CORPORATE AND ACADEMIC SERVICES

PROGRAMME SPECIFICATION

Part 1: Basic Data	
Awarding Institution	University of the West of England
Teaching Institution	University of the West of England
Delivery Location	Frenchay Campus
Faculty responsible for programme	Business and Law
Department responsible for programme	Law
Modular Scheme Title	Law Undergraduate Scheme
Professional Statutory or Regulatory Body Links	This programme meets the requirements of the Solicitors Regulation Authority (SRA) and the Bar Standards Board (BSB) as a "Qualifying Law Degree" where appropriate modules are selected. These modules are marked with an asterix in Part 4.
Highest Award Title	LLB (Hons) Law with Business
Default Award Title	*n/a*
Fall-back Award Title	*n/a*
Interim Award Titles	LLB Law with Business, DipHE Law with Business, CertHE Law with Business
UWE Progression Route	
Mode(s) of Delivery	Full time and Part- time

Codes	**UCAS:**	**JACS:**
	ISIS2:NM11 (NM1B)SW (NM1B13)FT	**HESA:**

Relevant QAA Subject Benchmark Statements	Law Benchmarks 2007 ISBN 978 1 84482 756 5		
First CAP Approval Date	*1 May 2012*	Valid from	*September 2012*
Revision CAP Approval Date	18 November 2015	Revised with effect from	All Business, and Law L1 changes 2015 September 2016 (L2) September 2017 (L3)
Version	2.1		
Review Date	*September 2018*		

Part 2: Educational Aims of the Programme

This programme enables students to be able to combine law with business in such a way as to provide them with an overview of key business areas coupled with a strong understanding of a range of core and or business related legal areas. The programme enables students to develop specialist knowledge and skills to meet the demands of the modern workplace both in law firms and more generally in the private and public sectors. It is possible by studying the subjects marked with * to gain a Qualifying Law Degree which demonstrates that graduates have gained the skills required by the academic stage of training.

Programme requirements for the purposes of the Higher Education Achievement Record (HEAR)

Students acquire knowledge of some of the Law's core areas and develop key skills and attributes for their future working lives. There are opportunities for a year on placement or study abroad, and participation in a significant range of extra-curricula activities including mooting, pro-bono work and Law student societies. Here, students mix with those on Professional Law courses. The majority of students graduate with a qualifying law degree.

Students are challenged in their ability to communicate, analyse and problem-solve, developing their intellectual capacity focusing on practical, enterprising and future-facing application within the legal arena and elsewhere.

| Part 3: Learning Outcomes of the Programme |

Learning Outcomes:	FFL 30 UJUUKV-30-1	Contract UJUTN3-30-1	Tort UJUUKU-30-2	EU UJUUKS-30-3	UBFI: UMAD4U-15-1	UBEE UMED8A-15-1	UOP UMOD63-15-1	UPM UMKD6J-15-!	MBP UMMD7K-15-2	SM UMSD7T-15-3
A) Knowledge										
Depth of knowledge in a wide range of both black letter law and socio-legal studies.	√	√	√	√						
All students are offered the opportunity to achieve a breadth and depth of study of traditional law and developing legal and business subject areas.	√	√	√	√	√	√	√	√	√	√
Knowledge of legal and business values, principles and a substantial range of major legal concepts.	√	√	√	√	√	√	√	√	√	√
Knowledge of Business subjects and principles and an understanding of business practice	√	√	√	√	√	√	√	√	√	√

