



## PROGRAMME SPECIFICATION

Part 1: Basic Data	
<b>Awarding Institution</b>	University of the West of England
<b>Teaching Institution</b>	University of the West of England
<b>Delivery Location</b>	Frenchay Campus
<b>Faculty responsible for programme</b>	Business and Law
<b>Department responsible for programme</b>	Law
<b>Professional Statutory or Regulatory Body Links</b>	This programme meets the requirements of the Solicitors Regulation Authority (SRA) and the Bar Standards Board (BSB) as a “Qualifying Law Degree” where appropriate modules are selected. These modules are marked with an asterix in Part 4.
<b>Highest Award Title</b>	LLB (Hons) Law with Business
<b>Default Award Title</b>	<i>n/a</i>
<b>Interim Award Titles</b>	LLB Law with Business, DipHE Law with Business, CertHE Law with Business
<b>UWE Progression Route</b>	
<b>Mode(s) of Delivery</b>	Full time and Part- time
<b>ISIS Codes</b>	<b>NM11 (NM1B)SW (NM1B13)FT</b>
<b>Relevant QAA Subject Benchmark Statements</b>	Law Benchmarks 2007 ISBN 978 1 84482 756 5
<b>For implementation from</b>	<i>September 2018</i>

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### **Part 2: Educational Aims of the Programme**

This programme enables students to be able to combine law with business in such a way as to provide them with an overview of key business areas coupled with a strong understanding of a range of core and or business related legal areas. The programme enables students to develop specialist knowledge and skills to meet the demands of the modern workplace both in law firms and more generally in the private and public sectors. It is possible by studying the subjects marked with \* to gain a Qualifying Law Degree which demonstrates that graduates have gained the skills required by the academic stage of training.

### **Programme requirements for the purposes of the Higher Education Achievement Record (HEAR)**

Students acquire knowledge of some of the Law's core areas and develop key skills and attributes for their future working lives. There are opportunities for a year on placement or study abroad, and participation in a significant range of extra-curricula activities including mooting, pro-bono work and Law student societies. Here, students mix with those on Professional Law courses. The majority of students graduate with a qualifying law degree.

Students are challenged in their ability to communicate, analyse and problem-solve, developing their intellectual capacity focusing on practical, enterprising and future-facing application within the legal arena and elsewhere.

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**Part 3: Learning Outcomes of the Programme**

The award route provides opportunities for students to develop and demonstrate knowledge and understanding, qualities, skills and other attributes in the following areas:

<i>Learning Outcomes:</i>	UJUUKV-30-1 Found for Law	UJUTN3-30-1 Law of Contract	UMAD4U-15-1 UBFI	UMCDMX-15-1 Intro to Management	UMPDN6 - 15-1 Cont Issues in Business	UMCDMT-15-1 Enterprise	UJUUKU-30-2 Law of Torts	UMPDND-15-2 Mgt Skills for Bus & Law	UMPD3-15-2 Managing People	UJUUKS-30-3 European Union Law	UMSD7T-15-3 Strat Man	UMSDMK-15-3 Integrated Bus Simulation
<b>A) Knowledge and understanding of:</b>												
Knowledge and understanding of both black letter law and socio-legal studies.	√	√					√			√		
Achieve a breadth of study of traditional and developing law and business areas.	√	√	√	√	√	√	√			√	√	
Knowledge of values, principles, ethics and a substantial range of major business and legal concepts.	√	√	√	√	√	√	√			√		
Knowledge of Business subjects and principles and an understanding of business practice	√	√	√	√	√	√	√			√		
<b>B) Intellectual Skills</b>												
Learning to research, analyse, critically evaluate and develop a technical and practical understanding of important legal and business concepts and principles.	√	√	√	√	√	√	√			√	√	
Understanding the process of research - how to research and interpret and apply information from relevant legal, financial and business materials.	√	√					√			√	√	
Developing a mature understanding of the areas of law and business studied.	√	√	√	√	√	√	√			√	√	
Understanding the fast developing and organic nature of some areas of law and business.	√	√	√	√	√	√	√			√	√	

