



University of the
West of England

CORPORATE AND ACADEMIC SERVICES

PROGRAMME SPECIFICATION

Part 1: Basic Data			
Awarding Institution	University of the West of England		
Teaching Institution	University of the West of England		
Delivery Location	Frenchay Campus		
Faculty responsible for programme	Business and Law		
Department responsible for programme	Law		
Modular Scheme Title	Law Undergraduate Scheme		
Professional Statutory or Regulatory Body Links <i>Name of PSRB</i> <i>Type of approval</i> Dates	This programme meets the requirements of the Solicitors Regulation Authority and the Bar Standards Board as a "Qualifying Law Degree" where appropriate modules are selected. These modules are marked with a *		
Highest Award Title	LLB (Hons) Law with Psychology		
Default Award Title			
Interim Award Titles	LLB Law with Psychology , DipHE Law with Psychology, CertHE Law with Psychology		
UWE Progression Route			
Mode(s) of Delivery	Sandwich, Full time and part-time		
Codes	UCAS:	JACS:	
	ISIS2: M1C8	HESA:	
	M1C8 (SW) M1C813 (FT)		
Relevant QAA Subject Benchmark Statements	Law Benchmarks 2007 ISBN 978 1 84482 756 5		
First CAP Approval Date	1 May 2012	Valid from	September 2012
Revision CAP Approval Date	2 February 2016 and 24 March 2016	Revised with effect from	September 2016
Version	2		
Review Date	September 2018		

Part 2: Educational Aims of the Programme

This programme enables students to be able to combine law with psychology in such a way as to provide them with an overview of some key areas of psychology. Psychology and Law are complementary disciplines. The programme enables students to develop specialist knowledge and skills to meet the demands of the modern workplace both in law firms and more generally in the private and public sectors. It is possible by studying the subjects marked with * to gain a Qualifying Law Degree which demonstrates that graduates have gained the skills required by the academic stage of training.

Part 3: Learning Outcomes of the Programme

The award route provides opportunities for students to develop and demonstrate knowledge and understanding, qualities, skills and other attributes in the following areas:

Learning Outcomes	Teaching, Learning and Assessment Strategies
A Knowledge and Understanding	
<p>A Knowledge</p> <ol style="list-style-type: none"> 1. Depth of knowledge in a range of both black letter law and socio-legal studies. 2. All students are offered the opportunity to achieve a breadth of study of traditional law and developing legal subject areas which are likely to be of interest to a student of law and psychology. 3. Knowledge of legal values, principles and a substantial range of major legal concepts. 4 Knowledge of psychology subjects and principles and an understanding of practice 	<p>Teaching/learning methods and strategies:</p> <ul style="list-style-type: none"> • Lecture, seminar and workshop, formats are utilized to support classroom based studies. • Achievement is supported through the personal academic tutor system which enables students to identify their strengths and weakness and to identify weaknesses in their approach to legal learning and to assist in develop strategies to improve their subject knowledge base. • Learning activities are supported through web based resources and the use of virtual learning environments. <p><i>Acquisition of 1 ,2 and 3 is by the core modules: UJUUKV-30-1 Foundations for Law,</i></p> <p><i>UJUTN3-30-1 Law of Contract, UJUUKL-15-2 Law of Torts, UJUUB-15-2 European Union Law, UJUJ9-15-2 Land Law 1, UJU4D3-30-1 Criminal Law, UJUJ8-15-3 Legal, Professional and Ethical Futures, UJUTK4-30-3 Equity and Trusts, UJUUL6-30-3 Constitutional Law in Context , and where appropriate Law in Action UJUTAF-30-3.</i></p> <p><i>Acquisition of 4 is by the core modules: USPJL7-30-1 Research Design and Analysis 1, USPJLS-30-1 Introduction to Psychology, USPSTX-30-2 Identities in Psychology, USPSTY-30-2 Mind Brain Development UJUJ7-15-2 Legal and Professional Development,</i></p>

Part 3: Learning Outcomes of the Programme

Assessment:

Assessment strategies include:

- research projects,
- online tests,
- examinations,
- coursework essays,
- problem questions,
- presentations and
- e- portfolios.

B Intellectual Skills

B Intellectual Skills

Students are supported in:

1. learning to research, analyse, critically evaluate and develop a technical and practical understanding of important legal and psychological concepts and principles.
2. understanding the process of research - how to research and interpret and apply information from relevant psychology and legal materials such as case and statute law.
3. developing a mature understanding of the areas of law and psychology studied.
4. understanding the fast developing and organic nature of some areas of law of law.

