

PROGRAMME SPECIFICATION

| Part 1: Information | | | | | |
|--|---|--|--|--|--|
| Awarding Institution | University of the West of England | | | | |
| Teaching Institution | University of the West of England | | | | |
| Delivery Location | Frenchay Campus | | | | |
| Study abroad / Exchange / Credit recognition | | | | | |
| Faculty responsible for programme | Business and Law | | | | |
| Department responsible for programme | Law | | | | |
| Professional Statutory or Regulatory Body Links | | | | | |
| Highest Award Title | LLB (Hons) Law with Criminology | | | | |
| Default Award Title | N/A | | | | |
| Interim Award Titles | LLB Law with Criminology DipHE Law with Criminology CertHE Law with Criminology | | | | |
| UWE Progression Route | | | | | |
| Mode of Delivery | Full time and SW | | | | |
| ISIS code/s | ISIS2: MM19 MM1A (SW) MM1A13 (FT/PT) | | | | |
| For implementation from | September 2019 | | | | |

Part 2: Description

This programme enables students to be able to combine Law with Criminology in such a way as to provide them with an overview of some key areas of Criminology. Criminology and Law are complementary disciplines. The programme enables students to develop specialist knowledge and skills to meet the demands of the modern workplace both in law firms and more generally in the private and public sectors. It is possible by studying the subjects marked with * to gain a Qualifying Law Degree which demonstrates that graduates have gained the skills required by the academic stage of training.

Level One (subject marked * must be taken to gain a QLD)

Level One provides all LLB Law with Criminology and BA Criminology with/and Law degree students with a common first year. In addition to subject specific knowledge gained in the four 30 credit modules, students also develop their skills in case analysis (particularly in Foundations for Law), statutory interpretation (particularly in Foundations for Law), research methodology and techniques (particularly in Foundations for Law), oral presentation skills (Criminal Law), team working (particularly in Criminal Law). Peer Assisted Learning and the Foundations for Law module assist students in the transition into higher education. The Foundations for Law module encourages students to audit and reflect on their skills development and helps students to identify their career options and to start to identify the knowledge, skills, experience and aptitudes required by employers in their preferred future career(s). This module also introduces students to court structure, and personnel. At level 1 all students combining Criminology and Law follow a common programme. This allows students combining the two disciplines to choose during level 1 whether to major in Law (the LLB Law with Criminology), to major in Criminology (the BA Criminology with Law) or to continue to combine the two subjects equally the BA Criminology and Law.

Level Two (subject marked * must be taken to gain a QLD)

Level 2 builds on the skills developed at level 1. It is anticipated that many students will follow the qualifying law degree route through the degree. The level 2 qualifying law degree subjects provides students with the opportunity to improve their research skills their exam technique in both open book and non-open book (open book particularly in Law of Torts, closed book particularly in Land Law), problem solving (law of Contract) team working, project management, personal development planning, career planning and reflection .The fact that students have already started to develop their skills through level 1 modules enables the level 2 qualifying law degree subjects to concentrate more on content, thereby enabling delivery of the substantive law areas within a 30 credit structure. Students taking the qualifying law degree route will have no choice at level 2. Students who are not seeking a qualifying law degree will have 90 credits of modules from which to choose. This will enable such students to develop a specialism within their degree programme. Students will also be advised that if they want to pursue the non-qualifying law degree route, it will be possible for them after graduation to take a Graduate Diploma in Law as an alternative route into the legal profession. Students are advised about level 2 option choices in the level 1 Foundations for Law module and have the opportunity to discuss this with their Personal Academic Tutor on a one-to-one level. Before making their level 2 choices students are provided with information about the modules on offer, the subject areas covered, skills developed, their assessment, method of delivery and method of assessment. Students also have the option to meet with the module leaders of the modules from which they are choosing their level 2 options.

Level Three (subject marked * must be taken to gain a QLD)

Level 3 builds on the skills developed at levels 1 and 2. It is anticipated that most students on the LLB Law with Criminology will follow the qualifying law degree route through the degree. The level 3 qualifying law degree subjects Equity and Trusts and Comparative Constitutional Law provides students with the opportunity to build on their skills of legal analysis and evaluation (particularly in Equity and Trusts), to research (particularly in Constitutional Law in Context, to present orally and to critically evaluate ethical issues.

Programme requirements for the purposes of the Higher Education Achievement Record (HEAR)

Students acquire knowledge of some of the Law's core areas and develop key skills and attributes for their future working lives. There are opportunities for a year on placement or study abroad, and participation in a significant range of extra-curricula activities including mooting, pro-bono work and Law student societies. Here, students mix with those on Professional Law courses. Criminology is a contemporary, multi-faceted and applied subject area. Criminology focuses on

Part 2: Description

definitions and understandings of crime as well as criminal justice from a range of perspectives (victims, offenders, the state and institutions). Criminology, especially the criminology taught at UWE, focuses on theoretical learning as well as the application of this knowledge to real world situations.

