



University of the
West of England

CORPORATE AND ACADEMIC SERVICES

PROGRAMME SPECIFICATION

| 2001Part 1: Basic Data | |
|--|---|
| Awarding Institution | University of the West of England |
| Teaching Institution | University of the West of England |
| Delivery Location | Frenchay Campus |
| Faculty responsible for programme | Business and Law |
| Department responsible for programme | Law |
| Modular Scheme Title | Law Undergraduate Scheme |
| Professional Statutory or Regulatory Body Links <i>Name of PSRB</i> <i>Type of approval</i> Dates | This programme meets the requirements of the Solicitors Regulation Authority and the Bar Standards Board as a "Qualifying Law Degree" where appropriate modules are selected. These modules are marked with a * 2001 |
| Highest Award Title | LLB (Hons) European and International Law |
| Default Award Title | |
| Interim Award Titles | LLB European and International Law DipHE European and International Law, CertHE Law |
| UWE Progression Route | |
| Mode(s) of Delivery | Sandwich, Full time and part- time |
| Codes | UCAS: ISIS2: M300 (M121) SW (M12113) ft/pt JACS: HESA: |
| Relevant QAA Subject Benchmark Statements | Law Benchmarks 2007 ISBN 978 1 84482 756 5 |
| CAP Approval Date | 2 February 2016 |
| Valid from Date | September 2016 |
| Valid until Date | September 2018 |
| Version | 1.3 |

Part 2: Educational Aims of the Programme

The aim of the degree is to enable students to graduate with the legal knowledge and skills demanded in the modern workplace both in law firms and more generally in the public and private sectors. This degree Programme permits students to develop expertise in the area of European and International Law. The programme develops the following abilities:

- to study both independently and in class to achieve high level skills in terms of argument both written and spoken,
- to critically analyze and evaluate law and other relevant information and materials,
- to carry out independent research using the most appropriate databases to gain a deeper understanding of law subject area,
- to situate legal studies in the relevant contextual setting to demonstrate a deeper understanding of why and how law is made and the organic nature of law and law making.

The degree is also flexible and allows for deep specialization in subject specific areas. The 3 compulsory modules Legal and Professional Skills, Legal and Professional Development and Legal, Professional and Ethical Futures enable the student to develop their own learning and professional practices. These modules ensure that a graduate achieves the necessary subject and skills specialisms to achieve the law benchmark skills. It is possible by studying the subjects marked with * to gain a Qualifying Law Degree which demonstrates that graduates have gained the skills required by the academic stage of training.

Part 3: Learning Outcomes of the Programme

The award route provides opportunities for students to develop and demonstrate knowledge and understanding, qualities, skills and other attributes in the following areas:

| Learning Outcomes | Teaching, Learning and Assessment Strategies |
|---|---|
| A Knowledge and Understanding | |
| <p>A Knowledge</p> <ol style="list-style-type: none"> 1. Depth of knowledge in a wide range of both black letter law and socio-legal studies. 2. Individual module specifications give details of the actual knowledge areas covered. 3. All students are offered the opportunity to achieve a breadth and depth of study of traditional law and developing legal subject areas. 4. Knowledge of legal values, principles and a substantial range of major legal concepts. | <p>Teaching/learning methods and strategies:</p> <ul style="list-style-type: none"> • Lecture, seminar and workshop, formats are utilized to support classroom based studies. • Achievement is supported through the personal academic tutor system which enables students to identify their strengths and weakness and to identify weaknesses in their approach to legal learning and to assist in develop strategies to improve their subject knowledge base. • Learning activities are supported through web based resources and the use of virtual learning environments. <p><i>Acquisition of 1 is by the core modules: UJUJC-15-1 Legal Methods, UJUTD3-30-1 Criminal Law, UJUTN3-30-1 Law of Contract,</i></p> |

Part 3: Learning Outcomes of the Programme

UJUUJB-15-2 European Union Law, UJUUJ5-15-3 Advanced European Union Law, UJUUKK-30-1 Constitutional and Administrative Law, UJUTK4-30-3 Equity and Trusts, UJUUKL-15-2 Law of Torts 1, UJUUJ9-15-2 Land Law I, UJUUV-30-2 Public International Law.

