



## **Programme Specification**

### **Criminology with Law {Foundation} [Frenchay]**

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## Section 1: Key Programme Details

### Part A: Programme Information

**Programme title:** Criminology with Law {Foundation} [Frenchay]

**Highest award:** BA (Hons) Criminology and Law

**Interim award:** BA Criminology and Law

**Interim award:** DipHE Criminology and Law

**Interim award:** CertHE Criminology and Law

**Awarding institution:** UWE Bristol

**Affiliated institutions:** Not applicable

**Teaching institutions:** UWE Bristol

**Study abroad:** No

**Year abroad:** No

**Sandwich year:** Yes

**Credit recognition:** No

**Department responsible for the programme:** FBL Dept of Law, Faculty of Business & Law

**Contributing departments:** Not applicable

**Professional, statutory or regulatory bodies:** Not applicable

**Apprenticeship:** Not applicable

**Mode of delivery:** Full-time, Sandwich

**Entry requirements:** For the current entry requirements see the UWE public website.

**For implementation from:** 01 September 2018

**Programme code:** MM9G00

## Section 2: Programme Overview, Aims and Learning Outcomes

### Part A: Programme Overview, Aims and Learning Outcomes

**Overview:** The programme aims to support the UWE Bristol widening participation strategy by enabling students to undertake a foundation year before progressing to year one of the programme.

The BA (Hons) Criminology with Law programme aims at Level 1 to provide students with a comprehensive introduction to the related disciplines of Criminology and Law. At Levels 2 and 3, the programme is designed to help students develop an in-depth and detailed understanding of both Criminology and Law, in equal measure, to an advanced level, highlighting how these two disciplines interact.

**Educational Aims:** In particular the programme aims to:

Promote a legal and scientific understanding of the multitude of different explanations of criminality across a number of different offences and what this means in regard to victimology, crime control and crime prevention; the punishment and /or rehabilitation of offenders; public/societal attitudes to crime; and the Criminal justice system

Develop a holistic understanding of offending, victims, crime, criminality and criminal justice.

Promote critical evaluation of offending, victims, crime, criminality and criminal justice.

Develop an understanding of the relationships between theory and its application to the full range of offending, victims, crime, criminality and criminal justice.

Develop an understanding of the role of empirical evidence in the creation and

constraint of theory and the role of theory in the collection, analysis and interpretation of data.

Enable the acquisition and knowledge of a range of legal and criminological research skills and methods, quantitative and qualitative, culminating in an ability to conduct research independently.

Develop the abilities and insight necessary to appreciate and critically evaluate theory, research findings, applications and interventions.

Provide related study options in the field of Criminology and Law.

To acknowledge and accommodate the wide diversity of student needs and interests through the provision of a flexible programme which enables students to choose between varieties of specialist modules.

To encourage scholarship and to foster the virtues of objectivity, reflection, judgment, critical study, and independent learning (individual and collaborative).

Develop an understanding of legal values and principles, ethical and professional judgment and Foundations for Law

Develop an understanding of a range of major legal concepts which will support the study of crime control, crime prevention and public/ societal attitude to crime in a criminological context

Develop specialist knowledge and skills to meet the demands of a modern workplace both in the public and private sector.

### **Programme Learning Outcomes:**

On successful completion of this programme graduates will achieve the following learning outcomes.

### **Knowledge and Understanding**

- A1. Introduce a knowledge and range of black letter and socio-legal studies within Law and demonstrate how they link to criminology
- A2. All students are offered the opportunity to study traditional law and developing legal subject areas which are likely to be of interest to a student of law and criminology.
- A3. Knowledge of legal values, principles and a range of major legal concepts.
- A4. The major theoretical perspectives within Criminology and Law, as well as their applications to specific real world situations and problems.
- A5. The UK criminal justice system in both national and international context.
- A6. Research design, research methods and data analysis – including measurement techniques, psychometrics, quantitative and qualitative data analytic approaches, ethical and moral issues, codes of conduct.
- A7. Understanding of the relationship between theory, evidence, practice and methods in legal and criminological research.
- A8. Knowledge of the nature, origins and development of key institutions of criminology, law enforcement and criminal justice.
- A9. Knowledge of a significant range of specialist areas in criminology and law. Knowledge of research findings, and an understanding of the application of theory and practice to a range of domains of study.
- A10. The relevance of the disciplines of law, economics, accounting, business and management to professional life.

