



Programme Specification

Geography {Foundation} [Sep][SW][Frenchay][5yrs]

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Section 1: Key Programme Details

Part A: Programme Information

Programme title: Geography {Foundation} [Sep][SW][Frenchay][5yrs]

Highest award: BA (Hons) Geography

Interim award: BA Geography

Interim award: DipHE Geography

Interim award: CertHE Geography

Awarding institution: UWE Bristol

Affiliated institutions: Not applicable

Teaching institutions: UWE Bristol

Study abroad: No

Year abroad: No

Sandwich year: Yes

Credit recognition: No

Department responsible for the programme: FET Dept of Geography &
Envrnmental Mgmt, Faculty of Environment & Technology

Contributing departments: Not applicable

Professional, statutory or regulatory bodies:

Royal Geographical Society

Apprenticeship: Not applicable

Mode of delivery: Sandwich

Entry requirements: For the current entry requirements see the UWE public website

For implementation from: 01 September 2022

Programme code: L70A-SEP-SW-FR-L800

Section 2: Programme Overview, Aims and Learning Outcomes

Part A: Programme Overview, Aims and Learning Outcomes

Overview: This award concentrates on developing classical themes in contemporary human geography held together by the concept of the 'geographical imagination'. This concept emphasises the interrelationships between processes occurring at different spatial scales (local, national, global) to produce place difference.

Educational Aims: The award has the following aims:

To enhance students' knowledge of our rapidly changing world in the context of understanding the interactions between environment and society.

To acquaint students from all walks of life with the basic traditions, modes of analysis and perspectives of human geographical enquiry.

To provide students with a comprehensive grounding in up-to-date themes and techniques in human geography.

To train students in a variety of core and specialist skills, including cartography, information and communication technologies, research design and management, writing and public speaking.

Programme Learning Outcomes:

On successful completion of this programme graduates will achieve the following learning outcomes.

Knowledge and Understanding

- A1. World geography, taking in political, economic, social, cultural and environmental issues

- A2. The spatial interconnections that exist across the world
- A3. The complex relationships between human action and environmental outcome, as evidenced through wide-ranging case studies
- A4. The nature of cultural change and the dynamics of intercultural relationships
- A5. How different discourses in human geographical enquiry contribute to academic scholarship
- A6. The issues and challenges encountered by a globalised society, particularly related to resource management and security of supply
- A7. The skills and actions necessary to acquire graduate-level employment

Intellectual Skills

- B1. Construct arguments (using evidence from the academic geography community) capable of withstanding rigorous intellectual challenge
- B2. Provide evidence of their ability to conceptualise, operationalise and manage research projects in human geography to a successful conclusion
- B3. Analyse arguments logically, identifying any flaws in reasoning and contrasting the merits of different arguments

Subject/Professional Practice Skills

- C1. Demonstrate a fluency in the basic techniques inherent in the 'geographer's art' namely map reading, map making and analysis of spatial patterns
- C2. Show an understanding of the importance of geographical scale and the role of empirical research as a tool for interpreting place development
- C3. Recognise the importance of risk assessment within the context of geography as an essentially field- based discipline
- C4. Show competence in the use of statistical analysis
- C5. Utilise appropriate technical and subject-based skills which may offer potential solutions to problems encountered in professional life

Transferable Skills and other attributes

- D1. Demonstrate professional transferable skills such as literacy, numeracy, ICT, project management, problem solving and research design

- D2. Demonstrate a well-practised fluency in basic professional skills such as independent work organisation, group work dynamics and time management
- D3. Demonstrate awareness of and respect for other people's perspectives

Part B: Programme Structure

Year 1

The student must take 120 credits from the modules in Year 1.

Year 1 Compulsory Modules

The student must take 120 credits from the modules in Compulsory Modules.

Module Code	Module Title	Credit
UBGMNR-15-0	Challenges, Data and Solutions 2020-21	15
UBGMPR-30-0	Environment and Sustainability 2020-21	30
UBGMNA-15-0	Field Study 2020-21	15
UBLMPA-30-0	Foundation Year Project 2020-21	30
UBGMMR-30-0	Physical and Human Environments of the City Region 2020-21	30

Year 2

The student must take 120 credits from the modules in Year 2.

Year 2 Compulsory Modules

The student must take 120 credits from the modules in Compulsory Modules.

Module Code	Module Title	Credit
UBGLXD-30-1	Environmental Challenges 2021-22	30
UBGMV7-15-1	Field Study in Human Geography 2021-22	15
UBGMFM-15-1	Geographical Skills 2021-22	15
UBGLXU-30-1	Geographies of Globalisation 2021-22	30

UBGLWU-30-1	People, Places and Change 2021-22	30
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Year 3

The student must take 120 credits from the modules in Year 3.

Year 3 Compulsory Modules

The student must take 45 credits from the modules in Compulsory Modules.

