



Programme Specification

Law {Foundation} [Sep][FT][Frenchay][4yrs]

Version: 2021-22, v2.0, 08 Jun 2023

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Section 1: Key Programme Details

Part A: Programme Information

Programme title: Law {Foundation} [Sep][FT][Frenchay][4yrs]

Highest award: LLB (Hons) Law

Interim award: LLB Law

Interim award: DipHE Law

Interim award: CertHE Law

Awarding institution: UWE Bristol

Affiliated institutions: Not applicable

Teaching institutions: UWE Bristol

Study abroad: No

Year abroad: No

Sandwich year: No

Credit recognition: No

School responsible for the programme: FBL Dept of Law, Faculty of Business & Law

Contributing schools: Not applicable

Professional, statutory or regulatory bodies:

Bar Standards Board (BSB)

Solicitors Regulation Authority (SRA)

Apprenticeship: Not applicable

Mode of delivery: Full-time

Entry requirements: For the current entry requirements see the UWE public website.

For implementation from: 01 September 2018

Programme code: M10F13-SEP-FT-FR-M300

Section 2: Programme Overview, Aims and Learning Outcomes

Part A: Programme Overview, Aims and Learning Outcomes

Overview: The programme is designed to enable students to shape their own futures. There is an emphasis on enabling students to maximise their employment prospects through the progressive acquisition of graduate skills and attributes both through teaching within the modules of the programme and also through the wide range of relevant extra-curricular activities on offer (including award winning pro bono unit; mooting; speaker programme; the department's law fair focusing on Bristol and regional legal services).

Educational Aims: To facilitate the acquisition of a thorough understanding of the core principles of the English legal system, its institutions and procedures, and of the processes and social drivers through which the Law is developed.

To support students in the development of graduate skills and attributes that will equip them for employment in the legal services and other sectors.

To provide an opportunity for students to complete some or all of the academic stage of training to become a practising lawyer.

To support the UWE Bristol widening participation strategy by enabling students to undertake a foundation year before progressing to year one of the programme.

Programme Learning Outcomes:

On successful completion of this programme graduates will achieve the following learning outcomes.

Knowledge and Understanding

- A1. The essential features of the English legal system, including general familiarity with its concepts, values, institutions and procedures
- A2. The doctrinal, practical, socio-legal and theoretical perspectives underlying the effective and established methods applied for interpreting, applying, analysing and evaluating Common Law
- A3. The principal rules of English law (including some important case law and statute and with reference to its economic, social, commercial or political context)
- A4. The context and impact of the Law's application on society and the individual in the past, the present and the future, including for example issues of diversity, sustainability and equality
- A5. The principles and rules of some more specialised areas of English law (including some important case law and statute and with reference to its economic, social, commercial or political context)
- A6. An understanding of the relevance of the disciplines of law, economics, accounting, business and management to professional life

Intellectual Skills

- B1. Ability to collate and synthesise materials in order to summarise the arguments in them and to distil principles from them
- B2. Critical analysis and evaluation of important legal concepts and principles
- B3. Identification and evaluation of the relevance and importance of standard legal arguments based on established orthodoxies of the Law in the relevant area
- B4. Making choices between positions based on the adoption of the arguments of a chosen legal protagonist, with some supporting reasons
- B5. Awareness and critical evaluation of the ethical dimension of the Law and its application
- B6. Reflection on learning experiences in terms of own progress and effectiveness, and help available and required

Subject/Professional Practice Skills

- C1. Understanding and correct use of legal terminology
- C2. Analysis of factual scenarios to identify the relevant legal issues

- C3. Strong awareness of ethical professional issues, including their identification in real life situations and the ability to formulate a practical approach to them (ESD)
- C4. Ability to argue solutions or conclusions to an identified problem or question based on research and legal knowledge gained from identified sources
- C5. Ability to research a particular problem or issue, and to identify and interpret principal legal rules from relevant sources, using electronic retrieval systems and non-electronic sources to make appropriate searches
- C6. When reporting research findings, using a logical and coherent structure and adhering to accepted citation and referencing requirements

Transferable Skills and other attributes

- D1. Good written English communication skills
- D2. Good oral presentation skills
- D3. Ability to produce electronic text to a good standard (including footnotes and basic formatting) using standard applications to present information if required
- D4. Ability to research a particular problem or issue, and to identify and interpret findings from relevant sources
- D5. Ability to comply with rules and regulations and to understand process requirements, including to manage time and to adhere to strict deadlines

Part B: Programme Structure

Year 1

The student must take 120 credits from the modules in Year 1.