Learning Outcomes:	FFL 30 UJUUKV-30-1	Contract UJUTN3-30-1	Tort UJUUKU-30-2	EU UJUUKS-30-3	UBFI: UMAD4U-15-1	UBEE UMED8A-15-1	UOP UMOD63-15-1	UPM UMKD6J-15-!	MBP UMMD7K-15-2	SM UMSD7T-15-3
B) Intellectual Skills *What a student, on successful completion of the proposed programme (or at different stages within it) is expected to know and understand about the subject.*										
Learning to research, analyse, critically evaluate and develop a technical and practical understanding of important legal and business concepts and principles.	√	√	√	√	√	√	√	√	√	√
Understanding the process of research - how to research and interpret and apply information from relevant business and legal materials such as case and statute law.				√				√		√
Developing a mature understanding of the areas of law and business studied.	√	√	√	√	√	√	√	√	√	√
Understanding the fast developing and organic nature of some areas of law and business	√	√	√	√	√	√	√	√	√	√

Learning Outcomes:	FFL 30 UJUUKV-30-1	Contract UJUTN3-30-1	Tort UJUUKU-30-2	EU UJUUKS-30-3	UBFI: UMAD4U-15-1	UBEE UMED8A-15-1	UOP UMOD63-15-1	UPM UMKD6J-15-!	MBP UMMD7K-15-2	SM UMSD7T-15-3
C) Subject, Professionl and Practical Skills										
Challenge students to develop skills of oral argument,	√									
Encourage students to identify appropriate evidence and to build and structure arguments in an appropriate and ethical manner,	√	√	√	√	√	√	√	√	√	√
Technical skills development is fostered through practical problem solving,	√	√	√	√	√	√	√	√	√	√

Learning Outcomes:	FFL 30 UJUUKV-30-1	Contract UJUTN3-30-1	Tort UJUUKU-30-2	EU UJUUKS-30-3	UBFI: UMAD4U-15-1	UBEE UMED8A-15-1	UOP UMOD63-15-1	UPM UMKD6J-15-!	MBP UMMD7K-15-2	SM UMSD7T-15-3
Develop a practical understanding of what happens in court by making a court visit and reflecting on the outcome and researching a specific legal role relevant to the case that they observed,	√									
Develop a practical understanding of ethical / professional Issues,	√	√	√	√	√	√	√	√	√	√
The analysis of scenarios or research of topics which require the practical application of law or of business solutions to facts.	√	√	√	√	√	√	√	√	√	√

D) Transferable skills and other attributes

What a student, on successful completion of the proposed programme (or at different stages within it) is expected to know and understand about the subject.

	FFL	Contract	Tort	EU	UBFI	UBEE	UOP	UPM	MBP	SM
Research, report writing, identifying issues and obtaining and summarizing appropriate and up to date legal and business information from electronic and paper sources	√			√			√		√	√
The ability to work successfully both independently and as part of a team	√	√	√	√	√	√	√	√	√	√
The ability to identify and use primary and secondary sources of law and appropriate business materials to evidence argument	√	√	√	√	√	√	√	√	√	√
To show an understanding of legal and business principles	√	√	√	√	√	√	√	√	√	√
The ability to apply legal or business knowledge to practical problems of limited complexity in order to produce arguable solutions to concrete problems.	√	√	√	√	√	√	√	√	√	√
To demonstrate the flexibility of understanding required to recognize alternative conclusions to problems based upon an informed understanding	√	√	√	√	√	√	√	√	√	√
To show a command of standard legal arguments	√	√	√	√	√	√	√	√	√	√
To demonstrate good written English communication skills and to be able to produce word processed text.	√	√	√	√	√	√	√	√	√	√

Part 4: Student Learning and Student Support

Teaching, learning and assessment strategies to enable learning outcomes to be achieved and demonstrated

At UWE, Bristol there is a policy for a minimum average requirement of 12 hours/week contact time over the course of the full undergraduate programme. This contact time encompasses a range of face to face activities as described below. In addition a range of other learning activities will be embedded within the programme which, together with the contact time, will enable learning outcomes to be achieved and demonstrated.

On the LLB (Hons) Law with Business programme teaching is a mix of scheduled, independent and placement learning.

Scheduled learning includes lectures, seminars/workshops, 'lectorials' (a mix of lecture and seminar), 'webinars' (synchronous online seminars) group project supervision and individual supervision, some of which may also be facilitated in an online environment. Scheduled sessions may vary slightly depending on the module choices made.