Module Code	Module Title	Credit
UBGMJ6-15-2	Professional Development for Geographers 2022-23	15
UBGLXX-30-2	Researching Human Geography 2022-23	30

Year 3 Optional Modules

The student must take 75 credits from the modules in Optional Modules.

Module Code	Module Title	Credit
UBGLXG-15-2	City Regeneration 2022-23	15
UBGLE1-15-2	Climate and Environmental Justice 2022-23	15
UBGMMS-15-2	Culture, Geography and Tourism 2022-23	15
UBGMSD-15-2	Geographies of Security 2022-23	15
UBGMYU-15-2	Geopolitics of Migration 2022-23	15
UBGMYQ-15-3	Professional Experience 2022-23	15
UBGMWD-15-2	Sustainable Resource Management 2022-23	15
UBGLC1-15-2	Transport and Mobility 2022-23	15

Year 4

Students on the sandwich delivery can undertake a work placement year or a study abroad year. Students undertaking the work placement year take UBGLVX-15-3 Placement. Students undertaking the study abroad year take UBGLWC-15-3 Study Abroad.

In accordance with University academic regulations, to undertake the work placement or study abroad year students must obtain a minimum of 200 credits, at least 90 of which are at Level 2 or above. To undertake a work placement year, the student must be in approved employment for a minimum of 1000 work hours. To undertake a study abroad year, the student must be in approved study at an international institution and be enrolled for a minimum of 30 ECTS. Both the work placement and study abroad years must be authorised in advance by the programme leader.

Students who take UBGLVX-15-3 or UBGLWC-15-3 must take UBGMVD-15-3 (Independent Project) instead of the longer UBGMQD-30-3 Final Year Project.

Year 4 Compulsory Sandwich Modules

Students must select 15 credits from:

Module Code	Module Title	Credit
UBGLVX-15-3	Placement 2023-24	15
UBGLWC-15-3	Study Abroad 2023-24	15

Year 5

The student must take 105 credits from the modules in Year 5.

Year 5 Compulsory Modules

The student must take 15 credits from the modules in Compulsory Modules.

Module Code	Module Title	Credit
UBGMVD-15-3	Independent Project (DGEM) 2024-25	15

Year 5 Optional Modules

The student must take 90 credits from the modules in Optional Modules.

Module Code	Module Title	Credit
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UBGMJC-30-3	Advanced Geographical Expedition 2024-25	30
UBGMGA-30-3	Contemporary Security Issues 2024-25	30
UBGMPU-30-3	Decolonising Environmental Management 2024-25	30
UBGMSU-30-3	GIS and Remote Sensing Applications 2024-25	30
UBGMVU-30-3	International Tourism and Sustainable Development 2024-25	30
UBGLD1-30-3	Sustainable Transport: Technologies and Behaviour 2024-25	30
UBGMKV-30-3	Transforming Global Cities 2024-25	30
UBGMME-30-3	Water and Energy Futures 2024-25	30

Part C: Higher Education Achievement Record (HEAR) Synopsis

This programme consciously combines classic themes of the discipline of human geography with the acquisition of professional and transferable skills. It explores contemporary issues and methods in human geographical enquiry as it develops graduates' ability to apply their enhanced geographical imagination to the work place. Graduates are attractive to employers due to their global scope of vision, environmental awareness and breadth of skills.

Part D: External Reference Points and Benchmarks

The structure and content of this award have been informed throughout by a number of key reference points:

QAA Benchmark statement for Geography (December 2014):

This document provided guidance for articulating the nature of the programme and

specifying learning outcomes. It was used to establish the academic standards of the award learning outcomes with specific reference to knowledge and understanding, discipline specific skills, intellectual skills and key skills. In addition, the teaching/learning assessment strategies adopted on the award are consistent with those defined within the benchmarking statement.

QAA Framework for Higher Education Qualifications in England, Wales and Northern Ireland (FHEQ) (2008)

QAA (2011) UK Quality Code for Higher Education: Part B: Assuring and Enhancing Academic Quality

UWE, Faculty of Environment and Technology: Assessment and Feedback Principles, December 2014

Disability Discrimination Act (1999)

Special Educational Needs and Disability Act (SENDA - 2001)

Geography in the National Curriculum:

The rediscovery and redevelopment of students' 'geographical imaginations' is a key imperative for the award. We define the geographical imagination as the ability to evaluate the interrelations between processes occurring at different spatial scales (local, national and global) and to evaluate critically the complex processes of place-making. Changes in the National Curriculum mean that the important task of developing this geographical imagination in our students continues to play an important role in our own curriculum development.

Staff research interests and expertise:

The design of the programme, in particular, the range of options available has been shaped by the strengths of active research staff.

Part E: Regulations

Approved to University Regulations and Procedures.