Acquisition of 2 and 3 is by the core modules: UJUUJ8-15-3 Legal, Professional and Ethical Futures, UJUUC-15-1 Legal Methods, UJUTD3-30-1 Criminal Law, UJUUKK-30-1 Constitutional and Administrative Law, UJUTN3-30-1 Law of Contract, UJUUJB-15-2 European Union Law, UJUUKL-15-2 Law of Torts1, UJUUJ9-15-2 Land Law I, UJUTK4-30-3 Equity and Trusts, UJUUV-30-2 Public International Law, UJUUJ5-15-3 Advanced European Union Law, and where appropriate UJUTAF-30-3 Law in Action.

Assessment:

Assessment strategies include:

- research projects,
- online tests,
- examinations,
- coursework essays,
- problem questions,
- presentations and
- e- portfolios.

B Intellectual Skills

B Intellectual Skills

Students are supported in:

1. learning to research, analyse, critically evaluate and develop a technical and practical understanding of important legal concepts and principles,
2. understanding the process of research - how to research and interpret and apply information from relevant legal materials such as case and statute law,
3. developing a mature understanding of the areas of law studied and to understand the fast developing and organic nature of some areas of law such as criminal law.

Teaching/learning methods and strategies:

- Lecture, seminar and workshop formats are utilized.
- Workshops and seminars encourage students to develop their intellectual skills
- Achievement is supported through the personal academic tutor system which supports the development of a reflective approach to studying the subject specialisms.
- Students are encouraged to make constructive use of feedback.
- Through seminars workshops and the Personal Academic Tutoring system, students are assisted in developing the higher level reasoning and other intellectual skills in relation to specific bodies of subject knowledge.

Part 3: Learning Outcomes of the Programme

Acquisition of 1 is by the core modules:
 UJUTN3-30-1 Law of Contract, UJUUC-15-1
 Legal Methods, UJUUKL-15-2 Law of Torts 1
 UJUUB-15-2 European Union Law, UJUJ9-15-2
 Land Law, UJUTD3-30-1 Criminal Law, UJUJ8-
 15-3 Legal, Professional and Ethical Futures,
 UJUTK4-30-3 Equity and Trusts, UJUJV-30-2
 Public International Law, UJUJ5-15-3 Advanced
 European Union Law, and where appropriate
 UJUTAF-30-3 Law in Action.

Acquisition of 2 is by the core modules:
 UJUUC-15-1 Legal Methods, UJUTD3-30-1
 Criminal Law, UJUUB-15-2 European Union Law,
 UJUJV-30-2 Public International Law,
 UJUJ5-15-3 Advanced European Union Law

Acquisition of 3 is by the core modules:
 UJUTN3-30-1 Law of Contract, UJUUC-15-1
 Legal Methods, UJUUKL-15-2 Law of Torts 1,
 UJUUB-15-2 European Union Law, UJUJ9-15-2
 Land Law, UJUTD3-30-1 Criminal Law, UJUJ8-
 15-3 Legal, Professional and Ethical Futures,
 UJUTK4-30-3 Equity and Trusts, UJUJV-30-2
 Public International Law, UJUJ5-15-3 Advanced
 European Union Law, and where appropriate
 UJUTAF-30-3 Law in Action.

Assessment:

Assessment strategies include:

- research projects,
- reflective logs
- examinations,
- coursework essays,
- problem questions,
- presentations and
- e- portfolios.

C Subject, Professional and Practical Skills

C Subject, Professional and Practical Skills

Teaching/learning methods and strategies:

- The programme through its core modules
1. challenges students to develop skills of oral argument.
 2. encourages students to identify appropriate evidence and to build and structure legal arguments in an appropriate and ethical manner.
 3. technical skills development is fostered through practical problem solving and through research led learning,
 4. develops a practical understanding of

- modules specialize in facilitating particular skills, modules may use workshop seminar and clinic spaces to achieve this goal.
- in some modules mock court and other simulations are utilized to give students experience of practical legal problems.
- reflective approaches to skills acquisition are fostered , through the writing of logs particularly in the three compulsory modules Legal and

Part 3: Learning Outcomes of the Programme

what happens in court by making a court visit and reflecting on the outcome and researching a specific legal role relevant to the case that they observed.

