

Programme Specification

Law with Criminology (Foundation) [Frenchay]

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Section 1: Key Programme Details

Part A: Programme Information

Programme title: Law with Criminology (Foundation) [Frenchay]

Highest award: LLB (Hons) Law with Criminology

Interim award: LLB Law with Criminology

Interim award: DipHE Law with Criminology

Interim award: CertHE Law with Criminology

Awarding institution: UWE Bristol

Affiliated institutions: Not applicable

Teaching institutions: UWE Bristol

Study abroad: No

Year abroad: No

Sandwich year: Yes

Credit recognition: No

Department responsible for the programme: FBL Dept of Law, Faculty of

Business & Law

Contributing departments: Not applicable

Professional, statutory or regulatory bodies: Not applicable

Apprenticeship: Not applicable

Mode of delivery: Full-time, Sandwich

Entry requirements: For the current entry requirements see the UWE public

website.

For implementation from: 01 September 2018

Programme code: MM9H00

Section 2: Programme Overview, Aims and Learning Outcomes

Part A: Programme Overview, Aims and Learning Outcomes

Overview: Students acquire knowledge of some of the Law's core areas and develop key skills and attributes for their future working lives. There are opportunities for a year on placement or study abroad, and participation in a significant range of extra-curricula activities including mooting, pro-bono work and Law student societies. Here, students mix with those on Professional Law courses. Criminology is a contemporary, multi-faceted and applied subject area. Criminology focuses on definitions and understandings of crime as well as criminal justice from a range of perspectives (victims, offenders, the state and institutions). Criminology, especially the criminology taught at UWE, focuses on theoretical learning as well as the application of this knowledge to real world situations.

Students are challenged in their ability to communicate, analyse and problem-solve, developing their intellectual capacity focusing on practical, enterprising and future-facing application within the legal arena and elsewhere. Consequentially, a Law and Criminology degree opens graduates up to a range of graduate level positions, including, in the criminal justice system and related charitable sectors.

Educational Aims: This programme enables students to be able to combine Law with Criminology in such a way as to provide them with an overview of some key areas of Criminology. Criminology and Law are complementary disciplines. The programme enables students to develop specialist knowledge and skills to meet the demands of the modern workplace both in law firms and more generally in the private and public sectors.

Programme Learning Outcomes:

On successful completion of this programme graduates will achieve the following learning outcomes.

Knowledge and Understanding

- A1. Depth of knowledge in a range of both black letter law and socio-legal studies.
- A2. All students are offered the opportunity to achieve a breadth of study of traditional law and developing legal subject areas which are likely to be of interest to a student of law and criminology.
- A3. Knowledge of legal values, principles and a substantial range of major legal concepts.
- A4. Knowledge of criminology subjects and principles and an understanding of practice.
- A5. The relevance of the disciplines of law, economics, accounting, business and management to professional life.

Intellectual Skills

- B1. Learning to research, analyse, critically evaluate and develop a technical and practical understanding of important legal and criminological concepts and principles.
- B2. Understanding the process of research how to research and interpret and apply information from relevant legal materials such as case and statute law.
- B3. Developing a mature understanding of the areas of law and criminology studied.
- B4. Understanding the fast developing and organic nature of some areas of law.
- B5. Understanding of the nature of criminology research into the criminal justice system.

Subject/Professional Practice Skills

- C1. Challenges students to develop skills of oral argument.
- C2. Encourage students to identify appropriate evidence and to build and structure arguments in an appropriate and ethical manner.
- C3. Technical skills development is fostered through practical problem solving.

- C4. Develop a practical understanding of what happens in court by making a court visit and reflecting on the outcome and researching a specific legal role relevant to the case that they observed.
- C5. Deal specifically and practically with ethical professional issues.
- C6. The analysis of scenarios or research of topics which require the practical application of law to facts.
- C7. Criminology and Law modules develop practical contextual understanding.

Transferable Skills and other attributes

- D1. Research techniques
- D2. Report writing
- D3. Identifying issues and obtaining and summarizing appropriate and up to date legal information retrieved from electronic sources.
- D4. The ability to work successfully both independently and as part of a team
- D5. The ability to identify and use primary and secondary sources of law.
- D6. To show an understanding of legal and criminological principles
- D7. The ability to apply legal knowledge to practical problems of limited complexity in order to produce arguable solutions to concrete problems.
- D8. To demonstrate the flexibility of understanding required to recognize alternative conclusions to problems based upon an informed understanding.

Part B: Programme Structure

Year 1

Full time and sandwich students must take 120 credits from the modules in Year 1.

