



## SECTION 1: KEY PROGRAMME DETAILS

| PART A: PROGRAMME INFORMATION                |  |
|--|--|
| Highest Award                                | BA (Hons) Business and Law   |
| Interim Award                                | BA Business and Law  |
| Interim Award                                | DipHE Business and Law   |
| Interim Award                                | CertHE Business and Law  |
| Awarding Institution                         | UWE Bristol  |
| Teaching Institution                         | UWE Bristol  |
| Delivery Location                            | Frenchay Campus  |
| Study Abroad / Exchange / Credit Recognition | Placement X<br>Sandwich Year ✓<br>Credit Recognition X<br>Year Abroad ✓  |
| Faculty Responsible For Programme            | Faculty of Business & Law  |
| Department Responsible For Programme         | FBL Dept of Law  |
| Apprenticeships                              |  |
| Mode of Delivery                             | Sandwich   |
| <b>ENTRY REQUIREMENTS</b>                    | UCAS Tariff Points:<br><br>For the current entry requirements see the UWE public website.  |
| For Implementation From                      | 1 Sep 2020   |
| ISIS Code/s                                  | Programme Code NM11-SEP-SW-FR-NM11<br><br>Other codes:<br>JACS Business & commercial law<br>HECoS 100000: Undefined<br>UCAS<br>SLC |

**SECTION 2: PROGRAMME OVERVIEW, AIMS and LEARNING OUTCOMES****PART A: PROGRAMME OVERVIEW, AIMS and LEARNING OUTCOMES****1. (Programme) Overview (c. 400 words)**

This programme enables students to be able to combine business and law in such a way as to provide them with an understanding of key business and law areas and the opportunity to develop specialisms within the two interrelated disciplines.

**2. Educational Aims (c. 4-6 aims)**

Students on the programme combine in depth study of the principles of both Business Management and Business Law.

Students will obtain fundamental knowledge of both areas in order to enable them to operate in a business environment with the ability to identify relevant regulations and legislation.

Students will also develop both Business and Law related skills and attributes equipping them for employment or enterprise within a business context.

The interdisciplinary combination of this knowledge and these skills will equip students advantageously to address legal issues arising within a business context as well as to contribute to the enhancement of business opportunities within an applicable legal framework.

**3. Programme and Stage Learning Outcomes (c. 6-8 outcomes)****Programme (Learning) Outcomes (POs)****Knowledge and Understanding**

- |     |  |
|-----|--|
| A1  | Knowledge and understanding of both black letter law and socio-legal studies                                 |
| A2  | The knowledge of markets and customers and role of marketing   |
| A3  | Achieve a breadth of study of traditional and developing law and business areas                              |
| A4  | Knowledge of values, principles, ethics and a substantial range of major business and legal concepts         |
| A5  | Knowledge of the global business environment   |
| A6  | Use of accounting and the sources, uses and management of finance.   |
| A7  | Knowledge appropriate to programme subject specialism  |
| A8  | Knowledge of legal values, principles and concepts as they relate to business practice                       |
| A9  | The nature of organisations, work and management   |
| A10 | The management and development of people   |
| A11 | The management of resources and operations   |
| A12 | Business policy and strategy   |
| A13 | the relevance of the disciplines of law, economics, accounting, business and management to professional life |
| A14 | Understanding of Enterprise and Entrepreneurship   |

**Intellectual Skills**

- |    |  |
|----|--|
| B1 | Learning to research, analyse, critically evaluate and develop a technical and practical understanding of important legal and business concepts and principles |
| B2 | Understanding the process of research - how to research and interpret and apply information from relevant legal, financial and business materials              |

**PART A: PROGRAMME OVERVIEW, AIMS and LEARNING OUTCOMES**

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|----|--|
| B3 | Developing a mature understanding of the areas of law and business studied             |
| B4 | Understanding the fast developing and organic nature of some areas of law and business |
| B5 | Apply the skills acquired to a range of complex and unpredictable contexts             |