5. deals specifically and practically with ethical professional Issues.
6. provides learning experiences for students through the analysis of scenarios or research of topics which require the practical application of law to facts.

Professional Skills, Legal and Professional Development and Legal, Professional and Ethical Futures.

Acquisition of 1 is by the core modules: UJUUJ6-15-1 Legal and Professional Skills, UJUTD3-30-1 Criminal Law, UJUUJ7-15-2 Legal and Professional Development, UJUUJ8-15-3 Legal, Professional and Ethical Futures, and where appropriate UJUTAF-30-3 Law in Action.

Acquisition of 2 and 3 is by the core modules: UJUTD3-30-1 Criminal Law, UJUUJ8-15-3 Legal, Professional and Ethical Futures, UJUTN3-30-1 Law of Contract, UJUUJC-15-1 Legal Methods, UJUUKL-15-2 Law of Torts 1, UJUUJB-15-2 European Union Law, UJUUJ9-15-2 Land Law 1, UJUTK4-30-3 Equity and Trusts, UJUUJV-30-2 Public International Law, UJUUJ5-15-3 Advanced European Union Law, and where appropriate UJUTAF-30-3 Law in Action.

Acquisition of 4 is by the core module: UJUUJ6-15-1 Legal and Professional Skills,

Acquisition of 5 is by the core module: UJUUJ8-15-3 Legal, Professional and Ethical Futures, and where appropriate UJUTAF-30-3 Law in Action.

Acquisition of 6 is by the core modules: UJUTD3-30-1 Criminal Law, UJUUJ8-15-3 Legal, Professional and Ethical Futures, UJUTN3-30-1 Law of Contract, UJUUJC-15-1 Legal Methods, UJUUKL-15-2 Law of Torts 1, UJUUJB-15-2 European Union Law, UJUUJ9-15-2 Land Law 1, UJUTK4-30-3 Equity and Trusts, UJUUJV-30-2 Public International Law, UJUUJ5-15-3 Advanced European Union Law, and where appropriate UJUTAF-30-3 Law in Action.

Assessment:

Assessment strategies include:

- research projects,
- reflective logs
- presentations and
- e- portfolios.

Part 3: Learning Outcomes of the Programme

D Transferable Skills and other attributes

D Transferable Skills and other attributes

1. Research,
2. report writing,
3. identifying issues and obtaining and summarizing appropriate and up to date legal information from electronic and paper sources
4. the ability to work successfully both independently and as part of a team
5. the ability to identify and use primary and secondary sources of law
6. to show an understanding of legal principles and
7. the ability to apply legal knowledge to practical problems of limited complexity in order to produce arguable solutions to concrete problems.
8. to demonstrate the flexibility of understanding required to recognize alternative conclusions to problems based upon an informed understanding
9. to show a command of standard legal arguments
10. to demonstrate good written English communication skills and to be able to produce word processed text.

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Teaching/learning methods and strategies:

- students are encouraged to undertake volunteering and pro bono experiences and to integrate them into their academic experiences to develop a reflective and mature approach to their own development and employability.
- in the level 3 Legal and Professional Skills course ethical dilemmas relevant to future professional practice are developed and analyzed by groups of students.
modules utilize the vehicle of specialist subject knowledge to develop the advocacy and reasoning skills through traditional lecture and seminar /workshop environments.

Acquisition of 1 is by the core modules:

UJUUJC-15-1 Legal Methods, UJUTD3-30-1 Criminal Law, UJUUJB-15-2 European Union Law, UJUUJ8-15-3 Legal, Professional and Ethical Futures, UJUUJV-30-2 Public International Law, UJUUJ5-15-3 Advanced European Union Law, and where appropriate UJUTAF-30-3 Law in Action.

Acquisition of 2 and 4 is by the core modules:

UJUUJ6-15-1 Legal and Professional Skills UJUUJ7-15-2 Legal and Professional Development, UJUUJ8-15-3 Legal, Professional and Ethical Futures, UJUTD3-30-1 Criminal Law, and where appropriate UJUTAF-30-3 Law in Action.