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<i>Learning Outcomes:</i>	<b>UJUUKV-30-1</b> Found for Law	<b>UJUTN3-30-1</b> Law of Contract	<b>UMAD4U-15-1</b> UBFI	<b>UMCDMX-15-1</b> Intro to Management	<b>UMPDN6-15-1</b> Cont Issues	<b>UMCDMT-15-1</b> Enterprise	<b>UJUUKU-30-2</b> Law of Torts	<b>UMPDND-15-2</b> Mgt Skills for Bus & Law	<b>UMDPM3-15-2</b> Managing People	<b>UJUUKS-30-3</b> EU Union Law	<b>UMSD7T-15-3</b> Strat Man	<b>UMSDMK-15-3</b> Integrated Bus Simulation
<b>(C) Subject/Professional/Practical Skills</b>												
Challenge students to develop skills of oral argument.	√								√			
Encourage students to identify appropriate evidence and to build and structure arguments in an appropriate and ethical manner,		√	√		√						√	
Technical skills development fostered through practical problem solving,	√	√	√							√	√	
Develop a practical understanding of what happens in court by making a court visit and reflecting on the outcome and researching a specific legal role relevant to the case that they observed.	√											
Develop a practical understanding of ethical / professional Issues	√	√	√							√	√	
The analysis of scenarios or research of topics which require the practical application of law or of business solutions to facts	√	√	√				√			√	√	
<b>(D) Transferable skills and other attributes</b>												
The ability to work successfully both independently and as part of a team	√	√	√		√	√	√			√	√	√
The ability to apply legal or business knowledge to practical problems of limited complexity in order to produce arguable solutions to concrete problems.	√	√	√				√			√	√	
To demonstrate the flexibility of understanding required to recognize alternative conclusions to problems based upon an informed understanding	√	√	√				√			√	√	
Research, report writing, identifying issues and obtaining and summarizing appropriate and up to date legal and business information from electronic and paper sources	√				√					√	√	
The ability to identify and use primary and secondary sources of law and appropriate business materials to evidence argument	√	√	√				√			√	√	
To show an understanding of legal and business principles.	√	√		√	√		√			√	√	
To show a command of standard legal arguments.	√	√	√				√			√	√	
To demonstrate good written English communication skills and to be able to produce word processed text.	√	√	√				√			√	√	

**Part 4: Student Learning and Student Support**

**Teaching, learning and assessment strategies to enable learning outcomes to be achieved and demonstrated**

At UWE, Bristol there is a policy for a minimum average requirement of 12 hours/week contact time over the course of the full undergraduate programme. This contact time encompasses a range of face to face activities as described below. In addition a range of other learning activities will be embedded within the programme which, together with the contact time, will enable learning outcomes to be achieved and demonstrated.

On the LLB (Hons) Law with Business programme teaching is a mix of scheduled, independent and placement learning.

**Scheduled learning** includes lectures, seminars/workshops, 'lectorials' (a mix of lecture and seminar), 'webinars' (synchronous online seminars) group project supervision and individual supervision, some of which may also be facilitated in an online environment. Scheduled sessions may vary slightly depending on the module choices made.

**Independent learning** includes hours engaged with essential reading, preparation for classes, reviewing lecture content, case study preparation, assignment preparation and completion, exam revision etc. Scheduled sessions may vary slightly depending on the module choices made.

**Placement learning:**

**Placement option** A minimum of 40 weeks in employment

The LLB (Hons) Law with Business degree at UWE is designed to enable students who are interested in both Law and Business to shape their own futures. There is an emphasis on enabling students to maximise their employment prospects and to provide them with a range of options which will enable them if they so choose to gain a qualifying law degree or to focus on those areas of law which interest them most and which best fit with their alternative career aspirations.

