



## PROGRAMME SPECIFICATION

### Section 1: Basic Data

<b>Awarding institution/body</b>	University of the West of England
<b>Teaching institution</b>	University of the West of England
<b>Delivery Location(s)</b>	
<b>Faculty responsible for programme</b>	Health and Life Sciences
<b>Modular Scheme title</b>	
<b>Professional Statutory or Regulatory Body Links (type and dates)</b>	
<b>Highest award title</b>	BSc (Hons) Criminology with Psychology
<b>Default award title</b>	
<b>Interim award titles</b>	BSc Criminology with Psychology Cert. HE Criminology with Psychology Dip. HE Criminology with Psychology
<b>UWE progression route</b>	
<b>Mode(s) of delivery</b>	Full-time
<b>Codes</b>	
<b>UCAS code</b> MC98	<b>JACS code</b> C8M9
<b>ISIS code</b> M9C8	<b>HESA code</b>
<b>Relevant QAA subject benchmark statements</b>	Psychology; Criminology
<b>On-going/valid until* (*delete as appropriate/insert end date)</b>	
<b>Valid from (insert date if appropriate)</b>	September 2013
<b>Original Validation Date:</b>	
<b>Latest Committee Approval:</b>	<b>Date:</b>
<b>Version Code:</b> 1.1	

## Section 2: Educational aims of the programme

The BSc (Hons) Criminology with Psychology programme aims at Level 1 to provide students with a comprehensive introduction to the related disciplines of Criminology and Psychology. At Levels 2 and 3, the programme is designed to help students develop an in-depth and detailed understanding of Criminology whilst also studying aspects of Psychology to an advanced level, highlighting how these two disciplines interact. In particular the programme aims to:

- Promote a scientific understanding of the multitude of different explanations of criminality across a number of different offences and what this means in regard to victimology, crime control & crime prevention; the punishment and /or rehabilitation of offenders; public/societal attitudes to crime; and the criminal justice system. The criminology major will focus on these issues separately and how they interact to give a holistic understanding of offending, victims, crime, criminality and criminal justice.
- Promote critical evaluation of offending, victims, crime, criminality and criminal justice.
- Develop an understanding of the relationships between theory and its application to the full range of offending, victims, crime, criminality and criminal justice.
- Develop an understanding of the role of empirical evidence in the creation and constraint of theory and the role of theory in the collection, analysis and interpretation of data.
- Enable the acquisition and knowledge of a range of research skills and methods, both quantitative and qualitative, culminating in an ability to conduct research independently.
- Develop the abilities and insight necessary to appreciate and critically evaluate theory, research findings, applications and interventions.
- Provide related study options in the field of Criminology and promote integration with the Psychology minor where appropriate.
- To acknowledge and accommodate the wide diversity of student needs and interests through the provision of a flexible programme which enables students to choose between a variety of specialist modules.
- To encourage scholarship and to foster the virtues of objectivity, reflection, judgement, critical study, and independent learning (individual and collaborative).

## Section 3: Learning outcomes of the programme

*The award route provides opportunities for students to develop and demonstrate knowledge and understanding, qualities, skills and other attributes in the following areas: ...*

### A Knowledge and understanding

Learning outcomes

Teaching, Learning and Assessment Strategies

#### A Knowledge and understanding of:

1. Criminology as a multidisciplinary subject emphasising its links to other cognate disciplines including psychology, politics, social policy, law, media studies, sociology, biology & psychiatry.
2. the core domains and sub disciplines within Psychology and how they link to criminology.
3. the major theoretical perspectives within both Criminology and Psychology, as well as their applications to specific real world situations and problems
4. the UK criminal justice system in both national and international context.
5. research design, research methods and data analysis – including measurement techniques, psychometrics, quantitative and qualitative data analytic approaches, ethical and moral issues, codes of conduct.
6. the relationship between theory, evidence,

#### Teaching/learning methods and strategies:

*Acquisition is through:*

- attendance at lectures/workshops and seminars
- formative assessments
- feedback on assessed coursework
- seminar performance and presentations
- Projects/dissertations.

*Throughout, the learner is encouraged to undertake independent reading both to supplement and consolidate what is being taught/learned and to broaden their individual knowledge and understanding of the subject*

#### Assessment:

Testing of the knowledge base is through:

- assessed coursework
- oral presentations
- tasks undertaken under examination conditions (closed or open-book)

<p>practice and methods in legal and criminological research</p> <ol style="list-style-type: none"> <li>7. the nature, origins and development of key institutions of criminology, law enforcement, criminal justice and psychology.</li> <li>8. a significant range of specialist areas in criminology. A knowledge of research findings, and an understanding of the application of theory to a range of domains of study in Criminology and Psychology.</li> </ol>	
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### B Intellectual Skills