Teaching/learning methods and strategies:

- Lecture, seminar and workshop formats are utilized.
- Workshops and seminars encourage students to develop their intellectual skills
- Achievement is supported through the personal academic tutor system which supports the development of a reflective approach to studying the subject specialisms.
- Students are encouraged to make constructive use of feedback.
- Through seminars workshops and the Personal Academic tutoring system, students are assisted in developing the higher level reasoning and other intellectual skills in relation to specific bodies of subject knowledge.

Acquisition of 1 is by the core modules:

USPJL7-30-1 Research Design and Analysis 1, USPJLS-30-1 Introduction to Psychology, USPSTX-30-2 Identities in Psychology, USPSTY-30-2 Mind Brain Development, UJUUKV-30-1 Foundations for Law, UJUTD3-30-1 Criminal Law, UJUUB-15-2 European Union Law, UJUTN3-30-1 Law of Contract, UJUUB8-15-3 Legal, Professional and Ethical Futures, and where appropriate Law in Action UJUTAF-30-3.

Acquisition of 2 is by the core modules:

UJUUKV-30-1 Foundations for Law, UJUTD3-30-1 Criminal Law, UJUUB-15-2 European Union Law,

USPJL7-30-1 Research Design and Analysis 1, USPSTX-30-2 Identities in Psychology, USPSTY-30-2 Mind Brain Development,

Part 3: Learning Outcomes of the Programme

Acquisition of 3 is by the core modules:
 UJUUJ7-15-2 Legal and Professional Development, UJUUKL-15-2 Law of Torts, UJUUJ9-15-2 Land Law 1, UJUTK4-30-3 Equity and Trusts, UJUUL6-30-3 Constitutional Law in Context . UJUTD3-30-1 Criminal Law, UJUUJB-15-2 European Union Law, USPSTX-30-2 Identities in Psychology, USPSTY-30-2 Mind Brain Development,

Acquisition of 4 is by the core modules:
 UJUTD3-30-1 Criminal Law, UJUUJB-15-2 European Union Law, UJUUJ8-15-3 Legal, Professional and Ethical Futures, and where appropriate Law in Action UJUTAF-30-3.

Assessment:

Assessment strategies include:

- research projects,
- reflective logs
- examinations,
- coursework essays,
- problem questions,
- presentations and
- e- portfolios.

C Subject, Professional and Practical Skills

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Modules on the programme:

1. challenge students to develop skills of oral argument,
2. encourage students to identify appropriate evidence and to build and structure arguments in an appropriate and ethical manner,
3. technical skills development is fostered through practical problem solving in both subject areas,
4. requires that students develop a practical understanding of what happens in court by making a court visit and reflecting on the outcome and researching a specific legal role relevant to the case that they observed,
5. deal specifically and practically with ethical professional Issues,
6. analyse scenarios or research of topics which require the practical application of law to facts.

Teaching/learning methods and strategies:

- modules specialize in facilitating particular Law and Business skills, modules may use workshop seminar and clinic spaces to achieve this goal.
- in some modules mock court and other simulations are utilized to give students experience of practical legal or business problems.
- reflective approaches to skills acquisition are fostered , through the writing of logs particularly in the three compulsory modules Foundations of Legal Knowledge, Legal and Professional Development and Legal, Professional and Ethical Futures

Acquisition of 1 is by the core modules:
 UJUUKV-30-1 Foundations for Law, UJUUJ7-15-2 Legal and Professional Development, UJUUJ8-15-3 Legal, Professional and Ethical Futures,
 UJUUL6-30-3 Constitutional Law in Context .

Acquisition of 2 and 3 is by the core modules:
 UJUTD3-30-1 Criminal Law, UJUUL6-30-3 Constitutional Law in Context . UJUUJ8-15-3 Legal

Part 3: Learning Outcomes of the Programme

, *Professional and Ethical Futures*, UJUTN3-30-1 *Law of Contract*, UJUUKV-30-1 *Foundations for Law*, USPJL7-30-1 *Research Design and Analysis 1*, USPJLS-30-1 *Introduction to Psychology*, USPSTX-30-2 *Identities in Psychology*, USPSTY-30-2 *Mind Brain Development*, UJUUKL-15-2 *Law of Torts*,

UJUUB-15-2 *European Union Law*, UJUJ9-15-2 *Land Law 1*, UJUTK4-30-3 *Equity and Trusts*, and where appropriate *Law in Action* UJUTAF-30-3.