Acquisition of 3, 8 and 10 is by the core modules:

UJUUJ6-15-1 Legal and Professional Skills, UJUTN3-30-1 Law of Contract, UJUUJC-15-1 Legal Methods, UJUUJ7-15-2 Legal and Professional Development, UJUUJ8-15-3 Legal, Professional and Ethical Futures, UJUUJ9-15-2 Land Law 1, UJUTD3-30-1 Criminal Law, UJUUJ8-15-3 Legal, Professional and Ethical Futures UJUTK4-30-3 Equity and Trusts, UJUUJV-30-2 Public International Law, UJUUJ5-15-3 Advanced European Union Law, and where appropriate UJUTAF-30-3 Law in Action.

Acquisition of 5,6,7 and 9 is by the core modules:

UJUTN3-30-1 Law of Contract, UJUUJC-15-1 Legal Methods, UJUUJ8-15-3 Legal, Professional and Ethical Futures, UJUUJ9-15-2 Land Law 1, UJUUJB-15-2 European Union Law, UJUUJ8-15-3 Legal, Professional and Ethical Futures

Part 3: Learning Outcomes of the Programme

Land Law 1, UJUTD3-30-1 Criminal Law, UJUJ8-15-3 Legal, Professional and Ethical Futures, UJUTK4-30-3 Equity and Trusts, UJUUV-30-2 Public International Law, UJUJ5-15-3 Advanced European Union Law, and where appropriate UJUTAF-30-3 Law in Action.

Assessment:

Assessment strategies include:

- research projects,
- online tests,
- examinations,
- coursework essays,
- problem questions,
- presentations and
- e- portfolios.

Part 4: Programme Structure LLB (Hons) European and International Law

This structure diagram demonstrates the student journey from Entry through to Graduation for a typical **full time student**, including:
 level and credit requirements
 interim award requirements
 module diet, including compulsory and optional modules

ENTRY



| | | | |
|--------|---|--|---|
| Year 1 | <p>Compulsory Modules and Modules required for the qualifying law degree</p> <p>UJUJ6-15-1 Legal and Professional Skills* UJUUKK-30-1 Constitutional and Administrative Law * UJUJD3-30-1 Criminal Law * UJUJTN3-30-1 Law of Contract * UJUJUC-15-1 Legal Methods *</p> | <p>Optional Modules</p> | <p>Interim Awards</p> <p>Cert HE Law 120 credits at appropriate level</p> |
| Year 2 | <p>Compulsory Modules and Modules required for the qualifying law degree</p> <p>UJUJ7-15-2 Legal and Professional Development* UJUJJB-15-2 European Union Law* UJUJKL-15-2 Law of Torts 1* UJUJ9-15-2 Land Law 1* UJUJU-30-2 Public International Law *</p> | <p>Optional Modules <i>(subject to availability)</i></p> <p>UJUJQ-30-2 Critical and Legal Reasoning UJUJ -30-2 Dispute Resolution Skills UJUJJE-30-2 Environmental Law UJUJS-30-2 International Trade UJUHV-30-2 Legal Research Project UJUJF-30-2 Migration Law and Policy</p> | <p>Interim Awards</p> <p>DipHE European and International Law 240 credits at appropriate level</p> |

Placement

Students taking the sandwich (SW) programme must complete a Work Placement (a minimum of 40 weeks in employment) normally in the legal field.

Whilst on Placement students complete study a 15 credit level 3 module, Learning & Development on Placement (UMCDDA-15-3) to assess the student's personal development from the experience of placement and their ability to work critically with theory in practice through the demonstration of a detailed knowledge and critical understanding of how their degree subject specialism may be applied in, and in turn be influenced by, real world organisations

To be eligible for either Placement students must have passed a minimum of 210 credits. Where students make this choice they are advised to take 15 fewer credits at level three as these fifteen credits count towards the total required to complete the programme.