Year 1 Compulsory Modules (Full Time and Sandwich)

Full time and sandwich students must take 120 credits from the modules in Compulsory Modules (Full Time and Sandwich).

| Module Code | Module Title | Credit |
|-------------|---------------------------------|--------|
| UJUUL9-30-0 | Becoming a Professional 2022-23 | 30 |

| UMEDKL-30-0 | Economics and Accounting for the Real World 2022-23 | 30 |
|-------------|--|----|
| UJUUL7-30-0 | Introduction to Law in a Social, Business and Global Context 2022-23 | 30 |
| UMCDKK-30-0 | Introduction to Organisation, Enterprise and Management 2022-23 | 30 |

Year 2

Full time and sandwich students must take 120 credits from the modules in Year 2.

Year 2 Compulsory Modules (Full Time and Sandwich)

Full time and sandwich students must take 120 credits from the modules in Compulsory Modules (Full Time and Sandwich).

| Module Code | Module Title | Credit |
|-------------|---|--------|
| UJUTD3-30-1 | Criminal Law 2023-24 | 30 |
| UJUUKV-30-1 | Foundations for Law 2023-24 | 30 |
| UZSK9P-15-1 | Introduction to Criminal Justice 2023-24 | 15 |
| UZSNLD-30-1 | Introduction to Criminological Theory 2023- 24 | 30 |
| UZSST9-15-1 | Understanding Crime 2023-24 | 15 |

Year 3

Full time and sandwich students must take 120 credits from the modules in Year 3.

Year 3 Optional Modules A (Full Time and Sandwich)

All students may choose 90 credits from Optional Modules A (Full Time and Sandwich) (Law).

Students wishing to undertake the BTC must take the following modules:

UJUTN3-30-1 Law of Contract UJUUKT-30-2 Land Law UJUUKU-30-2 Law of Torts

| Module Code | Module Title | Credit |
|--------------------|---|--------|
| UJUUL5-30-2 | Criminal Procedure and Punishment 2024- 25 | 30 |
| UJUULC-30-2 | Cyberlaw 2024-25 | 30 |
| USSJT4-30-2 | Forensic Evidence 2024-25 | 30 |
| UJUUKT-30-2 | Land Law 2024-25 | 30 |
| UJUTN3-30-1 | Law of Contract 2024-25 | 30 |
| UJUUKU-30-2 | Law of Torts 2024-25 | 30 |
| UJUUJF-30-2 | Migration, Law and Policy 2024-25 | 30 |
| UJUUJW-30-2 | Sexual Offences and Offending: Criminal Justice Responses 2024-25 | 30 |

Year 3 Optional Modules B (Full Time and Sandwich)

All students must choose 30 option credits from Criminology:

| Module Code | Module Title | Credit |
|--------------------|--|--------|
| UZSNMX-30-2 | Angels or Demons? : Understanding and Managing Youth Offending 2024-25 | 30 |
| UZSY7E-15-2 | Contemporary Issues in Policing 2024-25 | 15 |
| UZSY78-30-2 | Contemporary Perspectives in Criminology 2024-25 | 30 |
| UZSYGF-15-2 | Crime Prevention 2024-25 | 15 |
| UZSY75-15-2 | Crime, Media and Culture 2024-25 | 15 |
| UZSNNC-30-2 | Criminal Psychology 2024-25 | 30 |
| UZSY79-30-2 | Difference': 'race', Ethnicity and Diversity in Contemporary Society 2024-25 | 30 |

| UZSKFT-15-2 | Drugs, Crime and Society 2024-25 | 15 |
|-------------|---|----|
| UZSYGE-15-2 | Mental Health, Crime and Criminal Justice 2024-25 | 15 |
| UZSY74-15-2 | Prisons 2024-25 | 15 |

Year 4

Full-time students must take 120 credits from the modules in Year 4. Sandwich students must take 15 credits from the modules in Year 4.

Year Out: Placement or Study Year Abroad (SYA)

Students taking the sandwich (SW) programme must complete a Work Placement (a minimum of 40 weeks in employment) normally in the legal field.

To be eligible for Placement / SYA students must have passed a minimum of 210 credits. Students will, during this Placement or SYA, undertake a 15-credit module: Placement Learning (UMCDN5-15-3). This will be complemented on their return by undertaking a 15 credit Law Project (UJUUK3-15-3), conducting further research, and writing a report based around the Placement / SYA experience.

