



University of the
West of England

CORPORATE AND ACADEMIC SERVICES

PROGRAMME SPECIFICATION

Part 1: Basic Data			
Awarding Institution	University of the West of England		
Teaching Institution	University of the West of England		
Delivery Location	Frenchay Campus		
Faculty responsible for programme	Business and Law		
Department responsible for programme	Law		
Modular Scheme Title	Law Undergraduate Scheme		
Professional Statutory or Regulatory Body Links <i>Name of PSRB</i> <i>Type of approval</i> Dates	This programme meets the requirements of the Solicitors Regulation Authority and the Bar Standards Board as a "Qualifying Law Degree" where appropriate modules are selected. These modules are marked with a *		
Highest Award Title	LLB (Hons) Law with Business		
Default Award Title			
Interim Award Titles	LLB Law with Business, DipHE Law with Business, CertHE Law with Business		
UWE Progression Route			
Mode(s) of Delivery	Full and part-time		
Codes	UCAS: ISIS2:NM11 (NM1B)SW (NM1B13)FT	JACS:	HESA:
Relevant QAA Subject Benchmark Statements	Law Benchmarks 2007 ISBN 978 1 84482 756 5		
First CAP Approval Date	1 May 2012	Valid from	1 st September 2012
Revision CAP Approval Date	2 February 2016	Revised with effect from	September 2016
Version	2		
Review Date	September 2018		

Part 2: Educational Aims of the Programme

This programme enables students to be able to combine law with business in such a way as to provide them with an overview of key business areas coupled with a strong understanding of a range of core and or business related legal areas. The programme enables students to develop specialist knowledge and skills to meet the demands of the modern workplace both in law firms and more generally in the private and public sectors. It is possible by studying the subjects marked with * to gain a Qualifying Law Degree which demonstrates that graduates have gained the skills required by the academic stage of training.

Part 3: Learning Outcomes of the Programme

The award route provides opportunities for students to develop and demonstrate knowledge and understanding, qualities, skills and other attributes in the following areas:

Learning Outcomes	Teaching, Learning and Assessment Strategies
A Knowledge and Understanding	
<p>A Knowledge</p> <ol style="list-style-type: none"> 1. Depth of knowledge in a wide range of both black letter law and socio-legal studies. 2. All students are offered the opportunity to achieve a breadth and depth of study of traditional law and developing legal and business subject areas. 3. Knowledge of legal and business values, principles and a substantial range of major legal concepts. 4. Knowledge of Business subjects and principles and an understanding of business practice 	<p>Teaching/learning methods and strategies:</p> <ul style="list-style-type: none"> • Lecture, seminar and workshop, formats are utilized to support classroom based studies. • Achievement is supported through the personal academic tutor system which enables students to identify their strengths and weakness and to identify weaknesses in their approach to legal learning and to assist in develop strategies to improve their subject knowledge base. • Learning activities are supported through web based resources and the use of virtual learning environments. <p><i>Acquisition of 1 is by the core modules: UJUUJ6-15 Legal and Professional Skills, UJUUJC-15-1 Legal Methods, UJUTN3-30-1 Law of Contract, UJUUJ7-15-2 Legal and Professional Development, UJUUKL-15-2 Law of Torts, UJUUBJ-15-2 European Union Law, UJUUI9-15-2 Land Law, UJUUD3-30-1 Criminal Law, UJUUI8-15-3 Legal, Professional and Ethical Futures, UJUTK4-30-3 Equity and Trusts, UJUUL6-30-3 Constitutional Law in Context , and where appropriate Law in Action UJUTAF-30-3.</i></p> <p><i>Acquisition of 2,3,and 4 is by the core modules UMED8A-15-1 Understanding the Business and Economic Environment (Business, International and Management), UMAD4U-15-1 Understanding Business and Financial Information (Business, International and Management), UMOD63-15-1 Understanding Organisations and People (Business, International and Management), UMKD6J-15-1 Understanding the Principles of Marketing (Business International and Management), UMMD7K-15-2 Managing Business Processes (Business, International and Management) ,UMSD7T-15-3 Strategic Management (Business,</i></p>

Part 3: Learning Outcomes of the Programme

International and Management), 1. To prepare students comprehensively for their degree studies by introducing them to sources of the Law and fundamental information about the English legal system, as well as facilitating their understanding and initial development of key legal skills, within a unified, cohesive foundation module.