**Subject/Professional Practice Skills**

- |     |  |
|-----|--|
| C1  | Carry out a business and management research programme and write management reports  |
| C2  | Challenge students to develop skills of oral argument  |
| C3  | Identify appropriate evidence and to build and structure arguments in an appropriate and ethical manner  |
| C4  | Technical skills development fostered through practical problem solving  |
| C5  | Develop a practical understanding of what happens in court by making a court visit and reflecting on the outcome and researching a specific legal role relevant to the case that they observed |
| C6  | Analysis of scenarios or research of topics which require the practical application of law to facts  |
| C7  | Development professional and legal skills which would support working in a business environment  |
| C8  | Contribute effectively to group projects and deliver presentations   |
| C9  | Select and use subject specific tools and techniques   |
| C10 | Develop professional identity and subject expertise relevant to degree programme   |

**Transferable Skills and other attributes**

- |     |   |
|-----|---|
| D1  | Work effectively alone  |
| D2  | Work effectively in groups  |
| D3  | Present, discuss and defend ideas, business and law concepts and views through formal and informal written and spoken languages               |
| D4  | Extract, process and present numerical information for a given purpose  |
| D5  | Use information technology  |
| D6  | Manage own time and workload  |
| D7  | Take responsibility for own learning  |
| D8  | Reflect on own performance and respond positively to feedback   |
| D9  | Transfer knowledge and skills across different settings   |
| D10 | Develop a strong sense of self and the life-long learning skills to make an ongoing contribution to society at large                          |
| D11 | Identifying issues and obtaining and summarizing appropriate and up to date legal and business information from electronic and paper sources. |
| D12 | The ability to identify and use primary and secondary sources of law.   |
| D13 | To show an understanding of legal and business principles   |
| D14 | To show a command of standard legal arguments   |

**PART B: Programme Structure****1. Structure****Year 1****Year 1 Compulsory Modules**

| <b>Code</b> | <b>Module Title</b>   | <b>Credit</b> | <b>Type</b> |
|-------------|---|---------------|-------------|
| UMPDN6-15-1 | Contemporary Business Issues 2020-21  | 15            | Compulsory  |
| UMCDMT-15-1 | Enterprise and Entrepreneurship 2020-21   | 15            | Compulsory  |
| UJUUKV-30-1 | Foundations for Law 2020-21   | 30            | Compulsory  |
| UMCDMX-15-1 | Introduction to Management 2020-21  | 15            | Compulsory  |
| UJUTN3-30-1 | Law of Contract 2020-21   | 30            | Compulsory  |
| UMAD4U-15-1 | Understanding Business and Financial Information (Business, International and Management) 2020-21 | 15            | Compulsory  |

**Year 2****Year 2 Compulsory Modules**

| <b>Code</b> | <b>Module Title</b>                            | <b>Credit</b> | <b>Type</b> |
|-------------|--|---------------|-------------|
| UJUULB-30-2 | Commercial Law 2021-22                         | 30            | Compulsory  |
| UMPDND-15-2 | Management Skills for Business and Law 2021-22 | 15            | Compulsory  |
| UMPD3-15-2  | Managing People 2021-22                        | 15            | Compulsory  |

