



Programme Specification

Law {Foundation} [Frenchay]

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Section 1: Key Programme Details

Part A: Programme Information

Programme title: Law {Foundation} [Frenchay]

Highest award: LLB (Hons) Law

Interim award: LLB Law

Interim award: DipHE Law

Interim award: CertHE Law

Awarding institution: UWE Bristol

Affiliated institutions: Not applicable

Teaching institutions: UWE Bristol

Study abroad: No

Year abroad: Yes

Sandwich year: Yes

Credit recognition: No

School responsible for the programme: FBL Dept of Law, Faculty of Business & Law

Contributing schools: Not applicable

Professional, statutory or regulatory bodies:

Bar Standards Board (BSB)

Solicitors Regulation Authority (SRA)

Apprenticeship: Not applicable

Mode of delivery: Full-time, Sandwich

Entry requirements: For the current entry requirements see the UWE public website.

For implementation from: 01 September 2018

Programme code: M10F00

Section 2: Programme Overview, Aims and Learning Outcomes

Part A: Programme Overview, Aims and Learning Outcomes

Overview: The programme is designed to enable students to shape their own futures. There is an emphasis on enabling students to maximise their employment prospects through the progressive acquisition of graduate skills and attributes both through teaching within the modules of the programme and also through the wide range of relevant extra-curricular activities on offer (including award winning pro bono unit; mooting; speaker programme; the department's law fair focusing on Bristol and regional legal services).

Educational Aims: To facilitate the acquisition of a thorough understanding of the core principles of the English legal system, its institutions and procedures, and of the processes and social drivers through which the Law is developed.

To support students in the development of graduate skills and attributes that will equip them for employment in the legal services and other sectors.

To provide an opportunity for students to complete some or all of the academic stage of training to become a practising lawyer.

To support the UWE Bristol widening participation strategy by enabling students to undertake a foundation year before progressing to year one of the programme.

Programme Learning Outcomes:

On successful completion of this programme graduates will achieve the following learning outcomes.

Knowledge and Understanding

- A1. The essential features of the English legal system, including general familiarity with its concepts, values, institutions and procedures
- A2. The doctrinal, practical, socio-legal and theoretical perspectives underlying the effective and established methods applied for interpreting, applying, analysing and evaluating Common Law
- A3. The principal rules of English law (including some important case law and statute and with reference to its economic, social, commercial or political context)
- A4. The context and impact of the Law's application on society and the individual in the past, the present and the future, including for example issues of diversity, sustainability and equality
- A5. The principles and rules of some more specialised areas of English law (including some important case law and statute and with reference to its economic, social, commercial or political context)
- A6. An understanding of the relevance of the disciplines of law, economics, accounting, business and management to professional life

Intellectual Skills

- B1. Ability to collate and synthesise materials in order to summarise the arguments in them and to distil principles from them
- B2. Critical analysis and evaluation of important legal concepts and principles
- B3. Identification and evaluation of the relevance and importance of standard legal arguments based on established orthodoxies of the Law in the relevant area
- B4. Making choices between positions based on the adoption of the arguments of a chosen legal protagonist, with some supporting reasons
- B5. Awareness and critical evaluation of the ethical dimension of the Law and its application
- B6. Reflection on learning experiences in terms of own progress and effectiveness, and help available and required

Subject/Professional Practice Skills

- C1. Understanding and correct use of legal terminology
- C2. Analysis of factual scenarios to identify the relevant legal issues

- C3. Strong awareness of ethical professional issues, including their identification in real life situations and the ability to formulate a practical approach to them (ESD)
- C4. Ability to argue solutions or conclusions to an identified problem or question based on research and legal knowledge gained from identified sources
- C5. Ability to research a particular problem or issue, and to identify and interpret principal legal rules from relevant sources, using electronic retrieval systems and non-electronic sources to make appropriate searches
- C6. When reporting research findings, using a logical and coherent structure and adhering to accepted citation and referencing requirements

Transferable Skills and other attributes

- D1. Good written English communication skills
- D2. Good oral presentation skills
- D3. Ability to produce electronic text to a good standard (including footnotes and basic formatting) using standard applications to present information if required
- D4. Ability to research a particular problem or issue, and to identify and interpret findings from relevant sources
- D5. Ability to comply with rules and regulations and to understand process requirements, including to manage time and to adhere to strict deadlines

Part B: Programme Structure

Year 1

Full-time and Sandwich students must take 120 credits from the modules in Year 1.

Year 1 Compulsory Modules (Full-time and Sandwich)

Full-time and Sandwich students must take 120 credits from the modules in Compulsory Modules (Full-time and Sandwich).

