



Programme Specification

Law with Business {Foundation} [Frenchay]

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Section 1: Key Programme Details

Part A: Programme Information

Programme title: Law with Business {Foundation} [Frenchay]

Highest award: LLB (Hons) Law with Business

Interim award: LLB Law with Business

Interim award: DipHE Law with Business

Interim award: CertHE Law with Business

Awarding institution: UWE Bristol

Affiliated institutions: Not applicable

Teaching institutions: UWE Bristol

Study abroad: No

Year abroad: Yes

Sandwich year: Yes

Credit recognition: No

School responsible for the programme: CBL Bristol Law School, College of Business and Law

Contributing schools: Not applicable

Professional, statutory or regulatory bodies: Not applicable

Apprenticeship: Not applicable

Mode of delivery: Full-time, Sandwich

Entry requirements: For the current entry requirements see the UWE public website.

For implementation from: 01 September 2018

Programme code: NM1H00

Section 2: Programme Overview, Aims and Learning Outcomes

Part A: Programme Overview, Aims and Learning Outcomes

Overview: This programme enables students to be able to combine law with business in such a way as to provide them with an overview of key business areas coupled with a strong understanding of a range of core and or business related legal areas.

Educational Aims: The programme enables students to develop specialist knowledge and skills to meet the demands of the modern workplace both in law firms and more generally in the private and public sectors. It is possible by studying the following subjects to gain a Qualifying Law Degree which demonstrates that graduates have gained the skills required by the academic stage of training:

UJUTN3-30-1 Law of Contract

UJUUKU-30-2 Law of Torts

UJUTD3-30-1 Criminal Law

UJUUKT-30-2 Land Law

UJUUKS-30-3 European Union Law

UJUTK4-30-3 Equity and Trusts

UJUUL6-30-3 Constitutional Law in Context

The programme also aims to support the UWE Bristol widening participation strategy by enabling students to undertake a foundation year before progressing to year one of the programme.

Programme Learning Outcomes:

On successful completion of this programme graduates will achieve the following learning outcomes.

Knowledge and Understanding

- A1. Depth of knowledge in a wide range of both black letter law and socio-legal studies
- A2. All students are offered the opportunity to achieve a breadth and depth of study of traditional law and developing legal and business subject areas
- A3. legal and business values, principles and a substantial range of major legal concepts
- A4. Business subjects and principles and an understanding of business practice
- A5. The relevance of the disciplines of law, economics, accounting, business and management to professional life

Intellectual Skills

- B1. Learning to research, analyse, critically evaluate and develop a technical and practical understanding of important legal and business concepts and principles
- B2. Understanding the process of research - how to research and interpret and apply information from relevant business and legal materials such as case and statute law
- B3. Developing a mature understanding of the areas of law and business studied
- B4. Understanding the fast developing and organic nature of some areas of law and business

Subject/Professional Practice Skills

- C1. Challenge students to develop skills of oral argument
- C2. Encourage students to identify appropriate evidence and to build and structure arguments in an appropriate and ethical manner
- C3. Technical skills development fostered through practical problem solving
- C4. Develop a practical understanding of what happens in court by making a court visit and reflecting on the outcome and researching a specific legal role relevant to the case that they observed
- C5. Develop a practical understanding of ethical / professional issues
- C6. The analysis of scenarios or research of topics which require the practical application of law or of business solutions to facts

Transferable Skills and other attributes

- D1. The ability to work successfully both independently and as part of a team
- D2. The ability to apply legal or business knowledge to practical problems of limited complexity in order to produce arguable solutions to concrete problems
- D3. To demonstrate the flexibility of understanding required to recognize alternative conclusions to problems based upon an informed understanding
- D4. Research, report writing, identifying issues and obtaining and summarizing appropriate and up to date legal and business information from electronic and paper sources
- D5. The ability to identify and use primary and secondary sources of law and appropriate business materials to evidence argument
- D6. To show an understanding of legal and business principles
- D7. To show a command of standard legal arguments
- D8. To demonstrate good written English communication skills and to be able to produce word processed text

Part B: Programme Structure**Year 1**

Full time and sandwich students must take 120 credits from the modules in Year 1.

