



## **Programme Specification**

Geography [Sep][SW][Frenchay][4yrs]

Version: 2020-21, v1.1, 27 Aug 2021

### **Contents**

<b>Programme Specification.....</b>	<b>1</b>
<b>Section 1: Key Programme Details.....</b>	<b>2</b>
Part A: Programme Information .....	2
<b>Section 2: Programme Overview, Aims and Learning Outcomes .....</b>	<b>3</b>
Part A: Programme Overview, Aims and Learning Outcomes .....	3
Part B: Programme Structure.....	5
Part C: Higher Education Achievement Record (HEAR) Synopsis .....	8
Part D: External Reference Points and Benchmarks .....	8
Part E: Regulations .....	9

## **Section 1: Key Programme Details**

### **Part A: Programme Information**

**Programme title:** Geography [Sep][SW][Frenchay][4yrs]

**Highest award:** BA (Hons) Geography

**Interim award:** BA Geography

**Interim award:** DipHE Geography

**Interim award:** CertHE Geography

**Awarding institution:** UWE Bristol

**Affiliated institutions:** Not applicable

**Teaching institutions:** UWE Bristol

**Study abroad:** No

**Year abroad:** No

**Sandwich year:** Yes

**Credit recognition:** No

**Department responsible for the programme:** FET Dept of Geography &  
Envrnmental Mgmt, Faculty of Environment & Technology

**Contributing departments:** Not applicable

**Professional, statutory or regulatory bodies:**

Royal Geographical Society

**Apprenticeship:** Not applicable

**Mode of delivery:** Sandwich

**Entry requirements:** For the current entry requirements see the UWE public website

**For implementation from:** 01 September 2020

**Programme code:** L80023-SEP-SW-FR-L800

## Section 2: Programme Overview, Aims and Learning Outcomes

### Part A: Programme Overview, Aims and Learning Outcomes

**Overview:** This award concentrates on developing classical themes in contemporary human geography held together by the concept of the 'geographical imagination'. This concept emphasises the interrelationships between processes occurring at different spatial scales (local, national, global) to produce place difference.

**Educational Aims:** The award has the following aims:

To enhance students' knowledge of our rapidly changing world in the context of understanding the interactions between environment and society.

To acquaint students from all walks of life with the basic traditions, modes of analysis and perspectives of human geographical enquiry.

To provide students with a comprehensive grounding in up-to-date themes and techniques in human geography.

To train students in a variety of core and specialist skills, including cartography, information and communication technologies, research design and management, writing and public speaking.

### **Programme Learning Outcomes:**

On successful completion of this programme graduates will achieve the following learning outcomes.

### **Knowledge and Understanding**

- A1. World geography, taking in political, economic, social, cultural and environmental issues

- A2. The spatial interconnections that exist across the world
- A3. The complex relationships between human action and environmental outcome, as evidenced through wide-ranging case studies
- A4. The nature of cultural change and the dynamics of intercultural relationships
- A5. How different discourses in human geographical enquiry contribute to academic scholarship
- A6. The issues and challenges encountered by a globalised society, particularly related to resource management and security of supply
- A7. The skills and actions necessary to acquire graduate-level employment

### **Intellectual Skills**

- B1. Construct arguments (using evidence from the academic geography community) capable of withstanding rigorous intellectual challenge
- B2. Provide evidence of their ability to conceptualise, operationalise and manage research projects in human geography to a successful conclusion
- B3. Analyse arguments logically, identifying any flaws in reasoning and contrasting the merits of different arguments

### **Subject/Professional Practice Skills**

- C1. Demonstrate a fluency in the basic techniques inherent in the 'geographer's art' namely map reading, map making and analysis of spatial patterns
- C2. Show an understanding of the importance of geographical scale and the role of empirical research as a tool for interpreting place development
- C3. Recognise the importance of risk assessment within the context of geography as an essentially field- based discipline
- C4. Show competence in the use of statistical analysis
- C5. Utilise appropriate technical and subject-based skills which may offer potential solutions to problems encountered in professional life

### **Transferable Skills and other attributes**

- D1. Demonstrate professional transferable skills such as literacy, numeracy, ICT, project management, problem solving and research design

- D2. Demonstrate a well-practised fluency in basic professional skills such as independent work organisation, group work dynamics and time management
- D3. Demonstrate awareness of and respect for other people's perspectives

## Part B: Programme Structure

### Year 1

The student must take 120 credits from the modules in Year 1.

#### Year 1 Compulsory Modules

The student must take 120 credits from the modules in Compulsory Modules.

Module Code	Module Title	Credit
UBGLXD-30-1	Environmental Challenges 2020-21	30
UBGMV7-15-1	Field Study in Human Geography 2020-21	15
UBGMFM-15-1	Geographical Skills 2020-21	15
UBGLXU-30-1	Geographies of Globalisation 2020-21	30
UBGLWU-30-1	People, Places and Change 2020-21	30

### Year 2

The student must take 120 credits from the modules in Year 2.

#### Year 2 Compulsory Modules

The student must take 45 credits from the modules in Compulsory Modules.

