



Programme Specification

Property Development and Planning {Foundation}

[Sep][FT][Frenchay][4yrs]

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Contents

Programme Specification.....	1
Section 1: Key Programme Details.....	2
Part A: Programme Information	2
Section 2: Programme Overview, Aims and Learning Outcomes	3
Part A: Programme Overview, Aims and Learning Outcomes	3
Part B: Programme Structure.....	6
Part C: Higher Education Achievement Record (HEAR) Synopsis	8
Part D: External Reference Points and Benchmarks	8
Part E: Regulations	9

Section 1: Key Programme Details

Part A: Programme Information

Programme title: Property Development and Planning {Foundation}
[Sep][FT][Frenchay][4yrs]

Highest award: BA (Hons) Property Development and Planning

Interim award: BA Property Development and Planning

Interim award: DipHE Property Development and Planning

Interim award: CertHE Property Development and Planning

Awarding institution: UWE Bristol

Affiliated institutions: Not applicable

Teaching institutions: UWE Bristol

Study abroad: No

Year abroad: No

Sandwich year: No

Credit recognition: No

Department responsible for the programme: FET Dept of Architecture & Built
Environ, Faculty of Environment & Technology

Contributing departments: Not applicable

Professional, statutory or regulatory bodies:

Royal Institution of Chartered Surveyors (RICS)

Royal Town Planning Institute (RTPI)

Apprenticeship: Not applicable

Mode of delivery: Full-time

Entry requirements: For the current entry requirements see the UWE public
website

For implementation from: 01 September 2021

Programme code: K45H13-SEP-FT-FR-K45G

Section 2: Programme Overview, Aims and Learning Outcomes

Part A: Programme Overview, Aims and Learning Outcomes

Overview: This programme is a 3 year (4 year Sandwich) programme. It is open to applicants with an interest in development, whether that be at the regional, city or building level. The programme prepares students for work in the property and development industries in a wide range of jobs including in private practice, local or central government, and the third sector. Graduates are also equipped to work outside the UK through the acquisition of international knowledge and skills thereby reinforcing the university's ambitions towards global citizenship by creating an environment and culture in which all students have the opportunity to develop and use the skills and understanding required to contribute to global sustainability throughout their careers.

The programme is concerned with the sustainable management of the built and natural environment, with a specialism focused around how chartered surveyors lead change through the delivery of major projects and infrastructure developments. Sustainability is the 'golden thread' that runs through and is embedded in all the programme's modules whether this be energy efficient buildings, improved walking, cycling and public transport or the inclusion of much needed open spaces. In other words communities that people want to live in. Social, environmental, and economic narratives of sustainable development are included in all modules, with a consideration of the impact and implications of change in different contexts. UWE Bristol staff within the property cluster have a wealth of knowledge from industry and a wide range of research specialisms, all of which is brought into their teaching. The application of theory to the "real world" allows students to gain a much deeper, richer educational experience that can be taken out into practice.

Course content is primarily grounded in the UK context but is designed to be suitable for international student study. Individual modules include collaborative, case and best practice study from all around the globe, and selected assessment are flexible to allow students to ground their responses in their local context. This allows the programme to be adaptable to circumstance and support students to not only explore real estate through an international lens, but also apply it to the most appropriate context for their own learning experience.

The course has been designed with our industrial partners to satisfy accreditation requirements by the Royal Institute of Chartered Surveyors, allowing students to start their careers as graduate surveyors on completion of the programme.

Educational Aims: The programme aims are:

PA 1: To provide a coherent programme of advanced undergraduate study in property development planning, which is firmly underpinned by a wide range of research (including that carried out by staff who teach on the programme) and by Faculty scholarship, consultancy, and links with practice;

PA 2: Drawing upon an inspirational programme of learning strongly linked to practice, to enable students from a range of disciplines and backgrounds to become effective, professionally qualified surveyors;

PA 3: To ensure the management of the programme is sensitive and responsive to the study needs of a range of individuals, including direct entry sixth form, gap year students, and those with some industrial experience;

PA 4: To provide an opportunity for students to study a specialism in strategic place change management, focusing upon the manner in which development and planning professionals lead and undertake change in the built environment. This sits alongside a course built around core development and planning knowledge and skills;

PA 5: To encourage students to develop the capacity for advanced thought and action that is independent, critical, reflective and applicable in a range of international contexts; and

PA 6: To equip students with the knowledge, transferable skills and a range of experiences that will enable them to develop careers within or outside the world of property.

Programme Learning Outcomes:

On successful completion of this programme graduates will achieve the following learning outcomes.

