



## **Programme Specification**

### **International Law [Frenchay]**

Version: 2023-24, v3.0, 11 Jul 2023

#### **Contents**

<b>Programme Specification</b> .....	<b>1</b>
<b>Section 1: Key Programme Details</b> .....	<b>2</b>
Part A: Programme Information .....	2
<b>Section 2: Programme Overview, Aims and Learning Outcomes</b> .....	<b>3</b>
Part A: Programme Overview, Aims and Learning Outcomes .....	3
Part B: Programme Structure.....	6
Part C: Higher Education Achievement Record (HEAR) Synopsis .....	9
Part D: External Reference Points and Benchmarks .....	9
Part E: Regulations .....	10

## Section 1: Key Programme Details

### Part A: Programme Information

**Programme title:** International Law [Frenchay]

**Highest award:** LLM International Law

**Interim award:** PGCert International Law

**Interim award:** PGDip International Law

**Awarding institution:** UWE Bristol

**Affiliated institutions:** Not applicable

**Teaching institutions:** UWE Bristol

**Study abroad:** No

**Year abroad:** No

**Sandwich year:** No

**Credit recognition:** No

**Department responsible for the programme:** FBL Dept of Law, Faculty of Business & Law

**Contributing departments:** Not applicable

**Professional, statutory or regulatory bodies:** Not applicable

**Apprenticeship:** Not applicable

**Mode of delivery:** Full-time, Part-time

**Entry requirements:** For the current entry requirements see the UWE public website.

**For implementation from:** 01 September 2022

**Programme code:** M30G12

## Section 2: Programme Overview, Aims and Learning Outcomes

### Part A: Programme Overview, Aims and Learning Outcomes

**Overview:** This LLM seeks to extend and develop student's understanding of Public International Law and of a range of specialized areas of International Law. The programme is structured in such a way to offer candidates the opportunity to gain knowledge, understanding and the requisite skills in preparation for employment in legal practice, public sector organisations, commercial organisations and non-governmental organisations in the United Kingdom and internationally. The course is specifically designed to provide an understanding of the role of Public International Law in global developments and to provide opportunities to gain an understanding of the connections between Public International Law and other global issues relating for example to the environment, global trade, corporate social responsibility and human rights.

**Educational Aims:** The programme is based on an understanding of law as both a vocational discipline and a subject of academic study. The programme seeks to reflect this by:

Equipping students with an advanced understanding of Public International Law and particular specialized areas of international law focusing in particular on current issues at the forefront of academic study.

Developing the analytical skills needed to make reasoned, creative and original judgments regarding the development and practical application of the law in this area.

Assisting students to develop greater intellectual autonomy and to become independent learners.

Equipping students with the research skills and methodological knowledge needed to conduct advanced legal research.

Refining students' ability to communicate effectively complex ideas in oral and written form.

Developing students' ability to look reflectively at their own professional practice.

Encouraging ethical decision-making, sustainability and global citizenship.

Assisting students to develop the qualities and transferable skills necessary for employment requiring the exercise of initiative and personal responsibility and decision-making.

Encouraging lifelong learning and personal development and thereby enabling students to be able to work with self-direction and originality and to make a positive contribution to society.

### **Programme Learning Outcomes:**

On successful completion of this programme graduates will achieve the following learning outcomes.

### **Knowledge and Understanding**

- A1. Complex and specialised areas of public international law and related areas of law often working at the current limits of understanding
- A2. The customs and practice of public international law and related areas of law and relevant critical debates relating to the operation of these areas of law
- A3. Critical debates on the interrelationship between international law and related areas of law
- A4. Research approaches and techniques used in the analysis of international law and related areas of law drawing on the main research traditions in law
- A5. Pervasive Issues including sustainability, global citizenship, diversity and employability