Module Code	Module Title	Credit
UBGMJ6-15-2	Professional Development for Geographers 2021-22	15
UBGLXX-30-2	Researching Human Geography 2021-22	30

#### Year 2 Optional Modules

The student must take 75 credits from the modules in Optional Modules.

<b>Module Code</b>	<b>Module Title</b>	<b>Credit</b>
UBGLXG-15-2	City Regeneration 2021-22	15
UBGLE1-15-2	Climate and Environmental Justice 2021-22	15
UBGMMS-15-2	Culture, Geography and Tourism 2021-22	15
UBGMSD-15-2	Geographies of Security 2021-22	15
UBGMYU-15-2	Geopolitics of Migration 2021-22	15
UBGMWD-15-2	Sustainable Resource Management 2021-22	15
UBGLC1-15-2	Transport and Mobility 2021-22	15

### **Year 3**

Students on the sandwich delivery can undertake a work placement year or a study abroad year. Students undertaking the work placement year take UBGLVX-15-3 Placement. Students undertaking the study abroad year take UBGLWC-15-3 Study Abroad.

In accordance with University academic regulations, to undertake the work placement or study abroad year students must obtain a minimum of 200 credits, at least 90 of which are at Level 2 or above. To undertake a work placement year, the student must be in approved employment for a minimum of 1000 work hours. To undertake a study abroad year, the student must be in approved study at an international institution and be enrolled for a minimum of 30 ECTS. Both the work placement and study abroad years must be authorised in advance by the programme leader.

Students who take UBGLVX-15-3 or UBGLWC-15-3 must take UBGMVD-15-3 (Independent Project) instead of the longer UBGMQD-30-3 Final Year Project.

### **Year 3 Compulsory Sandwich Modules**

Students must select 15 credits from:

UBGLVX-15-3 Placement OR  
UBGLWC-15-3 Study Abroad

<b>Module Code</b>	<b>Module Title</b>	<b>Credit</b>
--------------------	---------------------	---------------

UBGLVX-15-3	Placement 2022-23	15
UBGLWC-15-3	Study Abroad 2022-23	15

**Year 4**

The student must take 105 credits from the modules in Year 4.

**Year 4 Compulsory Modules**

The student must take 15 credits from the modules in Compulsory Modules.

<b>Module Code</b>	<b>Module Title</b>	<b>Credit</b>
UBGMVD-15-3	Independent Project (DGEM) 2023-24	15

**Year 4 Optional Modules**

The student must take 90 credits from the modules in Optional Modules.

<b>Module Code</b>	<b>Module Title</b>	<b>Credit</b>
UBGMJC-30-3	Advanced Geographical Expedition 2022-23	30
UBGMGA-30-3	Contemporary Security Issues 2022-23	30
UBGMPU-30-3	Decolonising Environmental Management 2022-23	30
UBGMSU-30-3	GIS and Remote Sensing Applications 2022-23	30
UBGMVU-30-3	International Tourism and Sustainable Development 2022-23	30
UBGLD1-30-3	Sustainable Transport: Technologies and Behaviour 2023-24	30
UBGMKV-30-3	Transforming Global Cities 2022-23	30
UBGMME-30-3	Water and Energy Futures 2023-24	30

**Part C: Higher Education Achievement Record (HEAR) Synopsis**

This programme consciously combines classic themes of the discipline of human geography with the acquisition of professional and transferable skills. It explores contemporary issues and methods in human geographical enquiry as it develops graduates' ability to apply their enhanced geographical imagination to the work place. Graduates are attractive to employers due to their global scope of vision, environmental awareness and breadth of skills.

**Part D: External Reference Points and Benchmarks**

The structure and content of this award have been informed throughout by a number of key reference points:

QAA Benchmark statement for Geography (December 2014):

This document provided guidance for articulating the nature of the programme and specifying learning outcomes. It was used to establish the academic standards of the award learning outcomes with specific reference to knowledge and understanding, discipline specific skills, intellectual skills and key skills. In addition, the teaching/learning assessment strategies adopted on the award are consistent with those defined within the benchmarking statement.

QAA Framework for Higher Education Qualifications in England, Wales and Northern Ireland (FHEQ) (2008)

QAA (2011) UK Quality Code for Higher Education: Part B: Assuring and Enhancing Academic Quality

UWE, Faculty of Environment and Technology: Assessment and Feedback Principles, December 2014

Disability Discrimination Act (1999)

Special Educational Needs and Disability Act (SENDA - 2001)



### Geography in the National Curriculum:

The rediscovery and redevelopment of students' 'geographical imaginations' is a key imperative for the award. We define the geographical imagination as the ability to evaluate the interrelations between processes occurring at different spatial scales (local, national and global) and to evaluate critically the complex processes of place-making. Changes in the National Curriculum mean that the important task of developing this geographical imagination in our students continues to play an important role in our own curriculum development.

### Staff research interests and expertise:

The design of the programme, in particular, the range of options available has been shaped by the strengths of active research staff.

### **Part E: Regulations**

Approved to University Regulations and Procedures.