



Programme Specification

Economics {Foundation} [Sep][FT][Frenchay][4yrs]

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Section 1: Key Programme Details

Part A: Programme Information

Programme title: Economics {Foundation} [Sep][FT][Frenchay][4yrs]

Highest award: BA (Hons) Economics

Interim award: BA Economics

Interim award: DipHE Economics

Interim award: CertHE Economics

Awarding institution: UWE Bristol

Affiliated institutions: Not applicable

Teaching institutions: UWE Bristol

Study abroad: No

Year abroad: No

Sandwich year: No

Credit recognition: No

Department responsible for the programme: FBL Dept of Accounting Economics & Finance, Faculty of Business & Law

Contributing departments: Not applicable

Professional, statutory or regulatory bodies:

Chartered Institute of Management Accountants (CIMA)

Apprenticeship: Not applicable

Mode of delivery: Full-time

Entry requirements: For the current entry requirements see the UWE public website

For implementation from: 01 September 2018

Programme code: L10F13-SEP-FT-FR-L100A

Section 2: Programme Overview, Aims and Learning Outcomes

Part A: Programme Overview, Aims and Learning Outcomes

Overview: The BA(Hons) Economics has been designed to allow students to acquire the skills and intellectual attributes associated with employment or further study as an economist.

Educational Aims: The undergraduate Economics provision at UWE, Bristol aims to help students become practical economists with the necessary skills to enter into a wide variety of jobs in the banking, financial, government and international community. Focus will be placed on the ability to analyse economic, financial and business information and provide answers as to what is happening and crucially what is expected to happen in the future. The degree will have a strong theoretical component as well as focusing on real-world issues, such as inter-generational sustainability and global growth, that allow you to use a range of different methods and theories to understand these issues more deeply. You will use quantitative and qualitative methods, ways of thinking and analysing which you will learn to combine to provide the most apt solution to any economic problem. You will develop communication and presentation skills so you are able to tell coherent stories about complex issues to a variety of audiences. At UWE we draw on cutting edge economic knowledge based on our own research and scholarly activities and apply this to the real world.

By their final year, students will be equipped by their first two years of study (which may be further enhanced by the opportunity to complete a work placement) to undertake both integrative and specialist subjects, and to complete an independent research-based piece of work of their choosing within the field of Economics. The programme's philosophy is underpinned by a commitment to developing students as independent autonomous learners who can analyse a range of social and economic problems. This provides them with flexibility of opportunity on successful completion

of their degree either to study economics at postgraduate level or to use their in-depth knowledge of economics in a whole range of occupations.

The programme also aims to support the UWE Bristol widening participation strategy by enabling students to undertake a foundation year before progressing to level one of the programme. All students will be required to take one of a group of modules at level three which have a particular emphasis on the development of graduate attributes embedded in experiential activity which is CV enhancing and “real world”, engaging students beyond the campus. This group of modules includes the sandwich placement module and the study year abroad module.

Programme Learning Outcomes:

Knowledge and Understanding

- A1. Economic concepts and principles
- A2. Economic theory and modelling
- A3. Quantitative methods and computing techniques
- A4. Sources and context of economic data and evidence;
- A5. Economic reasoning
- A6. Specialised areas of economics
- A7. Economic problems and solutions
- A8. The relevance of the disciplines of law, economics, accounting, business and management to professional life.
- A9. Global citizenship
- A10. Social and economic consequences of economic growth
- A11. Social justice, ethics and wellbeing
- A12. Intergenerational economic implications

Intellectual Skills

- B1. Model a problem

- B2. Analyse and reason
- B3. Review and evaluate evidence
- B4. Communicate results
- B5. Be critically aware of the limits of economics
- B6. Construct economic policy

Subject/Professional Practice Skills

- C1. Abstraction
- C2. Analysis, deduction and induction
- C3. Quantification and design
- C4. Framing

Transferable Skills and other attributes

- D1. Communicate
- D2. Use numeracy
- D3. Use information technology (IT)
- D4. Use Excel
- D5. Work as a team
- D6. Self-manage
- D7. Learn to learn

Part B: Programme Structure

Year 1

Year 1 Compulsory Modules

Module Code	Module Title	Credit
UJUUL9-30-0	Becoming a Professional 2019-20	30

UMEDKL-30-0	Economics and Accounting for the Real World 2019-20	30
UJUUL7-30-0	Introduction to Law in a Social, Business and Global Context 2019-20	30
UMCDKK-30-0	Introduction to Organisation, Enterprise and Management 2019-20	30

