



## **Programme Specification**

### **International Banking and Finance Law [Frenchay]**

Version: 2023-24, v2.0, 11 Jul 2023

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## Section 1: Key Programme Details

### Part A: Programme Information

**Programme title:** International Banking and Finance Law [Frenchay]

**Highest award:** LLM International Banking and Finance Law

**Interim award:** PGCert International Banking and Finance Law

**Interim award:** PGDip International Banking and Finance Law

**Awarding institution:** UWE Bristol

**Affiliated institutions:** Not applicable

**Teaching institutions:** UWE Bristol

**Study abroad:** No

**Year abroad:** No

**Sandwich year:** No

**Credit recognition:** No

**Department responsible for the programme:** FBL Dept of Law, Faculty of Business & Law

**Contributing departments:** Not applicable

**Professional, statutory or regulatory bodies:** Not applicable

**Apprenticeship:** Not applicable

**Mode of delivery:** Full-time

**Entry requirements:** For the current entry requirements see the UWE public website.

**For implementation from:** 01 January 2019

**Programme code:** M29B00

## Section 2: Programme Overview, Aims and Learning Outcomes

### Part A: Programme Overview, Aims and Learning Outcomes

**Overview:** This Law postgraduate programme provides students with the opportunity to study integral parts of the international banking and financial system. It is designed to allow students to develop an ability to understand and critically comment on such fundamental issues as the importance of effective and proportionate financial regulation, the activities of traders and the relationship between the banking sector and financial crime. Practical understanding is encouraged by including analysis of high-profile financial scandals such as the collapse of the Bank of Credit Commerce International (BCCI), Barings Bank, Enron, WorldCom and Northern Rock thus enhancing employability. The programme supports one of the key aims of UWE, in seeking to foster a strong global outlook in students. It is designed to encourage innovation and creativity in assessing current problems at the cutting edge of international banking and finance law and in designing responses thus preparing graduates for employment in legal practice, commercial organisations especially in the banking sector and in the public sector both in the UK and abroad.

**Educational Aims:** The programme is based on an understanding of law as both a vocational discipline and a subject of academic study. The programme seeks to reflect this by:

Equipping students with an advanced understanding of various aspects of international banking and finance law and banking practice, focusing in particular on current developments from both an academic and practice perspective.

Developing the analytical skills needed to make reasoned, creative and original judgments regarding the development and practical application of commercial law.

Assisting students to develop greater intellectual autonomy and to become independent learners.

Equipping students with the research skills and methodological knowledge needed to conduct advanced legal research.

Refining students' ability to communicate effectively complex ideas in oral and written form.

Developing students' ability to look reflectively at their own professional practice.

Encouraging ethical decision-making, sustainability and global citizenship.

Assisting students to develop the qualities and transferable skills necessary for employment requiring the exercise of initiative and personal responsibility and decision-making.

Encouraging lifelong learning and personal development and thereby enabling students to be able to work with self-direction and originality and to make a positive contribution to society.

### **Programme Learning Outcomes:**

On successful completion of this programme graduates will achieve the following learning outcomes.

#### **Knowledge and Understanding**

- A1. Complex and specialised areas of international banking and finance law, often working at the cutting edge of developments in this area
- A2. The influence of European Law on the financial services sector
- A3. The policies adopted by international institutions towards the international financial services sector
- A4. Existing global, regional and national regulation of the international financial services sector
- A5. Research approaches and techniques used in the analysis of legal issues drawing on the main research traditions in law

- A6. Pervasive Issues including sustainability, global citizenship, diversity and employability

### **Intellectual Skills**

- B1. Ability to deal with complex and specialised legal norms and to explore the current limits of legal knowledge
- B2. Ability to critically analyse, at the appropriate postgraduate level, rules of law and to apply them to complex and developing factual situations
- B3. Ability to analyse and synthesise abstract concepts and theories
- B4. Ability to create responses to problems that redefine existing knowledge and/or develop new approaches to particular problems
- B5. Ability to independently evaluate complex legal issues and to suggest alternatives
- B6. Ability to present a structured argument at both abstract and concrete levels
- B7. Ability to conceptualise and integrate complex ideas and arguments from multiple sources and perspectives