The degree programme is designed as a potential route into the legal profession for students who wish to combine the study of law and business. If they wish to become a solicitor or a barrister they should take the starred modules (these cover the foundations of legal knowledge required for a degree to be a qualifying law degree). These must be passed if students wish to progress straight onto the professional stage of training for solicitors and barristers. However, we recognise that there are a huge number of careers open to law with business graduates – and the programme is designed to enable students to tailor the structure of the degree to their particular interests.

**Level One** (all listed modules are level 1)

- UJUTN3-30-1 Law of Contract\*(30 credits)
- UJUUKV-30-1 Foundations for Law (30 credits)
- UMCDMX-15-1 Introduction to Management (15 credits)
- UMAD4U-15-1 Understanding Business and Financial Information (Business, International and Management ) (15 credits)
- UMCDMT-15-1 Enterprise and Entrepreneurship (15 credits)
- UMPDN6-15-1 Contemporary Issues in Business (15 credits)

Level One provides all LLB Law with Business, BA Business and Law and BA Business with Law degree students with a common first year. In addition to subject specific knowledge gained in the two 30 credit modules, students also develop their skills in case analysis (particularly in Foundations for Law), statutory interpretation (particularly in Foundations for Law), research methodology and techniques (particularly in Foundations for Law, problem solving Law of Contract) and numeracy, Peer Assisted Learning and the Foundations for Law module assist students in the transition into higher education. The Foundations for Law module encourages students to audit and reflect on their skills development and helps students to identify their career options and to start to identify the knowledge, skills, experience and aptitudes required by employers in their preferred future career(s). This module also introduces students to court structure, and personnel. The common programme at level 1 for the LLB Law with Business, the BA Business and

### Part 4: Student Learning and Student Support

Law and BA Business with Law allows students in year 1 to elect to major in either Law or Business or to continue studying the two disciplines equally at levels 2 and 3

**Level Two** (all listed modules are level 2 unless specified otherwise)

Students on the LLB Law with Business programme seeking a qualifying law degree ("QLD") must take:

- UJUUKT-30-2 Land Law \* (30 credits)
- UJUUKU-30-2 Law of Torts \*(30 credits)
- UJUJTD3-30-1 Criminal Law\* (30 credits)
- Managing People (15 credits) AND:
- Management Skills for Business and Law (15 Credits)

Students not seeking a qualifying law degree should take Law of Torts, Managing People and Management Skills for Business and Law + 60 credits from the list of law modules available to level 2 students set out below:

#### Law Options

- UJUJUR-30-2 Employment Law (30 credits)
- UJUULB-30-2 Commercial Law
- UJUJJE-30-2 Environmental Law (30 credits)
- UJUUKT-30-2 Land Law\* (30 credits)
- UJUJUG-30-2 Sports Law (30 credits)
- UJUJTD3-30-1 Criminal Law\* (30 credits)

Level 2 builds on the skills developed at level 1. It is anticipated that many students will follow the qualifying law degree route through the degree. The level 2 qualifying law degree subjects provides students with the opportunity to improve their research skills (particularly in Criminal Law) their exam technique in both open book and non-open book (open book particularly in Law of Torts, closed book particularly in Land Law), oral presentation skills and team working, project management, personal development planning, career planning and reflection (team working and oral skills in Criminal Law). The fact that students have already started to develop their skills through level 1 modules enables the level 2 qualifying law degree subjects to concentrate more on content, thereby enabling delivery of the substantive law areas within a 30 credit structure. Students taking the qualifying law degree route will have no choice at level 2. Students who are not seeking a qualifying law degree will have 90 credits of modules from which to choose. This will enable such students to develop a specialism within their degree programme. Students will also be advised that if they want to pursue the non-qualifying law degree route, it will be possible for them after graduation to take a Graduate Diploma in Law as an alternative route into the legal profession. Students are advised about level 2 option choices and have the opportunity to discuss this with their Personal Academic Tutor on a one-to-one level. Before making their level 2 choices students are provided with information about the modules on offer, the subject areas covered, skills developed, their assessment, method of delivery and method of assessment. Students also have the option to meet with the module leaders of the modules from which they are choosing their level 2 options.