| | | | |
|--------|---|---|--|
| Year 3 | <p>Compulsory Modules and Modules required for the qualifying law degree</p> <p>EITHER* UJUJ8-15-3 Legal, Professional and Ethical Futures OR UJUTAF-30-3 Law in Action</p> <p>UJUTK4-30-3 Equity and Trusts*</p> <p>UJUJ5-15-3 Advanced European Union Law*</p> | <p>Optional Modules <i>(subject to availability)</i></p> <p>UJUTA7-30-3 Dissertation UJUTG7-30-3 European Human Rights UJUUH4-30-3 Globalisation, Trade and Natural Resources UJUTKB-30-3 Intellectual Property Law UJUUK4-15-3 Land Law 2 UJUTAF-30-3 Law in Action UJUUK3-15-3 Law Project UJUTAE-30-3 Sexuality and the Law UJUUK5-15-3 Law of Torts 2 UJUJ8-15-3 Legal, Professional and Ethical Futures UJUUL3-30-3 Information Technology Law UJUUKQ-30-3 Law of International Trade</p> | <p>Awards:</p> <p>LLB (Hons) (European and International)</p> |
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GRADUATION

NB: For part time mode of delivery provide a diagram to demonstrate the student journey from entry to graduation for a typical part time student

Part 5: Entry Requirements

The University's Standard Entry Requirements apply with the following additions:
International students seeking direct entry into level 3 require IELTS with 6.0 in all components or an overall band score of 6.5 or above.

Part 6: Assessment

All assessments will be held according to approved University Regulations and Procedures.

Where students are studying an accelerated version of the programme an approved variant to University Academic Regulations and Procedure will allow students to study more than 160 credits in any one academic year.

Part 6: Assessment

Assessment Map

The programme encompasses a range of **assessment methods** including; presentations, e portfolios, written assignments, report writing, in class written tests, written assignments, and seen and unseen written examinations.

These are detailed in the following assessment map:

Assessment Map for LLB (Hons) European and International Law

| | | Type of Assessment* | | | | | | | | | |
|---|-------------|---------------------|------------------------|-----------------------|----------------|-----------------------------|-------------------------------------|--------------------|------------------|--------------|-----------|
| | | Unseen Written Exam | Open Book Written Exam | In-class Written Test | Practical Exam | Practical Skills Assessment | Oral assessment and/or presentation | Written Assignment | Report / Project | Dissertation | Portfolio |
| Compulsory Modules and modules required for a Qualifying Law Degree Level 1 | UJUUKK-30-1 | A (50) | | | | | | B (50) | | | |
| | UJUTD3-30-1 | A (50) | | | | | | B (30) | B (20) | | |
| | UJUTN3-30-1 | | A (50) | B (25) | | | | B (25) | | | |
| | UJUUC-15-1 | A (70) | | | | B (30) | | | | | |
| | UJUUC6-15-1 | | A (40) | | | | | | B (42) | | B (28) |
| Compulsory Modules and modules required for a Qualifying Law Degree Level 2 | UJUUC7-15-2 | | | | | | A (40) | | | | B (60) |
| | UJUUC9-15-2 | A (100) | | | | | | | | | |
| | UJUUKL-15-2 | | A (100) | | | | | | | | |
| | UJUUCB-15-2 | | | | A (25) | | | B (75) | | | |
| | UJUUCU-30-2 | | | | | | | | A (100) | | |
| Compulsory Modules and modules required for a Qualifying Law Degree Level 3 | UJUUC8-15-3 | | A (25) | | | | | | | | B (75) |
| | UJUTAF-30-3 | | | | | | | | A (100) | | |
| | UJUUA-30-3 | | | | | | | | A (100) | | |
| | UJUTK4-30-3 | A (60) | | | | B (16) | | B (24) | | | |
| | UJUUC5-15-3 | | A (25) | | | | | B (75) | | | |

*Assessment should be shown in terms of either **Written Exams**, **Practical exams**, or **Coursework** as indicated by the colour coding above.

Part 7: Student Learning

Teaching, learning and assessment strategies to enable learning outcomes to be achieved and demonstrated

Part 7: Student Learning

At UWE, Bristol there is a policy for a minimum average requirement of 12 hours/week contact time over the course of the full undergraduate programme. This contact time encompasses a range of face-to-face activities as described below. In addition a range of other learning activities will be embedded within the programme which, together with the contact time, will enable learning outcomes to be achieved and demonstrated.

On the LLB (Honours) European and International programme teaching is a mix of scheduled, independent and optional placement learning:

Scheduled learning includes lectures, seminars/workshops, 'lectorials' (a mix of lecture and seminar), 'webinars' (synchronous online seminars) group project supervision and individual supervision, some of which may also be facilitated in an online environment. Scheduled sessions may vary slightly depending on the module choices made.