Independent learning includes hours engaged with essential reading, preparation for classes, reviewing lecture content, case study preparation, assignment preparation and completion, exam revision etc. Scheduled sessions may vary slightly depending on the module choices made.

Placement learning:
Placement option A minimum of 40 weeks in employment

The LLB (Hons) Law with Business degree at UWE is designed to enable students who are interested in both Law and Business to shape their own futures. There is an emphasis on enabling students to maximise their employment prospects and to provide them with a range of options which will enable them if they so choose to gain a qualifying law degree or to focus on those areas of law which interest them most and which best fit with their alternative career aspirations.

The degree programme is designed as a potential route into the legal profession for students who wish to combine the study of law and business. If they wish to become a solicitor or a barrister they should take the starred modules (these cover the foundations of legal knowledge required for a degree to be a qualifying law degree). These must be passed if students wish to progress straight onto the professional stage of training for solicitors and barristers. However, we recognise that there are a huge number of careers open to law with business graduates – and the programme is designed to enable students to tailor the structure of the degree to their particular interests.

Level One (all listed modules are level 1)
- UJUTN3-30-1 Law of Contract*(30 credits)
- UJUUKV-30-1 Foundations for Law (30 credits)
- UMED8A-15-1 Understanding the Business and Economic Environment (Business, International and Management) (15 credits)
- UMAD4U-15-1 Understanding Business and Financial Information (Business, International and Management) (15 credits)
- UMOD63-15-1 Understanding Organisations and People (Business, International and Management)(15 credits)
- UMKD6J-15-1 Understanding the Principles of Marketing (Business, International and Management) (15 credits)

Level One provides all LLB Law with Business, BA Business and Law and BA Business with Law degree students with a common first year. In addition to subject specific knowledge gained in the two 30 credit modules, students also develop their skills in case analysis (particularly in Foundations for Law), statutory interpretation (particularly in Foundations for Law), research methodology and techniques (particularly in Foundations for Law, problem solving Law of Contract) and numeracy, Peer Assisted Learning and the Foundations for Law module assist students in the transition into higher education. The Foundations for Law module encourages students to audit and reflect on their skills development and helps students to

identify their career options and to start to identify the knowledge, skills, experience and aptitudes required by employers in their preferred future career(s). This module also introduces students to court structure, and personnel. The common programme at level 1 for the LLB Law with Business, the BA Business and Law and BA Business with Law allows students in year 1 to elect to major in either Law or Business or to continue studying the two disciplines equally at levels 2 and 3

Level Two (all listed modules are level 2 unless specified otherwise)

Students on the LLB Law with Business programme seeking a qualifying law degree ("QLD") must take:
- o   UJUUKT-30-2 Land Law * (30 credits)
- o   UJUUKU-30-2 Law of Torts *(30 credits)
- o   UJUTD3-30-1 Criminal Law* (30 credits)
- o   UMMD7K-15-2 Managing Business Processes (Business, International and Management) (15 credits)
- o   + 15 credits from the list of optional Business modules

Students not seeking a qualifying law degree should take Managing Business Processes (15 credits), 15 credits from the list of Business options + 90 credits from the list of law modules available to level 2 students set out below:

Law Options
- o   UJUUJR-30-2 Employment Law (30 credits)
- o   UJUUJE-30-2 Environmental Law (30 credits)
- o   UJUUJS-30-2 International Trade (30 credits)
- o   UJUUKT-30-2 Land Law* (30 credits)
- o   UJUUKU-30-2 Law of Torts*(30 credits)
- o   UJUUJG-30-2 Sports Law (30 credits)
- o   UJUUJF-30-2 Migration Law & Policy (30 credits)
- o   UJUTD3-30-1 Criminal Law* (30 credits)