Year 1 Compulsory Modules (Full Time and Sandwich)

Full time and sandwich students must take 120 credits from the modules in Compulsory Modules (Full Time and Sandwich).

Module Code	Module Title	Credit
UMCUL9-30-0	Becoming a Professional 2023-24	30
UMEDKL-30-0	Economics and Accounting for the Real World 2023-24	30
UJUUL7-30-0	Introduction to Law in a Social, Business and Global Context 2023-24	30

UMCDKK-30-0	Introduction to Organisation, Enterprise and Management 2023-24	30
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Year 2

Full time and sandwich students must take 120 credits from the modules in Year 2.

Year 2 Compulsory Business Modules (Full Time and Sandwich)

Full time and sandwich students must take 60 credits from the modules in Compulsory Business Modules (Full Time and Sandwich).

Module Code	Module Title	Credit
UMPDN6-15-1	Contemporary Business Issues 2024-25	15
UMCDMT-15-1	Enterprise and Entrepreneurship 2024-25	15
UMCDMX-15-1	Introduction to Management 2024-25	15
UMAD4U-15-1	Understanding Business and Financial Information (Business, International and Management) 2024-25	15

Year 2 Compulsory Law Modules (Full Time and Sandwich)

Full time and sandwich students must take 60 credits from the modules in Compulsory Law Modules (Full Time and Sandwich).

Module Code	Module Title	Credit
UJUUKV-30-1	Foundations for Law 2024-25	30
UJUTN3-30-1	Law of Contract 2024-25	30

Year 3

Full time and sandwich students must take 120 credits from the modules in Year 3.

Year 3 Compulsory Business Modules (Full Time and Sandwich)

Full time and sandwich students must take 30 credits from the modules in Compulsory Business Modules (Full Time and Sandwich).

Module Code	Module Title	Credit
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UMPDND-15-2	Management Skills for Business and Law 2025-26	15
UMPDM3-15-2	Managing People 2025-26	15

Year 3 Compulsory Law Modules (Full Time and Sandwich)

Full time and sandwich students must take 30 credits from the modules in Compulsory Law Modules (Full Time and Sandwich).

Module Code	Module Title	Credit
UJUUKU-30-2	Law of Torts 2025-26	30

Year 3 Optional Law Modules (Full Time and Sandwich)

Full time and sandwich students may choose 60 credits from Optional Law Modules (Full Time and Sandwich).

Full time and sandwich students seeking a QLD should take the 60 credits from the following options:

UJUTD3-30-1 Criminal Law
UJUUKT-30-2 Land Law

Module Code	Module Title	Credit
UJUULB-30-2	Commercial Law 2025-26	30
UJUTD3-30-1	Criminal Law 2025-26	30
UJUULC-30-2	Cyberlaw 2025-26	30
UJUUJR-30-2	Employment Law 2025-26	30
UJUUJE-30-2	Environmental Law 2025-26	30
UJUUKT-30-2	Land Law 2025-26	30
UJUUJG-30-2	Sports Law 2025-26	30

Year 4

Full time students must take 120 credits from the modules in Year 4.

Sandwich students must take 15 credits from the modules in Year 4.

Placement or Study Year Abroad (SYA):

Students taking the sandwich (SW) programme must choose one of the following options both of which aim to enable students to contextualise their academic learning in an applied business and/or cultural context:

Work Placement (a minimum of 40 weeks in employment) normally in the field relevant to the specialism of the degree of Business and Management or Law.

Study Year Abroad, which consists of two semesters of study (a minimum of 36 weeks at a partner institution abroad).

Whilst on Placement students complete study a 15 credit Level 3 module, Placement Learning (UMCDN5-15-3). to assess the student's personal development from the experience of placement and their ability to identify issues relevant to their Placement's organisational context.

Whilst on Study Year Abroad students complete a 15 credit Level 3 module, Learning and Development on Study Year Abroad (UMCD9Y-15-3), to assess to assess the student's personal development from the experience of SYA and their ability to evidence cross-cultural awareness and analysis of the country in which they have been studying.