Acquisition of 4 is by the core module:
UJUUKV-30-1 *Foundations for Law*,

Acquisition of 5 is by the core module:
UJUJ8-15-3 *Legal, Professional and Ethical Futures*, and where appropriate *Law in Action* UJUTAF-30-3.

Acquisition of 6 is by the core modules:
UJUTD3-30-1 *Criminal Law*, UJUUL6-30-3 *Constitutional Law in Context*, UJUJ8-15-3 *Legal, Professional and Ethical Futures*, UJUTN3-30-1 *Law of Contract*, UJUUKV-30-1 *Foundations for Law*, UJUUKL-15-2 *Law of Torts*, UJUUB-15-2 *European Union Law*, UJUJ9-15-2 *Land Law 1*, UJUTK4-30-3 *Equity and Trusts*, UJUUL6-30-3 *Constitutional Law in Context*, and where appropriate *Law in Action* UJUTAF-30-3.

Assessment strategies include:

- research projects,
- reflective logs
- presentations and
- e- portfolios.

D Transferable Skills and other attributes

D Transferable Skills and other attributes

1. Research,
2. report writing,
3. identifying issues and obtaining and summarizing appropriate and up to date information from electronic and paper sources
4. the ability to work successfully both independently and as part of a team
5. the ability to identify and use primary and secondary sources of law
6. to show an understanding of principles

Teaching/learning methods and strategies:

- students are encouraged to undertake volunteering and pro bono experiences and to integrate them into their academic experiences to develop a reflective and mature approach to their own development and employability.
- in the level 3 *Legal, Professional and Ethical Futures* course ethical dilemmas relevant to future professional practice are developed and analyzed by groups of students.
- modules utilize the vehicle of specialist

Part 3: Learning Outcomes of the Programme

<p>drawn from law and psychology</p> <p>7. the ability to apply legal knowledge to practical problems of limited complexity in order to produce arguable solutions to concrete problems.</p> <p>8. to demonstrate the flexibility of understanding required to recognize alternative conclusions to problems based upon an informed understanding</p> <p>9. to show a command of standard legal arguments</p> <ul style="list-style-type: none"> to demonstrate good written English communication skills and to be able to produce word processed text. 	<p>subject knowledge to develop the advocacy and reasoning skills though traditional lecture and seminar /workshop environments.</p> <p><i>Acquisition of 1 is by the core modules: UJUUKV-30-1 Foundations for Law, USPJL7-30-1 Research Design and Analysis 1, USPSTX-30-2 Identities in Psychology, USPSTY-30-2 Mind Brain Development, UJUTD3-30-1 Criminal Law, UJUUB-15-2 European Union Law, UJUUB-15-3 Legal, Professional and Ethical Futures, UJUUL6-30-3 Constitutional Law in Context , and where appropriate Law in Action UJUTAF-30-3.</i></p> <p><i>Acquisition of 2 and 4 is by the core modules: UJUUKV-30-1 Foundations for Law, UJUUB-15-2 Legal and Professional Development, UJUUB-15-3 Legal, Professional and Ethical Futures, UJUTD3-30-1 Criminal Law, and where appropriate Law in Action UJUTAF-30-3.</i></p> <p><i>Acquisition of 3,6,8 and 10 is by the core modules: UJUUKV-30-1 Foundations for Law, UJUTN3-30-1 Law of Contract, USPJL7-30-1 Research Design and Analysis 1, USPJLS-30-1 Introduction to Psychology, USPSTX-30-2 Identities in Psychology, USPSTY-30-2 Mind Brain Development, UJUUB-15-2 Legal and Professional Development, UJUUKL-15-2 Law of Torts, UJUUB-15-2 European Union Law, UJUUB-15-2 Land Law 1, UJUTD3-30-1 Criminal Law, UJUUB-15-3 Legal, Professional and Ethical Futures, UJUTK4-30-3 Equity and Trusts, UJUUL6-30-3 Constitutional Law in Context , and where appropriate Law in Action UJUTAF-30-3.</i></p> <p>5, 7 and 9 <i>UJUTN3-30-1 Law of Contract, UJUUKV-30-1 Foundations for Law, UJUUKL-15-2 Law of Torts, UJUUB-15-2 European Union Law, UJUUB-15-2 Land Law 1, UJUTD3-30-1 Criminal Law, UJUUB-15-3 Legal, Professional and Ethical Futures, UJUTK4-30-3 Equity and Trusts, UJUUL6-30-3 Constitutional Law in Context ., and where appropriate Law in Action UJUTAF-30-3.</i></p> <p>Assessment strategies include:</p> <ul style="list-style-type: none"> research projects, examinations, coursework essays, problem questions, reflective logs presentations and e- portfolios.
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Part 4: Programme Structure LLB (Hons) Law with Psychology