To enable the programme to develop students' achievement of additional professional qualifications, if desired.

To satisfy the SRA and BSB's levels of 'assumed knowledge' for post-graduate professional studies.

To align level 1 of the programme to UWE's Graduate Attributes Framework and to support students' education for sustainable development.

UJUUJ6-15 Legal and Professional Skills, UJUUJC-15-1 Legal Methods, UJUTN3-30-1 Law of Contract, UJUUJ7-15-2 Legal and Professional Development, UJUUKL-15-2 Law of Torts, UJUUJB-15-2 European Union Law, UJUUJ9-15-2 Land Law, UJU4D3-30-1 Criminal Law, UJUUJ8-15-3 Legal, Professional and Ethical Futures, UJUTK4-30-3 Equity and Trusts, UJUUL6-30-3 Constitutional Law in Context, and where appropriate Law in Action UJUTAF-30-3.

Assessment:

- research projects,
- online tests,
- examinations,
- coursework essays,
- problem questions,
- presentations and
- e- portfolios.

B Intellectual Skills

B Intellectual Skills

Students are supported in:

1. learning to research, analyse, critically evaluate and develop a technical and practical understanding of important legal and business concepts and principles.
2. Understanding the process of research - how to research and interpret and apply information from relevant business and legal materials such as case and statute law.
3. Developing a mature understanding of the areas of law and business studied.
4. understanding the fast developing and organic nature of some areas of law and business.

Teaching/learning methods and strategies:

- Lecture, seminar and workshop formats are utilized.
- Workshops and seminars encourage students to develop their intellectual skills
- Achievement is supported through the personal academic tutor system which supports the development of a reflective approach to studying the subject specialisms.
- Students are encouraged to make constructive use of feedback.
- Through seminars workshops and the Personal Academic tutoring system, students are assisted in developing the higher level reasoning and other intellectual skills in relation to specific bodies of subject

Part 3: Learning Outcomes of the Programme

knowledge.

Acquisition of 1, 3 and 4 is by the core modules: UMED8A-15-1 Understanding the Business and Economic Environment (Business, International and Management), UMAD4U-15-1 Understanding Business and Financial Information (Business, International and Management), UMOD63-15-1 Understanding Organisations and People (Business, International and Management), UMKD6J-15-1 Understanding the Principles of Marketing (Business International and Management), UMMD7K-15-2 Managing Business Processes (Business, International and Management), UMSD7T-15-3 Strategic Management (Business, International and Management), UJUJ6-15 Legal and Professional Skills, UJUJC-15-1 Legal Methods, UJUTN3-30-1 Law of Contract, UJUJ7-15-2 Legal and Professional Development, UJUUKL-15-2 Law of Torts, UJUJB-15-2 European Union Law, UJUJ9-15-2 Land Law, UJU4D3-30-1 Criminal Law, UJUJ8-15-3 Legal, Professional and Ethical Futures, UJUTK4-30-3 Equity and Trusts, UJUUL6-30-3 Constitutional Law in Context , and where appropriate Law in Action UJUTAF-30-3.

Acquisition of 2 is by the core modules: UMMD7K-15-2 Managing Business Processes, (Business, International and Management), UMSD7T-15-3 Strategic Management (Business, International and Management), UJUUKL-15-2 European Union Law, UJUTD3-30-1 Criminal Law, UJUJ7-15-2 Legal and Professional Development, UJUJ8-15-3 Legal, Professional and Ethical Futures, and where appropriate Law in Action UJUTAF-30-3.

Assessment:

Assessment strategies include:

- research projects,
- reflective logs
- examinations,
- coursework essays,
- problem questions,
- presentations and
- e- portfolios.

C Subject, Professional and Practical Skills

C Subject, Professional and Practical Skills

Modules on the programme:

1. challenge students to develop skills of oral argument,
2. encourage students to identify appropriate evidence and to build and structure arguments in an appropriate and ethical manner,

Teaching/learning methods and strategies:

- modules specialize in facilitating particular Law and Business skills, modules may use workshop seminar and clinic spaces to achieve this goal.
- in some modules mock court and other simulations are utilized to give students experience of practical legal or business

Part 3: Learning Outcomes of the Programme

- 3. technical skills development is fostered through practical problem solving,
- 4. develop a practical understanding of what happens in court by making a court visit and reflecting on the outcome and researching a specific legal role relevant to the case that they observed,
- 5. develop a practical understanding of ethical / professional Issues,
- 6. the analysis of scenarios or research of topics which require the practical application of law or of business solutions to facts.