Students are challenged in their ability to communicate, analyse and problem-solve, developing their intellectual capacity focusing on practical, enterprising and future-facing application within the legal arena and elsewhere. Consequentially, a Law and Criminology degree opens graduates up to a range of graduate level positions, including, in the criminal justice system and related charitable sectors.

Regulations

Approved to University Regulations and Procedures

| Part 3: Learning Outcomes of the Programme | | | | | | | |
|---|-------------|-------------|-------------|-------------|-------------|-------------|-------------|
| Learning Outcomes: | JJUUKV-30-1 | JJUUKU-30-2 | JJUUKS-30-3 | JZSNLD-30-1 | JZVK9P-15-1 | JZSST9-15-1 | UJUTD3-30-1 |
| Knowledge and understanding of: | | å | · | | <u></u> | | |
| Depth of knowledge in a range of both black letter law and socio-legal studies | Х | Х | Х | | Х | | Х |
| All students are offered the opportunity to achieve a breadth of study of traditional law and developing legal subject areas | Х | Х | Х | | | | Х |
| which are likely to be of interest to a student of law and criminology | | | | | | | |
| Knowledge of legal values, principles and a substantial range of major legal concepts | Х | Х | Х | | | Х | Х |
| Knowledge of criminology subjects and principles and an understanding of practice (B) Intellectual Skills | | | | X | Χ | X | <u> </u> |
| Learning to research, analyse, critically evaluate and develop a technical and practical understanding of important legal and criminological concepts and principles. | Х | Х | х | Х | Х | х | Х |
| Understanding the process of research - how to research and interpret and apply information from relevant legal materials such as case and statute law | | | Х | | х | | Х |
| Developing a mature understanding of the areas of law and criminology studied | | Х | Χ | | Х | Х | Х |
| Understanding the fast developing and organic nature of some areas of law | | | Х | | Х | | Х |
| Understanding of the nature of criminology research into the criminal justice system (C) Subject/Professional/Practical Skills | | | | Х | Х | Х | |
| Challenges students to develop skills of oral argument. | Х | | | | Х | Х | Х |
| Encourage students to identify appropriate evidence and to build and structure arguments in an appropriate and ethical manner. | Х | Х | х | | Х | Х | Х |
| Technical skills development is fostered through practical problem solving. | Х | | | | | | |
| Develop a practical understanding of what happens in court by making a court visit and reflecting on the outcome and researching a specific legal role relevant to the case that they observed. | | | | | | | Х |
| Deal specifically and practically with ethical professional issues. | Х | | | | | | |
| The analysis of scenarios or research of topics which require the practical application of law to facts. | Х | <u> </u> | Х | | | | Х |
| Criminology and Law modules develop practical contextual understanding. (D) Transferable skills and other attributes | | | | X | Χ | | |
| Research techniques | Х | Ī | Χ | | Х | Х | Х |
| Report writing | Х | <u> </u> | | | Х | | Х |
| Identifying issues and obtaining and summarizing appropriate and up to date legal information retrieved from electronic sources. | х | Х | Х | | | | Х |
| The ability to work successfully both independently and as part of a team | Х | <u> </u> | | | Х | Х | Х |

Part 3: Learning Outcomes of the Programme

| The ability to identify and use primary and secondary sources of law | Х | Х | Х | | | Х |
|--|---|---|---|---|---|---|
| To show an understanding of legal and criminological principles | Х | Х | Х | Х | Х | Х |
| The ability to apply legal knowledge to practical problems of limited complexity in order to produce arguable solutions to | | Х | Х | | | Х |
| concrete problems. | | | | | | |
| To demonstrate the flexibility of understanding required to recognize alternative conclusions to problems based upon an | Х | Х | Х | | Х | Х |
| informed understanding | | | | | | |

| Part 4: Programme Structure | LLB (Hons) Law | with Criminology |
|-----------------------------|----------------|------------------|
|-----------------------------|----------------|------------------|

This structure diagram demonstrates the student journey from Entry through to Graduation for a typical full time undergraduate student

| ENTRY | | Compulsory Modules | Optional Modules | Awards |
|-------|---------|---|------------------|---|
| | | Compulsory Modules and Modules required for the qualifying law degree | None | Cert HE Law with Criminology 120 credits at appropriate level |
| | | UJUUKV-30-1 Foundations for Law ^C | | |
| | Level 1 | UJUTD3-30-1 Criminal Law* ^C | | |
| | | Criminology | | |
| | | UZSNLD-30-1 Introduction to Criminological Theory ^C | | |
| | | UZVK9P-15-1 Introduction to Criminal Justice. ^C | | |
| | | UZSST9-15-1 Understanding Crime | | |