#### Optional Placement Year

Students may elect to take a year working in an organisation for normally forty weeks, such placement normally to be sourced by the student themselves. UWE professional services may assist with this process. Students may, at their election, choose to study for a year in a partner university of UWE subject to the approval of the Programme Manager. The placement year or study year abroad will be taken between the second and third year of study. Students must have successfully completed 210 credits before being eligible for a placement or study year abroad. Students will, during this placement or study year, undertake a 15 credit module - Placement Learning (UMCDN5-15-3).

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### Part 4: Student Learning and Student Support

Note: Students may, at their election, (subject to approval of the Programme Manager) choose to study their final year at a UWE Partner University that offers UWE modules (eg Alexander College Cyprus). In this case, students will obtain credits for those modules successfully completed.

**Level Three** (all listed modules are level 3)

Students seeking a qualifying law degree (“QLD”) should take:

- UJUTK4-30-3 Equity and Trusts\* (30 credits)
- UJUUL6-30-3 Constitutional Law in Context \*(30 credits)
- UJUUKS-30-3 European Union Law \*(30 Credits)
- UMSD7T-15-3 Strategic Management (Business, International and Management) (15 credits) **and**
- UMSDMK-15-3 Integrated Business Simulation

Students not seeking a qualifying law degree should take European Union Law, Strategic Management (15 credits) + Integrated Business Simulation (15 credits) 15 credits and 60 credits from the year 3 law option list set out below

Optional law modules for LLB Law with Business students who are not seeking a qualifying Law degree:

#### **Law Options**

- UJUULA -30-3 Financial Crime and Regulation
- UJUUKP-30-3 Company Law in Context (30 credits)
- UJUUL6-30-3 Constitutional Law in Context \*(30 credits)
- UJUUL3-30-3 Information Technology Law (30 credits)
- UJUUI4-30-3 Organized Crime and Criminal Justice (30 credits)
- UJUTK4-30-3 Equity and Trusts\* (30 credits)
- UJUTA7-30-3 Dissertation (30 credits)
- UJUUH4-30-3 Globalisation, Trade and Natural Resources (30 credits)
- UJUTKB-30-3 Intellectual Property (30 credits)
- UMCDKM-15-3 Work Integrated Learning (15 Credits)
- UJUUK3-15-3 Law Project (15 credits if placement year)

Level 3 builds on the skills developed at levels 1 and 2. It is anticipated that most students on the LLB Law with Business will follow the qualifying law degree route through the degree. Equity and Trusts and Constitutional Law in Context provides students with the opportunity to build on their skills of legal analysis and evaluation (particularly in Equity and Trusts), to research (particularly in Constitutional Law in Context), and to present orally and to critically evaluate ethical issues.

#### **Student Support**

Academic student support for all issues relating to the content, delivery and assessment of modules is provided by Module Leaders and for more general academic and professional concerns, by Personal Academic Tutors. In addition, students can seek support from Faculty Learning Support Tutor to address study skills issues, or from Disability Services.

At each level students are supported by Personal Academic Tutors where the role is primarily about being the first point of contact for students as a named individual who is concerned for their well being and progress. The aim is to help students in the achievement of their academic and employability goals. This is an academic role and where students have problems of a personal nature they are to be referred as appropriate to UWE Student Services Student Advisors and to UWE Careers regarding employability issues.

These Student Services Student Advisors provide timely, accurate and confidential advice where necessary on all aspects of the provision, for example coursework and examination arrangements, extenuating circumstances procedures, progression counselling, as well as personal issues such as problems with studying or meeting deadlines, financial matters, ill health and so on, including when relevant how to access the wider support provided by the University. This service is supported by

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### Part 4: Student Learning and Student Support

extensive online resources.

Students and graduates are also supported by UWE Careers who help them to access skills, experience and knowledge to improve their employability prospects. The service provides high quality and professional advice and guidance focusing on enabling them to take control of and responsibility for their own career planning and progression/development. They can access support around finding vacancies for work experience, volunteering, part time work and internships, as well as events and workshops. UWE Careers provides recruiter facing services including advertising graduate job vacancies, work experience and volunteering opportunities, and running both undergraduate and graduate internship schemes. There are also part time jobs advertised by the Student Union Jobshop.