Independent learning includes hours engaged with essential reading, preparation for classes, reviewing lecture content, case study preparation, assignment preparation and completion, exam revision etc. Scheduled sessions may vary slightly depending on the module choices made.

Optional Placement Year

All sandwich students will undertake a work placement of a minimum of 40 weeks, normally in an area of a business related to the specialism of the degree, and this provides a rich process in which student can make links between theory and practice, reassess themselves and confront the challenges of carrying out a role in a new organisation whilst knowing that they will have the opportunity to be supported if there is a problem and that they will be returning to the programme for a further period of reflection and learning after the placement is completed.

During Placement students complete one 15 credit Level 3 module (*Learning & Development on Placement*)

The LLB (Hons) European and International degree at UWE is designed for students who are looking for a potential career with a potential European or international dimension be it in law, business or some other sphere. The LLB (Hons) European and International degree at UWE is designed to enable students to shape their own futures. There is an emphasis on enabling students to maximise their employment prospects and to provide them with a tailored range of options which will enable them to focus on those areas of law which interest them and which best fit with their career aspirations.

Many students use the degree as a route into the legal profession. If they wish to become a solicitor or a barrister they should take the starred modules (these cover the foundations of legal knowledge required for a degree to be a qualifying law degree). These must be passed if students wish to progress straight onto the professional stage of training for solicitors and barristers. However, we recognise that there are a huge number of careers open to law graduates – and the programme is designed to enable students to tailor the structure of the degree to their particular interests.

Level One (all listed modules are level 1)

- UJUUKK-30-1 Constitutional and Administrative Law* (30 credits)
- UJUTD3-30-1 Criminal Law*(30 credits)
- UJUTN3-30-1 Law of Contract* (30 credits)
- UJUJJC-15-1 Legal Methods* (15 credits)
- UJUJ6-15-1 Legal and Professional Skills (15 credits)

Level One provides all LLB (Hons) degree students with a common first year. In addition to subject specific knowledge gained in the three 30 credit modules, students also develop their skills in problem solving (particularly in the Law of Contract), essay planning and writing (particularly in Constitutional and Administrative Law), exam technique (particularly in Legal Methods, Law of Contract and Constitutional and Administrative Law) case analysis (particularly in Legal Methods and Constitutional and Administrative

Part 7: Student Learning

Law), statutory interpretation (particularly in Legal Methods), research methodology and techniques (particularly in Legal Methods), research (particularly in Criminal Law and Legal Methods), oral presentation skills (Criminal Law), team working (particularly in Criminal Law). Peer Assisted Learning and the Legal and Professional Skills module assist students in the transition into higher education. The Legal and Professional Skills module encourages students to audit and reflect on their skills development and helps students to identify their career options and to start to identify the knowledge, skills, experience and aptitudes required by employers in their preferred future career(s). This module also introduces students to court structure, and personnel. The common programme at level 1 for the LLB (Hons), LLB (Hons) Commercial and LLB (Hons) European and International law degrees allows students the flexibility to change award programme during level 1.

Level Two (all listed modules are level 2 unless specified otherwise)

Students seeking a qualifying law degree (“QLD”) should take:

- UJUUB-15-2 European Union Law* (15 credits)
- UJUJ9-15-2 Land Law 1* (15 credits)
- UJUUKL-15-2 Law of Torts 1*
- UJUJ7-15-2 Legal and Professional Development* (15 credits)
- UJUJ2-30-2 Public International Law* (30 credits)

In addition students seeking a qualifying law degree should take 30 credits from the following list of modules:

- UJUJQ-30-2 Critical and Legal Reasoning (30 credits)
- UJUJJ-30-2 Dispute Resolution Skills (30 credits)
- UJUJE-30-2 Environmental Law (30 credits)
- UJUJS-30-2 International Trade (30 credits)
- UJUHV-30-2 Legal Research Project (30 credits)
- UJUJF-30-2 Migration Law and Policy (30 credits)
- If a student has achieved 120 credits at level 1 law modules, a student may choose to take not more than 30 credits from the level 3 modules listed below:
 - UJUTK6-30-3 Commercial Law
 - UJUTG7-30-3 European Human Rights
 - UJUJH4-30-3 Globalisation, Trade and Natural Resources
 - UJUTKB-30-3 Intellectual Property
 - UJUTAE-30-3 Sexuality and the Law

Students not seeking a qualifying law degree should take Legal and Professional Development (15 credits), Public International Law (30 credits), European Union Law (15 credits) + 60 credits from the lists of modules available to level 2 students set out above.