**Year 2 Optional Business Modules**

Students take 30 credits from Business options

| <b>Code</b>   | <b>Module Title</b>                                    | <b>Credit</b> | <b>Type</b> |
|---|--|---------------|-------------|
| UMAD5H-15-2   | Accounting Information for Business 2021-22            | 15            | Optional    |
| UMAD5N-15-2   | Credit Management: Theory and Practice 2021-22         | 15            | Optional    |
| UMMDFY-15-2   | Digital Business Management 2021-22                    | 15            | Optional    |
| UMSD7Q-15-2   | Entrepreneurship and Small Business 2021-22            | 15            | Optional    |
| UMPD7J-15-2   | Equality Law and Diversity Management 2021-22          | 15            | Optional    |
| UMED8U-15-2   | Good Business, Bad Business and Sustainability 2021-22 | 15            | Optional    |
| UMAD5M-15-2   | Market Analysis for Private Investors 2021-22          | 15            | Optional    |
| <b>Year 2 Optional Law Modules</b>  |  |               |             |
| Students take 30 credits from Law options   |  |               |             |
| <b>Code</b>   | <b>Module Title</b>                                    | <b>Credit</b> | <b>Type</b> |
| UJUJJ-30-2  | Dispute Resolution Skills 2021-22                      | 30            | Optional    |
| UJUJR-30-2  | Employment Law 2021-22                                 | 30            | Optional    |
| UJUJLC-30-2   | Information Technology Law 2021-22                     | 30            | Optional    |
| UJUJKU-30-2   | Law of Torts 2021-22                                   | 30            | Optional    |
| UJUJG-30-2  | Sports Law 2021-22                                     | 30            | Optional    |
| <b>Year 3</b>   |  |               |             |
| Placement or Study Year Abroad (SYA):   |  |               |             |
| Students taking the sandwich (SW) route must choose and pass one of the following options both of which aim to enable students to contextualise their academic learning in an applied business and/or cultural context: |  |               |             |
| Work Placement (a minimum of 40 weeks in employment) normally in the field relevant to the specialism of the degree of Business and Management or Law.  |  |               |             |
| Study Year Abroad, which consists of two semesters of study (a minimum of 36 weeks at a partner institution abroad).  |  |               |             |
| Whilst on Placement students complete study a 15 credit Level 3 module, Placement Learning (UMCDN5-15-3). to assess the student's personal development from the experience of placement and their ability to            |  |               |             |

identify issues relevant to their Placement's organisational context.

Whilst on Study Year Abroad students complete a 15 credit Level 3 module, Learning and Development on Study Year Abroad (UMCD9Y-15-3), to assess to assess the student's personal development from the experience of SYA and their ability to evidence cross-cultural awareness and analysis of the country in which they have been studying.

To be eligible for either Placement or SYA students would be expected to have passed a minimum of 210 credits

Where students make this choice they are advised to take 15 fewer credits at level three as these 15 credits count towards the total required to complete the programme.

### Year 3 Compulsory Placement or Study Year Abroad Modules

| Code        | Module Title  | Credit | Type     |
|-------------|---|--------|----------|
| UMCD9Y-15-3 | Learning and Development on Study Year Abroad 2022-23 | 15     | Optional |
| UMCDN5-15-3 | Placement Learning 2022-23                            | 15     | Optional |

### Year 4

#### Year 4 Compulsory Modules

| Code        | Module Title                                      | Credit | Type       |
|-------------|---|--------|------------|
| UJUUKP-30-3 | Company Law in Context 2023-24                    | 30     | Compulsory |
| UMSDMK-15-3 | Integrated Business Management Simulation 2023-24 | 15     | Compulsory |
| UMSD7T-15-3 | Strategic Management 2023-24                      | 15     | Compulsory |

#### Year 4 Optional Business Modules

Students may take 30 credits from Business options

| Code        | Module Title  | Credit | Type     |
|-------------|---|--------|----------|
| UMSD87-15-3 | Business Innovation and Growth 2023-24                      | 15     | Optional |
| UMCDKD-15-3 | Cross Cultural Learning and Development 2023-24             | 15     | Optional |
| UMSD84-15-3 | Entrepreneurship - Ideas and Practices 2023-24              | 15     | Optional |
| UMPD7F-15-3 | Human Resource Development and Knowledge Management 2023-24 | 15     | Optional |
| UMSD7W-15-3 | International Business in Emerging Markets 2023-24          | 15     | Optional |