This structure diagram demonstrates the student journey from Entry through to Graduation for a typical **full time student**, including: level and credit requirements; interim award requirements; module diet, including compulsory and optional modules

ENTRY	Year 1	<p>Compulsory Modules and Modules required for the qualifying law degree</p> <p>Law</p> <p>UJUUKV-30-1 Foundations for Law* UJUTD3-30-1 Criminal Law*</p> <p>Psychology</p> <p>USPJL7 -30-1 Research Design and Analysis 1 USPJLS-30-1 Introduction to Psychology</p>	<p>Optional Modules</p> <p>None</p>	<p>Interim Award</p> <p>Cert HE Law with Psychology <i>Credit requirements</i> 120 credits at appropriate level</p>
	Year 2	<p>Compulsory Modules and Modules required for the qualifying law degree</p> <p>Law</p> <p>UJUUBJ-15-2 European Union Law* UJUUG9-15-2 Land Law I* UJUTN3-30-1 Law of Contract * UJUUKL-15-2 Law of Torts I* UJUUG7-15-2 Legal and Professional Development</p> <p>Psychology</p> <p>USPSTX-30-2 Identities in Psychology OR USPSTY-30-2 Mind Brain Development</p>	<p>Optional Modules <i>(subject to availability)</i></p> <p>Law</p> <p>UJUUNJ-30-2 Civil Liberties UJUUGF-30-2 Migration Law and Policy UJUUGW-30-2 Sexual Offences and Offending : Criminal Justice Responses UJUUGG-30-2 Sports Law USSJT4-30-2 Forensic Evidence UJUUGQ-30-2 Critical and Legal Reasoning</p> <p>Psychology none</p>	<p>Interim Award</p> <p>Dip HE Law with Psychology <i>Credit requirements</i> 240 credits at appropriate level</p>
<p>Placement Students taking the sandwich (SW) programme must complete a Work Placement (a minimum of 40 weeks in employment) normally in the legal field.</p> <p>Whilst on Placement students complete study a 15 credit level 3 module, Learning & Development on Placement (UMCDDA-15-3) to assess the student's personal development from the experience of placement and their ability to work critically with theory in practice through the demonstration of a detailed knowledge and critical understanding of how their degree subject specialism may be applied in, and in turn be influenced by, real world organisations To be eligible for Placement students must have passed a minimum of 210 credits. Where students make this choice they are advised to take 15 fewer Law credits at level three as these 15 credits count towards the total required to complete the programme.</p>				

Year 3	<p>Compulsory Modules and Modules required for the qualifying law degree</p> <p>Law</p> <p>UJUUJ8-15-3 Legal, Professional and Ethical Futures OR UJUTAF-30-3 Law in Action</p> <p>UJUTK4-30-3 Equity and Trusts*</p> <p>UJUUL6-30-3 Constitutional Law in Context *</p> <p>Psychology No compulsory modules</p> <p><i>All students must take 30 credits from the Level Psychology Option list</i></p>	<p>Optional Modules (<i>subject to availability</i>) Up to 15 credits from Law options (OR Learning & Development on Placement (UMCDDA-15-3)</p> <p>Law options UJUUJ5-15-3 Advanced European Law UJUTA7-30-3 Dissertation UJUTD8-30-3 Law of Evidence UJUTK7-30-3 Family Law UJUTA9-30-3 Gender and the Law UJUUK4-15-3 Land Law II UJUUK3-15-3 Law Project UJUTNB-30-3 Medical Law and Practice UJUUK5-15-3 Law of Torts 2 UJUTAA -30-3 Legal Process UJUTAF -30-3 Law in Action UJUUJ8-15-3 Legal, Professional and Ethical Futures UJUUL3-30-3 Information Technology Law UJUUL4-30-3 Organised Crime and Criminal Justice</p> <p>Psychology options 30 credits from:</p> <p>USPK66-15-3 Advanced Developmental Psychology: Theory and Practice USPK69-15-3 Applied Developmental Psychology USPKJJ-15-3 Clinical Aspects of Mental Health USPK6P-15-3 Cognitive Neuropsychology USPKJQ-15-3 Constructing Gender in Society USPK6S-15-3 Health Psychology in Practice USPKJM-15-3 Human Sexuality USPKJN-15-3 Methods in Neuroscience (<i>pre req. USPSTY-30-2 Mind Brain Development</i>)</p> <p>Contd.</p>	<p>Interim Award</p> <p>LLB Law with Psychology <i>Credit requirements</i> (300 credits at appropriate level)</p>