Level 2 builds on the skills developed at level 1. Most students follow the qualifying law degree route through the degree. The compulsory module, Legal and Professional Development, in conjunction with the level 2 qualifying law degree subjects provides students with the opportunity to improve their research skills (particularly in European Union Law and Public International Law) their exam technique in both open book and non-open book (open book particularly in Law of Torts 1), closed book particularly in Land Law 1), team working, project management, personal development planning, career planning and reflection (all of which are covered particularly in Legal and Professional Development). The fact that students have already started to develop their skills through level 1 modules enables the level 2 qualifying law degree subjects to concentrate more on content, thereby enabling delivery of the substantive law areas within a 15 credit structure. The 30 credits of optional modules available to be chosen by LLB European and International level 2 students seeking a qualifying law degree offers students the opportunity to develop a specialism within their degree programme. Students are advised about level 2 option choices in the level 1 Legal and Professional Skills module and have the opportunity to discuss this with their Personal Academic Tutor on a one-to-one level. Before making their level 2 choices students are provided with information about the modules on offer, the subject areas covered, skills developed, their assessment, method of delivery and method of assessment. Students also have the option to meet with the module leaders of the modules from which they are choosing their level 2 options.

Part 7: Student Learning

Level 2 LLB (Hons) students who have gained 120 law credits are allowed to choose one 30 credit level 3 module. This increases student choice, as students seeking a qualifying law degree might, for example, have three 30 credit level 3 options that they wish to choose as part of their degree programme – such students would otherwise only be able to choose two 30 credit level 3 modules within the normal 120 credits per year in their final year. The opportunity to take a level 3 module at level 2 is restricted to students with 120 credits as it is considered that tackling a level 3 module in a student's second year of full-time study is challenging and that students who are not demonstrating a solid foundation of legal knowledge should not be afforded this opportunity.

Optional Placement Year

All sandwich students will undertake a work placement of a minimum of 40 weeks, normally in an area of a business related to the specialism of the degree, and this provides a rich process in which student can make links between theory and practice, reassess themselves and confront the challenges of carrying out a role in a new organisation whilst knowing that they will have the opportunity to be supported if there is a problem and that they will be returning to the programme for a further period of reflection and learning after the placement is completed.

During Placement students complete one 15 credit Level 3 module (*Learning & Development on Placement*)

Level Three (all listed modules are level 3)

Students seeking a qualifying law degree ("QLD") should take:

- UJUUJ8-15-3 Legal, Professional and Ethical Futures (15 credits) OR UJU TAF-30-3 Law in Action(30 credits)
- UJUTK4-30-3 Equity and Trusts* (30 credits)
- UJUUJ5-15-3 Advanced European Union Law (15 credits) (prerequisite European Union Law)

In addition students seeking a QLD should take 45/60 credits from the following list of year 3 options:

- UJUUK4-15-3 Land Law 2 (15 credits) (prerequisite Land Law 1)
- UJUUK5-15-3 Law of Torts II (15 credits)
- UJUTK6-30-3 Commercial Law (30 credits)
- UJUTA7-30-3 Dissertation (30 credits)
- UJUTG7-30-3 European Human Rights (30 credits)
- UJUUH4-30-3 Globalisation, Trade and Natural Resources (30 credits)
- UJUTKB-30-3 Intellectual Property (30 credits)
- UJUTAF-30-3 Law in Action (30 credits)
- UJUTAE-30-3 Sexuality and the Law (30 credits)
- UJUUL3-30-3 Information Technology Law(30 credits)
- UJUUJ8-15-3 Legal, Professional and Ethical Futures (15 credits)
- UJUUKQ-30-3 Law of International Trade

Under university rules a student must have at least 100 credits at level 3 in order to graduate with honours. So long as a student satisfies this requirement a student may take Level 2 credits at Level 3 in place of Level 3 credits.