|  |  |               |             |
|--|--|---------------|-------------|
| UMAD5T-15-3                                    | International Financial Management 2023-24         | 15            | Optional    |
| UMAD5X-15-3                                    | Investment Management 2023-24                      | 15            | Optional    |
| UMODML-15-3                                    | Managing Organisational Change 2023-24             | 15            | Optional    |
| UMOD6F-15-3                                    | Organisational Leadership 2023-24                  | 15            | Optional    |
| UMAD5R-15-3                                    | Personal Financial Planning 2023-24                | 15            | Optional    |
| UMMD7P-15-3                                    | Project Management 2023-24                         | 15            | Optional    |
| UMED95-15-3                                    | Sustainable Business 2023-24                       | 15            | Optional    |
| <b>Year 4 Optional Law Modules</b>             |  |               |             |
| Students must take 30 credits from Law options |  |               |             |
| <b>Code</b>                                    | <b>Module Title</b>                                | <b>Credit</b> | <b>Type</b> |
| UJUTA7-30-3                                    | Dissertation 2023-24                               | 30            | Optional    |
| UJUUKS-30-3                                    | European Union Law 2023-24                         | 30            | Optional    |
| UJUUH4-30-3                                    | Globalisation, Trade and Natural Resources 2023-24 | 30            | Optional    |
| UJUTKB-30-3                                    | Intellectual Property Law 2023-24                  | 30            | Optional    |
| UJUULA-30-3                                    | Law of Financial Crime and Regulation 2023-24      | 30            | Optional    |
| UJUULD-30-3                                    | Lawyering in Practice 2023-24                      | 30            | Optional    |
| UJUTNG-30-3                                    | Media and Entertainment Law 2023-24                | 30            | Optional    |

### **PART C: Higher Education Achievement Record (HEAR) Synopsis**

Students are challenged in their ability to communicate, analyse and problem-solve, developing their intellectual capacity focusing on practical, enterprising and future-facing application within the legal arena and elsewhere. This course provides a comprehensive business education, equipping students with the business knowledge and skills for a successful career in a complex business world. It offers the broadest range of modules, ensuring a breadth of knowledge to support students in their future career aspirations. Successful completion of the programme requires students to be independent, analytical and critical. It requires them to work effectively within diverse teams and demonstrate strong information literacy, a spirit of enquiry and to be reflective in practice. It will also require a broad theoretical and practical knowledge of a broad range of business functions and the broader international business environment.

**PART D: EXTERNAL REFERENCE POINTS AND BENCHMARKS**

QAA subject benchmark statements:

Business and Management

Law

University strategies and policies:

University's Vision and Mission - 2020 Strategy

University Strategic Plan

UWE Charter

Faculty strategies and policies:

Blended Learning Framework

Curriculum Principles

Employability Strategy

Faculty of Business and Law LTA Strategy

Staff research projects:

Where ever possible staff are encouraged to utilize their research – and that of colleagues – to inform their teaching, both in terms of content and pedagogic approach

Employer interaction and feedback:

Employers and alumni are regularly consulted to ensure the currency and relevance of the programme

QAA subject benchmark statements

The development of the programme used a range of sources and methods in order to evaluate and improve the quality and standards of students' learning:

Initiatives and Groups:

The university, the faculty and the department have procedures and initiatives in place with the aim regularly and frequently to evaluate and improve students learning. These include regular meetings and identification of concrete action points relating to curriculum design at the Faculty's Learning and Teaching Enhancement Group, staff away days and meetings and initiatives led by the Faculty's Academic Success Centre.

The outcomes and findings of these have informed the design of the programme and its modules and will continue to do so.

Research Informed Scholarship:

Staff is encouraged to utilise own research and that of colleagues to inform teaching, both in terms of content and pedagogic approach. To this end, subject specific teaching and learning teams meet to discuss research and teaching and inform curriculum design that way.

Stakeholder Input and Feedback:

Student feedback was obtained and evaluated on the one hand via the university's governance system including Student Staff Representative Fora, Departmental Committees and Academic Standards and Quality Committee, but also through the National Student Survey and the Annual UWE Student Union Representation Report for the Department of Law.

Employers and alumni are regularly consulted to ensure the currency and relevance of the programme. Their expectations regarding relevant graduate competencies were and are continually taken into account in the curriculum design.

Mapping of Assessments and of Graduate Skills Teaching:

The programme team benefited from the recent mapping of LLB assessment practice and the ongoing



**PART D: EXTERNAL REFERENCE POINTS AND BENCHMARKS**

mapping of graduate skills teaching on the LLB. The tutor leads for these two exercises were closely involved in the design of the programme.

Consultation with the Professional and Legal Skills team:

The programme discontinued the previous strand of free standing Professional and Legal Skills modules. The knowledge and experience of those modules' leaders and their teams, and the experience gained through running these modules, significantly informed the design of the programme.

**PART E: REGULATIONS**

Approved to University Regulations and Procedures