### **Intellectual Skills**

- B1. Adopt multiple perspectives and critically analyse the relationships between them.
- B2. Learning to research, analyze, critically evaluate and develop a technical and practical understanding of important legal and criminological concepts and principles.
- B3. Understanding the process of research - how to research and interpret and apply information from relevant legal materials such as case and statute law.
- B4. Developing a mature understanding of the areas of law and criminology studied.
- B5. Understanding the fast developing and organic nature of some areas of law.

- B6. Recognise and evaluate problems and plan strategies for their solution.
- B7. Synthesise information from a range of different sources in ways which show originality and creativity in the student's work.
- B8. Show insight in applying complex theoretical concepts to real-world problems and situations.
- B9. Appreciate the assumptions and reasoning underlying the analysis of statistical and qualitative data.

### **Subject/Professional Practice Skills**

- C1. Applying and integrating multiple perspectives on criminological, and legal, issues.
- C2. Recognize distinctive criminological and legal approaches to particular problems, seeing where they intergrate as well as build on each other.
- C3. Pose, operationalise and critique research questions.
- C4. Developing skills of oral argument.
- C5. Identifying appropriate evidence in order to build and structure arguments in an appropriate and ethical manner.
- C6. Technical skills development is fostered through practical problem solving.
- C7. Analyse data, as well as understand how data was analysed, using both quantitative and qualitative methods.
- C8. Deal specifically and practically with ethical professional issues and act in accordance with these.
- C9. The formation of independent opinion through the reading and discussion of empirical, policy and theoretical material.
- C10. An appreciation of the applicability of subject knowledge and skills to the world of work.
- C11. Law modules provide learning experiences for students through the analysis of scenarios or research of topics which require the practical application of law to facts.
- C12. Acquiring the skills necessary to work both independently and as part of a team.

**Transferable Skills and other attributes**

- D1. Research techniques.
- D2. Report writing.
- D3. Identifying issues and obtaining and summarizing appropriate and up to date legal and statistical information from electronic and paper sources.
- D4. Comprehend and use numerical, statistical and other forms of data, particularly in the context of presenting and analysing complex data sets.
- D5. The ability to work successfully both independently and as part of a team.
- D6. The ability to identify and use primary and secondary sources of law.
- D7. The ability to apply legal knowledge to practical problems of limited complexity in order to produce arguable solutions to concrete problems.
- D8. To demonstrate the flexibility of understanding required to recognize Alternative conclusions to problems based upon an informed understanding.
- D9. To show a command of standard legal arguments.
- D10. To demonstrate good written English communication skills and to be able to produce word processed text.

**Part B: Programme Structure****Year 1**

Full-time and Sandwich students must take 120 credits from the modules in Year 1.

**Year 1 Compulsory Modules (Full-time and Sandwich)**

Full-time and Sandwich students must take 120 credits from the modules in Compulsory Modules.

Module Code	Module Title	Credit
UJUUL9-30-0	Becoming a Professional 2023-24	30
UMEDKL-30-0	Economics and Accounting for the Real World 2023-24	30

UJUUL7-30-0	Introduction to Law in a Social, Business and Global Context 2023-24	30
UMCDKK-30-0	Introduction to Organisation, Enterprise and Management 2023-24	30

**Year 2**

Full-time and Sandwich students must take 120 credits from the modules in Year 2.

**Year 2 Compulsory Modules (Full-time and Sandwich)**

Full-time and Sandwich students must take 120 credits from the modules in Compulsory Modules.

Module Code	Module Title	Credit
UJUTD3-30-1	Criminal Law 2024-25	30
UJUUKV-30-1	Foundations for Law 2024-25	30
UZSK9P-15-1	Introduction to Criminal Justice 2024-25	15
UZSNLD-30-1	Introduction to Criminological Theory 2024-25	30
UZSST9-15-1	Understanding Crime 2024-25	15

**Year 3**

Full-time and Sandwich students must take 120 credits from the modules in Year 3.

**Year 3 Compulsory Modules (Full-time and Sandwich)**

Full-time and Sandwich students must take 60 credits from the modules in Compulsory Modules.

Module Code	Module Title	Credit
UZSY78-30-2	Contemporary Perspectives in Criminology 2025-26	30
UZSY5S-15-2	Criminology in Action: Engaging in the Real World 2025-26	15



UZSY65-15-2	Nature and Use of Research (Criminology) 2025-26	15
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**Year 3 Optional Modules A (Full-time and Sandwich)**

Law Modules:

Full-time and Sandwich students must choose 30 credits from:

Module Code	Module Title	Credit
UJUUL5-30-2	Criminal Procedure and Punishment 2025-26	30
UJUULC-30-2	Cyberlaw 2025-26	30
USSJT4-30-2	Forensic Evidence 2025-26	30
UJUUKT-30-2	Land Law 2025-26	30
UJUUKU-30-2	Law of Torts 2025-26	30
UJUUFJ-30-2	Migration, Law and Policy 2025-26	30
UJUUIJW-30-2	Sexual Offences and Offending: Criminal Justice Responses 2025-26	30