- problems.
- reflective approaches to skills acquisition are fostered , through the writing of logs particularly in the three compulsory modules Foundations of Law, Legal and Professional Development and Legal, Professional and Ethical Futures

Acquisition of 1 is by the core modules: UJUUJ6-15 Legal and Professional Skills, UJUUJC-15-1 Legal Methods, UJUUJ7-15-2 Legal and Professional Development, UJUUJ8-15-3, Legal, Professional and Ethical Futures, and where appropriate Law in Action UJUTAF-30-3.

Acquisition of 4 is by the core module: UJUUJ6-15 Legal and Professional Skills, UJUUJC-15-1 Legal Methods,

Acquisition of 2,3,5 and 6 is by the core modules: UMED8A-15-1 Understanding the Business and Economic Environment (Business, International and Management), UMAD4U-15-1 Understanding Business and Financial Information (Business, International and Management), UMOD63-15-1 Understanding Organisations and People (Business, International and Management), UMKD6J-15-1 Understanding the Principles of Marketing (Business International and Management), UMMD7K-15-2 Managing Business Processes (Business, International and Management), UMSD7T-15-3 Strategic Management (Business, International and Management), UJUUJ6-15 Legal and Professional Skills, UJUUJC-15-1 Legal Methods, UJUUJ7-15-2, UJUTN3-30-1 Law of Contract , UJUUJ7-15-2 Legal and Professional Development, UJUUKL-15-2 Law of Torts, UJUUJB-15-2 European Union Law, UJUUJ9-15-2 Land Law, UJU4D3-30-1 Criminal Law, UJUUJ8-15-3 Legal, Professional and Ethical Futures, and where appropriate Law in Action UJUTAF-30-3, UJUTK4-30-3 Equity and Trusts, UJUUL6-30-3 Constitutional Law in Context

Assessment:

Assessment strategies include:

- research projects,
- reflective logs
- presentations

D Transferable Skills and other attributes

D Transferable Skills and other attributes

- 1. Research, report writing, identifying

Teaching/learning methods and strategies:

- students are encouraged to undertake volunteering and pro bono experiences and

Part 3: Learning Outcomes of the Programme

<p>issues and obtaining and summarizing appropriate and up to date legal and business information from electronic and paper sources</p> <ol style="list-style-type: none"> 2. the ability to work successfully both independently and as part of a team 3. the ability to identify and use primary and secondary sources of law and appropriate business materials to evidence argument 4. to show an understanding of legal and business principles 5. the ability to apply legal or business knowledge to practical problems of limited complexity in order to produce arguable solutions to concrete problems. 6. to demonstrate the flexibility of understanding required to recognize alternative conclusions to problems based upon an informed understanding 7. to show a command of standard legal arguments 8. to demonstrate good written English communication skills and to be able to produce word processed text. 	<p>to integrate them into their academic experiences to develop a reflective and mature approach to their own development and employability.</p> <ul style="list-style-type: none"> • in the level 3 Legal and Professional Skills course ethical dilemmas relevant to future professional practice are developed and analyzed by groups of students. • modules utilize the vehicle of specialist subject knowledge to develop the advocacy and reasoning skills through traditional lecture and seminar /workshop environments. <p><i>Acquisition of 1 is by the core modules: UMMD7K-15-2 Managing Business Processes (Business, International and Management), UMSD7T-15-3 Strategic Management (Business, International and Management), UJU4D3-30-1 Criminal Law, UJUUKV-30-1 Foundations for Law, UJUJJ7-15-2 Legal and Professional Development, UJUJJB-15-2 European Union Law, UJUJJ8-15-3 Legal, Professional and Ethical Futures</i></p> <p><i>Acquisition of 2,3,4,5,6,7,8 is by the core modules: UMED8A-15-1 Understanding the Business and Economic Environment (Business, International and Management), UMAD4U-15-1 Understanding Business and Financial Information (Business, International and Management), UMOD63-15-1 Understanding Organisations and People (Business, International and Management), UMKD6J-15-1 Understanding the Principles of Marketing (Business International and Management), UMMD7K-15-2 Managing Business Processes (Business, International and Management), UMSD7T-15-3 Strategic Management (Business, International and Management), UJUJJ6-15 Legal and Professional Skills, UJUJJC-15-1 Legal Methods, UJUTN3-30-1 Law of Contract , UJUJJ7-15-2 Legal and Professional Development, UJUUKL-15-2 Law of Torts, UJUJJB-15-2 European Union Law, UJUJJ9-15-2 Land Law, UJU4D3-30-1 Criminal Law, UJUJJ8-15-3 Legal, Professional and Ethical Futures, UJUTK4-30-3 Equity and Trusts, UJUUL6-30-3 Constitutional Law in Context , and where appropriate Law in Action UJUTAF-30-3.</i></p>
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Part 3: Learning Outcomes of the Programme


