



## **Programme Specification**

### **Economics [Sep][FT][Frenchay][3yrs]**

Version: 2021-22, v2.0, 30 Jun 2022

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## Section 1: Key Programme Details

### Part A: Programme Information

**Programme title:** Economics [Sep][FT][Frenchay][3yrs]

**Highest award:** BA (Hons) Economics

**Interim award:** BA Economics

**Interim award:** DipHE Economics

**Interim award:** CertHE Economics

**Awarding institution:** UWE Bristol

**Affiliated institutions:** Not applicable

**Teaching institutions:** UWE Bristol

**Study abroad:** No

**Year abroad:** Yes

**Sandwich year:** No

**Credit recognition:** No

**Department responsible for the programme:** FBL Dept of Accounting Economics & Finance, Faculty of Business & Law

**Contributing departments:** Not applicable

**Professional, statutory or regulatory bodies:**

Chartered Institute of Management Accountants (CIMA)

**Apprenticeship:** Not applicable

**Mode of delivery:** Full-time

**Entry requirements:** For the current entry requirements see the UWE public website

**For implementation from:** 01 September 2018

**Programme code:** L100A13-SEP-FT-FR-L100A

## Section 2: Programme Overview, Aims and Learning Outcomes

### Part A: Programme Overview, Aims and Learning Outcomes

**Overview:** The BA(Hons) Economics has been designed to allow students to acquire the skills and intellectual attributes associated with employment or further study as an economist.

**Educational Aims:** The undergraduate Economics provision at UWE, Bristol aims to help students become practical economists with the necessary skills to enter into a wide variety of jobs in the banking, financial, government and international community. Focus will be placed on the ability to analyse economic, financial and business information and provide answers as to what is happening and crucially what is expected to happen in the future. The degree will have a strong theoretical component as well as focusing on real-world issues, such as intergenerational sustainability and global growth, that allow you to use a range of different methods and theories to understand these issues more deeply. You will use quantitative and qualitative methods, ways of thinking and analysing which you will learn to combine to provide the most apt solution to any economic problem. You will develop communication and presentation skills so you are able to tell coherent stories about complex issues to a variety of audiences. At UWE we draw on cutting edge economic knowledge based on our own research and scholarly activities and apply this to the real world.

By their final year, students will be equipped by their first two years of study (which may be further enhanced by the opportunity to complete a work placement) to undertake both integrative and specialist subjects, and to complete an independent research-based piece of work of their choosing within the field of Economics. The programme's philosophy is underpinned by a commitment to developing students as independent autonomous learners who can analyse a range of social and economic problems. This provides them with flexibility of opportunity on successful completion

of their degree either to study economics at postgraduate level or to use their in-depth knowledge of economics in a whole range of occupations.

**Programme Learning Outcomes:**

On successful completion of this programme graduates will achieve the following learning outcomes.

**Knowledge and Understanding**

- A1. Economic concepts and principles
- A2. Economic theory and modelling
- A3. Quantitative methods and computing techniques
- A4. Sources and context of economic data and evidence;
- A5. Economic reasoning
- A6. Specialised areas of economics
- A7. Economic problems and solutions
- A8. Global citizenship
- A9. Social and economic consequences of economic growth
- A10. Social justice, ethics and wellbeing
- A11. Intergenerational economic implications

**Intellectual Skills**

- B1. Model a problem
- B2. Analyse and reason
- B3. Review and evaluate evidence
- B4. Communicate results
- B5. Be critically aware of the limits of economics
- B6. Construct economic policy

**Subject/Professional Practice Skills**

- C1. Abstraction
- C2. Analysis, deduction and induction
- C3. Quantification and design
- C4. Framing

**Transferable Skills and other attributes**

- D1. Communicate
- D2. Use numeracy
- D3. Use information technology (IT)
- D4. Work as a team
- D5. Self-manage
- D6. Learn to learn

**Part B: Programme Structure****Year 1**

The student must take 120 credits from the modules in Year 1.

**Year 1 Compulsory Modules**

The student must take 120 credits from the modules in Compulsory Modules.

<b>Module Code</b>	<b>Module Title</b>	<b>Credit</b>
UMEDRR-15-1	Economic Reasoning 2021-22	15
UMEDRS-15-1	Evolutions of Economy and Industry 2021-22	15
UMED9D-15-1	History of Economic Thought 2021-22	15
UMED8G-30-1	Macroeconomics 2021-22	30

UMED8F-30-1	Microeconomics 2021-22	30
UMED8J-15-1	Statistics and Data Management 2021-22	15

**Year 2**

The student must take 120 credits from the modules in Year 2.