Module Code	Module Title	Credit
UMCUL9-30-0	Becoming a Professional 2022-23	30
UMEDKL-30-0	Economics and Accounting for the Real World 2022-23	30

UJUUL7-30-0	Introduction to Law in a Social, Business and Global Context 2022-23	30
UMCDKK-30-0	Introduction to Organisation, Enterprise and Management 2022-23	30

Year 2

Full time and Sandwich students must take 120 credits from the modules in Year 2.

This programme meets the requirements of the Solicitors Regulation Authority (SRA) and the Bar Standards Board (BSB) as a “Qualifying Law Degree” where appropriate modules are selected. These modules at Level 1 are:

UJUUKK-30-1
Public Law

UJUTN3-30-1
Law of Contract

UJUTD3-30-1
Criminal Law

Year 2 Compulsory Modules A (Full-time and Sandwich)

Full-time and Sandwich students must take 30 credits from the modules in Compulsory Modules A (Full-time and Sandwich).

Module Code	Module Title	Credit
UJUUKV-30-1	Foundations for Law 2023-24	30

Year 2 Compulsory Modules B (Full time and Sandwich)

Full-time and Sandwich students must take 90 credits from the modules in Compulsory Modules B (Full-time and Sandwich).

Students transferring from UWE Law Joint Awards must take either UJUTN3-30-1 Law of Contract OR UJUTD3-30-1 Criminal Law in Level 2 AND UJUUL6-30-3 – Constitutional Law in Context) at Level 3.

Module Code	Module Title	Credit
UJUTD3-30-1	Criminal Law 2023-24	30
UJUTN3-30-1	Law of Contract 2023-24	30

UJUUKK-30-1	Public Law 2023-24	30
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Year 3

Full time and Sandwich students must take 120 credits from the modules in Year 3.

This programme meets the requirements of the Solicitors Regulation Authority (SRA) and the Bar Standards Board (BSB) as a “Qualifying Law Degree” where appropriate modules are selected. These modules at Level 2 are:

UJUUKU-30-2

Law of Torts

UJUUKT-30-2

Land Law

Students transferring to the LL.B from UWE Joint Law Awards at the end of Level 1, may count a maximum of 60 Level 1 non-law credits from the Law Joint Awards Programme towards this Programme.

Year 3 Compulsory Modules (Full-time and Sandwich)

Full-time and Sandwich students must take 30 credits from the modules in Compulsory Modules (Full-time and Sandwich).

Module Code	Module Title	Credit
UJUUKU-30-2	Law of Torts 2024-25	30

Year 3 Optional Modules (Full-time and Sandwich)

Full-time and Sandwich students must take 90 credits from the modules in Optional Modules (Full-time and Sandwich).

Module Code	Module Title	Credit
UJUULB-30-2	Commercial Law 2024-25	30
UJUUL5-30-2	Criminal Procedure and Punishment 2024-25	30
UJUULC-30-2	Cyberlaw 2024-25	30
UJUUIJ-30-2	Dispute Resolution Skills 2024-25	30

UJUUR-30-2	Employment Law 2024-25	30
UJUUE-30-2	Environmental Law 2024-25	30
USSJT4-30-2	Forensic Evidence 2024-25	30
UJUUKT-30-2	Land Law 2024-25	30
UJUUF-30-2	Migration, Law and Policy 2024-25	30
UJUJU-30-2	Public International Law 2024-25	30
UJUJW-30-2	Sexual Offences and Offending: Criminal Justice Responses 2024-25	30
UJUJG-30-2	Sports Law 2024-25	30

Year 4

Full time students they must take 120 credits from Year 4.

Sandwich students must take 15 credits from Year 4.

For Full-time students, this programme meets the requirements of the Solicitors Regulation Authority (SRA) and the Bar Standards Board (BSB) as a “Qualifying Law Degree” where appropriate modules are selected. These modules at Level 3 are:

UJUUKS-30-3

European Union Law

UJUTK4-30-3

Equity and Trusts

For Sandwich students; Placement or Study Year Abroad (SYA)

Students on the sandwich route of the programme (SW) must choose and pass one of the following options both of which aim to enable students to contextualise their academic learning in an applied business and/or cultural context:

Work Placement: a significant period of paid employment or self-employment normally in the field relevant to the specialism of the degree.

During this time students must complete the 15 credit level 3 module, Placement Learning UMCDN5-15-3*. This module assesses the student’s personal development, from the experience of placement and their ability to identify issues relevant to their Placement’s organisational context and to then frame, scale and position a critical work-based enquiry relevant to the specialism of the degree.

Study Year Abroad, which consists of two semesters of study at a partner institution abroad.