Business options
- o   Market Analysis for Private Investors UMAD5M-15-2
- o   Law and Equality at Work UMPD7J-15-2
- o   Good Business, Bad Business and Sustainability UMED8U-15-2
- o   Entrepreneurship and Small Business UMSD7Q-15-2
- o   Integrated Marketing Communications UMKD6M-15-2
- o   Accounting Information for Business UMAD5H-15-2
- o   Digital Business Management UMMDFY-15-2
- o   Credit Management: Theory and Practice UMAD5N-15-2

Level 2 builds on the skills developed at level 1. It is anticipated that many students will follow the qualifying law degree route through the degree. The level 2 qualifying law degree subjects provides students with the opportunity to improve their research skills (particularly in Criminal Law) their exam technique in both open book and non-open book (open book particularly in Law of Torts, closed book particularly in Land Law), oral presentation skills and team working, project management, personal development planning, career planning and reflection (team working and oral skills in Criminal Law). The fact that students have already started to develop their skills through level 1 modules enables the level 2 qualifying law degree subjects to concentrate more on content, thereby enabling delivery of the substantive law areas within a 30 credit structure. Students taking the qualifying law degree route will have no choice at level 2. Students who are not seeking a qualifying law degree will have 90 credits of modules from which to choose. This will enable such students to develop a specialism within their degree programme. Students will also be advised that if they want to pursue the non-qualifying law degree route, it will be possible for them after graduation to take a Graduate Diploma in Law as an alternative route into the legal profession. Students are advised about

level 2 option choices and have the opportunity to discuss this with their Personal Academic Tutor on a one-to-one level. Before making their level 2 choices students are provided with information about the modules on offer, the subject areas covered, skills developed, their assessment, method of delivery and method of assessment. Students also have the option to meet with the module leaders of the modules from which they are choosing their level 2 options.

Optional Placement Year

Students may elect to take a year working in an organisation for normally forty weeks, such placement normally to be sourced by the student themselves. UWE professional services may assist with this process. Students may, at their election, choose to study for a year in a partner university of UWE subject to the approval of the Programme Manager. The placement year or study year abroad will be taken between the second and third year of study. Students must have successfully completed 210 credits before being eligible for a placement or study year abroad. Students will, during this placement or study year, undertake a 15 credit module - Learning and Development on Placement (UMCDDA-15-3). This will be complemented on their return by undertaking a 15 credit Law Project (UJUUK3-15-3), conducting further research and writing a report based around the placement.

Note: Students may, at their election, (subject to approval of the Programme Manager) choose to study their final year at a UWE Partner University that offers UWE modules (eg Alexander College Cyprus). In this case, students will obtain credits for those modules successfully completed.

Level Three (all listed modules are level 3)

Students seeking a qualifying law degree ("QLD") should take:

- UJUTK4-30-3 Equity and Trusts* (30 credits)
- UJUUH7-30-3 Comparative Constitutional Law *(30 credits)
- UJUUKS-30-3 European Union Law * (30 Credits)
- UMSD7T-15-3 Strategic Management (Business, International and Management) (15 credits)

Plus an additional 15 credits from the list of year 3 Business options:

Students not seeking a qualifying law degree should take Strategic Management (15 credits) + 15 credits from the level 3 Business studies options, and 90 credits from the year 3 law option list set out below

Optional law modules for LLB Law with Business students who are not seeking a qualifying Law degree:
    Law Options
- UJUTK6-30-3 Commercial Law (30 credits)
- UJUUKP-30-3 Company Law in Context (30 credits)
- UJUUH7-30-3 Comparative Constitutional Law* (30 credits)
- UJUTKA-30-3 Cyberlaw (30 credits)
- UJUTK4-30-3 Equity and Trusts* (30 credits)
- UJUTA7-30-3 Dissertation (30 credits)
- UJUUH4-30-3 Globalisation, Trade and Natural Resources (30 credits)
- UJUTKB-30-3 Intellectual Property (30 credits)
- UJUUH7-30-3 Comparative Constitutional Law *(30 credits)
- UJUUKS-30-3 European Union Law * (30 Credits)
- UJUUK3-15-3 Law Project (15 credits if placement year)