There is specialist support for international students including specific resources developed for a range of countries where students are recruited from. Students are introduced to the service during the induction to the course and are encouraged to use the service all through their undergraduate programme and for three years after graduation.

There is also specialist Placement support offered through the employability teams at UWE Careers which provide extensive support for students in preparation for, as well as throughout, their placement period.

### Part 5: Assessment

A: Approved to [University Regulations and Procedures](#)

Where students are studying an accelerated version of the programme an approved variant to Academic Regulations & Procedure allow students to study more than 160 credits in any one academic year.

#### Assessment Strategy

The assessment strategy provides for a variety of modes of assessment which are employed at each Level and which are designed to test and enhance students' knowledge, skills and abilities as well as prepare them for the demands of the work place. These include written tests and exams, but also for example oral assessment, assignments and portfolios. The assessment methods deployed at different Levels of the programme are specifically designed to reflect the learning outcomes appropriate to that Level, and to encourage progression in the acquisition of both the knowledge base and skills appropriate to a student's development. More specifically, it is expected that students will progress from developing essential basic academic research and study skills in Level 1 to the development of problem-solving, critical evaluation, analytical and oral and written argumentative skills at Level 2 with their further refinement enhanced by a greater degree of reflection at Level 3. Some of these skills will be assessed early on in Level 2, and some will be assessed later at Level 3 following formative assessments in Level 2.

The programme team aims to develop a shared understanding with the students as to what constitutes high quality work in the respective modules. This shared understanding is achieved in a number of ways. Examples of this include students being provided with written guidance explaining the purpose of a particular assessment, the learning outcomes, general assessment criteria, marking guidelines as well as subject specific criteria; the students being provided with guidelines as to what constitutes a 1st, 2:1, 2:2, 3rd and a fail; students being provided with anonymised examples of good and poor work of students so that students can evaluate what makes a good assessment.

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**Part 4: Programme Structure LLB(Hons) Law with Business**

**This structure diagram demonstrates the student journey from Entry through to Graduation for a typical full time student, including:**

- Level and credit requirements
- interim award requirements
- compulsory modules marked <sup>C</sup>
- QLD subjects marked \*

ENTRY	Compulsory Modules and Modules required for the qualifying law degree	Optional Modules	Interim Award
	<p><b>Law</b> UJUUKV-30-1 <sup>C</sup> Foundations for Law</p> <p>UJUTN3-30-1 Law of Contract * <sup>C</sup></p> <p><b>Business</b></p> <p>UMCDMX-15-1 <sup>C</sup> Introduction to Management</p> <p>UMAD4U-15-1 <sup>C</sup> Understanding Business and Financial Information (BIM)</p> <p>UMPDN6 -15-1 <sup>C</sup> Contemporary Issues in Business</p> <p>UMCDMT-15-1 <sup>C</sup> Enterprise and Entrepreneurship</p>	<p><i>There are no options at Level 1</i></p>	<p><b>Cert HE Law with Business</b> <i>Credit Requirements</i> 120credits at the appropriate levels</p>
	Year 1		