Year 3 contd.		USPKJH-15-3 Neurodevelopmental Disorders USPKJL-15-3 Neurophysiology and Brain Imaging (<i>pre req. USPSTY-30-2 Mind Brain Development</i>) USPK6Q-15-3 Principles of Counselling and Psychotherapy USPKJU-15-3 Psychological Perspectives on Political Violence USPK6T-15-3 Psychology and Social Justice USPKJP-15-3 Psychology of Addiction USPK68-15-3 Psychology of Appearance and Embodiment USPKJK-15-3 Psychology of Consciousness USPKJR-15-3 Psychology of Sport and Exercise USPKJS-15-3 Psychology of Work, Business and Organizations USPKJT-15-3 Psychopharmacology (<i>pre req. USPSTY-30-2 Mind Brain Development</i>) USPK6W-15-3 The Arts and Mental Health	
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GRADUATION

Part 5: Entry Requirements

The University's Standard Entry Requirements apply with the following additions:
 International students seeking direct entry into level 3 require IELTS with 6.0 in all components or an overall band score of 6.5 or above.

Part 6: Assessment

All assessments will be held according to approved to University Regulations and Procedures.

Where students are studying an accelerated version of the programme an approved variant to University Academic Regulations and Procedure will allow students to study more than 160 credits in any one academic year.

Part 6: Assessment

Assessment Map

The programme encompasses a range of **assessment methods** including; presentations, e portfolios, written assignments, report writing, in class written tests, written assignments, and seen and unseen written examinations. These are detailed in the following assessment map:

Assessment Map for LLB (Hons) Law with Psychology

		Type of Assessment*									
		Unseen Written Exam	Open Book Written Exam	In-class Written Test	Practical Exam	Practical Skills Assessment	Oral assessment and/or presentation	Written Assignment	Report / Project	Dissertation	Portfolio
Compulsory Modules and modules required for a Qualifying Law Degree Level 1	UJUUKV-30-1	A (30)									B (70)
	USPJL7-30-1	A (30)				B (35)					B (35)
	USPJLS-30-1	A (40)						B (30)			B (30)
	UJUTD3-30-1		A (50)					B (40)	B (10)		
Compulsory Modules and modules required for a Qualifying Law Degree Level 2	UJUUB-15-2				A (25)			B (75)			
	UJUUB9-15-2	A (100)									
	UJUTN3-30-1		A (50)	B (25)				B (25)			
	UJUUKL-15-2		A (100)								
	UJUUB7-15-2						A (40)				B (60)
	USPSTX-30-2	A (50)					B (37.5)				C (12.5)
	USPSTY-30-2	A (50)									B (50)
Compulsory Modules and modules required for a Qualifying Law Degree Level 3	UJUUB8-15-3						A (25)				B (75)
	UJUUBAF-30-3								A (100)		
	UJUTK4-30-3	A (60)				B (16)		B (24)			
	UJUUL6-30-3	A (50)						B (50)			

*Assessment should be shown in terms of either **Written Exams**, **Practical exams**, or **Coursework** as indicated by the colour coding above.

Part 7: Student Learning

Teaching, learning and assessment strategies to enable learning outcomes to be achieved and demonstrated

At UWE, Bristol there is a policy for a minimum average requirement of 12 hours/week contact time over the course of the full undergraduate programme. This contact time encompasses a range of face-to-face activities as described below. In addition a range of other learning activities will be embedded

Part 7: Student Learning

within the programme which, together with the contact time, will enable learning outcomes to be achieved and demonstrated.

On the LLB (Honours) Law with Psychology programme teaching is a mix of scheduled, independent and optional placement learning:

Scheduled learning includes lectures, seminars/workshops, 'lectorials' (a mix of lecture and seminar), 'webinars' (synchronous online seminars) group project supervision and individual supervision, some of which may also be facilitated in an online environment. Scheduled sessions may vary slightly depending on the module choices made.