    Business Options
- Events & Festivals Management UMKD75-15-3
- Global Marketing Management UMKD6Q-15-3

- International Business in the Emerging Markets UMSD7W-15-3
- Project Management UMMD7P-15-3
- Sustainable Business UMED95-15-3
- Business Innovation & Growth UMSD87-15-3
- Entrepreneurship: Ideas and Practice UMSD84-15-3
- International Financial management UMAD5T-15-3
- Investment Management UMAD5X-15-3
- Brand Management UMKDCA-15-3
- Personal Financial Planning UMAD5R-15-3
- Organisational Leadership UMOD6F-15-3

Level 3 builds on the skills developed at levels 1 and 2. It is anticipated that most students on the LLB Law with Business will follow the qualifying law degree route through the degree. Equity and Trusts and Comparative Constitutional Law provides students with the opportunity to build on their skills of legal analysis and evaluation (particularly in Equity and Trusts), to research (particularly in Comparative Constitutional Law, to present orally (particularly in Comparative Constitutional Law) and to critically evaluate ethical issues.

Student Support

Academic student support for all issues relating to the content, delivery and assessment of modules is provided by Module Leaders and for more general academic and professional concerns, by Personal Academic Tutors. In addition, students can seek support from Faculty Learning Support Tutor to address study skills issues, or from Disability Services.

At each level students are supported by Personal Academic Tutors where the role is primarily about being the first point of contact for students as a named individual who is concerned for their well being and progress. The aim is to help students in the achievement of their academic and employability goals. This is an academic role and where students have problems of a personal nature they are to be referred as appropriate to UWE Student Services Student Advisors and to UWE Careers regarding employability issues.

These Student Services Student Advisors provide timely, accurate and confidential advice where necessary on all aspects of the provision, for example coursework and examination arrangements, extenuating circumstances procedures, progression counselling, as well as personal issues such as problems with studying or meeting deadlines, financial matters, ill heath and so on, including when relevant how to access the wider support provided by the University. This service is supported by extensive online resources.

Students and graduates are also supported by UWE Careers who help them to access skills, experience and knowledge to improve their employability prospects. The service provides high quality and professional advice and guidance focusing on enabling them to take control of and responsibility for their own career planning and progression/development. They can access support around finding vacancies for work experience, volunteering, part time work and internships, as well as events and workshops. UWE Careers provides recruiter facing services including advertising graduate job vacancies, work experience and volunteering opportunities, and running both undergraduate and graduate internship schemes. There are also part time jobs advertised by the Student Union Jobshop.

There is specialist support for international students including specific resources developed for a range of countries where students are recruited from. Students are introduced to the service during the induction to the course and are encouraged to use the service all through their undergraduate programme and for three years after graduation.

There is also specialist Placement support offered through the employability teams at UWE Careers which provide extensive support for students in preparation for, as well as throughout, their placement period.

Part 4: Student Learning and Student Support

Description of Distinctive Features and Support

The learning of intellectual, practical and professional skills and the acquisition of graduate attributes and competencies is of paramount importance for the future ability of graduates to succeed with their career ambitions. Following a comprehensive review and mapping of the programme's skills teaching and development of graduate attributes, the programme succeeds in embedding these in the modules delivered across the programme. It enables students continuously and steadily to work towards the graduate attributes defined by UWE's 2020 vision and the QAA's Benchmark Statement for Law. The programme fosters and nurtures skills and competencies learning, producing future facing, ready and able graduates with highly sought after attributes such as self-reliance, connectivity, sense of enterprise and global responsibility. It does so by providing space for practical and ethical skills acquisition within the subject modules as well as through the systems of academic personal tutoring and of structured peer assisted learning, through volunteering and pro bono work, through extensive departmental and university wide employability and careers support, and through external engagement.