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Year 2	<p><b>Compulsory Modules</b></p> <p><b>Law</b></p> <p>UJUUKU-30-2 *<sup>C</sup> Law of Torts</p> <p><b>Business</b></p> <p>UMPDM3-15-2<sup>C</sup> Managing People</p> <p>UMPDND-15-2<sup>C</sup> Management Skills for Business and Law</p>	<p><b>Optional Modules</b> <i>(subject to availability)</i> <i>Non QLD students may choose 60 credits from the options law lists.</i></p> <p><i>Students seeking a QLD should take the 60 credits from the following options marked *</i></p> <p><b>Law options</b></p> <p>UJUTD3-30-1 Criminal Law*</p> <p>UJUUKT-30-2 Land Law*</p> <p>UJUUJR-30-2 Employment Law</p> <p>UJJUUJE-30-2 Environmental Law</p> <p>UJUJUG-30-2 Sports Law</p> <p>UJUULB-30-2 Commercial Law</p> <p>UJUULC-30-2 Information Technology Law</p>	<p><b>Interim Award</b></p> <p><b>Dip HE Law with Business</b> <i>Credit Requirements</i> 240 credits at the appropriate levels</p>
	<p><b>Placement or Study Year Abroad (SYA):</b></p> <p>Students taking the sandwich (SW) route must choose and pass one of the following options both of which aim to enable students to contextualise their academic learning in an applied business and/or cultural context:</p> <ol style="list-style-type: none"> <li>1. Work Placement (a minimum of 40 weeks in employment) normally in the field relevant to the specialism of the degree of Business and Management or Law.</li> <li>2. Study Year Abroad, which consists of two semesters of study (a minimum of 36 weeks at a partner institution abroad).</li> </ol> <p>Whilst on Placement students complete study a 15 credit level 3 module, Placement Learning (UMCDN5-15-3). to assess the student's personal development from the experience of placement and their ability to identify issues relevant to their Placement's organisational context.</p> <p>Whilst on Study Year Abroad students complete a 15 credit level 3 module, Learning &amp; Development on Study Year Abroad (UMCD9Y-15-3), to assess to assess the student's personal development from the experience of SYA and their ability to evidence cross-cultural awareness and analysis of the country in which they have been studying.</p> <p><b>To be eligible for either Placement or SYA students would be expected to have passed a minimum of 210 credits</b> <i>Where students make this choice they are advised to take 15 fewer credits at level three as these 15 credits count towards the total required to complete the programme.</i></p>		

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Year 3	<p><b>Compulsory Modules and Modules required for the qualifying law degree</b></p> <p><b>Law</b></p> <p>UJUUKS-30-3 * European Union Law</p> <p><b>Business</b></p> <p>UMSD7T-15-3 Strategic Management (Business, International and Management)</p> <p>UMSDMK-15-3 Integrated Business Management Simulation</p>	<p><b>Optional Modules</b> <i>(subject to availability)</i></p> <p><i>Non QLD students should take 60 credits from the list of Year3 Law options.</i></p> <p><i>Students seeking a QLD must take the 60 credits from the option list of year 3 law options marked *.</i></p> <p><b>Law options:</b> UJUTK4-30-3 Equity and Trusts*</p> <p>UJUUKP-30-3 Company Law in Context</p> <p>UJUUL6-30-3 Constitutional Law in Context *</p> <p>UJUUL4-30-3 Organized Crime and Criminal Justice</p> <p>UJUTA7-30-3 Dissertation</p> <p>UJUUH4-30-3 Globalisation, Trade and Natural Resources Law</p> <p>UJUTKB-30-3 Intellectual Property Law</p> <p>UJUULA-30-3 Law of Financial Crime and Regulation</p> <p>UJUTNG-30-3 Media and Entertainment Law</p> <p>UMCDKM-15-3 Work Integrated Learning</p> <p>UJUUK3-15-3 Law Project (if Placement or SYA)</p> <p>UMCDKD-15-3 Cross Cultural Learning and Development</p> <p><i>Further options may be offered via the student allocator</i></p>	<p><b>Interim Award:</b></p> <p><b>LLB Law with Business Credit Requirements</b> 300 credits at the appropriate levels</p>

## Graduation

<b>Part 7: Entry Requirements</b>
<p>The University's Standard Entry Requirements apply, according to the year and point of entry, see UWE webpages:  <a href="http://www1.uwe.ac.uk/whatcanistudy/applyingtouwe/undergraduateapplications/undergraduateapplicationfaqs.aspx">http://www1.uwe.ac.uk/whatcanistudy/applyingtouwe/undergraduateapplications/undergraduateapplicationfaqs.aspx</a></p>

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### Part 8: Reference Points and Benchmarks

The following reference points and benchmarks have been used in the design of the programme:

#### External

The learning outcomes of the programme map against both the QAA subject benchmark statement for Law Benchmarks 2007 ISBN 978 184482765-5 and the Joint Statement issued in 1999 by the Law Society and the General Council of the Bar on the completion of the initial or academic stage of training by obtaining an undergraduate degree.