Assessment:

Assessment strategies include:

- research projects,
- online tests,
- examinations,
- coursework essays,
- problem questions,
- presentations and
- e- portfolios.

Part 4: Programme Structure LLB(Hons) Law with Business

This structure diagram demonstrates the student journey from Entry through to Graduation for a typical **full time student**, including:
 level and credit requirements
 interim award requirements
 module diet, including compulsory and optional modules

ENTRY		Optional Modules	Interim Awards
	<p>Compulsory Modules and Modules required for the qualifying law degree *required for QLD</p> <p>Law</p> <p>Legal and Professional Skills UJUJ6-15-1 Law of Contract * UJUTN3-30-1 Legal Methods * UJUJJC-15-1</p> <p>Business</p> <p>Understanding the Business and Economic Environment (Business, International and Management) UMED8A-15-1</p> <p>Understanding Business and Financial Information (Business, International and Management) UMAD4U-15-1</p> <p>Understanding Organisations and People (Business, International and Management) UMOD63-15-1</p> <p>Understanding the Principles of Marketing (Business, International and Management) UMKD6J-15-1</p>	<p>None</p>	<p>Cert HE Law with Business <i>Credit requirements</i> 120 credits at appropriate level</p>
	Year 1		

Year 2	<p>Compulsory Modules and Modules required for the qualifying law degree</p> <p>Law</p> <p>Legal and Professional Development* UJUJ7-15-2</p> <p>Law of Torts 1* UJUUKL-15-2</p> <p>European Union Law* UJUUB-15-2</p> <p>Land Law* UJUJ9-15-2</p> <p>Criminal Law* UJUJTD3-30-1</p> <p>Business</p> <p>Managing Business Processes (Business, International and Management) UMMD7K-15-2</p>	<p>Optional Modules <i>(subject to availability)</i> <i>Non QLD students may choose Legal and Professional Development + 75 credits from compulsory or options law lists, and Managing Business Processes + 15 option credits from Business.</i></p> <p>Law options</p> <p>Employment Law UJUJUR-30-2</p> <p>Environmental Law UJUJUE-30-2</p> <p>International Trade UJUJUS-30-2</p> <p>Sports Law UJUJUG-30-2</p> <p>Migration Law and Policy UJUJF-30-2</p> <p>Business options</p> <p>Market Analysis for Private Investors UMAD5M-15-2</p> <p>Law and Equality at Work UMPD7J-15-2</p> <p>Good Business, Bad Business and Sustainability UMED8U-15-2</p> <p>Entrepreneurship and Small Business UMSD7Q-15-2</p> <p>Integrated Marketing Communications UMKD6M-15-2</p> <p>Accounting Information for Business UMAD5H-15-2</p> <p>Digital Business Management UMMDFY-15-3</p> <p>Credit Management: Theory and Practice UMAD5N-15-2</p>	<p>Interim Awards</p> <p>Dip HE Law with Business <i>Credit requirements</i> 240 credits at appropriate level</p>
<p>Placement Students taking the sandwich (SW) programme must complete a Work Placement (a minimum of 40 weeks in employment) normally in the legal field.</p> <p>Whilst on Placement students complete study a 15 credit level 3 module, Learning & Development on Placement (UMCDDA-15-3) to assess the student's personal development from the experience of placement and their ability to work critically with theory in practice through the demonstration of a detailed knowledge and critical understanding of how their degree subject specialism may be applied in, and in turn be influenced by, real world organisations</p> <p>To be eligible for the Placement students must have passed a minimum of 210 credits. Where students make this choice they are advised to take 15 fewer credits at level three as these 15 credits count towards the total required to complete the programme.</p>			