Independent learning includes hours engaged with essential reading, preparation for classes, reviewing lecture content, case study preparation, assignment preparation and completion, exam revision etc. Scheduled sessions may vary slightly depending on the module choices made.

Placement learning:

- **Placement option** A minimum of 40 weeks in employment

The LLB (Hons) Law with Psychology degree at UWE is designed to enable students who are interested in both Law and Psychology to shape their own futures. There is an emphasis on enabling students to maximise their employment prospects and to provide them with a range of options which will enable them if they so choose to gain a qualifying law degree or to focus on those areas of law which interest them most and which best fit with their alternative career aspirations.

The degree programme is designed as a potential route into the legal profession for students who wish to combine the study of law and psychology. If they wish to become a solicitor or a barrister they should take the starred modules (these cover the foundations of legal knowledge required for a degree to be a qualifying law degree). These must be passed if students wish to progress straight onto the professional stage of training for solicitors and barristers. However, we recognise that there are a huge number of careers open to law with psychology graduates – and the programme is designed to enable students to tailor the structure of the degree to their particular interests.

Level One (all listed modules are level 1)

- UJUTD3-30-1 Criminal Law*(30 credits)
- UJUUKV-30-1 Foundations for Law* (30 credits)
- USPJL7 -30-1 Research Design and Analysis 1 (30 credits)
- USPJLS-30-1 Introduction to Psychology (30 credits)

Level One provides all LLB Law with Psychology and BSc Psychology with Law degree students with a common first year. In addition to subject specific knowledge gained in the three 30 credit modules, students also develop their skills in case analysis (particularly in Foundations for Law and Constitutional and Administrative Law), statutory interpretation (particularly in Foundations for Law), research methodology and techniques (particularly in Foundations for Law), research (particularly in Criminal Law and Foundations for Law), team working (particularly in Criminal Law), numeracy, observational techniques, technical description and inferential statistical analysis (particularly in Research and Design Analysis). Peer Assisted Learning and the Foundations for Law module assist students in the transition into higher education. The Foundations for Law module encourages students to audit and reflect on their skills development and helps students to identify their career options and to start to identify the knowledge, skills, experience and aptitudes required by employers in their preferred future career(s). This module also introduces students to court structure, and personnel. The common programme at level 1 for the LLB Law with Psychology and the BSc Psychology with Law allows students in year 1 to elect to major in either Law or Psychology at levels 2 and 3

Level Two (all listed modules are level 2 unless specified otherwise)

Students seeking a qualifying law degree ("QLD") should take:

- UJUUBJ-15-2 European Union Law* (15 credits)
- UJUUBJ-15-2 Land Law 1* (15 credits)

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- UJUUKL-15-2 Law of Torts I* (15 credits)
- UJUJ7-15-2 Legal and Professional Development (15 credits)
- UJUTN3-30-1 Law of Contract* (30 credits)
- USPJMX -30-2 Psychology Applied (30 credits)

Students not seeking a qualifying law degree should take Legal and Professional Development (15 credits), either either USPSTX-30-2 Identities in Psychology **OR** USPSTY-30-2 Mind Brain Development (30 credits) + 75 credits from the list of modules available to level 2 students set out below:

- UJUJUN-30-2 Civil Liberties (30 credits)
- UJUJJB-15-2 European Union Law* (15 credits)
- USSJT4-30-2 Forensic Evidence (30 credits)
- UJUJ9-15-2 Land Law 1* (15 credits)
- UJUTN3-30-1 Law of Contract* (30 credits)
- UJUUKL-15-2 Law of Torts I* (15 credits)
- UJUJW-30-2 Sexual Offences and Offending: Criminal Justice Responses (30 credits)
- UJUJG-30-2 Sports Law (30 credits)
- UJUJQ-30-2 Critical and Legal Reasoning (30 credits)