Year 1 Compulsory Modules

The student must take 120 credits from the modules in Compulsory Modules.

Module Code	Module Title	Credit
UMCUL9-30-0	Becoming a Professional 2021-22	30
UMEDKL-30-0	Economics and Accounting for the Real World 2021-22	30

UJUUL7-30-0	Introduction to Law in a Social, Business and Global Context 2021-22	30
UMCDKK-30-0	Introduction to Organisation, Enterprise and Management 2021-22	30

Year 2

This programme meets the requirements of the Solicitors Regulation Authority (SRA) and the Bar Standards Board (BSB) as a “Qualifying Law Degree” where appropriate modules are selected. These modules at Level 1 are:

UJUUKK-30-1
Public Law

UJUTN3-30-1
Law of Contract

UJUTD3-30-1
Criminal Law

Year 2 Compulsory Modules

The student must take 30 credits from the modules in Compulsory Modules.

Module Code	Module Title	Credit
UJUUKV-30-1	Foundations for Law 2022-23	30

Year 2 Optional Modules

Students transferring from UWE Law Joint Awards must take either UJUTN3-30-1 Law of Contract OR UJUTD3-30-1 Criminal Law in Level 2 AND UJUUL6-30-3 Constitutional Law in Context at Level 3.

Module Code	Module Title	Credit
UJUTD3-30-1	Criminal Law 2022-23	30
UJUTN3-30-1	Law of Contract 2022-23	30
UJUUKK-30-1	Public Law 2022-23	30

Year 3

This programme meets the requirements of the Solicitors Regulation Authority (SRA) and the Bar Standards Board (BSB) as a “Qualifying Law Degree” where appropriate modules are selected. These modules at Level 2 are:

UJUUKU-30-2

Law of Torts

UJUUKT-30-2

Land Law

Students transferring to the LL.B from UWE Joint Law Awards at the end of Level 1, may count a maximum of 60 Level 1 non-law credits from the Law Joint Awards Programme towards this Programme.

Year 3 Compulsory Modules

The student must take 30 credits from the modules in Compulsory Modules.

Module Code	Module Title	Credit
UJUUKU-30-2	Law of Torts 2023-24	30

Year 3 Optional Modules

The student must take 90 credits from the modules in Optional Modules.

Module Code	Module Title	Credit
UJUULB-30-2	Commercial Law 2023-24	30
UJUUL5-30-2	Criminal Procedure and Punishment 2023-24	30
UJUULC-30-2	Cyberlaw 2023-24	30
UJUUIJ-30-2	Dispute Resolution Skills 2023-24	30
UJUUIR-30-2	Employment Law 2023-24	30
UJUUIE-30-2	Environmental Law 2023-24	30
USSJT4-30-2	Forensic Evidence 2023-24	30

UJUUKT-30-2	Land Law 2023-24	30
UJUUFJ-30-2	Migration, Law and Policy 2023-24	30
UJUUVU-30-2	Public International Law 2023-24	30
UJUUVW-30-2	Sexual Offences and Offending: Criminal Justice Responses 2023-24	30
UJUUVG-30-2	Sports Law 2023-24	30

Year 4

This programme meets the requirements of the Solicitors Regulation Authority (SRA) and the Bar Standards Board (BSB) as a “Qualifying Law Degree” where appropriate modules are selected. These modules at Level 3 are:

UJUUKS-30-3

European Union Law

UJUTK4-30-3

Equity and Trusts

Year 4 Compulsory Modules

The student must take 30 credits from the modules in Compulsory Modules.

Module Code	Module Title	Credit
UJUUKS-30-3	European Union Law 2024-25	30

Year 4 Compulsory Modules (Joint Honours students only)

UJUUL6-30-3

Constitutional Law in Context

This module is available only to transferring Joint Honours students as a compulsory module.

Module Code	Module Title	Credit
UJUUL6-30-3	Constitutional Law in Context 2024-25	30

Year 4 Optional Modules

The student must take 90 credits from the modules in Optional Modules.