<p><b>B Intellectual Skills</b></p> <ol style="list-style-type: none"> <li>1. Adopt multiple perspectives and critically analyse the relationships between them</li> <li>2. Reason scientifically, understand the role of evidence and make critical judgements about arguments in criminology, psychology and through their interaction.</li> <li>3. Recognise and evaluate problems and plan strategies for their solution.</li> <li>4. Synthesise information from a range of different sources in ways which show originality and creativity in the student's work.</li> <li>5. Show insight in applying complex theoretical concepts to real-world problems and situations</li> <li>6. Appreciate the assumptions and reasoning underlying the analysis of statistical and qualitative data.</li> </ol>	<p><b>Teaching/learning methods and strategies:</b> In addition to those strategies outlines in part A the learner is encouraged to undertake independent reading both to supplement and consolidate what is being taught/learnt and to broaden their individual knowledge and understanding of the subject</p> <p><b>Assessment:</b> See Part A.</p>
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## C Subject, Professional and Practical Skills

### C Subject/Professional/Practical Skills

*Students will be able to:*

1. Apply and integrate multiple perspectives on criminological and psychological issues.
2. Recognise distinctive criminological and psychological approaches to particular problems.
3. Pose, operationalise and critique research questions.
4. Carry out empirical studies involving a variety of methods, including experiments, observation, psychometric tests, questionnaires, interviews and field studies.
5. Analyse data using both quantitative and qualitative methods.
6. Initiate, design, conduct and report an extensive piece of independent empirical research
7. Show awareness of ethical principles and approval procedures and act in accordance with these.
8. Form independent opinion through the reading and discussion of empirical, policy and theoretical material.
9. Appreciate the applicability of subject knowledge and skills to the world of work.

### Teaching/learning methods and strategies

In addition to those strategies outlines in part A Subject/Professional/Practical Skills are also developed through:

- feedback on assessed coursework
- seminar performance and presentations
- use of library resources throughout academic year,
- creation of imaginative solutions in dealing with material in hand and in problem-solving

### Assessment

See Part A.

## D Transferable Skills and other attributes

<p><b>D Transferable skills and other attributes</b></p> <p>Students will be <i>able to</i>:</p> <ol style="list-style-type: none"><li>1. Communicate ideas and research findings, both effectively and fluently, by written, oral and visual means.</li><li>2. Comprehend and use numerical, statistical and other forms of data, particularly in the context of presenting and analysing complex data sets.</li><li>3. Be computer literate and confident in using word processing, database and statistical software.</li><li>4. Search for, retrieve and organise information from the full range of printed and online sources.</li><li>5. Solve problems by clarifying questions, considering alternative solutions and evaluating outcomes.</li><li>6. Make evidence-based, informed critical judgements and evaluations</li><li>7. Engage in effective teamwork, being sensitive to, and reacting appropriately to contextual and interpersonal factors in that influence behaviour in groups and teams.</li><li>8. Undertake self-directed study and project management, in order to meet desired objectives.</li><li>9. Take charge of their own learning, and reflect on and evaluate personal strengths and weaknesses for the purposes of future learning and development.</li><li>10. Engage in academic debate in a professional manner</li></ol>	<p><b>Teaching/learning methods and strategies</b> See Part's A &amp; C.</p> <p><b>Assessment</b> See Part A.</p>
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## Section 4: Programme structure