During this time students must complete the 15 credit level 3 module, Learning and Development on Study Year Abroad UMCD9Y-15-3*. This modules assesses assess the student’s personal development from the experience of SYA and their ability to evidence cross-cultural awareness and analysis of the country in which they have been studying.

In addition, whilst at the partner institution students must have studied and attempted assessments in modules totalling 60 ECTS, of which 50-55 ECTS should be in modules related to their programme of study at UWE with a further 5-10 ECTS

in the language of the host country. If the advent of failing any modules students must be able to demonstrate engagement i.e. that they have attended classes and sat the exams.

*This will be complemented on their return by undertaking a 15 credit Law Project (UJUUK3-15-3), conducting further research and writing a report based around the placement.

To be eligible for either Placement or SYA students would normally be expected to have passed a minimum of 330 credits.

Year 4 Compulsory Modules (Full-time)

Full-time students must take 30 credits from the modules in Compulsory Modules (Full-time).

Module Code	Module Title	Credit
UJUUKS-30-3	European Union Law 2025-26	30

Year 4 Compulsory Modules (Full-time) (Joint Honours students only)

UJUUL6-30-3

Constitutional Law in Context

This module is available only to transferring Joint Honours students as a compulsory module.

Module Code	Module Title	Credit
UJUUL6-30-3	Constitutional Law in Context 2025-26	30

Year 4 Compulsory Placement or Study Year Abroad (Sandwich)

Sandwich students must take 15 credits from the modules in Compulsory Placement or Study Year Abroad.

Module Code	Module Title	Credit
UMCD9Y-15-3	Learning and Development on Study Year Abroad 2025-26	15
UMCDN5-15-3	Placement Learning 2025-26	15

Year 4 Optional Modules (Full-time)

Full-time students must take 90 credits from the modules in Optional Modules (Full-time).

Module Code	Module Title	Credit
UJUUKP-30-3	Company Law in Context 2025-26	30
UJUUL4-30-3	Criminal Justice 2025-26	30
UMCDKD-15-3	Cross Cultural Learning and Development 2025-26	15
UJUTA7-30-3	Dissertation 2025-26	30
UJUTK4-30-3	Equity and Trusts 2025-26	30
UJUTG7-30-3	European Human Rights 2025-26	30
UJUTK7-30-3	Family Law 2025-26	30
UJUTA9-30-3	Gender and the Law 2025-26	30
UJUUH4-30-3	Globalisation, Trade and Natural Resources 2025-26	30
UJUTKB-30-3	Intellectual Property Law 2025-26	30
UJUTAF-30-3	Law in Action 2025-26	30
UJUTD8-30-3	Law of Evidence 2025-26	30
UJUULA-30-3	Law of Financial Crime and Regulation 2025-26	30
UJUULD-30-3	Lawyering in Practice 2025-26	30
UJUTNG-30-3	Media and Entertainment Law 2025-26	30
UJUTNB-30-3	Medical Law and Practice 2025-26	30
UJUUKQ-30-3	The Law of International Trade 2025-26	30
UMCDKM-15-3	Work Integrated Learning 2025-26	15

Year 5

Sandwich students must take 105 credits from Year 5.

This programme meets the requirements of the Solicitors Regulation Authority (SRA) and the Bar Standards Board (BSB) as a “Qualifying Law Degree” where appropriate modules are selected. These modules at Level 3 are:

UJUUKS-30-3

European Union Law

UJUTK4-30-3

Equity and Trusts

Year 5 Compulsory Modules (Sandwich)

Sandwich students must take 30 credits from the modules in Compulsory Modules (Sandwich).

Module Code	Module Title	Credit
UJUUKS-30-3	European Union Law 2026-27	30

Year 5 Compulsory Modules (Sandwich) (Joint Honours students only)

UJUUL6-30-3

Constitutional Law in Context

This module is available only to transferring Joint Honours students as a compulsory module.

Module Code	Module Title	Credit
UJUUL6-30-3	Constitutional Law in Context 2026-27	30

Year 5 Optional Modules (Sandwich)

Sandwich students must take 75 credits from the modules in Optional Modules (Sandwich).