Programme Learning Outcomes

- PO1. Graduates shall demonstrate an understanding of the construction, occupation and funding of development from the legal, financial and business points of view.
- PO2. Graduates shall demonstrate an understanding of the basic principles of urban town planning and the planning system including an awareness of the limitations of policies and procedures.
- PO3. Graduates shall demonstrate the ability to critically analyse and apply various property valuation methods and methodologies in relation to both building and development opportunities.
- PO4. Graduates shall develop the ability to interpret the concept of sustainable development and analyse and evaluate the relationship between social, economic, legal and environmental issues within differing political and cultural contexts within the UK and globally.
- PO5. Graduates shall formulate, present and debate complex ideas, engage with contested concepts, and create responses to challenges and requirements within the built and natural environment.
- PO6. Graduates shall demonstrate: 1) an awareness of how computerisation has transformed the processes relating to development, planning and valuation; 2) a range of digital skills that will allow them to play an active role in the development of complex projects; and 3) an ability to identify the opportunities and limitations of computerisation and evaluate their net impact.

- PO7. Graduates shall demonstrate: 1) an awareness of the ethical issues that affect the construction industry, including equality, diversity, gender discrimination, unfair practices, corporate social responsibility and social injustice; 2) the ability to act in a professional manner in accordance with recognised with Code of Practices; and 3) an ability to reflect critically on their personal approach to ethics and how they can continually improve.
- PO8. Graduates shall demonstrate the ability to work effectively, efficiently and collaboratively as part of a team, taking responsibility for one's own contributions to team working.

Part B: Programme Structure

Year 1

The student must take 120 credits from the modules in Year 1.

Year 1 Compulsory Modules

The student must take 120 credits from the modules in Compulsory Modules.

Module Code	Module Title	Credit
UBLMMA-15-0	Building a Professional 2021-22	15
UBLM81-30-0	Built Environment Futures 2021-22	30
UBLMLR-30-0	Context of Design and Development 2021-22	30
UBLMWM-15-0	Foundation Engineering 2021-22	15
UBLMPA-30-0	Foundation Year Project 2021-22	30

Year 2

The student must take 120 credits from the modules in Year 2.

Year 2 Compulsory Modules

The student must take 120 credits from the modules in Compulsory Modules.

Module Code	Module Title	Credit
UBLMGN-30-1	Healthy Sustainable Communities 2022-23	30

UBLMAB-30-1	Introduction to Building Construction 2022-23	30
UBLMWB-30-1	Introduction to Valuations 2022-23	30
UBLLVV-30-1	Law and Economics 2022-23	30

Year 3

The student must take 120 credits from the modules in Year 3.

Year 3 Compulsory Modules

The student must take 120 credits from the modules in Compulsory Modules.

Module Code	Module Title	Credit
UBLLYE-15-2	Development Appraisal and Planning 2023-24	15
UBLMUC-30-2	Development, Practice and Law 2023-24	30
UBGMSV-30-2	Future Places 2023-24	30
UBLMLT-15-2	Investment Valuation and Appraisal 2023-24	15
UBLMGJ-15-2	Professional Practice for the Built Environment 2023-24	15
UBLMXT-15-2	Real Estate Economics 2023-24	15

Year 4

The student must take 120 credits from the modules in Year 4.

Year 4 Compulsory Modules

The student must take 105 credits from the modules in Compulsory Modules.

Module Code	Module Title	Credit
UBGLXQ-15-3	Achieving Design Quality 2024-25	15
UBLMG5-15-3	Development Finance 2024-25	15

UBLLYV-30-3	Dissertation A 2024-25	30
UBLMG8-15-3	Economic and Social Appraisal 2024-25	15
UBLMGQ-30-3	Valuations 2024-25	30

Year 4 Optional Modules

Module Code	Module Title	Credit
UBLMNE-15-3	Collaborative Practice 2024-25	15
UBLLYB-15-3	International Property Project 2024-25	15

Part C: Higher Education Achievement Record (HEAR) Synopsis

This programme provides students with the academic and professional skills, experience and knowledge to enable effective engagement in the discipline and industries of the built and natural environment, particularly development and planning. The programme explores matters pertaining to managing change within the built and natural environment, inclusive of the implications and demands of, and perspectives on, sustainable development and the wider sustainability agenda. The programme enables the development of subject specific and transferable skills, including team working, leadership, evidence collection, evidence analysis, evidence interrogations, inter-personal skills, presentation and written skills, and the skills associated with professional practice thereby reinforcing the university's ambitions towards global citizenship by creating an environment and culture in which all students have the opportunity to develop and use the skills and understanding required to contribute to global sustainability throughout their careers.

Part D: External Reference Points and Benchmarks

This programme has been designed to meet the educational requirements of the Royal Institute of Chartered Surveyors. The programme aims and learning objectives are directly derived from the requirements associated with programme accreditation by these professional bodies.

Part E: Regulations

Approved to University Regulations and Procedures