Year 4 Compulsory Modules (Sandwich)

Sandwich students must take 15 credits from the modules in Compulsory Modules.

| Module Code | Module Title | Credit |
|-------------|----------------------------|--------|
| UMCDN5-15-3 | Placement Learning 2025-26 | 15 |

Year 4 Optional Modules A (Full Time)

All Full-time students may choose 90 credits from Optional Modules A (Law)

Students who wish to undertake the Bar Training Course must take the following modules:

UJUTK4-30-3 Equity and Trusts
UJUUL6-30-3 Constitutional Law in Context
UJUUKS-30-3 European Union Law

| Module Code | Module Title | Credit |
|-------------|---------------------------------------|--------|
| UJUUL6-30-3 | Constitutional Law in Context 2025-26 | 30 |

| UJUUL4-30-3 | Criminal Justice 2025-26 | 30 |
|-------------|---|----|
| UMCDKD-15-3 | Cross Cultural Learning and Development 2025-26 | 15 |
| UJUTA7-30-3 | Dissertation 2025-26 | 30 |
| UJUTK4-30-3 | Equity and Trusts 2025-26 | 30 |
| UJUTG7-30-3 | European Human Rights 2025-26 | 30 |
| UJUUKS-30-3 | European Union Law 2025-26 | 30 |
| UJUTA9-30-3 | Gender and the Law 2025-26 | 30 |
| UJUUL3-30-3 | Information Technology Law 2025-26 | 30 |
| UJUTD8-30-3 | Law of Evidence 2025-26 | 30 |
| UJUULA-30-3 | Law of Financial Crime and Regulation 2025-26 | 30 |
| UJUULD-30-3 | Lawyering in Practice 2025-26 | 30 |
| UJUTNB-30-3 | Medical Law and Practice 2025-26 | 30 |

Year 4 Optional Modules B (Full Time)

All Full-time students must choose 30 credits from Optional Modules B (Criminology Modules)

| Module Code | Module Title | Credit |
|--------------------|---|--------|
| UZSY7D-30-3 | Gender, Sex and Social Control 2025-26 | 30 |
| UZSKFV-15-3 | Green Criminology: Environment, Crime and Justice 2025-26 | 15 |
| UZSY7C-30-3 | Hate Crime: Offending, Victimisation and Policing 2025-26 | 30 |
| UZSKFU-15-3 | Illegal Drugs: Problems, Markets and Policy 2025-26 | 15 |

| UZSYC4-15-3 | Missing People: Lost Identities and Social Harm 2025-26 | 15 |
|-------------|---|----|
| UZSYC5-15-3 | Organised Crime 2025-26 | 15 |
| UZSSJN-30-3 | Protest, Policing and Public Order 2025-26 | 30 |
| UZSY7B-15-3 | Punishment and Human Rights 2025-26 | 15 |
| UZSY7A-15-3 | Risk and Risk Management 2025-26 | 15 |
| UZSNQV-15-3 | Terrorism 2025-26 | 15 |
| UZSNQG-15-3 | Victims and Victimology 2025-26 | 15 |

Year 5Students on the Sandwich programme take 105 credits in Year 5.

Students who wish to undertake the Bar Training Course (BTC) must complete the 'seven foundation modules of legal knowledge' which are still required as outlined in 2A(1) of the BSB's Bar Qualification Manual. Therefore, you will need to complete 120 credits at level 3 comprising the 30-credit placement modules (Placement Learning (UMCDN5-15-3) and Law Project (UJUUK3-15-3) as above) as well as 90 credits comprising the 'seven foundation modules of legal knowledge' modules of: UJUUL6-30-3, Constitutional Law in Context, UJUTK4-30-3, Equity and Trusts and UJUUKS-30-3, European Union Law. There are consequently no Criminology module options in year 4.

Students not wishing to consider the BTC route are advised to take 30 fewer law credits at level six as the 30 credit placement modules (Placement Learning (UMCDN5-15-3) and Law Project (UJUUK3-15-3) as above) count towards the total required to complete the programme..

Year 5 Compulsory Modules (Sandwich)

Students on the Sandwich programme must all take the following module • UJUUK3-15-3 Law Project

| Module Code | Module Title | Credit |
|-------------|---------------------|--------|
| UJUUK3-15-3 | Law Project 2026-27 | 15 |

Year 5 Optional Modules A (Sandwich)

Students on the Sandwich programme who want to consider the BTC route must take 90 credits (all of which are Law) of the following modules:

- UJUUL6-30-3, Constitutional Law in Context
- UJUTK4-30-3, Equity and Trusts and
- UJUUKS-30-3, European Union Law

Students taking the Sandwich programme and not wishing to consider a BTC are advised to take 30 fewer law credits at level three as the 30 credit placement modules count towards the total required to complete the programme. Students therefore may choose 60 credits from Optional Modules A (Law).

