SECTION 1: KEY PROGRAMME DETAILS

PART A: PROGRAMME INFORMATION	
Highest Award	MSc Project Management[Jan][FT][Frenchay][1yr]
Interim Award	PGCert Project Management[Jan][FT][Frenchay][1yr]
Interim Award	PGDip Project Management[Jan][FT][Frenchay][1yr]

Awarding Institution	UWE Bristol
Teaching Institution	UWE Bristol
Delivery Location	Frenchay Campus
Study Abroad / Exchange / Credit Recognition	Placement X Sandwich Year X Credit Recognition X Year Abroad X
Faculty Responsible For Programme	Faculty of Environment & Technology
Department Responsible For Programme	FET Dept of Geography & Envrnmental Mgmt
Apprenticeships	
Mode of Delivery	Full-time

ENTRY REQUIREMENTS	UCAS Tariff Points: **Postgraduate: Masters Degree** 1. Degree at 2.2 or higher in any discipline; OR 2. Demonstratable and appropriate work experience in private or public sector with relevant professional qualifications. International and EU applicants are required to have a minimum overall IELTS (Academic) score of 6.5 with 5.5 in each component

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	(or approved equivalent).
	For the current entry requirements, see the UWE website.
For Implementation From	1 Jan 2021
ISIS Code/s	Programme Code K9N2-JAN-FT-FR-K9N2 Other codes: JACS Project management HECoS 100812: Project Management UCAS SLC

SECTION 2: PROGRAMME OVERVIEW, AIMS and LEARNING OUTCOMES

PART A: PROGRAMME OVERVIEW, AIMS and LEARNING OUTCOMES

1. (Programme) Overview (c. 400 words)

The MSc in Project Management programme will provide graduates with the relevant knowledge and understanding and experience of applying practical skills in project management, which will equip them to succeed as project managers. Whilst students will specialise in project management, the characteristics of the course will also provide a focus on the interdisciplinary nature of the subject and how project management is integrated within organisations and how latest methodologies are applied in practice.

The MSc Project Management is aimed at students who wish to develop knowledge, understanding and intellectual and practical skills in project management within industry and the business environment in a global market place. It is designed to be accessible to students from any discipline or degree background, unlike other project management courses, whether they are from a business, arts or technical background. Students will have the opportunity to build on prior learning and experience and to specialise in a discipline with a growing professional demand across various sectors.

Examples areas where project management roles are increasing are the public sector, utilities, business services (such as engineering, infrastructure, regeneration, banking, retail, law firms), events management, charitable organisations, plus many more.

Successful students will develop competence in using a variety of tools and techniques required to lead and manage projects successfully, and will be able to tailor them appropriately depending on the type of project/organisation, as well as across geographical boundaries. Students will understand the strategic value of project management to businesses and will graduate with a skill set that will enable them to be senior project managers, or researchers, and have the relevant soft skills to work with and manage a wide variety of stakeholders. In addition to utilising tools and methodologies, students will develop a range of transferable soft skills that are imperative to the successful management of projects including delivering oral presentations, communication, leadership, problem solving, strategic thinking, and research skills, all skills highlighted by employers as being essential, and thus of great value when seeking future employment.

2. Educational Aims (c. 4-6 aims)

To provide a coherent programme of advanced postgraduate study in project management, which is firmly underpinned by a wide range of research (including that carried out by staff who teach on the programme) and by Faculty scholarship, consultancy, and links with practice;

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PART A: PROGRAMME OVERVIEW, AIMS and LEARNING OUTCOMES

To enable students' to develop systematic and creative solutions to a range of complex project management issues across a range of organisations including public, private and not for profit sectors;

To enable students to understand current developments and challenges in the field of project management within an international context;

To encourage students to develop the capacity for advanced thought and action that is independent, critical, reflective and applicable in a range of global contexts;

To foster in students a commitment to personal development and enhance students' transferable and professional skills towards improving project management career prospects and lifelong learning;