Module Code	Module Title	Credit
UJUUKP-30-3	Company Law in Context 2024-25	30
UJUUL4-30-3	Criminal Justice 2024-25	30
UMCDKD-15-3	Cross Cultural Learning and Development 2024-25	15
UJUTA7-30-3	Dissertation 2024-25	30
UJUTK4-30-3	Equity and Trusts 2024-25	30
UJUTG7-30-3	European Human Rights 2024-25	30
UJUTK7-30-3	Family Law 2024-25	30
UJUTA9-30-3	Gender and the Law 2024-25	30
UJUUH4-30-3	Globalisation, Trade and Natural Resources 2024-25	30
UJUTKB-30-3	Intellectual Property Law 2024-25	30
UJUTAF-30-3	Law in Action 2024-25	30
UJUTD8-30-3	Law of Evidence 2024-25	30
UJUULA-30-3	Law of Financial Crime and Regulation 2024-25	30
UJUULD-30-3	Lawyering in Practice 2024-25	30
UJUTNG-30-3	Media and Entertainment Law 2024-25	30
UJUTNB-30-3	Medical Law and Practice 2024-25	30
UJUUKQ-30-3	The Law of International Trade 2024-25	30
UMCDKM-15-3	Work Integrated Learning 2024-25	15

Part C: Higher Education Achievement Record (HEAR) Synopsis

Students acquire knowledge of some of the Law's core areas and develop key skills and attributes for their future working lives. There are opportunities for a year on placement or study abroad, and participation in a significant range of extra-curricula activities including mooting, pro-bono work and Law student societies. Here, students mix with those on Professional Law courses. The majority of students graduate with a qualifying law degree.

Students are challenged in their ability to communicate, analyse and problem-solve, developing their intellectual capacity focusing on practical, enterprising and future-facing application within the legal arena and elsewhere.

Part D: External Reference Points and Benchmarks

The following reference points and benchmarks have been used in the design of the programme:

External

The learning outcomes of the programme map against both the QAA subject benchmark statement for Law Benchmarks 2007 ISBN 978 184482765-5 and the Joint Statement issued in 1999 by the Law Society and the General Council of the Bar on the completion of the initial or academic stage of training by obtaining an undergraduate degree.

The programme team follows closely developments subsequent to the the Solicitors Regulation Authority, the Bar Standards Board and ILEX Professional Standards' joint Legal Education and Training Review , and in particular the SRA's response, via its Training for Tomorrow Policy implementation, to the review's report. As part of this, the programme team took into account the SRA's consultation paper regarding the new Competence Statement for Solicitors, and the BSB's steps to develop benchmarks for its Future Bar Training Programme. The programme team will continue following the professional bodies' endeavours clearly to define competence for access to the legal profession with a view to the programme continuing to support

its students to achieve those competence requirements.

External stakeholder input informed the process, see below.

Internal

The programme was designed on the basis of and in accordance with University and Faculty strategies and policies including:

- UWE Bristol Strategy 2020
- UWE Charter
- UWE Bristol Graduate Attributes Framework.

Education for Sustainable Development (ESD)

The Programme Team is actively participating in the faculty's further development of ESD through the Learning and Teaching Enhancement Group in order to continue to participate in the implementation of the University's strategic priorities regarding ESD as stated in the UWE Bristol Strategy 2020. Particular internal and external reference points in this context are:

- the UWE Bristol Quality Management and Enhancement Framework
- the QAA Graduate Outcomes Checklist for ESD
- the UNESCO Characteristics for ESD.

The development of the programme used a range of sources and methods in order to evaluate and improve the quality and standards of students' learning:

Initiatives and Groups

The university, the faculty and the department have procedures and initiatives in place with the aim regularly and frequently to evaluate and improve students learning. These include regular meetings and identification of concrete action points relating to curriculum design at the Faculty's Learning and Teaching Enhancement

Group, staff away days and meetings and initiatives led by the Faculty's Academic Success Centre.

The outcomes and findings of these have informed the design of the programme and its module, and will continue to do so.

Research Informed Scholarship

Staff is encouraged to utilise own research and that of colleagues to inform teaching, both in terms of content and pedagogic approach. To this end, subject specific teaching and learning teams meet to discuss research and teaching and inform curriculum design that way.

Stakeholder Input and Feedback

Student feedback was obtained and evaluated on the one hand via the university's governance system including Student Staff Representative Fora, Departmental Committees and Academic Standards and Quality Committee, but also through the National Student Survey and the Annual UWE Student Union Representation Report for the Department of Law.

Employers and alumni are regularly consulted to ensure the currency and relevance of the programme. Their expectations regarding relevant graduate competencies were and are continually taken into account in the curriculum design.

Mapping of Assessments and of Graduate Skills Teaching

The programme team benefited from the recent mapping of LLB assessment practice and the ongoing mapping of graduate skills teaching on the LLB. The tutor leads for these two exercises were closely involved in the design of the programme.

Consultation with the Professional and Legal Skills team

The programme discontinued the previous strand of free standing Professional and

Legal Skills modules. The knowledge and experience of those modules' leaders and their teams, and the experience gained through running these modules, significantly informed the design of the programme.

Part E: Regulations

Approved to University Regulations and Procedures.