| Module Code | Module Title | Credit |
|--------------------|---|--------|
| UJUUL6-30-3 | Constitutional Law in Context 2026-27 | 30 |
| UJUUL4-30-3 | Criminal Justice 2026-27 | 30 |
| UMCDKD-15-3 | Cross Cultural Learning and Development 2026-27 | 15 |
| UJUTA7-30-3 | Dissertation 2026-27 | 30 |
| UJUTK4-30-3 | Equity and Trusts 2026-27 | 30 |
| UJUTG7-30-3 | European Human Rights 2026-27 | 30 |
| UJUUKS-30-3 | European Union Law 2026-27 | 30 |
| UJUTK7-30-3 | Family Law 2026-27 | 30 |
| UJUTA9-30-3 | Gender and the Law 2026-27 | 30 |
| UJUUL3-30-3 | Information Technology Law 2026-27 | 30 |
| UJUTD8-30-3 | Law of Evidence 2026-27 | 30 |
| UJUULA-30-3 | Law of Financial Crime and Regulation 2026-27 | 30 |
| UJUULD-30-3 | Lawyering in Practice 2026-27 | 30 |

| UJUTAA-30-3 | Legal Process 2026-27 | 30 |
|-------------|----------------------------------|----|
| UJUTNB-30-3 | Medical Law and Practice 2026-27 | 30 |

Year 5 Optional Modules B (Sandwich)

Students taking the Sandwich programme and not wishing to consider a BTC must take 30 credits from Optional Modules B (Criminology Modules).

| Module Code | Module Title | Credit |
|-------------|---|--------|
| UZSY7D-30-3 | Gender, Sex and Social Control 2026-27 | 30 |
| UZSKFV-15-3 | Green Criminology: Environment, Crime and Justice 2026-27 | 15 |
| UZSY7C-30-3 | Hate Crime: Offending, Victimisation and Policing 2026-27 | 30 |
| UZSKFU-15-3 | Illegal Drugs: Problems, Markets and Policy 2026-27 | 15 |
| UZSYC4-15-3 | Missing People: Lost Identities and Social Harm 2026-27 | 15 |
| UZSYC5-15-3 | Organised Crime 2026-27 | 15 |
| UZSSJN-30-3 | Protest, Policing and Public Order 2026-27 | 30 |
| UZSY7B-15-3 | Punishment and Human Rights 2026-27 | 15 |
| UZSY7A-15-3 | Risk and Risk Management 2026-27 | 15 |
| UZSNQV-15-3 | Terrorism 2026-27 | 15 |
| UZSNQG-15-3 | Victims and Victimology 2026-27 | 15 |

Part C: Higher Education Achievement Record (HEAR) Synopsis

Criminology is a contemporary, multi-faceted and applied subject area. Criminology focuses on definitions and understandings of crime as well as criminal justice from a

range of perspectives (victims, offenders, the state and institutions). Criminology, especially the criminology taught at UWE, focuses on theoretical learning as well as the application of this knowledge to real world situations. Throughout their degree criminology students will experience a range of learning (online/offline), teaching (lectures, seminars, workshops and TEL) and assessment (essays, exams, case studies, presentations) techniques. Students also acquire knowledge of some of the Law's core areas and develop key skills and attributes for their future working lives. There are opportunities for a year on placement or study abroad, and participation in a significant range of extra-curricula activities including mooting, pro-bono work and Law student societies. Students are challenged in their ability to communicate, analyse and problem-solve, developing their intellectual capacity focusing on practical, enterprising and future-facing application within the legal arena and elsewhere.

Consequentially, a Law and Criminology degree opens graduates up to a range of graduate level positions, including, in the criminal justice system and related charitable sectors.

Part D: External Reference Points and Benchmarks

QAA UK Quality Code for HE

Framework for higher education qualifications (FHEQ)
Subject benchmark statements
Qualification characteristics for Foundation degrees

Strategy 2020 University policies

External

The learning outcomes of the programme map against both the QAA subject benchmark statement for Law Benchmarks 2007 ISBN 978 184482765-5 and the Joint Statement issued in 1999 by the Law Society and the General Council of the Bar on the completion of the initial or academic stage of training by obtaining an

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undergraduate degree.

The programme team follows closely developments subsequent to the the Solicitors Regulation Authority, the Bar Standards Board and ILEX Professional Standards' joint Legal Education and Training review, and in particular the SRA's response, via its Training for Tomorrow Policy implementation, to the review's report. As part of this, the programme team took into account the SRA's consultation paper regarding the new Competence Statement for Solicitors, and the BSB's steps to develop benchmarks for its Future Bar Training Programme. The programme team will continue following the professional bodies' endeavours clearly to define competence for access to the legal profession with a view to the programme continuing to support its students to achieve those competence requirements.

Education for Sustainable Development (ESD)

The Programme Team is actively participating in the faculty's further development of ESD through the Learning and Teaching Enhancement Group in order to continue to participate in the implementation of the University's strategic priorities regarding ESD as stated in the UWE Bristol Strategy 2020.

Particular internal and external reference points in this context are:
The UWE Bristol Quality Management and Enhancement Framework
The QAA Graduate Outcomes Checklist for ESD
The UNESCO Characteristics for ESD

Part E: Regulations

Approved to University Regulations and Procedures.