3. Programme and Stage Learning Outcomes (c. 6-8 outcomes)

Programme (Learning) Outcomes (POs)

Programme Learning Outcomes

PO1	To critically analyse the short- and long-term impacts of contexts and forces on organisations, programmes and Projects in a range of business and culture contexts.
PO2	To formulate, present, and debate complex ideas, engage with concepts, and create responses to challenges and requirements in a project management context.
PO3	To critically analyse and synthesise the contemporary methodologies, APM and PMI bodies of knowledge, research and practices at the forefront of Project Management.
PO4	To systematically apply project management philosophies, principles, methodologies and tools to effectively plan, manage and deliver projects in complex and unpredictable situations.
PO5	To independently research, design and undertake substantial investigations to address significant areas of theory and practice in project management.
PO6	To communicate and present complex material effectively in written, visual and oral form to specialist and non-specialist audiences.
PO7	To act effectively within a team and also autonomously, demonstrating initiative in planning and implementing tasks at a professional level
PO8	To apply transferable professional and practical skills that demonstrate a responsible, ethical and sustainable approach to managing projects.

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PART B: Programme Structure

1. Structure

Year 1
The student must take 180 credits from the modules in Year 1.

Full Time:
Semester 1:
UBGLK1-30-M Project Management Fundamentals
UBGLL1-30-M Project Management Methodologies

Semester 2:
UBGLN1-15-M Projects in Global Environments
UMOCB6-15-M Leadership
UBGLM1-15-M Project Management in Context
UBGMF9-15-M Sustainable Development: Principles and Practice

Semester 3:
UBGMRK-60-M Masters Project

60 Credits at M level (excluding Masters Project): PG Certificate in Project Management
120 Credits at M level (excluding Masters Project): PG Diploma in Project Management
180 Credits at M level: MSc in Project Management

Year 1 Compulsory Modules year 1
The student must take 180 credits in compulsory modules.

Code	Module Title	Credit	Type
UMOCB6-15-M	Leadership 2020-21	15	Compulsory
UBGMRK-60-M	Masters Project 2020-21	60	Compulsory
UBGLK1-30-M	Project Management Fundamentals 2020-21	30	Compulsory

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UBGLM1-15-M	Project Management in Context 2020-21	15	Compulsory
UBGLL1-30-M	Project Management Methodologies 2020-21	30	Compulsory
UBGLN1-15-M	Projects in Global Environments 2020-21	15	Compulsory
UBGMF9-15-M	Sustainable Development: Principles and Practice 2020-21	15	Compulsory

PART C: Higher Education Achievement Record (HEAR) Synopsis

This programme enables students to develop the academic, technical and professional skills, and competencies in key areas of project management and its application within organizations and global environments. The programme enables the development of other transferable skills, including team working, leadership, evidence collection, analysis and integration, communication and professional skills. Study modules provide a blend of theory and practice and collectively encourage students to identify best practice. Graduates will be attractive to employers due to their subject knowledge, understanding of fits into strategic and commercial environments and applications of tools and methodologies that are imperative to successful management of projects.

PART D: EXTERNAL REFERENCE POINTS AND BENCHMARKS

This programme has been designed to meet the educational and professional development requirements of Association for Project Management (APM). The programme aims and learning outcomes are derived from the requirements associated with Association for Project Management Body of Knowledge 7th edition used as a basis for potential programme accreditation by this chartered professional body. The APM Competence Framework has also been employed to ensure the programme covers all the required 27 competencies. APM accreditation will be sought followwing the programme validation.

The following documents have been used to develop the programme.

QAA UK Quality Code for HE
-Framework for higher education qualifications (FHEQ)
-Subject benchmark statements
-Qualification characteristics for Master's degrees

UWE Strategy 2030
UWE policies
Staff research projects

The design of the programme has been shaped by the research interests of staff and the significant body of expertise that exists within the major project sector across the city and beyond.

PART E: REGULATIONS

Approved to University Regulations and Procedures

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