**Year 3 Optional Modules B (Full-time and Sandwich)**

Criminology Modules:

Full-time and Sandwich students must choose 30 credits from:

Module Code	Module Title	Credit
UZSNMX-30-2	Angels or Demons? : Understanding and Managing Youth Offending 2025-26	30
UZSY7E-15-2	Contemporary Issues in Policing 2025-26	15
UZSYGF-15-2	Crime Prevention 2025-26	15
UZSY75-15-2	Crime, Media and Culture 2025-26	15

UZSNNC-30-2	Criminal Psychology 2025-26	30
UZSY79-30-2	Difference': 'race', Ethnicity and Diversity in Contemporary Society 2025-26	30
UZSKFT-15-2	Drugs, Crime and Society 2025-26	15
UZSYGE-15-2	Mental Health, Crime and Criminal Justice 2025-26	15
UZSY74-15-2	Prisons 2025-26	15

**Year 4**

Full-time students must take 120 credits from the modules in Year 4.

Sandwich students must take 15 credits from the modules in Year 4.

**Year 4 Compulsory Modules (Full-time)**

Full-time students must take 60 credits from the modules in Compulsory Modules.

**Year 4 Compulsory Modules (Full-time) (a)**

Full-time students must take 30 credits from the modules in (a).

Module Code	Module Title	Credit
UZSNQK-30-3	Transnational Crime and Comparative Criminology 2026-27	30

**Year 4 Compulsory Modules (Full-time) (b)**

Full-time students must take one of:

Module Code	Module Title	Credit
UZSY5L-30-3	Criminology Partnership Project 2026-27	30
UZSY5T-30-3	Criminology Project 2026-27	30

**Year 4 Compulsory Modules (Sandwich)**

Year Out: Placement

Students taking the sandwich (SW) programme must complete a Work Placement (a minimum of 40 weeks in employment) normally in the legal field.

Students will, during this placement or study year, undertake a 15 credit module - Placement Learning (UMCDN5-15-3). This will be complemented on their return by undertaking a 15 credit Law Project (UJUUK3-15-3), conducting further research and writing a report based around the placement.

To be eligible for Placement students must have passed a minimum of 330 credits.

Where students make this choice they are advised to take 30 fewer law credits at level three as these 30 credits count towards the total required to complete the programme.

The student must take 15 credits from the modules in Compulsory Modules.

<b>Module Code</b>	<b>Module Title</b>	<b>Credit</b>
UMCDN5-15-3	Placement Learning 2026-27	15

**Year 4 Optional Modules A (Full-time)**

Law Modules:

Full-time students have a choice of 30 credits from

<b>Module Code</b>	<b>Module Title</b>	<b>Credit</b>
UJUUL4-30-3	Criminal Justice 2026-27	30
UJUTA7-30-3	Dissertation 2026-27	30
UJUTG7-30-3	European Human Rights 2026-27	30
UJUUKS-30-3	European Union Law 2026-27	30
UJUTK7-30-3	Family Law 2026-27	30
UJUTA9-30-3	Gender and the Law 2026-27	30

UJUTD8-30-3	Law of Evidence 2026-27	30
UJUULA-30-3	Law of Financial Crime and Regulation 2026-27	30
UJUTNB-30-3	Medical Law and Practice 2026-27	30

#### **Year 4 Optional Modules B (Full-time)**

Criminology Modules:

Full-time students have a choice of 30 credits from:

<b>Module Code</b>	<b>Module Title</b>	<b>Credit</b>
UZSY7D-30-3	Gender, Sex and Social Control 2026-27	30
UZSKFV-15-3	Green Criminology: Environment, Crime and Justice 2026-27	15
UZSY7C-30-3	Hate Crime: Offending, Victimisation and Policing 2026-27	30
UZSKFU-15-3	Illegal Drugs: Problems, Markets and Policy 2026-27	15
UZSYC4-15-3	Missing People: Lost Identities and Social Harm 2026-27	15
UZSYC5-15-3	Organised Crime 2026-27	15
UZSSJN-30-3	Protest, Policing and Public Order 2026-27	30
UZSY7B-15-3	Punishment and Human Rights 2026-27	15
UZSY7A-15-3	Risk and Risk Management 2026-27	15
UZSNQV-15-3	Terrorism 2026-27	15
UZSNQG-15-3	Victims and Victimology 2026-27	15

#### **Year 5**

Sandwich students must take 105 credits from the modules in Year 5.