| | Compulsory Modules | Optional Modules | Awards |
|---------|----------------------------|---|--|
| | Law None Criminology | Optional Modules (subject to availability) Students must choose 90 credits from the Law options list and 30 credits from the Criminology option list . Students seeking a QLD must take the 90 credits marked* from the Law options list. | Interim Awards Dip HE Law with Criminology 240 credits at appropriate level |
| Level 2 | None | Law Options List: UJUTN3-30-1 Law of Contract * UJUUKT-30-2 Land Law * UJUUKU-30-2 Law of Torts* UJUUJW-30-2 Sexual Offences and Offending: Criminal Justice Responses USSJT4-30-2 Forensic Evidence UJUUJF 30-2 Migration Law and Policy UJUUL5-30-2 Criminal Procedure and Punishment UJUUJG-30-2 Sports Law Criminology Options List: UZSNNC-30-2 Criminal Psychology UZSNR8-30-2 Drugs Crime and Society UZSY74-15-2 Prisons UZSY7E-15-2 Contemporary Issues in Policing UZSNMX-30-2 Angels or Demons: Understanding and Managing Youth Offending UZSY79-30-2 Difference: Race, Ethnicity and Diversity in Contemporary Society UZSY75-15-2 Crime, Media and Culture | |

Year Out: Placement

Students taking the sandwich (SW) programme must complete a Work Placement (a minimum of 40 weeks in employment) normally in the legal field.

Students will, during this placement or study year, undertake a 15 credit module - Placement Learning (UMCDN5-15-3). This will be complemented on their return by undertaking a 15 credit Law Project (UJUUK3-15-3), conducting further research and writing a report based around the placement.

To be eligible for Placement students must have passed a minimum of 210 credits.

Where students make this choice they are advised to take 30 fewer law credits at level three as these 30 credits count towards the total required to complete the programme

| | Compulsory Modules | Optional Modules | Interim Awards |
|---------|----------------------|---|---|
| | Law None Criminology | Optional Modules (subject to availability) Students must choose 90 credits from the Law options list and 30 credits from the Criminology option list. Students seeking a QLD must take the 90 credits marked* from the Law options list | LLB Law with Criminology (300 credits at appropriate level) |
| Level 3 | None | Law Options List UJUTK4-30-3 Equity and Trusts* UJUUL6-30-3 Constitutional Law in Context * UJUUKS-30-3 European Union Law* UJUTA7-30-3 Dissertation UJUTD8-30-3 Law of Evidence UJUTG7-30-3 European Human Rights UJUTK7-30-3 Family Law UJUTA9-30-3 Gender and the Law UJUTNB-30-3 Medical Law and Practice UJUUL4-30-3 Organized Crime and Criminal Justice UJUUL3-30-3 Information Technology Law UMCDKD-15-3 Cross Cultural Learning and Development | |
| | | Criminology Options List UZSSJN-30-3 Protest, Policing and Public Order UZSNQV-15-3 Terrorism UZSNQG-15-3 Victims and Victimology UZSY7A-15-3 Risk and Risk Management UZSY7B-15-3 Punishment and Human Rights UZSY7C-30-3 Hate Crime: Offending, Victimisation & Policing UZSY7D-30-3 Gender, Sex and Social Control | Highest Award: LLB (Hons) Law with Criminology (360 credits at appropriate level) |

Part 5: Entry Requirements

The University's Standard Entry Requirements apply

Tariff points as appropriate for the year of entry - up to date requirements are available through the courses database.

Part 6: Reference Points and Benchmarks

QAA UK Quality Code for HE

- -Framework for higher education qualifications (FHEQ)
- -Subject benchmark statements

Strategy 2020 University policies

The learning outcomes of the programme map against both the QAA subject benchmark statement for Law Benchmarks 2007 ISBN 978 184482765-5; the QAA subject benchmark statement for Criminology ISBN 978 1 84482 679 7; Professional Joint Academic Stage Board Requirements; plus the following University and Faculty strategies and policies:

Faculty strategies and policies:

External

The learning outcomes of the programme map against both the QAA subject benchmark statement for Law Benchmarks 2007 ISBN 978 184482765-5 and the Joint Statement issued in 1999 by the Law Society and the General Council of the Bar on the completion of the initial or academic stage of training by obtaining an undergraduate degree.

The programme team follows closely developments subsequent to the the Solicitors Regulation Authority, the Bar Standards Board and ILEX Professional Standards' joint Legal Education and Training Review, and in particular the SRA's response, via its Training for Tomorrow Policy implementation, to the review's report. As part of this, the programme team took into account the SRA's consultation paper regarding the new Competence Statement for Solicitors, and the BSB's steps to develop benchmarks for its Future Bar Training Programme. The programme team will continue following the professional bodies' endeavours clearly to define competence for access to the legal profession with a view to the programme continuing to support its students to achieve those competence requirements.

FOR OFFICE USE ONLY

| First CAP Approval Date | 1 May 2012 | | | |
|---|---|---------|-------------------|--|
| Revision CAP Approval Date | 3 June 2015 2 February 2016 24 March 2016 | Version | 2.1 2.2 2.3 | link to RIA |
| Revision ASQC Approval Date | 1 November 2017 16 January 2018 31 October 2018 12 August 2019 | Version | 3 4 5 6 | link to RIA link to RIA link to RIA link to RIA |
| Next Periodic Curriculum Review due date | 2018 | | | |
| Date of last Periodic Curriculum Review | 1 May 2012 | | | |