Module Code	Module Title	Credit
UJUUKP-30-3	Company Law in Context 2026-27	30
UJUUL4-30-3	Criminal Justice 2026-27	30

UMCDKD-15-3	Cross Cultural Learning and Development 2026-27	15
UJUTA7-30-3	Dissertation 2026-27	30
UJUTK4-30-3	Equity and Trusts 2026-27	30
UJUTG7-30-3	European Human Rights 2026-27	30
UJUTK7-30-3	Family Law 2026-27	30
UJUTA9-30-3	Gender and the Law 2026-27	30
UJUUH4-30-3	Globalisation, Trade and Natural Resources 2026-27	30
UJUTKB-30-3	Intellectual Property Law 2026-27	30
UJUTAF-30-3	Law in Action 2026-27	30
UJUTD8-30-3	Law of Evidence 2026-27	30
UJUULA-30-3	Law of Financial Crime and Regulation 2026-27	30
UJUUK3-15-3	Law Project 2026-27	15
UJUULD-30-3	Lawyering in Practice 2026-27	30
UJUTNG-30-3	Media and Entertainment Law 2026-27	30
UJUTNB-30-3	Medical Law and Practice 2026-27	30
UJUUKQ-30-3	The Law of International Trade 2026-27	30
UMCDKM-15-3	Work Integrated Learning 2026-27	15

Part C: Higher Education Achievement Record (HEAR) Synopsis

Students acquire knowledge of some of the Law's core areas and develop key skills and attributes for their future working lives. There are opportunities for a year on

placement or study abroad, and participation in a significant range of extra-curricula activities including mootings, pro-bono work and Law student societies. Here, students mix with those on Professional Law courses. The majority of students graduate with a qualifying law degree.

Students are challenged in their ability to communicate, analyse and problem-solve, developing their intellectual capacity focusing on practical, enterprising and future-facing application within the legal arena and elsewhere.

Part D: External Reference Points and Benchmarks

The following reference points and benchmarks have been used in the design of the programme:

External

The learning outcomes of the programme map against both the QAA subject benchmark statement for Law Benchmarks 2007 ISBN 978 184482765-5 and the Joint Statement issued in 1999 by the Law Society and the General Council of the Bar on the completion of the initial or academic stage of training by obtaining an undergraduate degree.

The programme team follows closely developments subsequent to the the Solicitors Regulation Authority, the Bar Standards Board and ILEX Professional Standards' joint Legal Education and Training Review , and in particular the SRA's response, via its Training for Tomorrow Policy implementation, to the review's report. As part of this, the programme team took into account the SRA's consultation paper regarding the new Competence Statement for Solicitors, and the BSB's steps to develop benchmarks for its Future Bar Training Programme. The programme team will continue following the professional bodies' endeavours clearly to define competence for access to the legal profession with a view to the programme continuing to support its students to achieve those competence requirements.

External stakeholder input informed the process, see below.

Internal

The programme was designed on the basis of and in accordance with University and Faculty strategies and policies including:

- UWE Bristol Strategy 2020
- UWE Charter
- UWE Bristol Graduate Attributes Framework.

Education for Sustainable Development (ESD)

The Programme Team is actively participating in the faculty's further development of ESD through the Learning and Teaching Enhancement Group in order to continue to participate in the implementation of the University's strategic priorities regarding ESD as stated in the UWE Bristol Strategy 2020. Particular internal and external reference points in this context are:

- the UWE Bristol Quality Management and Enhancement Framework
- the QAA Graduate Outcomes Checklist for ESD
- the UNESCO Characteristics for ESD.

The development of the programme used a range of sources and methods in order to evaluate and improve the quality and standards of students' learning:

Initiatives and Groups

The university, the faculty and the department have procedures and initiatives in place with the aim regularly and frequently to evaluate and improve students learning. These include regular meetings and identification of concrete action points relating to curriculum design at the Faculty's Learning and Teaching Enhancement Group, staff away days and meetings and initiatives led by the Faculty's Academic Success Centre.

The outcomes and findings of these have informed the design of the programme and

its module, and will continue to do so.

Research Informed Scholarship

Staff is encouraged to utilise own research and that of colleagues to inform teaching, both in terms of content and pedagogic approach. To this end, subject specific teaching and learning teams meet to discuss research and teaching and inform curriculum design that way.

Stakeholder Input and Feedback

Student feedback was obtained and evaluated on the one hand via the university's governance system including Student Staff Representative Fora, Departmental Committees and Academic Standards and Quality Committee, but also through the National Student Survey and the Annual UWE Student Union Representation Report for the Department of Law.

Employers and alumni are regularly consulted to ensure the currency and relevance of the programme. Their expectations regarding relevant graduate competencies were and are continually taken into account in the curriculum design.

Mapping of Assessments and of Graduate Skills Teaching

The programme team benefited from the recent mapping of LLB assessment practice and the ongoing mapping of graduate skills teaching on the LLB. The tutor leads for these two exercises were closely involved in the design of the programme.

Consultation with the Professional and Legal Skills team

The programme discontinued the previous strand of free standing Professional and Legal Skills modules. The knowledge and experience of those modules' leaders and their teams, and the experience gained through running these modules, significantly informed the design of the programme.

Part E: Regulations

Approved to University Regulations and Procedures.