### **Subject/Professional Practice Skills**

- C1. Ability to plan and undertake effective research on complex and specialised legal issues
- C2. Ability to use information and knowledge effectively
- C3. Ability to communicate effectively in both written and oral form
- C4. Ability to articulate ideas, develop arguments and engage in debates orally, through presentations and group discussions and in written work
- C5. Ability to recognise and address ethical dilemmas and corporate social responsibility issues
- C6. Ability to use relevant ICT effectively
- C7. Ability to work effectively as part of a team, to listen and respond to contributions in group processes and to negotiate and persuade others

### **Transferable Skills and other attributes**

- D1. Ability to work autonomously with a self-awareness of key research and analytical issues to be dealt with in any particular piece of work
- D2. Ability to plan strategies for effective research and analysis
- D3. Ability to think analytically and reflexively about complex material and to present arguments and information coherently and at a level consistent with postgraduate study
- D4. An awareness of ethical issues including sustainability issues
- D5. Independent learning and reflective practice required for effective performance in future work roles
- D6. Sensitivity to diversity in people and ability to work with people in different situations
- D7. Time management

## Part B: Programme Structure

### Year 1

The student must take 180 credits from the modules in Year 1.

### Year 1 Compulsory Modules

The student must take 120 credits from the modules in Compulsory Modules.

<b>Module Code</b>	<b>Module Title</b>	<b>Credit</b>
UJGUPW-15-M	Foundations for Research 2023-24	15
UJGUPF-15-M	International Banking and Finance Law 2023-24	15
UJGUPK-15-M	International Financial Crime 2023-24	15
UJGUPX-60-M	Legal Research Project 2023-24	60
UJGUPY-15-M	Research Methods 2023-24	15

**Year 1 Optional Modules**

Students must take 60 credits

Students may also choose a maximum of one module not listed below, offered on any of the other LLM award routes by the Department of Law (15 credits)

<b>Module Code</b>	<b>Module Title</b>	<b>Credit</b>
UJGUPG-15-M	Contemporary Research Project 2023-24	15
UJGUPP-15-M	Corporate Governance and Corporate Social Responsibility 2023-24	15
UJGUP9-15-M	Globalisation and the Law 2023-24	15
UJGUPH-15-M	Information Technology Law 2023-24	15
UJGUPJ-15-M	International Commercial Disputes 2023-24	15
UJGUPA-15-M	International Competition Law and Policy 2023-24	15
UJGUP8-15-M	International Contracts 2023-24	15
UJGUPS-15-M	International Employment Law 2023-24	15
UJGUPL-15-M	International Intellectual Property Law 2023-24	15
UJGUPR-15-M	Shipping Law 2023-24	15
UJGUPM-15-M	World Trade Organisation Law 2023-24	15

**Part C: Higher Education Achievement Record (HEAR) Synopsis****Part D: External Reference Points and Benchmarks**

QAA Framework for Higher Education in England, Wales and Northern Ireland (August 2008)

The educational aims and learning outcomes of the programme reflect the requirements of the QAA Framework for a qualification at Master's level. The programme has been designed to incorporate the QAA's Master's degree characteristics (March 2015). There is no QAA subject benchmark statement for Law at master's level.

#### UWE Vision and Mission

The educational aims and learning outcomes support the UWE Vision and Mission by focusing in particular on the development of skills which foster innovation, sustainability, internationalisation, diversity and employability. The programme aims to address the need for an understanding of Environmental and Sustainable Development law in a global context, focusing on both national and international legal developments and is designed to appeal to a diversity of students, recognising their differing needs.

#### Faculty Strategies and Policies

The FBL Employability Strategy, LTA Strategy and the Blended Learning Framework are implemented in the learning, teaching and assessment strategies adopted.

Programme monitoring and review may lead to changes to approved programmes. There may be a time lag between approval of such changes/modifications and their incorporation into an authorised programme specification. Enquiries about any recent changes to the programme made since this specification was authorised should be made to the relevant Faculty Academic Registrar.

#### The University's Disability Statement:

The University philosophy is to integrate provision for disabled students within the services offered to all students at the University and so remove the barriers that can be disabling. It aims to provide an inclusive educational experience and so to respond fully to the spirit as well as the letter of current legislation ( [www.uwe.ac.uk/csa/disability.html](http://www.uwe.ac.uk/csa/disability.html) ).



**Part E: Regulations**

Approved to University Regulations and Procedures.