**Year 2 Compulsory Modules**

The student must take 90 credits from the modules in Compulsory modules.

<b>Module Code</b>	<b>Module Title</b>	<b>Credit</b>
UMED8K-30-2	Applied Microeconomics 2022-23	30
UMED8N-15-2	Economic Research Methods 2022-23	15
UMED8M-15-2	Introductory Econometrics 2022-23	15
UMED8L-30-2	Macroeconomics: Theory and Applications 2022-23	30

**Year 2 Optional Modules**

2 options from: (subject to availability)

<b>Module Code</b>	<b>Module Title</b>	<b>Credit</b>
UMED8Q-15-2	Economics of Money and Banking 2022-23	15
UMED8R-15-2	Emerging Economies 2022-23	15
UMED8U-15-2	Good Business, Bad Business and Sustainability 2022-23	15
UMED8P-15-2	International Trade and Multinational Business 2022-23	15
UMEDSY-15-2	Race, Inequality and Justice - An Interdisciplinary Perspective 2022-23	15
UMEDP5-15-2	The Wellbeing of People and Society 2022-23	15

**Year 3**

The student must take 120 credits from the modules in Year 3.

**Year 3 Compulsory Modules**

The student must take 60 credits from the modules in Compulsory Modules.

<b>Module Code</b>	<b>Module Title</b>	<b>Credit</b>
UMED93-30-3	Economic Theory and Policy 2023-24	30
UMED8Y-30-3	Project 2023-24	30

**Year 3 Optional Modules**

Students must take 4 options from the modules listed (subject to availability)

<b>Module Code</b>	<b>Module Title</b>	<b>Credit</b>
UMED99-15-3	Behavioural Economics 2023-24	15
UMCDKD-15-3	Cross Cultural Learning and Development 2023-24	15
UMED96-15-3	Econometrics 2023-24	15
UMED8V-15-3	Economics of International Financial Markets 2023-24	15
UMED98-15-3	Economics of Labour and Migration 2023- 24	15
UMEDJA-15-3	Feminist and Gender Economics 2023-24	15
UMADQK-15-3	Financial Technology 2023-24	15
UMEDKE-15-3	Political Economy 2023-24	15
UMED95-15-3	Sustainable Business 2023-24	15
UMED8X-15-3	The Economics of Developing Countries 2023-24	15

**Part C: Higher Education Achievement Record (HEAR) Synopsis**

The UWE graduate economist is engaged, aware of context, informed about the world, and about the history of economics, the economy and economic sustainability; is critical, technically competent, confident but aware of the limitations of their analysis; is an employable skilled problem-solver, a good communicator and narrator, a team worker; is a flexible decision-maker able to deploy their judgement as to the right method, theory or data set to employ at any one time. They are co-producers of knowledge, competent, self-reliant researchers. They are analysts and synthesisers, knowledgeable about economics and the economic system.

**Part D: External Reference Points and Benchmarks**

Description of how the following reference points and benchmarks have been used in the design of the programme:

QAA UK Quality Code for HE

National qualification framework

Subject benchmark statements

Qualification characteristics for Foundation degrees and Master's degrees (if applicable)

University strategies and policies

Staff research projects

Any relevant PSRB requirements

Any occupational standards

Reference should be made to the graduate outcomes identified in the QAA-HEA Guidance

The programme is in line with the QAA subject benchmark for Economics.

The on-going development of the programme and the quality of teaching and learning are informed by current students through module evaluations and SRSFs, by graduates through the alumni network, through fellow economists via the external examiners and by employers such as the Office of National Statistics. The internal



subject review in July 2015 was also a useful process that resulted in very positive feedback from both external and internal panel members.

The subject lends itself to sustainable development (QAA-HEA Guidance) more than most given the economic theories of growth, development, sustainability and environmental economics. The research-led strategy of the group lends itself to making the goals achievable for the UWE Economics graduate.

### **Part E: Regulations**

Approved to University Regulations and Procedures

<https://www1.uwe.ac.uk/about/departmentsandservices/professionalservices/studentandacademicservices/regulationspoliciesquality/regulationsandprocedures.aspx>