### **Intellectual Skills**

- B1. Ability to deal with complex and specialised legal norms and to explore the current limits of legal knowledge
- B2. Ability to critically analyse, at the appropriate postgraduate level, rules of law and to apply them to complex and developing factual situations
- B3. Ability to analyse and synthesise abstract concepts and theories
- B4. Ability to create responses to problems that redefine existing knowledge and/or develop new approaches to particular problems
- B5. Ability to independently evaluate complex legal issues and to suggest alternatives
- B6. Ability to present a structured argument at both abstract and concrete levels
- B7. Ability to conceptualise and integrate complex ideas and arguments from multiple sources and perspectives

### **Subject/Professional Practice Skills**

- C1. Ability to plan and undertake effective research on complex and specialised legal issues
- C2. Ability to use information and knowledge effectively
- C3. Ability to communicate effectively in both written and oral form
- C4. Ability to articulate ideas, develop arguments and engage in debates orally, through presentations and group discussions and in written work
- C5. Ability to recognise and address ethical dilemmas and corporate social responsibility issues
- C6. Ability to use relevant ICT effectively
- C7. Ability to work effectively as part of a team, to listen and respond to contributions in group processes and to negotiate and persuade other

### **Transferable Skills and other attributes**

- D1. Ability to work autonomously with a self-awareness of key research and analytical issues to be dealt with in any particular piece of work
- D2. Ability to plan strategies for effective research and analysis

- D3. Ability to think analytically and reflexively about complex material and to present arguments and information coherently and at a level consistent with postgraduate study
- D4. An awareness of ethical issues including sustainability issues
- D5. Independent learning and reflective practice required for effective performance in future work roles
- D6. Sensitivity to diversity in people and ability to work with people in different situations
- D7. Time management

## Part B: Programme Structure

### Year 1

Full Time students must take 180 credits from the modules in Year 1.

Part Time students can take their modules in either Year 1 or Year 2, with the following exceptions:

Foundations for Research - to be taken in Year 1

Research Methods – to be taken in Year 1

International Law and Institutions - to be taken in Year 1

Legal Research Project – to be taken in Year 2

### Year 1 Compulsory Modules (Full Time)

Full Time students must take 105 credits from the modules in Compulsory modules (Full Time).

Module Code	Module Title	Credit
UJGUPW-15-M	Foundations for Research 2023-24	15
UJGUPC-15-M	International Law and Institutions 2023-24	15
UJGUPX-60-M	Legal Research Project 2023-24	60
UJGUPY-15-M	Research Methods 2023-24	15

### Year 1 Compulsory Modules (Part Time)

Part Time students must take 45 credits from Compulsory Modules (Part Time)

<b>Module Code</b>	<b>Module Title</b>	<b>Credit</b>
UJGUPW-15-M	Foundations for Research 2023-24	15
UJGUPC-15-M	International Law and Institutions 2023-24	15
UJGUPY-15-M	Research Methods 2023-24	15

### **Year 1 Optional Modules (Full Time)**

Full Time students must take 75 credits from Optional Modules (Full Time). Students may also choose a maximum of one module not listed below, offered on any of the other LLM award routes by the Department of Law (15 credits)

<b>Module Code</b>	<b>Module Title</b>	<b>Credit</b>
UJGUPG-15-M	Contemporary Research Project 2023-24	15
UJGUPP-15-M	Corporate Governance and Corporate Social Responsibility 2023-24	15
UJGUPQ-15-M	European Environmental Policy and Law 2023-24	15
UJGUP9-15-M	Globalisation and the Law 2023-24	15
UJGUPS-15-M	International Employment Law 2023-24	15
UJGUPD-15-M	International Environmental Law 2023-24	15
UJGUPE-15-M	International Human Rights Law 2023-24	15
UJGT8E-15-M	International Humanitarian Law 2023-24	15
UJGUPN-15-M	Natural Resources Law 2023-24	15
UJGUPM-15-M	World Trade Organisation Law 2023-24	15

### **Year 1 Optional Modules (Part Time)**

Part Time students must select 0-75 credits from Optional Modules (Part Time).

