



SECTION 1: KEY PROGRAMME DETAILS

PART A: PROGRAMME INFORMATION	
Highest Award	BA (Hons) Business and Law
Interim Award	BA Business and Law
Interim Award	DipHE Business and Law
Interim Award	CertHE Business and Law
Awarding Institution	UWE Bristol
Teaching Institution	UWE Bristol
Delivery Location	Frenchay Campus
Study Abroad / Exchange / Credit Recognition	Placement X Sandwich Year X Credit Recognition X Year Abroad X
Faculty Responsible For Programme	Faculty of Business & Law
Department Responsible For Programme	FBL Dept of Law
Apprenticeships	
Mode of Delivery	Full-time
ENTRY REQUIREMENTS	UCAS Tariff Points: For the current entry requirements see the UWE public website.
For Implementation From	1 Sep 2020
ISIS Code/s	Programme Code NM1F13-SEP-FT-FR-NM11 Other codes: JACS Business & commercial law HECoS 100000: Undefined UCAS SLC

SECTION 2: PROGRAMME OVERVIEW, AIMS and LEARNING OUTCOMES**PART A: PROGRAMME OVERVIEW, AIMS and LEARNING OUTCOMES****1. (Programme) Overview (c. 400 words)**

This programme enables students to be able to combine business and law in such a way as to provide them with an understanding of key business and law areas and the opportunity to develop specialisms within the two interrelated disciplines.

2. Educational Aims (c. 4-6 aims)

The programme enables students to develop knowledge and skills to meet the demands of the modern workplace in the private and public sectors and appreciate the interplay between business and law. It offers students a current and integrated education covering the main disciplines in business and law as well as developing the skills and attributes in both disciplines that would enhance a student's preparedness for entering employment.

The programme also aims to support the UWE Bristol widening participation strategy by enabling students to undertake a foundation year before progressing to year one of the programme.

3. Programme and Stage Learning Outcomes (c. 6-8 outcomes)**Programme (Learning) Outcomes (POs)****Knowledge and Understanding**

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| A1 | Knowledge and understanding of both black letter law and socio-legal studies |
| A2 | The knowledge of markets and customers and role of marketing |
| A3 | Achieve a breadth of study of traditional and developing law and business areas |
| A4 | Knowledge of values, principles, ethics and a substantial range of major business and legal concepts |
| A5 | Knowledge of the global business environment |
| A6 | Use of accounting and the sources, uses and management of finance |
| A7 | Knowledge appropriate to programme subject specialism |
| A8 | Knowledge of legal values, principles and concepts as they relate to business practice |
| A9 | The nature of organisations, work and management |
| A10 | The management and development of people |
| A11 | The management of resources and operations |
| A12 | Business policy and strategy |
| A13 | The relevance of the disciplines of law, economics, accounting, business and management to professional life |

Intellectual Skills

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|----|--|
| B1 | Learning to research, analyse, critically evaluate and develop a technical and practical understanding of important legal and business concepts and principles |
| B2 | Understanding the process of research - how to research and interpret and apply information from relevant legal, financial and business materials |
| B3 | Developing a mature understanding of the areas of law and business studied |
| B4 | Understanding the fast developing and organic nature of some areas of law and business |
| B5 | Apply the skills acquired to a range of complex and unpredictable contexts |

PART A: PROGRAMME OVERVIEW, AIMS and LEARNING OUTCOMES**Subject/Professional Practice Skills**

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| C1 | Carry out a business and management research programme and write management reports |
| C2 | Challenge students to develop skills of oral argument |
| C3 | Identify appropriate evidence and to build and structure arguments in an appropriate and ethical manner |
| C4 | Technical skills development fostered through practical problem solving |
| C5 | Develop a practical understanding of what happens in court by making a court visit and reflecting on the outcome and researching a specific legal role relevant to the case that they observed |
| C6 | Analysis of scenarios or research of topics which require the practical application of law to facts |
| C7 | Development professional and legal skills which would support working in a business environment |
| C8 | Contribute effectively to group projects and deliver presentations |
| C9 | Select and use subject specific tools and techniques |
| C10 | Develop professional identity and subject expertise relevant to degree programme |