To be eligible for either Placement or SYA students must have passed a minimum of 330 credits.

Where students make this choice they are advised to take 15 fewer credits at level three as these 15 credits count towards the total required to complete the programme.

Year 4 Compulsory Business Modules (Full Time)

Full time students must take 30 credits from the modules in Compulsory Business Modules (Full Time).

Module Code	Module Title	Credit
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UMSDMK-15-3	Integrated Business Management Simulation 2026-27	15
UMSD7T-15-3	Strategic Management 2026-27	15

Year 4 Compulsory Law Modules (Full Time)

Full time students must take 30 credits from the modules in Compulsory Law Modules (Full Time).

Module Code	Module Title	Credit
UJUUKS-30-3	European Union Law 2026-27	30

Year 4 Compulsory Modules (Sandwich)

Sandwich students must take 15 credits from the modules in Compulsory Modules (Sandwich).

Module Code	Module Title	Credit
UMCD9Y-15-3	Learning and Development on Study Year Abroad 2026-27	15
UMCDN5-15-3	Placement Learning 2026-27	15

Year 4 Optional Modules (Full Time)

Full time students must take 60 credits from Optional Modules (Full Time).

Full time students seeking a QLD must take the 60 credits from the modules listed:

UJUTK4-30-3 Equity and Trusts

UJUUL6-30-3 Constitutional Law in Context

Module Code	Module Title	Credit
UJUUKP-30-3	Company Law in Context 2026-27	30
UJUUL6-30-3	Constitutional Law in Context 2026-27	30
UJUUL4-30-3	Criminal Justice 2026-27	30
UJUTA7-30-3	Dissertation 2026-27	30

UJUTK4-30-3	Equity and Trusts 2026-27	30
UJUUH4-30-3	Globalisation, Trade and Natural Resources 2026-27	30
UJUTKB-30-3	Intellectual Property Law 2026-27	30
UJUULA-30-3	Law of Financial Crime and Regulation 2026-27	30
UJUUK3-15-3	Law Project 2026-27	15
UJUULD-30-3	Lawyering in Practice 2026-27	30
UJUTNG-30-3	Media and Entertainment Law 2026-27	30

Year 5

Sandwich students must take a minimum of 105 credits from the modules in Year 5.

Sandwich students seeking a QLD must take the following modules (60 credits) from the option list:

UJUTK4-30-3 Equity and Trusts
UJUUL6-30-3 Constitutional Law in Context

Year 5 Compulsory Business Modules (Sandwich)

Sandwich students must take 30 credits from the modules in Compulsory Business Modules (Sandwich).

Module Code	Module Title	Credit
UMSDMK-15-3	Integrated Business Management Simulation 2027-28	15
UMSD7T-15-3	Strategic Management 2027-28	15

Year 5 Compulsory Law Modules (Sandwich)

Sandwich students must take 30 credits from the modules in Compulsory Law Modules (Sandwich).

Module Code	Module Title	Credit
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UJUUKS-30-3	European Union Law 2027-28	30
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Year 5 Optional Law Modules (Sandwich)

Sandwich students must take a minimum of 45 credits from Optional Law Modules (Sandwich).

Sandwich students seeking a QLD must take the following modules (60 credits) from Optional Law Modules (Sandwich):

UJUTK4-30-3 Equity and Trusts

UJUUL6-30-3 Constitutional Law in Context

Module Code	Module Title	Credit
UJUUKP-30-3	Company Law in Context 2027-28	30
UJUUL6-30-3	Constitutional Law in Context 2027-28	30
UJUUL4-30-3	Criminal Justice 2027-28	30
UMCDKD-15-3	Cross Cultural Learning and Development 2027-28	15
UJUTA7-30-3	Dissertation 2027-28	30
UJUTK4-30-3	Equity and Trusts 2027-28	30
UJUUH4-30-3	Globalisation, Trade and Natural Resources 2027-28	30
UJUTKB-30-3	Intellectual Property Law 2027-28	30
UJUULA-30-3	Law of Financial Crime and Regulation 2027-28	30
UJUUK3-15-3	Law Project 2027-28	15
UJUULD-30-3	Lawyering in Practice 2027-28	30
UJUTNG-30-3	Media and Entertainment Law 2027-28	30
UMCDKM-15-3	Work Integrated Learning 2027-28	15

Part C: Higher Education Achievement Record (HEAR) Synopsis

Students acquire knowledge of some of the Law's core areas and develop key skills and attributes for their future working lives. There are opportunities for a year on placement or study abroad, and participation in a significant range of extra-curricula activities including mooting, pro-bono work and Law student societies. Here, students mix with those on Professional Law courses. The majority of students graduate with a qualifying law degree.