Level 2 builds on the skills developed at level 1. It is anticipated that many students will follow the qualifying law degree route through the degree. The compulsory module, Legal and Professional Development, in conjunction with the level 2 qualifying law degree subjects provides students with the opportunity to improve their research skills (particularly in European Union Law) their exam technique in both open book and non-open book (open book particularly in Law of Torts I, closed book particularly in Land Law 1), problem solving (Law of Contract) team working, project management, personal development planning, career planning and reflection (all of which are covered particularly in Legal and Professional Development). The fact that students have already started to develop their skills through level 1 modules enables the level 2 qualifying law degree subjects to concentrate more on content, thereby enabling delivery of the substantive law areas within a 15 credit structure. Students taking the qualifying law degree route will have no choice at level 2. Students who are not seeking a qualifying law degree will have 75 credits of modules from which to choose. This will enable such students to develop a specialism within their degree programme. Students will also be advised that if they want to pursue the non-qualifying law degree route, it will be possible for them after graduation to take a Graduate Diploma in Law as an alternative route into the legal profession. Students are advised about level 2 option choices in the level 1 Foundations for Law module and have the opportunity to discuss this with their Personal Academic Tutor on a one-to-one level. Before making their level 2 choices students are provided with information about the modules on offer, the subject areas covered, skills developed, their assessment, method of delivery and method of assessment. Students also have the option to meet with the module leaders of the modules from which they are choosing their level 2 options.

Optional Placement Year

All sandwich students will undertake a work placement of a minimum of 40 weeks, normally in an area of a business related to the specialism of the degree, and this provides a rich process in which student can make links between theory and practice, reassess themselves and confront the challenges of carrying out a role in a new organisation whilst knowing that they will have the opportunity to be supported if there is a problem and that they will be returning to the programme for a further period of reflection and learning after the placement is completed.

During Placement students complete one 15 credit Level 3 module (*Learning & Development on Placement*)

Level Three (all listed modules are level 3)

Students seeking a qualifying law degree ("QLD") should take:

- UJUJ8-15-3 Legal, Professional and Ethical Futures (15 credits) OR

Part 7: Student Learning

- UJUTAF-30-1 Law in Action
- UJUTK4-30-3 Equity and Trusts* (30 credits)
- UJUUL6-30-3 Constitutional Law in Context (30 credits)

Plus 30 credits from the following list of year 3 Psychology options:

- USPK66-15-3 Advanced Developmental Psychology: Theory and Practice
- USPK69-15-3 Applied Developmental Psychology
- USPKJJ-15-3 Clinical Aspects of Mental Health
- USPK6P-15-3 Cognitive Neuropsychology
- USPKJQ-15-3 Constructing Gender in Society
- USPK6S-15-3 Health Psychology in Practice
- USPKJM-15-3 Human Sexuality
- USPKJN-15-3 Methods in Neuroscience (*pre req. USPSTY-30-2 Mind Brain Development*)
- USPKJH-15-3 Neurodevelopmental Disorders
- USPKJL-15-3 Neurophysiology and Brain Imaging (*pre req. USPSTY-30-2 Mind Brain Development*)
- USPK6Q-15-3 Principles of Counselling and Psychotherapy
- USPKJU -15-3 Psychological Perspectives on Political Violence
- USPK6T-15-3 Psychology and Social Justice
- USPKJP-15-3 Psychology of Addiction
- USPK68-15-3 Psychology of Appearance and Embodiment
- USPKJK-15-3 Psychology of Consciousness
- USPKJR-15-3 Psychology of Sport and Exercise
- USPKJS-15-3 Psychology of Work, Business and Organizations
- USPKJT-15-3 Psychopharmacology (*pre req. USPSTY-30-2 Mind Brain Development*)
- USPK6W-15-3 The Arts and Mental Health

In addition students seeking a QLD should take 15 credits from the following list of year 3 law options:

- UJUJ5-15-3 Advanced European Union Law (15 credits) (prerequisite European Union Law)
- UJUUK4-15-3 Land Law II (15 credits) (prerequisite Land Law 1)
- UJUUK3-15-3 Law Project (15 credits)
- UJUUK5-15-3 Law of Torts II(15 credits)

Plus an additional 30 credits from the following list of year 3 Psychology options:

Students not seeking a qualifying law degree should take Legal, Professional and Ethical Futures (15 credits) OR UJU TAF-30-3 Law in Action(30 credits); Independent Integrated Study (10 credits) + 60-75 credits from the year 3 law option list set out below + 30 credits from the level 3 Psychology options

Optional law modules for LLB Law with Psychology students who are not seeking a qualifying Law degree:

- UJUJ5-15-3 Advanced European Union Law (15 credits) (prerequisite European Union Law)
- UJUUK4-15-3 Land Law II (15 credits) (prerequisite Land Law 1)
- UJUUK5-15-3 Law of Torts II(15 credits)
- UJUUL6-30-3 Constitutional Law in Context (30 credits)
- UJUTA7-30-3 Dissertation (30 credits)
- UJUTK7-30-3 Family Law (30 credits)
- UJUTA9-30-3 Gender and the Law(30 credits)
- UJUJD8-30-3 Law of Evidence (30 credits)
- UJUUK3-15-3 Law Project (15 credits)
- UJUTNB-30-3 Medical Law and Practice(30 credits)
- UJUTAA-30-3 Legal Process (30 credits)
- UJUTAF-30-3 Law in Action (30 credits)

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- UJUJ8-15-3 Legal, Professional and Ethical Futures (15 credits)
- UJUJ4-30-3 Organised Crime and Criminal Justice

Under university rules a student must have at least 100 credits at level 3 in order to graduate with honours. So long as a student satisfies this requirement a student may take Level 2 credits at Level 3 in place of Level 3 credits.