Part 5: Assessment

A: Approved to University Regulations and Procedures

Where students are studying an accelerated version of the programme an approved variant to Academic Regulations & Procedure allow students to study more than 160 credits in any one academic year.

Assessment Strategy
The assessment strategy provides for a variety of modes of assessment which are employed at each Level and which are designed to test and enhance students' knowledge, skills and abilities as well as prepare them for the demands of the work place. These include written tests and exams, but also for example oral assessment, assignments and portfolios. The assessment methods deployed at different Levels of the programme are specifically designed to reflect the learning outcomes appropriate to that Level, and to encourage progression in the acquisition of both the knowledge base and skills appropriate to a student's development. More specifically, it is expected that students will progress from developing essential basic academic research and study skills in Level 1 to the development of problem-solving, critical evaluation, analytical and oral and written argumentative skills at Level 2 with their further refinement enhanced by a greater degree of reflection at Level 3. Some of these skills will be assessed early on in Level 2, and some will be assessed later at Level 3 following formative assessments in Level 2.

The programme team aims to develop a shared understanding with the students as to what constitutes high quality work in the respective modules. This shared understanding is achieved in a number of ways. Examples of this include students being provided with written guidance explaining the purpose of a particular assessment, the learning outcomes, general assessment criteria, marking guidelines as well as subject specific criteria; the students being provided with guidelines as to what constitutes a 1st, 2:1, 2:2, 3rd and a fail; students being provided with anonymised examples of good and poor work of students so that students can evaluate what makes a good assessment.

Part 5: Assessment

Assessment Map

The programme encompasses a range of **assessment methods** including; presentations, e portfolios, written assignments, report writing, in class written tests, written assignments, and seen and unseen written examinations.

These are detailed in the following assessment map:

Assessment Map for *LLB (Hons) Law with Business*

		Unseen Written Exam	Open Book Written Exam	In-class Written Test	Practical Exam	Practical Skills Assessment	Oral assessment and/or presentation	Written Assignment	Report / Project	Dissertation	Portfolio
Compulsory Modules and modules required for a Qualifying Law Degree Level 1	UJUTN3-30-1*		A (50)	B (25)				B (25)			
	UJUUKV-30-1	A (30)									B (70)
	UMED8A-15-1				A (50)			B (50)			
	UMAD4U-15-1				A (75)				B (25)		
	UMOD63-15-1	A (50)						B (50)			
	UMKD6J-15-1						A (50)	B (50)			
Compulsory Modules and modules required for a Qualifying Law Degree Level 2	UJUUKT-30-2	A (100)									
	UJUTD3-30-1*		A (50)					B (40)	B (10)		
	UJUUKU-30-2*		A (100)								
	UMMD7K-15-2*	A (50)							B (50)		
Compulsory Modules and modules required for a Qualifying Law Degree Level 3	UJUUKS-30-3*	A (50)					B (50)				
	UJUTK4-30-3*	A (60)				B (16)		B (24)			
	UJUUH7-30-3*						A (50)	B (50)			
	UMSD7T-15-3	A (60)						B (40)			

*Assessment should be shown in terms of either Written Exams, Practical exams, or Coursework as indicated by the colour coding above. * = QLD subject

Part 4: Programme Structure LLB(Hons) Law with Business				
This structure diagram demonstrates the student journey from Entry through to Graduation for a typical full time student, including: • Level and credit requirements • interim award requirements • compulsory modules marked [C] • QLD subjects marked *				
ENTRY ↓	Year 1	**Compulsory Modules and Modules required for the qualifying law degree** **Law** Foundations for Law UJUUKV-30-1 [C] Law of Contract * [C] UJUTN3-30-1 **Business** Understanding the Business and Economic Environment (Business, International and Management) UMED8A-15-1 [C] Understanding Business and Financial Information (Business, International and Management) UMAD4U-15-1 [C] Understanding Organisations and People (Business, International and Management) UMOD63-15-1 [C] Understanding the Principles of Marketing (Business, International and Management) UMKD6J-15-1 [C]	**Optional Modules** *There are no options at Level 1*	**Interim Awards** Cert HE Law with Business

