

## **PROGRAMME SPECIFICATION**

Part 1: Information					
Awarding Institution	UWE, Bristol				
Teaching Institution	UWE, Bristol				
Delivery Location	UWE Bristol, Frenchay Campus				
Study abroad / Exchange / Credit recognition	N/A				
Faculty responsible for programme	Faculty of Business and Law				
Department responsible for programme	Law				
Professional Statutory or Regulatory Body Links	N/A				
Highest Award Title	LLM International Law				
Default Award Title	N/A				
Interim Award Titles	Postgraduate Diploma in International Law Postgraduate Certificate in International Law				
UWE Progression Route	N/A				
Mode of Delivery	Full time; Part time				
ISIS code/s	<b>M3AC12 (</b> M30G12)				
For implementation from	September 2019				

### Part 2: Description

This LLM seeks to extend and develop student's understanding of Public International Law and of a range of specialized areas of International Law. The programme is structured in such a way to offer candidates the opportunity to gain knowledge, understanding and the requisite skills in preparation for employment in legal practice, public sector organisations, commercial organisations and non-governmental organisations in the United Kingdom and international Law in global developments and to provide an understanding of the role of Public International Law in global developments and to provide opportunities to gain an understanding of the connections between Public International Law and other global issues relating for example to the environment, global trade, corporate social responsibility and human rights.

The programme is based on an understanding of law as both a vocational discipline and a subject of academic study. The programme seeks to reflect this by:

- Equipping students with an advanced understanding of Public International Law and particular specialized areas of international law focusing in particular on current issues at the forefront of academic study.
- Developing the analytical skills needed to make reasoned, creative and original judgments regarding the development and practical application of the law in this area.
- Assisting students to develop greater intellectual autonomy and to become independent learners.
- Equipping students with the research skills and methodological knowledge needed to conduct advanced legal research.
- Refining students' ability to communicate effectively complex ideas in oral and written form.
- Developing students' ability to look reflectively at their own professional practice.
- Encouraging ethical decision-making, sustainability and global citizenship.
- Assisting students to develop the qualities and transferable skills necessary for employment requiring the exercise of initiative and personal responsibility and decision-making.
- Encouraging lifelong learning and personal development and thereby enabling students to be able to work with self-direction and originality and to make a positive contribution to society.

### Programme requirements for the purposes of the Higher Education Achievement Record (HEAR)

This programme equips students with an advanced understanding of key areas of law. It develops essential analytical, research and communication skills necessary for employment in legal practice as well as in related fields of employment. Students will be able to work with a high degree of intellectual autonomy and the ability to make reasoned, creative and original judgments in relation to the development and practical application of key areas of law as well as being able to work with self-direction and ethically to make a positive contribution to society and as global citizens.

### Regulations

Approved to University Regulations and Procedures

Part	3: Learning Outcomes of the Programme					
Le	arning Outcomes:	Research Methods	International Law and Institutions	Foundations for Research	Dissertation	Options
	Knowledge and understanding of:					
1.	Complex and specialised areas of public international law and related areas of law often working at the current limits of understanding.		V		V	V
2.	The customs and practice of public international law and related areas of law and relevant critical debates relating to the operation of these areas of law.		V		V	V
3.	Critical debates on the interrelationship between international law and related areas of law		V		V	V
4.	Research approaches and techniques used in the analysis of international law and related areas of law drawing on the main research traditions in law.	V	V	V	V	
5.	Pervasive Issues including sustainability, global citizenship, diversity and employability		V		V	$\checkmark$
B)	Intellectual Skills		<u>.</u>	L		±
1.	Ability to deal with complex and specialised legal norms and to explore the current limits of legal knowledge in international law;		$\checkmark$		1	V
2.	Ability to critically analyse, at the appropriate postgraduate level, rules of law and to apply them to complex and developing factual situations;		$\checkmark$		V	V
3.	Ability to analyse and synthesise abstract concepts and theories;	V	$\checkmark$	V	$\checkmark$	V
4.	Ability to create responses to problems that redefine existing knowledge and/or develop new approaches to particular problems;		$\checkmark$		V	$\checkmark$
5.	Ability to independently evaluate complex legal issues and to suggest alternatives;	V	$\checkmark$	V	V	V
6.	Ability to present a structured argument at both abstract and concrete levels;		$\checkmark$	$\checkmark$		
7.	Ability to conceptualise and integrate complex ideas and arguments from multiple sources and perspectives		$\checkmark$	$\checkmark$		$\checkmark$