<b>level 1</b>	<p><b>Compulsory modules</b></p> <ul style="list-style-type: none"> <li>• USPJL7-30-1 Research Design and Analysis 1</li> <li>• USPJLS-30-1 Introduction to Psychology</li> <li>• UPSNLD-30-1 Introduction to Criminological Theory</li> <li>• UPSNLE-30-1 Introduction to Criminal Justice</li> </ul>	<p><b>Interim Awards:</b></p> <p>Cert HE Criminology and Psychology</p> <p><b>Credit requirements:</b> 120 with a minimum of 100 at level 1 or above.</p>
<b>level 2</b>	<p><b>Compulsory modules</b></p> <ul style="list-style-type: none"> <li>• UPSNMW-30-2 Research Themes and Methods in Criminology</li> <li>• UZSSMU-30-2 Prisons and Policing</li> <li>• USPJMX-30-2 Psychology Applied</li> </ul> <p><b>Optional modules</b> 30 credits from the following Criminology options:</p> <ul style="list-style-type: none"> <li>• UPSNNC-30-2 Criminal Psychology</li> <li>• UPSNMX-30-2 Youth Crime and Youth Justice</li> <li>• UPSNR8-30-2 Drugs Crime and Society</li> <li>• UPSNNU-30-2 Transgression</li> </ul>	<p><b>Interim Awards:</b></p> <p>Dip HE Criminology with Psychology</p> <p><b>Credit requirements:</b> 240 credits of which not less than 100 must be at level 2 or above, and not less than 220 at level 1 or above.</p>
<b>level 3</b>	<p><b>Compulsory modules</b></p> <ul style="list-style-type: none"> <li>• UPSNQA-30-3 Critical Criminology</li> <li>• USPJMW-10-3 Independent Integrated Study</li> </ul> <p><b>Optional modules</b> 60 credits from the following criminology options:</p> <ul style="list-style-type: none"> <li>• UPSNPW-30-3 Criminology Project;</li> <li>• UPSNQG-30-3 Comparative and Transnational Criminology;</li> <li>• UPSNR6-30-3 Punishment and Imprisonment;</li> <li>• UPSNR7-15-3 Public Order Policing: contemporary issues in theory and practice;</li> <li>• UPSNQN-30-3 Representations of Crime and Deviance</li> <li>• UPSNPU-30-3 Social Psychology of Violence and Crime</li> <li>• UPSNQJ-30-3 Terrorism;</li> <li>• UPSNRS-15-3 Corporate Crime;</li> <li>• UPSNQG-15-3 Victims and Victimology;</li> <li>• UPSNPS-15-3 Real and Virtual Worlds: The Sociology of Cyberspace.</li> </ul> <p><b>AND</b> 20 credits from the following Psychology options:</p> <ul style="list-style-type: none"> <li>• USPJDL-20-3 Issues in the Psychology of Education</li> <li>• USPJDM-20-3 Contemporary Issues in Social Psychology</li> <li>• USPJDQ-20-3 Counselling Theory and Practice</li> <li>• USPJDR-20-3 Psychology of Work</li> <li>• USPJDW-20-3 Psychology of Religion</li> <li>• USPJDX-20-3 Learning Disability: Issues, Debates and Psychological Perspectives</li> <li>• USPJEG-20-3 Psychology and Evolution</li> <li>• USPJF7-20-3 Psychology of Sport and Exercise</li> <li>• USPJGM-20-3 Critical Psychology</li> <li>• USPJMA-20-3 Psychology and the Arts</li> <li>• USPJMD-20-3 Genders, Sexualities and Society</li> </ul>	<p>Minimum credit/module requirements 360 credits</p> <ul style="list-style-type: none"> <li>• 240 from Criminology modules</li> <li>• 120 from Psychology modules</li> </ul> <p><b>Award:</b> Target / highest: BSc (Hons) Criminology with Psychology</p> <p><b>Credit requirements:</b> 360 of which not less than 100 must be at level 3 or above, and not less than 200 at level 2 or above</p>

## Section 5: Entry requirements

Please follow this link to view the university's basic minimum entry requirements.

<http://www.uwe.ac.uk/study/entryReqs.shtml>

For admission to the BSc (Hons) Criminology with Psychology the following criteria must also be met:

- GCSE grade C or above in Mathematics, English Language and Biology or Double Science
- Pass in a recognised Foundation or Access course

Additionally applicants may be admitted to the programme provided they meet one of the following criteria and can demonstrate that they have achieved to an appropriate level in Maths, Science and English Language:

- The Advanced General National Vocational Qualification (AGNVQ) or Advanced General Scottish Vocational Qualification (AGSVQ). A twelve unit or full AGNVQ award being equivalent to two GCE A levels, a six unit or single AGNVQ award being equivalent to one GCE A level and a three unit award or part AGNVQ award being equivalent to one GCE AS level.
- The Irish Leaving Certificate (See UCAS website for tariff equivalences)
- The Scottish Leaving Certificate of Education (See UCAS website as above)  
[http://wwwucas.ac.uk/students/ucas\\_tariff/qualifications](http://wwwucas.ac.uk/students/ucas_tariff/qualifications)
- National Vocational Qualifications or Scottish Vocational Qualifications at level III.
- The European Baccalaureate.
- The International Baccalaureate.
- Other European or International qualifications which the University considers to be of equivalence to the above.

## Section 6: Assessment Regulations

Approved to University Academic Regulations and Procedures

## Section 7: Student learning: distinctive features and support

- Induction Programme for orientation and study skills
- Detailed student handbooks and module guides.
- Extensive specialist library.
- On-line learning resources, internet, intranet and email access.
- Dedicated office hours for all staff, student email system, trained counsellors for both pastoral and academic support.
- Personal Academic Tutors
- Specialist equipment, resources, and technical and instructing staff for media production.
- A wide range of teaching and learning strategies and a varied range of assessment modes.
- Early Assessment to encourage retention and progression
- A strong emphasis on developing analytical and critical skills.
- A lively relationship between theory and practice.
- Access to academic tutors and student advisors.
- Access to the Graduate Development Programme – this will be delivered jointly by Criminology and Psychology academic staff in Level 1 of the programme and then at Levels 2 and 3, GDP becomes identified with the Criminology major.

## Section 8 Reference points/benchmarks

- QAA subject benchmarks for Psychology and Criminology
- British Psychological Society Qualifying Syllabus
- University teaching and learning policies
- The research and scholarly interests of academic staff. These have shaped, in particular, the wide variety of optional module provision at Level 3.

This specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. More detailed information on the learning outcomes, content and teaching, learning and assessment methods of individual modules can be found in module specifications. These are available on the University Intranet. Programme monitoring and review may lead to changes to approved programmes. There may be a time lag between approval of such changes/modifications and their incorporation into an authorised programme specification. Enquiries about any recent changes to the programme made since this specification was authorised should be made to the relevant Faculty Academic Registrar.