	Compulsory Modules	Optional Modules	Interim Awards
		(subject to availability) *Non QLD students may choose 90 credits from the options law lists.*	
	Law No Compulsory	*Students seeking a QLD should take the 90 credits from the level 2 options marked **	Dip HE Law with Business
		All students should take Managing Business Processes + 15 option credits from Business.	
	Business Managing Business Processes (Business, International and Management) UMMD7K-15-2 [C]	**Law options** Criminal Law* UJUTD3-30-1 Land Law* UJUUKT-30-2 Law of Torts* UJUUKU-30-2 Employment Law UJUUJR-30-2 Environmental Law UJJUUJE-30-2 International Trade UJUUJS-30-2 Sports Law UJUUJG-30-2 Migration Law and Policy UJUUJF-30-2 **Business options** Market Analysis for Private Investors UMAD5M-15-2 Law and Equality at Work UMPD7J-15-2 Good Business, Bad Business and Sustainability UMED8U-15-2 Entrepreneurship and Small Business UMSD7Q-15-2 Integrated Marketing Communications UMKD6M-15-2 Accounting Information for Business UMAD5H-15-2 Digital Business Management UMMDFY-15-2 Credit Management: Theory and Practice UMAD5N-15-2	

Year 2

Placement

Students may elect to take a year working in an organisation for normally forty weeks, such placement normally to be sourced by the student themselves. UWE professional services may assist with this process. Students may, at their election, choose to study for a year in a partner university of UWE subject to the approval of the Programme Manager. The placement year or study year abroad will be taken between the second and third year of study. Students must have successfully completed 210 credits before being eligible for a placement or study year abroad. Students will, during this placement or study year, undertake a 15 credit module - Learning and Development on Placement (UMCDDA-15-3). This will be complemented on their return by undertaking a 15 credit Law Project (UJUUK3-

15-3), conducting further research and writing a report based around the placement.

Note: Students may, at their election, (subject to approval of the Programme Manager) choose to study their final year at a UWE Partner University that offers UWE modules (eg Alexander College Cyprus). In this case, students will obtain credits for those modules successfully completed.

	Compulsory Modules and Modules required for the qualifying law degree	Optional Modules *(subject to availability)*	Awards:
Year 3	**Law** No Compulsory **Business** UMSD7T-15-3 Strategic Management (Business, International and Management)	*Non QLD students should take 90 credits from the list of Year3 Law options.* *Students seeking a QLD should take the 90 credits from the option list of year 3 law options marked *:* *All students should take Strategic Management + 15 option credits from Business options.* **Law options:** Equity and Trusts* UJUTK4-30-3 Company Law in Context UJUUKP-30-3 Comparative Constitutional Law* UJUUH7-30-3 European Union Law * UJUUKS-30-3 Commercial Law UJUTK6-30-3 Cyberlaw UJUTKA-30-3 Dissertation UJUTA7-30-3 Globalisation, Trade and Natural Resources Law UJUUH4-30-3 Intellectual Property Law UJUTKB-30-3 Media and Entertainment Law UJUTNG-30-3 Law Project UJUUK3-15-3 (if Placement) **15 credits from Business options:** Events & Festivals Management UMKD75-15-3 Global Marketing Management UMKD6Q-15-3 International Business in the Emerging Markets UMSD7W-15-3 Project Management UMMD7P-15-3 Sustainable Business UMED95-15-3 Business Innovation & Growth UMSD87-15-3 Entrepreneurship: Ideas and Practice UMSD84-15-3 International Financial Management UMAD5T-15-3 Investment Management UMAD5X-15-3 Brand Management UMKDCA-15-3 Personal Financial Planning UMAD5R-15-3 Organisational Leadership UMOD6F-15-3 *Further options may be offered via the student allocator*	LLB (Hons) Law with Business

Graduation

Part 7: Entry Requirements

The University's Standard Entry Requirements apply with the following additions:

International students seeking direct entry into Level 3 require IELTS with 6.0 in all components or an overall band score of 6.5 or above.