Year 3	<p>Compulsory Modules and Modules required for the qualifying law degree</p> <p>Law</p> <p>Legal, Professional and Ethical Futures UJUUJ8-15-3 OR Law in Action UJUTAF-30-3</p> <p>Equity and Trusts* UJUTK4-30-3</p> <p>Constitutional Law in Context * UJUUL6-30-3</p> <p>Business</p> <p>UMSD7T-15-3 Strategic Management (Business, International and Management)</p>	<p>Optional Modules <i>(subject to availability)</i> <i>students seeking a QLD should take 0-15 credits from the list of year 3 law options marked *:</i> <i>Non QLD students may choose Legal, Professional and Ethical Futures or Law in Action + 60-75 credits from compulsory or options law lists, and Strategic Management + 15 option credits from Business options.</i></p> <p>Law options:</p> <p>Advanced European Union Law UJUUJ5-15-3* Commercial Law UJUTK6-30-3 Organized Crime and Criminal Justice UJUUL4-30-3 Information Technology Law UJUUL3-30-3 Dissertation UJUTA7-30-3 Globalisation, Trade and Natural Resources Law UJUUH4-30-3 Intellectual Property Law UJUTKB-30-3 Land Law II UJUUK4-15-3 Law Project UJUUK3-15-3* Media and Entertainment Law UJUTNG-30-3 Law of Torts 2 UJUUK5-15-3* Legal, Professional and Ethical Futures UJUUJ8-15-3 Law in Action UJUTAF-30-3 Company Law in Context UJUUKP30-3</p> <p>15 credits from Business options:</p> <p>Events & Festivals Management UMKD75-15-3 Global Marketing Management UMKD6Q-15-3 International Business in the Emerging Markets UMSD7W-15-3 Project Management UMMD7P-15-3 Sustainable Business UMED95-15-3 Business Innovation & Growth UMSD87-15-3 Entrepreneurship: Ideas and Practice UMSD84-15-3 Investment Management UMAD5X-15-3 Brand Management UMKDCA-15-3 Personal Financial Planning UMAD5R-15-3 Organisational Leadership UMOD6F-15-3 International Financial management UMAD5T-15-3 <i>Further options may be offered via the student allocator</i></p>	<p>Interim Award</p> <p>LLB Law with Business Credit requirements 300 credits at appropriate level</p>
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GRADUATION

Part 5: Entry Requirements

The University's Standard Entry Requirements apply with the following additions:
International students seeking direct entry into level 3 require IELTS with 6.0 in all components or an overall band score of 6.5 or above.

Part 6: Assessment

All assessments will be held according to approved to University Regulations and Procedures.

Where students are studying an accelerated version of the programme an approved variant to University Academic Regulations and Procedure will allow students to study more than 160 credits in any one academic year.

Assessment Map

The programme encompasses a range of **assessment methods** including; presentations, e portfolios, written assignments, report writing, in class written tests, written assignments, and seen and unseen written examinations.

These are detailed in the following assessment map:

Assessment Map for *LLB (Hons) Law with Business*

		Type of Assessment*									
		Unseen Written Exam	Open Book Written Exam	In-class Written Test	Practical Exam	Practical Skills Assessment	Oral assessment and/or presentation	Written Assignment	Report / Project	Dissertation	Portfolio
Compulsory Modules and modules required for a Qualifying Law Degree Level 1	UJUTN3-30-1		A (50)	B (25)				B (25)			
	UJUUJC-15-1	A (70)				B (30)					
	UJUUJ6-15-1		A (40)					B (42)			B (28)
	UMED8A-15-1				A (50)			B (50)			
	UMAD4U-15-1				A (75)				B (25)		
	UMOD63-15-1	A (50)						B (50)			
	UMKD6J-15-1						A (50)	B (50)			
Compulsory Modules and modules required for a Qualifying Law Degree Level 2	UJUUJB-15-2				A (25)			B (75)			
	UJUUJ9-15-2	A (100)									
	UJUTD3-30-1		A (50)					B (40)	B (10)		
	UJUUJL-15-2		A (100)			B					
	UJUUJ7-15-2						A (40)				A (60)
	UMMD7K-15-2	A (50)							B (50)		
Compulsory Modules and modules required for a Qualifying	UJUUJ8-15-3						A (25)				B (75)
	UJUTAF-30-3								A (100)		
	UJUTK4-30-3	A				B		B			

Part 6: Assessment

Law Degree Level 3		(60)			(16)		(24)		
	UJUUL6-30-3	A (50)					B (50)		
	UMSD7T-15-3	A (60)					B (40)		

*Assessment should be shown in terms of either **Written Exams**, **Practical exams**, or **Coursework** as indicated by the colour coding above.

