2024-25	15	Optional
UMOD6F-15-3	Organisational Leadership 2024-25	15	Optional
UMAD5R-15-3	Personal Financial Planning 2024-25	15	Optional
UMMD7P-15-3	Project Management 2024-25	15	Optional
UMED95-15-3	Sustainable Business 2024-25	15	Optional

Year 5 Optional Law Modules
Students take 30 credits from Law options

Code	Module Title	Credit	Type
UJUTA7-30-3	Dissertation 2024-25	30	Optional
UJUUKS-30-3	European Union Law 2024-25	30	Optional
UJUUH4-30-3	Globalisation, Trade and Natural Resources 2024-25	30	Optional
UJUTKB-30-3	Intellectual Property Law 2024-25	30	Optional
UJUULA-30-3	Law of Financial Crime and Regulation 2024-25	30	Optional
UJUULD-30-3	Lawyering in Practice 2024-25	30	Optional
UJUTNG-30-3	Media and Entertainment Law 2024-25	30	Optional

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PART C: Higher Education Achievement Record (HEAR) Synopsis

Students are challenged in their ability to communicate, analyse and problem-solve, developing their intellectual capacity focusing on practical, enterprising and future-facing application within the legal arena and elsewhere. This course provides a comprehensive business education, equipping students with the business knowledge and skills for a successful career in a complex business world. It offers the broadest range of modules, ensuring a breadth of knowledge to support students in their future career aspirations. Successful completion of the programme requires students to be independent, analytical and critical. It requires them to work effectively within diverse teams and demonstrate strong information literacy, a spirit of enquiry and to be reflective in practice. It will also require a broad theoretical and practical knowledge of a broad range of business functions and the broader international business environment.

PART D: EXTERNAL REFERENCE POINTS AND BENCHMARKS

QAA subject benchmark statements:
Business and Management
Law

University strategies and policies:
University's Vision and Mission - 2020 Strategy
University Strategic Plan
UWE Charter

Faculty strategies and policies:
Blended Learning Framework
Curriculum Principles
Employability Strategy
Faculty of Business and Law LTA Strategy

Staff research projects:
Where ever possible staff are encouraged to utilize their research – and that of colleagues – to inform their teaching, both in terms of content and pedagogic approach

Employer interaction and feedback:
Employers and alumni are regularly consulted to ensure the currency and relevance of the programme

QAA subject benchmark statements

The development of the programme used a range of sources and methods in order to evaluate and improve the quality and standards of students' learning:

Initiatives and Groups:

The university, the faculty and the department have procedures and initiatives in place with the aim regularly and frequently to evaluate and improve students learning. These include regular meetings and identification of concrete action points relating to curriculum design at the Faculty's Learning and Teaching Enhancement Group, staff away days and meetings and initiatives led by the Faculty's Academic Success Centre.

The outcomes and findings of these have informed the design of the programme and its modules and will continue to do so.

Research Informed Scholarship:

Staff is encouraged to utilise own research and that of colleagues to inform teaching, both in terms of content and pedagogic approach. To this end, subject specific teaching and learning teams meet to discuss research and teaching and inform curriculum design that way.

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PART D: EXTERNAL REFERENCE POINTS AND BENCHMARKS

Stakeholder Input and Feedback:

Student feedback was obtained and evaluated on the one hand via the university's governance system including Student Staff Representative Fora, Departmental Committees and Academic Standards and Quality Committee, but also through the National Student Survey and the Annual UWE Student Union Representation Report for the Department of Law.

Employers and alumni are regularly consulted to ensure the currency and relevance of the programme. Their expectations regarding relevant graduate competencies were and are continually taken into account in the curriculum design.

Mapping of Assessments and of Graduate Skills Teaching:

The programme team benefited from the recent mapping of LLB assessment practice and the ongoing mapping of graduate skills teaching on the LLB. The tutor leads for these two exercises were closely involved in the design of the programme.

Consultation with the Professional and Legal Skills team:

The programme discontinued the previous strand of free standing Professional and Legal Skills modules. The knowledge and experience of those modules' leaders and their teams, and the experience gained through running these modules, significantly informed the design of the programme.

PART E: REGULATIONS

Approved to University Regulations and Procedures

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