Transferable Skills and other attributes

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| D1 | Work effectively alone |
| D2 | Work effectively in groups |
| D3 | Present, discuss and defend ideas, business and law concepts and views through formal and informal written and spoken languages |
| D4 | Extract, process and present numerical information for a given purpose |
| D5 | Use information technology |
| D6 | Manage own time and workload |
| D7 | Take responsibility for own learning |
| D8 | Reflect on own performance and respond positively to feedback |
| D9 | Transfer knowledge and skills across different settings |
| D10 | Develop a strong sense of self and the life-long learning skills to make an ongoing contribution to society at large |
| D11 | Identifying issues and obtaining and summarizing appropriate and up to date legal and business information from electronic and paper sources |
| D12 | The ability to identify and use primary and secondary sources of law |
| D13 | To show an understanding of legal and business principles |
| D14 | To show a command of standard legal arguments |

PART B: Programme Structure			
1. Structure			
Year 1			
Year 1 Compulsory Modules			
Code	Module Title	Credit	Type
UJUUL9-30-0	Becoming a Professional 2020-21	30	Compulsory
UMEDKL-30-0	Economics and Accounting for the Real World 2020-21	30	Compulsory
UJUUL7-30-0	Introduction to Law in a Social, Business and Global Context 2020-21	30	Compulsory
UMCDKK-30-0	Introduction to Organisation, Enterprise and Management 2020-21	30	Compulsory
Year 2			
Year 2 Compulsory Modules			
Code	Module Title	Credit	Type
UMPDN6-15-1	Contemporary Business Issues 2021-22	15	Compulsory
UMCDMT-15-1	Enterprise and Entrepreneurship 2021-22	15	Compulsory
UJUUKV-30-1	Foundations for Law 2021-22	30	Compulsory
UMCDMX-15-1	Introduction to Management 2021-22	15	Compulsory
UJUTN3-30-1	Law of Contract 2021-22	30	Compulsory
UMAD4U-15-1	Understanding Business and Financial Information (Business,	15	Compulsory

International and Management) 2021-22

Year 3

Year 3 Compulsory Modules

Code	Module Title	Credit	Type
UJUULB-30-2	Commercial Law 2022-23	30	Compulsory
UMPDND-15-2	Management Skills for Business and Law 2022-23	15	Compulsory
UMPDM3-15-2	Managing People 2022-23	15	Compulsory

Year 3 Optional Business Modules

Students take 30 credits from Business options

Code	Module Title	Credit	Type
UMAD5H-15-2	Accounting Information for Business 2022-23	15	Optional
UMAD5N-15-2	Credit Management: Theory and Practice 2022-23	15	Optional
UMMDFY-15-2	Digital Business Management 2022-23	15	Optional
UMSD7Q-15-2	Entrepreneurship and Small Business 2022-23	15	Optional
UMPD7J-15-2	Equality Law and Diversity Management 2022-23	15	Optional
UMED8U-15-2	Good Business, Bad Business and Sustainability 2022-23	15	Optional
UMAD5M-15-2	Market Analysis for Private Investors 2022-23	15	Optional

Year 3 Optional Law Modules

Students take 30 credits from Law options

Code	Module Title	Credit	Type
UJUUIJ-30-2	Dispute Resolution Skills 2022-23	30	Optional
UJUUIR-30-2	Employment Law 2022-23	30	Optional
UJUULC-30-2	Information Technology Law 2022-23	30	Optional

UJUUKU-30-2	Law of Torts 2022-23	30	Optional
UJUUJG-30-2	Sports Law 2022-23	30	Optional
Year 4			
Year 4 Compulsory Modules			
Code	Module Title	Credit	Type
UJUUKP-30-3	Company Law in Context 2023-24	30	Compulsory
UMSDMK-15-3	Integrated Business Management Simulation 2023-24	15	Compulsory
UMSD7T-15-3	Strategic Management 2023-24	15	Compulsory
Year 4 Optional Business Modules			
Students take 30 credits from Business options			
Code	Module Title	Credit	Type
UMSD87-15-3	Business Innovation and Growth 2023-24	15	Optional
UMCDKD-15-3	Cross Cultural Learning and Development 2023-24	15	Optional
UMSD84-15-3	Entrepreneurship - Ideas and Practices 2023-24	15	Optional
UMPD7F-15-3	Human Resource Development and Knowledge Management 2023-24	15	Optional
UMSD7W-15-3	International Business in Emerging Markets 2023-24	15	Optional
UMAD5T-15-3	International Financial Management 2023-24	15	Optional
UMAD5X-15-3	Investment Management 2023-24	15	Optional
UMODML-15-3	Managing Organisational Change 2023-24	15	Optional
UMOD6F-15-3	Organisational Leadership 2023-24	15	Optional
UMAD5R-15-3	Personal Financial Planning 2023-24	15	Optional
UMMD7P-15-3	Project Management 2023-24	15	Optional
UMED95-15-3	Sustainable Business 2023-24	15	Optional