Students are challenged in their ability to communicate, analyse and problem-solve, developing their intellectual capacity focusing on practical, enterprising and future-facing application within the legal arena and elsewhere.

Part D: External Reference Points and Benchmarks

External:

The learning outcomes of the programme map against both the QAA subject benchmark statement for Law Benchmarks 2007 ISBN 978 184482765-5 and the Joint Statement issued in 1999 by the Law Society and the General Council of the Bar on the completion of the initial or academic stage of training by obtaining an undergraduate degree.

The programme team follows closely developments subsequent to the the Solicitors Regulation Authority, the Bar Standards Board and ILEX Professional Standards' joint Legal Education and Training Review , and in particular the SRA's response, via its Training for Tomorrow Policy implementation, to the review's report. As part of this, the programme team took into account the SRA's consultation paper regarding the new Competence Statement for Solicitors, and the BSB's steps to develop benchmarks for its Future Bar Training Programme. The programme team will continue following the professional bodies' endeavours clearly to define competence for access to the legal profession with a view to the programme continuing to support its students to achieve those competence requirements.

External stakeholder input informed the process, see below.

Internal:

The programme was designed on the basis of and in accordance with University and Faculty strategies and policies including:

UWE Bristol Strategy 2020

UWE Charter

UWE Bristol Graduate Attributes Framework

Education for Sustainable Development (ESD):

The Programme Team is actively participating in the faculty's further development of ESD through the Learning and Teaching Enhancement Group in order to continue to participate in the implementation of the University's strategic priorities regarding ESD as stated in the UWE Bristol Strategy 2020. Particular internal and external reference points in this context are:

The UWE Bristol Quality Management and Enhancement Framework

The QAA Graduate Outcomes Checklist for ESD

The UNESCO Characteristics for ESD

The development of the programme used a range of sources and methods in order to evaluate and improve the quality and standards of students' learning:

Initiatives and Groups:

The university, the faculty and the department have procedures and initiatives in place with the aim regularly and frequently to evaluate and improve students learning. These include regular meetings and identification of concrete action points relating to curriculum design at the Faculty's Learning and Teaching Enhancement Group, staff away days and meetings and initiatives led by the Faculty's Academic Success Centre.

The outcomes and findings of these have informed the design of the programme and its module, and will continue to do so.

Research Informed Scholarship:

Staff are encouraged to utilise own research and that of colleagues to inform teaching, both in terms of content and pedagogic approach. To this end, subject specific teaching and learning teams meet to discuss research and teaching and inform curriculum design that way.

Stakeholder Input and Feedback:

Student feedback was obtained and evaluated on the one hand via the university's governance system including Student Staff Representative Fora, Departmental Committees and Academic Standards and Quality Committee, but also through the National Student Survey and the Annual UWE Student Union Representation Report for the Department of Law.

Employers and alumni are regularly consulted to ensure the currency and relevance of the programme. Their expectations regarding relevant graduate competencies were and are continually taken into account in the curriculum design.

Mapping of Assessments and of Graduate Skills Teaching:

The programme team benefited from the recent mapping of LLB assessment practice and the ongoing mapping of graduate skills teaching on the LLB. The tutor leads for these two exercises were closely involved in the design of the programme.

Consultation with the Professional and Legal Skills team:

The programme discontinued the previous strand of free standing Professional and Legal Skills modules. The knowledge and experience of those modules' leaders and

their teams, and the experience gained through running these modules, significantly informed the design of the programme.

Part E: Regulations

Approved to University Regulations and Procedures.