# ACADEMIC SERVICES

# 2017-18

	arning Outcomes:	Research Methods	International Law and Institutions	Foundations for Research	Dissertation	Options
(C) 1.	Subject/Professional/Practical Skills Ability to plan and undertake effective research on complex and specialised legal issues;		J	T V		V
1.	Ability to plan and undertake ellective research on complex and specialised legal issues,		•			
2.	Ability to use information and knowledge effectively;	V	V	$\checkmark$	V	V
3.	Ability to communicate effectively in both written and oral form;	$\checkmark$	V	$\checkmark$	V	V
4.	Ability to articulate ideas, develop arguments and engage in debates orally, through presentations and group discussions and in written work;	$\checkmark$	V	$\checkmark$	V	V
5.	Ability to recognise and address ethical dilemmas and corporate social responsibility issues;	$\checkmark$	V	V	V	$\checkmark$
6.	Ability to use relevant ICT effectively;	V	V	$\checkmark$	V	$\checkmark$
7.	Ability to work effectively as part of a team, to listen and respond to contributions in group processes and to negotiate and persuade others.			V		
(D)	Transferable skills and other attributes					
1.	Ability to work autonomously with a self-awareness of key research and analytical issues to be dealt with in any particular piece of work;	$\checkmark$	V	$\checkmark$	V	$\checkmark$
2.	Ability to plan strategies for effective research and analysis;	$\checkmark$	$\checkmark$	V	$\checkmark$	$\checkmark$
3.	Ability to think analytically and reflexively about complex material and to present arguments and information coherently and at a level consistent with postgraduate study;	V	$\checkmark$	$\checkmark$	1	V
4.	An awareness of ethical issues including sustainability issues.	V	V	V	V	V
5.	Independent learning and reflective practice required for effective performance in future work roles.					$\checkmark$
6.	Time management					

## Part 4: Programme Structure

This structure diagram demonstrates the student journey from Entry through to Graduation for a typical **full time undergraduate student** including:

- level and credit requirements
- interim award requirements
- module diet, including compulsory and optional modules

ENTRY	Compulsory Modules	Optional Modules	Awards
	(total of 105 credits)	Students to choose 75 credits	
		from the following modules	Postgraduate Diploma
		(not all modules will	in International Law
	<ul> <li>Research Methods</li> </ul>	necessarily be offered in	
	UJGUP7-15-M	every academic year):	Postgraduate     Certificate in
	Foundations for Research	<ul> <li>International Human Rights Law</li> </ul>	International Law
	UJGUPW-15-M	UJGUPE-15-M	Credit requirements
		International	<ul> <li>PG Cert 60 credits</li> </ul>
	<ul> <li>International Law and Institutions</li> </ul>	Environmental Law UJGUPD-15-M	PG Dip 120 credits
	UJGUPC-15-M	Natural Resources Law UJGUPN-15-M	Awards:
	Dissertation	Globalisation and the Law	Target/highest –     LLM in
	UJGT85-60-M	UJGUP9-15-M	International Law
		World Trade Organisation     Law	
		UJGUPM-15-M	Credit requirements -
		International	180 to include the
		Humanitarian Law	Dissertation module which
		UJGT8E-15-M	will be the final module
		Corporate Governance	undertaken.
		and Corporate Social	
		Responsibility	
		UJGUPP-15-M	
		European Environmental	
		Law and Policy	
		UJGUPQ-15-M	
		International Employment	
		Law	
		UJGUPS-15-M	
		Contemporary Research	
		Project	
		UJGUPG-15-M	
		A maximum of one module	
		not listed above, offered on	
		any of the other LLM award	
		routes by the Department of	
		Law (15 credits)	

## GRADUATION

### Part time:

#### 2 year programme

All modules can be taken in any of year 1, 2 except for the following:

Foundations for Research – to be taken in Year 1 Semester 1 Research Methods – to be taken in Year 1 Semester 2 International Law and Institutions to be taken in Year 1 Semester 1 Dissertation – to be taken in Year 2

**Three year programme** All modules can be taken in any of year 1, 2 and 3 except for the following:

Foundations for Research – to be taken in Year 1 Semester 1 Research Methods – to be taken in Year 1 Semester 1 International Law and Institutions to be taken in Year 1 Dissertation – to be taken in Year **3** 

## Part 5: Entry Requirements

The University's Standard Entry Requirements for taught postgraduate courses apply with the following additions

Candidates should normally hold a good honours degree in law (LLB (Hons)) or equivalent from a recognised UK Higher Education institution or equivalent from a recognised overseas institution.

Non law graduates may be admitted if they have relevant experience or an honours degree in a related subject area.

The University's Standard English Language Requirements for taught postgraduate courses apply.

## Part 6: Reference Points and Benchmarks

Set out which reference points and benchmarks have been used in the design of the programme:

QAA UK Quality Code for HE

-Framework for higher education qualifications (FHEQ) -Qualification characteristics for Master's degrees

Strategy 2020 University policies

## FOR OFFICE USE ONLY

First CAP Approval Date		September 2012	2				
Revision ASCQ Approval Date Update this row each time a change goes to ASQC	PER –	25 June 2018	Version	3	link to RIA ID 4680		
Next Periodic Curriculum Review due date	Septer	September 2024					
Date of last Periodic Curriculum Review	25 Jun	e 18					