Year 4 Optional Law Modules			
Students take 30 credits from Law options			
Code	Module Title	Credit	Type
UJUTA7-30-3	Dissertation 2023-24	30	Optional
UJUUKS-30-3	European Union Law 2023-24	30	Optional
UJUUH4-30-3	Globalisation, Trade and Natural Resources 2023-24	30	Optional
UJUTKB-30-3	Intellectual Property Law 2023-24	30	Optional
UJUULA-30-3	Law of Financial Crime and Regulation 2023-24	30	Optional
UJUULD-30-3	Lawyering in Practice 2023-24	30	Optional
UJUTNG-30-3	Media and Entertainment Law 2023-24	30	Optional

PART C: Higher Education Achievement Record (HEAR) Synopsis

Students are challenged in their ability to communicate, analyse and problem-solve, developing their intellectual capacity focusing on practical, enterprising and future-facing application within the legal arena and elsewhere. This course provides a comprehensive business education, equipping students with the business knowledge and skills for a successful career in a complex business world. It offers the broadest range of modules, ensuring a breadth of knowledge to support students in their future career aspirations. Successful completion of the programme requires students to be independent, analytical and critical. It requires them to work effectively within diverse teams and demonstrate strong information literacy, a spirit of enquiry and to be reflective in practice. It will also require a broad theoretical and practical knowledge of a broad range of business functions and the broader international business environment.

PART D: EXTERNAL REFERENCE POINTS AND BENCHMARKS

QAA subject benchmark statements:

Business and Management

Law

University strategies and policies:

University's Vision and Mission - 2020 Strategy

University Strategic Plan

UWE Charter

Faculty strategies and policies:

Blended Learning Framework

Curriculum Principles

Employability Strategy

Faculty of Business and Law LTA Strategy

Staff research projects:

Where ever possible staff are encouraged to utilize their research – and that of colleagues – to inform their teaching, both in terms of content and pedagogic approach

PART D: EXTERNAL REFERENCE POINTS AND BENCHMARKS

Employer interaction and feedback:

Employers and alumni are regularly consulted to ensure the currency and relevance of the programme

QAA subject benchmark statements

The development of the programme used a range of sources and methods in order to evaluate and improve the quality and standards of students' learning:

Initiatives and Groups:

The university, the faculty and the department have procedures and initiatives in place with the aim regularly and frequently to evaluate and improve students learning. These include regular meetings and identification of concrete action points relating to curriculum design at the Faculty's Learning and Teaching Enhancement Group, staff away days and meetings and initiatives led by the Faculty's Academic Success Centre.

The outcomes and findings of these have informed the design of the programme and its modules and will continue to do so.

Research Informed Scholarship:

Staff is encouraged to utilise own research and that of colleagues to inform teaching, both in terms of content and pedagogic approach. To this end, subject specific teaching and learning teams meet to discuss research and teaching and inform curriculum design that way.

Stakeholder Input and Feedback:

Student feedback was obtained and evaluated on the one hand via the university's governance system including Student Staff Representative Fora, Departmental Committees and Academic Standards and Quality Committee, but also through the National Student Survey and the Annual UWE Student Union Representation Report for the Department of Law.

Employers and alumni are regularly consulted to ensure the currency and relevance of the programme. Their expectations regarding relevant graduate competencies were and are continually taken into account in the curriculum design.

Mapping of Assessments and of Graduate Skills Teaching:

The programme team benefited from the recent mapping of LLB assessment practice and the ongoing mapping of graduate skills teaching on the LLB. The tutor leads for these two exercises were closely involved in the design of the programme.

Consultation with the Professional and Legal Skills team:

The programme discontinued the previous strand of free standing Professional and Legal Skills modules. The knowledge and experience of those modules' leaders and their teams, and the experience gained through running these modules, significantly informed the design of the programme.

PART E: REGULATIONS

Approved to University Regulations and Procedures