Part 7: Student Learning

Teaching, learning and assessment strategies to enable learning outcomes to be achieved and demonstrated

At UWE, Bristol there is a policy for a minimum average requirement of 12 hours/week contact time over the course of the full undergraduate programme. This contact time encompasses a range of face to face activities as described below. In addition a range of other learning activities will be embedded within the programme which, together with the contact time, will enable learning outcomes to be achieved and demonstrated.

On the LLB (Hons) Law with Business programme teaching is a mix of scheduled, independent and placement learning.

Scheduled learning includes lectures, seminars/workshops, 'lectorials' (a mix of lecture and seminar), 'webinars' (synchronous online seminars) group project supervision and individual supervision, some of which may also be facilitated in an online environment. Scheduled sessions may vary slightly depending on the module choices made.

Independent learning includes hours engaged with essential reading, preparation for classes, reviewing lecture content, case study preparation, assignment preparation and completion, exam revision etc. Scheduled sessions may vary slightly depending on the module choices made.

Placement learning:

- **Placement option** A minimum of 40 weeks in employment

The LLB (Hons) Law with Business degree at UWE is designed to enable students who are interested in both Law and Business to shape their own futures. There is an emphasis on enabling students to maximise their employment prospects and to provide them with a range of options which will enable them if they so choose to gain a qualifying law degree or to focus on those areas of law which interest them most and which best fit with their alternative career aspirations.

The degree programme is designed as a potential route into the legal profession for students who wish to combine the study of law and business. If they wish to become a solicitor or a barrister they should take the starred modules (these cover the foundations of legal knowledge required for a degree to be a qualifying law degree). These must be passed if students wish to progress straight onto the professional stage of training for solicitors and barristers. However, we recognise that there are a huge number of careers open to law with business graduates – and the programme is designed to enable students to tailor the structure of the degree to their particular interests.

Level One (all listed modules are level 1)

- UJUTN3-30-1 Law of Contract*(30 credits)
- UJUJJC-15-1 Legal Methods* (15 credits)
- UJUJJC-15-1 Legal and Professional Skills (15 credits)
- UMED8A-15-1 Understanding the Business and Economic Environment (Business, International and Management) (15 credits)

Part 7: Student Learning

- UMAD4U-15-1 Understanding Business and Financial Information (Business, International and Management) (15 credits)
- UMOD63-15-1 Understanding Organisations and People (Business, International and Management)(15 credits)
- UMKD6J-15-1 Understanding the Principles of Marketing (Business, International and Management) (15 credits)

Level One provides all LLB Law with Business, BA Business and Law and BA Business with Law degree students with a common first year. In addition to subject specific knowledge gained in the three 30 credit modules, students also develop their skills in case analysis (particularly in Foundations for Law), statutory interpretation (particularly in Foundations for Law), research methodology and techniques (particularly in Foundations for Law, problem solving Law of Contract) and numeracy, Peer Assisted Learning and the Foundations for Law module assist students in the transition into higher education. The Foundations for Law module encourages students to audit and reflect on their skills development and helps students to identify their career options and to start to identify the knowledge, skills, experience and aptitudes required by employers in their preferred future career(s). This module also introduces students to court structure, and personnel. The common programme at level 1 for the LLB Law with Business, the BA Business and Law and BA Business with Law allows students in year 1 to elect to major in either Law or Business or to continue studying the two disciplines equally at levels 2 and 3

Level Two (all listed modules are level 2 unless specified otherwise)

Students on the LLB Law with Business programme seeking a qualifying law degree (“QLD”) should take:

- UJUUB-15-2 European Union Law* (15 credits)
- UJUJ9-15-2 Land Law 1* (15 credits)
- UJUUKL-15-2 Law of Torts 1*(15 credits)
- UJUJ7-15-2 Legal and Professional Development (15 credits)
- UJUJTD3-30-1 Criminal Law* (30 credits)
- UJUMD7K-15-2 Managing Business Processes (Business, International and Management) (15 credits)
- + 15 credits from the list of optional Business modules