The programme team follows closely developments subsequent to the the Solicitors Regulation Authority, the Bar Standards Board and ILEX Professional Standards' joint Legal Education and Training Review , and in particular the SRA's response, via its Training for Tomorrow Policy implementation, to the review's report. As part of this, the programme team took into account the SRA's consultation paper regarding the new Competence Statement for Solicitors, and the BSB's steps to develop benchmarks for its Future Bar Training Programme. The programme team will continue following the professional bodies' endeavours clearly to define competence for access to the legal profession with a view to the programme continuing to support its students to achieve those competence requirements.

External stakeholder input informed the process, see below.

#### Internal

The programme was designed on the basis of and in accordance with University and Faculty strategies and policies including:

- UWE Bristol Strategy 2020
- UWE Charter
- UWE Bristol Graduate Attributes Framework

#### Education for Sustainable Development (ESD)

The Programme Team is actively participating in the faculty's further development of ESD through the Learning and Teaching Enhancement Group in order to continue to participate in the implementation of the University's strategic priorities regarding ESD as stated in the UWE Bristol Strategy 2020. Particular internal and external reference points in this context are:

- the UWE Bristol Quality Management and Enhancement Framework
- the QAA Graduate Outcomes Checklist for ESD
- the UNESCO Characteristics for ESD

The development of the programme used a range of sources and methods in order to evaluate and improve the quality and standards of students' learning:

#### Initiatives and Groups

The university, the faculty and the department have procedures and initiatives in place with the aim regularly and frequently to evaluate and improve students learning. These include regular meetings and identification of concrete action points relating to curriculum design at the Faculty's Learning and Teaching Enhancement Group, staff away days and meetings and initiatives led by the Faculty's Academic Success Centre.

### Part 8: Reference Points and Benchmarks

The outcomes and findings of these have informed the design of the programme and its module, and will continue to do so.

#### Research Informed Scholarship

Staff is encouraged to utilise own research and that of colleagues to inform teaching, both in terms of content and pedagogic approach. To this end, subject specific teaching and learning teams meet to discuss research and teaching and inform curriculum design that way.

#### Stakeholder Input and Feedback

Student feedback was obtained and evaluated on the one hand via the university's governance system including Student Staff Representative Fora, Departmental Committees and Academic Standards and Quality Committee, but also through the National Student Survey and the Annual UWE Student Union Representation Report for the Department of Law.

Employers and alumni are regularly consulted to ensure the currency and relevance of the programme. Their expectations regarding relevant graduate competencies were and are continually taken into account in the curriculum design.

#### Mapping of Assessments and of Graduate Skills Teaching

The programme team benefited from the recent mapping of LLB assessment practice and the ongoing mapping of graduate skills teaching on the LLB. The tutor leads for these two exercises were closely involved in the design of the programme.

#### Consultation with the Professional and Legal Skills team

The programme discontinued the previous strand of free standing Professional and Legal Skills modules. The knowledge and experience of those modules' leaders and their teams, and the experience gained through running these modules, significantly informed the design of the programme.

This specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. More detailed information on the learning outcomes, content and teaching, learning and assessment methods of individual modules can be found in module specifications, available on the [University's website](#).

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**FOR OFFICE USE ONLY**

First CAP Approval Date	23 May 2012			
Revision CAP Approval Date	31 January 2017	Version	3	<a href="#">link to RIA</a>
Revision ASQC Approval Date <i>Update this row each time a change goes to ASQC</i>	16 January 2018		4	<a href="#">link to RIA</a>
Next Periodic Curriculum Review due date	2018			
Date of last Periodic Curriculum Review				