Students not seeking a qualifying law degree should take Legal, Professional and Ethical Futures (15 credits) OR UJU TAF-30-3 Law in Action (30 credits); Advanced European Union Law (15 credits) + 75/90 credits from the year 3 lists set out above.

Level 3 builds on the skills developed at levels 1 and 2. Most students follow the qualifying law degree route through the degree. The compulsory modules, Legal, Professional and Ethical Futures and Advanced European Union Law, in conjunction with the level 3 qualifying law degree subject Equity and Trusts provides students with the opportunity to build on their skills of legal analysis and evaluation

Part 7: Student Learning

(particularly in Equity and Trusts), to research (particularly in Advanced European Union Law and Legal, Professional and Ethical Futures) and to evaluate critically ethical issues (particularly in Legal, Professional and Ethical Futures). The Legal, Professional and Ethical Futures module is the culmination of the work that students have undertaken throughout their degree in planning their future, reflecting on their personal development and assessing and reflecting upon their skills acquisition.

Student Support

Academic student support for all issues relating to the content, delivery and assessment of modules is provided by Module Leaders and for more general academic and professional concerns, by Personal Academic Tutors. In addition, students can seek support from Faculty Learning Support Tutor to address study skills issues, or from Disability Services.

At each level students are supported by Personal Academic Tutors where the role is primarily about being the first point of contact for students as a named individual who is concerned for their wellbeing and progress. The aim is to help students in the achievement of their academic and employability goals. This is an academic role and where students have problems of a personal nature they are to be referred as appropriate to UWE Student Services Student Advisors and to UWE Careers regarding employability issues.

These Student Services Student Advisors provide timely, accurate and confidential advice where necessary on all aspects of the provision, for example coursework and examination arrangements, extenuating circumstances procedures, progression counselling, as well as personal issues such as problems with studying or meeting deadlines, financial matters, ill health and so on, including when relevant how to access the wider support provided by the University. This service is supported by extensive online resources.

Students and graduates are also supported by UWE Careers who help them to access skills, experience and knowledge to improve their employability prospects. The service provides high quality and professional advice and guidance focusing on enabling them to take control of and responsibility for their own career planning and progression/development. They can access support around finding vacancies for work experience, volunteering, part time work and internships, as well as events and workshops. UWE Careers provides recruiter facing services including advertising graduate job vacancies, work experience and volunteering opportunities, and running both undergraduate and graduate internship schemes. There are also part time jobs advertised by the Student Union Jobshop.

There is specialist support for international students including specific resources developed for a range of countries where students are recruited from. Students are introduced to the service during the induction to the course and are encouraged to use the service all through their undergraduate programme and for three years after graduation.

There is also specialist Placement support offered through the employability teams at UWE Careers which provide extensive support for students in preparation for, as well as throughout, their placement period.

Description of Distinctive Features and Support

We have three compulsory modules on the LLB which embed employability enable students to monitor their performance against benchmark skills and provide a space within which personal academic tutoring, volunteering and pro bono work and ethical skills acquisition may take place. Peer Assisted Learning is a feature of the Programme.

Part 8: Reference Points and Benchmarks

The following reference points and benchmarks have been used in the design of the programme:

The learning outcomes of the programme map against both the QAA subject benchmark statement for Law Benchmarks 2007 ISBN 978 184482765-5 and the Professional Joint Academic Stage Board Requirements plus the following University and Faculty strategies and policies:

University strategies and policies

- University's Vision & Mission - 2020 Strategy
- University Strategic Plan
- UWE Charter

Faculty strategies and policies:

- Blended Learning Framework
- Curriculum Principles
- Employability Strategy
- Faculty of Business and Law LTA Strategy

Staff research projects

- Where ever possible staff are encouraged to utilize their research – and that of colleagues – to inform their teaching, both in terms of content and pedagogic approach

Employer interaction and feedback

- Employers and alumni are regularly consulted to ensure the currency and relevance of the programme

This specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. More detailed information on the learning outcomes, content and teaching, learning and assessment methods of individual modules can be found in module specifications, available on the University's website.