Students not seeking a qualifying law degree should take Legal and Professional Development (15 credits), Managing Business Processes and Technology (15 credits), 15 credits from the list of Business options set out above + 75 credits from the list of law modules available to level 2 students set out below:

- UJUJJP-30-2 Company Law (30 credits)
- UJUJJR-30-2 Employment Law (30 credits)
- UJUJJE-30-2 Environmental Law (30 credits)
- UJUUB-15-2 European Union Law* (15 credits)
- UJUJJS-30-2 International Trade (30 credits)
- UJUJ9-15-2 Land Law 1* (15 credits)
- UJUJTN3-30-1 Law of Contract* (30 credits)
- UJUUKL-15-2 Law of Torts 1*(15 credits)
- UJUJG-30-2 Sports Law (30 credits)

Level 2 builds on the skills developed at level 1. It is anticipated that many students will follow the qualifying law degree route through the degree. The compulsory module, Legal and Professional Development, in conjunction with the level 2 qualifying law degree subjects provides students with the opportunity to improve their research skills (particularly in Criminal Law and European Union Law) their exam technique in both open book and non-open book (open book particularly in Law of Torts 1) closed book particularly in Land Law 1), oral presentation skills and team working, project management, personal development planning, career planning and reflection (all of which are covered particularly in Legal and Professional Development) (team working and oral skills in Criminal Law). The fact that students have already started to develop their skills through level 1 modules enables the level 2 qualifying law degree subjects to

Part 7: Student Learning

concentrate more on content, thereby enabling delivery of the substantive law areas within a 15 credit structure. Students taking the qualifying law degree route will have no choice at level 2. Students who are not seeking a qualifying law degree will have 75 credits of modules from which to choose. This will enable such students to develop a specialism within their degree programme. Students will also be advised that if they want to pursue the non-qualifying law degree route, it will be possible for them after graduation to take a Graduate Diploma in Law as an alternative route into the legal profession. Students are advised about level 2 option choices in the level 1 Legal and Professional Skills module and have the opportunity to discuss this with their Personal Academic Tutor on a one-to-one level. Before making their level 2 choices students are provided with information about the modules on offer, the subject areas covered, skills developed, their assessment, method of delivery and method of assessment. Students also have the option to meet with the module leaders of the modules from which they are choosing their level 2 options.

Optional Placement Year

All sandwich students will undertake a work placement of a minimum of 40 weeks, normally in an area of a business related to the specialism of the degree, and this provides a rich process in which student can make links between theory and practice, reassess themselves and confront the challenges of carrying out a role in a new organisation whilst knowing that they will have the opportunity to be supported if there is a problem and that they will be returning to the programme for a further period of reflection and learning after the placement is completed.

During Placement students complete one 15 credit Level 3 module (*Learning & Development on Placement*)

Level Three (all listed modules are level 3)

Students seeking a qualifying law degree ("QLD") should take:

- UJUJ8-15-3 Legal, Professional and Ethical Futures (15 credits)
- UJUTK4-30-3 Equity and Trusts* (30 credits)
- UJUUL6-30-3 Constitutional Law in Context (30 credits)
- UMSD7T-15-3 Strategic Management (Business, International and Management) (15 credits)

In addition students seeking a QLD should take 15 credits from the following list of year 3 law options:

- UJUJ5-15-3 Advanced European Union Law (15 credits) (prerequisite European Union Law)
- UJUUK4-15-3 Land Law 2 (15 credits) (prerequisite Land Law 1)
- UJUUK3-15-3 Law Project (15 credits)
- UJUUK5-15-3 Law of Torts 2 (15 credits)

Plus an additional 15 credits from the following list of year 3 Business options:

Students not seeking a qualifying law degree should take Legal, Professional and Ethical Futures (15 credits) Strategic thinking (15 credits) + 75 credits from the year 3 law option list set out below + 15 credits from the level 3 Business studies options.