Level 3 builds on the skills developed at levels 1 and 2. It is anticipated that most students on the LLB Law with Psychology will follow the qualifying law degree route through the degree. The compulsory module, Legal, Professional and Ethical Futures, in conjunction with the level 3 qualifying law degree subject Equity and Trusts and Constitutional Law in Context provides students with the opportunity to build on their skills of legal analysis and evaluation (particularly in Equity and Trusts), to research (particularly in Constitutional Law in Context and Legal, Professional and Ethical Futures), to present orally, and to critically evaluate ethical issues (particularly in Legal, Professional and Ethical Futures). The Legal, Professional and Ethical Futures module is the culmination of the work that students have undertaken throughout their degree in planning their future, reflecting on their personal development and assessing and reflecting upon their skills acquisition.

Description of Distinctive Features and Support

We have three compulsory modules on the LLB which embed employability enable students to monitor their performance against benchmark skills and provide a space within which personal academic tutoring, volunteering and pro bono work and ethical skills acquisition may take place. Peer Assisted Learning is a feature of the Programme.

Student Support

Academic student support for all issues relating to the content, delivery and assessment of modules is provided by Module Leaders and for more general academic and professional concerns, by Personal Academic Tutors. In addition, students can seek support from Faculty Learning Support Tutor to address study skills issues, or from Disability Services.

At each level students are supported by Personal Academic Tutors where the role is primarily about being the first point of contact for students as a named individual who is concerned for their well being and progress. The aim is to help students in the achievement of their academic and employability goals. This is an academic role and where students have problems of a personal nature they are to be referred as appropriate to UWE Student Services Student Advisors and to UWE Careers regarding employability issues.

These Student Services Student Advisors provide timely, accurate and confidential advice where necessary on all aspects of the provision, for example coursework and examination arrangements, extenuating circumstances procedures, progression counselling, as well as personal issues such as problems with studying or meeting deadlines, financial matters, ill health and so on, including when relevant how to access the wider support provided by the University. This service is supported by extensive online resources.

Students and graduates are also supported by UWE Careers who help them to access skills, experience and knowledge to improve their employability prospects. The service provides high quality and professional advice and guidance focusing on enabling them to take control of and responsibility for their own career planning and progression/development. They can access support around finding vacancies for work experience, volunteering, part time work and internships, as well as events and workshops. UWE Careers provides recruiter facing services including advertising graduate job vacancies, work experience and volunteering opportunities, and running both undergraduate and graduate internship schemes. There are also part time jobs advertised by the Student Union Jobshop.

There is specialist support for international students including specific resources developed for a range of countries where students are recruited from. Students are introduced to the service during the

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induction to the course and are encouraged to use the service all through their undergraduate programme and for three years after graduation.

There is also specialist Placement support offered through the employability teams at UWE Careers which provide extensive support for students in preparation for, as well as throughout, their placement

Part 8: Reference Points and Benchmarks

The following reference points and benchmarks have been used in the design of the programme:

The learning outcomes of the programme map against both the QAA subject benchmark statement for Law Benchmarks 2007 ISBN 978 184482765-5 and the Professional Joint Academic Stage Board Requirements plus the following University and Faculty strategies and policies:

University strategies and policies

- University's 2020 Strategy
- University Strategic Plan
- UWE Charter

Faculty strategies and policies:

- Blended Learning Framework
- Curriculum Principles
- Employability Strategy
- Faculty of Business and Law LTA Strategy

Staff research projects

- Where ever possible staff are encouraged to utilize their research – and that of colleagues – to inform their teaching, both in terms of content and pedagogic approach

Employer interaction and feedback

- Employers and alumni are regularly consulted to ensure the currency and relevance of the programme

This specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. More detailed information on the learning outcomes, content and teaching, learning and assessment methods of individual modules can be found in module specifications, available on the University's website.