Year 2

Year 2 Compulsory Modules

Module Code	Module Title	Credit
UMEDRR-15-1	Economic Reasoning 2020-21	15
UMEDRS-15-1	Evolutions of Economy and Industry 2020-21	15
UMED9D-15-1	History of Economic Thought 2020-21	15
UMED8G-30-1	Macroeconomics 2020-21	30
UMED8F-30-1	Microeconomics 2020-21	30
UMED8J-15-1	Statistics and Data Management 2020-21	15

Year 3

Year 3 Compulsory Modules

Module Code	Module Title	Credit
UMED8K-30-2	Applied Microeconomics 2021-22	30
UMED8N-15-2	Economic Research Methods 2021-22	15
UMED8M-15-2	Introductory Econometrics 2021-22	15
UMED8L-30-2	Macroeconomics: Theory and Applications 2021-22	30

Year 3 Optional Modules

2 options from: (subject to availability)

Module Code	Module Title	Credit
UMED8Q-15-2	Economics of Money and Banking 2021-22	15
UMEDSY-15-2	Economics of Race, Inequality and Justice 2021-22	15
UMED8R-15-2	Emerging Economies 2021-22	15
UMED8U-15-2	Good Business, Bad Business and Sustainability 2021-22	15
UMED8P-15-2	International Trade and Multinational Business 2021-22	15
UMEDP5-15-2	The Wellbeing of People and Society 2021-22	15

Year 4**Year 4 Compulsory Module Choices**

Module Code	Module Title	Credit
UMCDKD-15-3	Cross Cultural Learning and Development 2022-23	15
UMCDKM-15-3	Work Integrated Learning 2022-23	15

Year 4 Compulsory Modules

Module Code	Module Title	Credit
UMED93-30-3	Economic Theory and Policy 2022-23	30
UMED8Y-30-3	Project 2022-23	30

Year 4 Optional Modules

Students must take 4 options from the modules listed (subject to availability)

Module Code	Module Title	Credit
UMED99-15-3	Behavioural Economics 2022-23	15
UMED96-15-3	Econometrics 2022-23	15
UMED8V-15-3	Economics of International Financial Markets 2022-23	15
UMED98-15-3	Economics of Labour and Migration 2022-23	15
UMEDJA-15-3	Feminist and Gender Economics 2022-23	15
UMED95-15-3	Sustainable Business 2022-23	15
UMED8X-15-3	The Economics of Developing Countries 2022-23	15

Part C: Higher Education Achievement Record (HEAR) Synopsis

The UWE graduate economist is engaged, aware of context, informed about the world, and about the history of economics, the economy and economic sustainability; is critical, technically competent, confident but aware of the limitations of their analysis; is an employable skilled problem-solver, a good communicator and narrator, a team worker; is a flexible decision-maker able to deploy their judgement as to the right method, theory or data set to employ at any one time. They are co-producers of knowledge, competent, self-reliant researchers. They are analysts and synthesisers, knowledgeable about economics and the economic system.

Part D: External Reference Points and Benchmarks

Description of how the following reference points and benchmarks have been used in the design of the programme:

QAA UK Quality Code for HE

National qualification framework

Subject benchmark statements

Qualification characteristics for Foundation degrees and Master's degrees (if applicable)

University strategies and policies

Staff research projects

Any relevant PSRB requirements

Any occupational standards

Reference should be made to the graduate outcomes identified in the QAA-HEA

Guidance

The programme is in line with the QAA subject benchmark for Economics.

The on-going development of the programme and the quality of teaching and learning are informed by current students through module evaluations and SRSFs, by graduates through the alumni network, through fellow economists via the external examiners and by employers such as the Office of National Statistics. The internal subject review in July 2015 was also a useful process that resulted in very positive feedback from both external and internal panel members.

The subject lends itself to sustainable development (QAA-HEA Guidance) more than most given the economic theories of growth, development, sustainability and environmental economics. The research-led strategy of the group lends itself to making the goals achievable for the UWE Economics graduate.

Part E: Regulations

Approved to University Regulations and Procedures

<https://www1.uwe.ac.uk/about/departmentsandservices/professionalservices/studentandacademicservices/regulationspoliciesquality/regulationsandprocedures.aspx>