**Year 5 Compulsory Modules (Sandwich)**

Sandwich students must take 75 credits from the modules in Compulsory Modules.

**Year 5 Compulsory Modules (Sandwich) (a)**

Sandwich students must take 45 credits from the modules in (a).

<b>Module Code</b>	<b>Module Title</b>	<b>Credit</b>
UJUUK3-15-3	Law Project 2027-28	15
UZSNQK-30-3	Transnational Crime and Comparative Criminology 2027-28	30

**Year 5 Compulsory Modules (Sandwich) (b)**

Sandwich students must take either:

<b>Module Code</b>	<b>Module Title</b>	<b>Credit</b>
UZSY5L-30-3	Criminology Partnership Project 2027-28	30
UZSY5T-30-3	Criminology Project 2027-28	30

**Year 5 Optional Modules (Sandwich)**

Criminology Modules:

Sandwich students have a choice of 30 credits from:

<b>Module Code</b>	<b>Module Title</b>	<b>Credit</b>
UZSY7D-30-3	Gender, Sex and Social Control 2027-28	30
UZSKFV-15-3	Green Criminology: Environment, Crime and Justice 2027-28	15
UZSY7C-30-3	Hate Crime: Offending, Victimisation and Policing 2027-28	30
UZSKFU-15-3	Illegal Drugs: Problems, Markets and Policy 2027-28	15
UZSYC4-15-3	Missing People: Lost Identities and Social Harm 2027-28	15

UZSYC5-15-3	Organised Crime 2027-28	15
UZSSJN-30-3	Protest, Policing and Public Order 2027-28	30
UZSY7B-15-3	Punishment and Human Rights 2027-28	15
UZSY7A-15-3	Risk and Risk Management 2027-28	15
UZSNQV-15-3	Terrorism 2027-28	15
UZSNQG-15-3	Victims and Victimology 2027-28	15

### **Part C: Higher Education Achievement Record (HEAR) Synopsis**

Criminology is a contemporary, multi-faceted and applied subject area. Criminology focuses on definitions and understandings of crime as well as criminal justice from a range of perspectives (victims, offenders, the state and institutions). Criminology, especially the criminology taught at UWE, focuses on theoretical learning as well as the application of this knowledge to real world situations. Throughout their degree criminology students will experience a range of learning (online/offline), teaching (lectures, seminars, workshops and TEL) and assessment (essays, exams, case studies, presentations) techniques. Students also acquire knowledge of some of the Law's core areas and develop key skills and attributes for their future working lives. There are opportunities for a year on placement or study abroad, and participation in a significant range of extra-curricula activities including mooting, pro-bono work and Law student societies. Students are challenged in their ability to communicate, analyse and problem-solve, developing their intellectual capacity focusing on practical, enterprising and future-facing application within the legal arena and elsewhere.

Consequently, a Law and Criminology degree opens graduates up to a range of graduate level positions, including, in the criminal justice system and related charitable sectors.

## **Part D: External Reference Points and Benchmarks**

QAA UK Quality Code for HE

Framework for higher education qualifications (FHEQ)

Subject benchmark statements

Qualification characteristics for Foundation degrees

Strategy 2020

University policies

The learning outcomes of the programme map against both the QAA subject benchmark statement for Law Benchmarks 2007 ISBN 978 184482765-5; the QAA subject benchmark statement for Criminology ISBN 978 1 84482 679 7; Professional Joint Academic Stage Board Requirements; plus the following University and Faculty strategies and policies:

Faculty strategies and policies:

Blended Learning Framework

Curriculum Principles

Employability Strategy

Faculty of Business and Law LTA Strategy

Staff research projects:

Where ever possible staff are encouraged to utilize their research – and that of colleagues – to inform their teaching, both in terms of content and pedagogic approach.

Employer interaction and feedback:

Employers and alumni are regularly consulted to ensure the currency and relevance of the programme

The Criminology benchmarks have informed the curricular content of the programme from the start. The spine of the programme is therefore in conformity with the benchmarks. These were consulted during the planning process and at each stage

of the development of the programme. They are embedded in the educational aims and learning outcomes (cognitive, subject, professional and transferable) of the compulsory elements.

Please note: Criminology awards differ (mainly in terms of tone and options) depending on where they are located in their institution (i.e., Sociology, Law, Psychology, etc) the current programme adheres to the core provision of similar criminology degrees and the subject benchmarks. Therefore meaning that it is appropriate and comparable.

### **Part E: Regulations**

Approved to University Regulations and Procedures.