Part 8: Reference Points and Benchmarks

The following reference points and benchmarks have been used in the design of the programme:

External

The learning outcomes of the programme map against both the QAA subject benchmark statement for Law Benchmarks 2007 ISBN 978 184482765-5 and the Joint Statement issued in 1999 by the Law Society and the General Council of the Bar on the completion of the initial or academic stage of training by obtaining an undergraduate degree.

The programme team follows closely developments subsequent to the the Solicitors Regulation Authority, the Bar Standards Board and ILEX Professional Standards' joint Legal Education and Training Review , and in particular the SRA's response, via its Training for Tomorrow Policy implementation, to the review's report. As part of this, the programme team took into account the SRA's consultation paper regarding the new Competence Statement for Solicitors, and the BSB's steps to develop benchmarks for its Future Bar Training Programme. The programme team will continue following the professional bodies' endeavours clearly to define competence for access to the legal profession with a view to the programme continuing to support its students to achieve those competence requirements.

External stakeholder input informed the process, see below.

Internal

 The programme was designed on the basis of and in accordance with University and Faculty strategies and policies including:

- UWE Bristol Strategy 2020
- UWE Charter
- UWE Bristol Graduate Attributes Framework

Education for Sustainable Development (ESD)

The Programme Team is actively participating in the faculty's further development of ESD through the Learning and Teaching Enhancement Group in order to continue to participate in the implementation of the University's strategic priorities regarding ESD as stated in the UWE Bristol Strategy 2020. Particular internal and external reference points in this context are:

- the UWE Bristol Quality Management and Enhancement Framework
- the QAA Graduate Outcomes Checklist for ESD
- the UNESCO Characteristics for ESD

The development of the programme used a range of sources and methods in order to evaluate and

Part 8: Reference Points and Benchmarks

improve the quality and standards of students' learning:

Initiatives and Groups

The university, the faculty and the department have procedures and initiatives in place with the aim regularly and frequently to evaluate and improve students learning. These include regular meetings and identification of concrete action points relating to curriculum design at the Faculty's Learning and Teaching Enhancement Group, staff away days and meetings and initiatives led by the Faculty's Academic Success Centre.

The outcomes and findings of these have informed the design of the programme and its module, and will continue to do so.

Research Informed Scholarship

Staff is encouraged to utilise own research and that of colleagues to inform teaching, both in terms of content and pedagogic approach. To this end, subject specific teaching and learning teams meet to discuss research and teaching and inform curriculum design that way.

Stakeholder Input and Feedback

Student feedback was obtained and evaluated on the one hand via the university's governance system including Student Staff Representative Fora, Departmental Committees and Academic Standards and Quality Committee, but also through the National Student Survey and the Annual UWE Student Union Representation Report for the Department of Law.

Employers and alumni are regularly consulted to ensure the currency and relevance of the programme. Their expectations regarding relevant graduate competencies were and are continually taken into account in the curriculum design.

Mapping of Assessments and of Graduate Skills Teaching

The programme team benefited from the recent mapping of LLB assessment practice and the ongoing mapping of graduate skills teaching on the LLB. The tutor leads for these two exercises were closely involved in the design of the programme.

Consultation with the Professional and Legal Skills team

The programme discontinued the previous strand of free standing Professional and Legal Skills modules. The knowledge and experience of those modules' leaders and their teams, and the experience gained through running these modules, significantly informed the design of the programme.

This specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. More detailed information on the learning outcomes, content and teaching, learning and assessment methods of individual modules can be found in module specifications, available on the University's website.