Students may also choose a maximum of one module not listed below, offered on any of the other LLM award routes by the Department of Law (15 credits)

<b>Module Code</b>	<b>Module Title</b>	<b>Credit</b>
UJGUPG-15-M	Contemporary Research Project 2023-24	15
UJGUPP-15-M	Corporate Governance and Corporate Social Responsibility 2023-24	15
UJGUPQ-15-M	European Environmental Policy and Law 2023-24	15
UJGUP9-15-M	Globalisation and the Law 2023-24	15
UJGUPS-15-M	International Employment Law 2023-24	15
UJGUPD-15-M	International Environmental Law 2023-24	15
UJGUPE-15-M	International Human Rights Law 2023-24	15
UJGT8E-15-M	International Humanitarian Law 2023-24	15
UJGUPN-15-M	Natural Resources Law 2023-24	15
UJGUPM-15-M	World Trade Organisation Law 2023-24	15

## **Year 2**

Part Time students can take their modules in either Year 1 or Year 2, with the following exceptions:

Foundations for Research - to be taken in Year 1

Research Methods – to be taken in Year 1

International Law and Institutions - to be taken in Year 1

Legal Research Project – to be taken in Year 2

## **Year 2 Compulsory Modules (Part Time)**

Part Time students must take 60 credits from Compulsory Modules (Part Time)

<b>Module Code</b>	<b>Module Title</b>	<b>Credit</b>
UJGUPX-60-M	Legal Research Project 2024-25	60



**Year 2 Optional Modules (Part Time)**

Part Time students must select 0-75 credits, ensuring that the total number of credits accumulated over the duration of the programme is 180.

<b>Module Code</b>	<b>Module Title</b>	<b>Credit</b>
UJGUPG-15-M	Contemporary Research Project 2024-25	15
UJGUPP-15-M	Corporate Governance and Corporate Social Responsibility 2024-25	15
UJGUPQ-15-M	European Environmental Policy and Law 2024-25	15
UJGUP9-15-M	Globalisation and the Law 2024-25	15
UJGUPS-15-M	International Employment Law 2024-25	15
UJGUPD-15-M	International Environmental Law 2024-25	15
UJGUPE-15-M	International Human Rights Law 2024-25	15
UJGT8E-15-M	International Humanitarian Law 2024-25	15
UJGUPN-15-M	Natural Resources Law 2024-25	15
UJGUPM-15-M	World Trade Law 2024-25	15

**Part C: Higher Education Achievement Record (HEAR) Synopsis****Part D: External Reference Points and Benchmarks**

QAA Framework for Higher Education in England, Wales and Northern Ireland (August 2008)

The educational aims and learning outcomes of the programme reflect the requirements of the QAA Framework for a qualification at Master's level. The programme has been designed to incorporate the QAA's Master's degree characteristics (March 201). There is no QAA subject benchmark statement for Law

at master's level.

#### UWE Vision and Mission

The educational aims and learning outcomes support the UWE Vision and Mission by focusing in particular on the development of skills which foster innovation, sustainability, internationalisation, diversity and employability. The programme aims to address the need for an understanding of Environmental and Sustainable Development law in a global context, focusing on both national and international legal developments and is designed to appeal to a diversity of students, recognising their differing needs.

#### Faculty Strategies and Policies

The FBL Employability Strategy, LTA Strategy and the Blended Learning Framework are implemented in the learning, teaching and assessment strategies adopted.

Programme monitoring and review may lead to changes to approved programmes. There may be a time lag between approval of such changes/modifications and their incorporation into an authorised programme specification. Enquiries about any recent changes to the programme made since this specification was authorised should be made to the relevant Faculty Academic Registrar.

#### The University's Disability Statement:

The University philosophy is to integrate provision for disabled students within the services offered to all students at the University and so remove the barriers that can be disabling. It aims to provide an inclusive educational experience and so to respond fully to the spirit as well as the letter of current legislation ( [www.uwe.ac.uk/csa/disability.html](http://www.uwe.ac.uk/csa/disability.html) ).

#### **Part E: Regulations**

Approved to University Regulations and Procedures.