Optional law modules for LLB Law with Business students who are not seeking a qualifying Law degree:

- UJUJ5-15-3 Advanced European Union Law (15 credits) (prerequisite European Union Law)
- UJUTK6-30-3 Commercial Law (30 credits)
- UJUUL6-30-3 Constitutional Law in Context (30 credits)
- UJUUL4-30-3 Organized Crime and Criminal Justice (30 credits)
- UJUUL3-30-3 Information Technology Law (30 credits)

Part 7: Student Learning

- UJUTA7-30-3 Dissertation (30 credits)
- UJUUH4-30-3 Globalisation, Trade and Natural Resources (30 credits)
- UJUTKB-30-3 Intellectual Property (30 credits)
- UJUUK4-15-3 Land Law 2 (15 credits) (prerequisite Land Law 1)
- UJUUK5-15-3 Law of Torts 2 (15 credits)
- UJUUK3-15-3 Law Project (15 credits)

Level 3 builds on the skills developed at levels 1 and 2. It is anticipated that most students on the LLB Law with Business will follow the qualifying law degree route through the degree. The compulsory module, Legal, Professional and Ethical Futures, in conjunction with the level 3 qualifying law degree subject Equity and Trusts and Constitutional Law in Context provides students with the opportunity to build on their skills of legal analysis and evaluation (particularly in Equity and Trusts), to research (particularly in Constitutional Law in Context and Legal, Professional and Ethical Futures), to present orally and to critically evaluate ethical issues (particularly in Legal, Professional and Ethical Futures). The Legal, Professional and Ethical Futures module is the culmination of the work that students have undertaken throughout their degree in planning their future, reflecting on their personal development and assessing and reflecting upon their skills acquisition.

Student Support

Academic student support for all issues relating to the content, delivery and assessment of modules is provided by Module Leaders and for more general academic and professional concerns, by Personal Academic Tutors. In addition, students can seek support from Faculty Learning Support Tutor to address study skills issues, or from Disability Services.

At each level students are supported by Personal Academic Tutors where the role is primarily about being the first point of contact for students as a named individual who is concerned for their well being and progress. The aim is to help students in the achievement of their academic and employability goals. This is an academic role and where students have problems of a personal nature they are to be referred as appropriate to UWE Student Services Student Advisors and to UWE Careers regarding employability issues.

These Student Services Student Advisors provide timely, accurate and confidential advice where necessary on all aspects of the provision, for example coursework and examination arrangements, extenuating circumstances procedures, progression counselling, as well as personal issues such as problems with studying or meeting deadlines, financial matters, ill health and so on, including when relevant how to access the wider support provided by the University. This service is supported by extensive online resources.

Students and graduates are also supported by UWE Careers who help them to access skills, experience and knowledge to improve their employability prospects. The service provides high quality and professional advice and guidance focusing on enabling them to take control of and responsibility for their own career planning and progression/development. They can access support around finding vacancies for work experience, volunteering, part time work and internships, as well as events and workshops. UWE Careers provides recruiter facing services including advertising graduate job vacancies, work experience and volunteering opportunities, and running both undergraduate and graduate internship schemes. There are also part time jobs advertised by the Student Union Jobshop.

There is specialist support for international students including specific resources developed for a range of countries where students are recruited from. Students are introduced to the service during the induction to the course and are encouraged to use the service all through their undergraduate programme and for three years after graduation.

There is also specialist Placement support offered through the employability teams at UWE Careers which provide extensive support for students in preparation for, as well as throughout, their placement period.

Part 7: Student Learning

Description of Distinctive Features and Support

We have three compulsory modules on the LLB which embed employability enable students to monitor their performance against benchmark skills and provide a space within which personal academic tutoring, volunteering and pro bono work and ethical skills acquisition may take place. Peer Assisted Learning is a feature of the Programme.

Part 8: Reference Points and Benchmarks

The following reference points and benchmarks have been used in the design of the programme:

The learning outcomes of the programme map against both the QAA subject benchmark statement for Law Benchmarks 2007 ISBN 978 184482765-5 and the Professional Joint Academic Stage Board Requirements plus the following University and Faculty strategies and policies:

University strategies and policies

- University's Vision & Mission – 2020 Strategy
- University Strategic Plan
- UWE Charter

Faculty strategies and policies:

- Blended Learning Framework
- Curriculum Principles
- Employability Strategy
- Faculty of Business and Law LTA Strategy

Staff research projects

- Where ever possible staff are encouraged to utilize their research – and that of colleagues – to inform their teaching, both in terms of content and pedagogic approach

Employer interaction and feedback

- Employers and alumni are regularly consulted to ensure the currency and relevance of the programme

This specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. More detailed information on the learning outcomes, content and teaching, learning and assessment methods of individual modules can be found in module specifications, available on the University's website.