



SECTION 1: KEY PROGRAMME DETAILS

| PROGRAMME INFORMATION | |
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| Final Award Title | BA Property Development and Planning |
| Default Award Title (Exit Award) | BA (Hons) Property Development and Planning |
| Interim Award Titles (Exit Awards) | DipHE Property Development and Planning Cert HE Property Development and Planning |
| Awarding Institution | University of the West of England |
| Teaching Institutions | University of the West of England |
| Partner Institutions | None |
| Delivery Locations | Frenchay Campus |
| Study Abroad / Exchange / Credit Recognition | Fieldtrip Opportunities |
| Faculty Responsible For Programme | Faculty of Environment and Technology |
| Department Responsible For Programme | Architecture and the Built Environment |
| Professional Statutory or Regulatory Body (PSRB) Links | Royal Institute of Chartered Surveyors (RICS) |
| Apprenticeship | No |
| Mode of Delivery | Full-Time, Sandwich |
| Entry Requirements | <p>The University's Standard Entry Requirements apply.</p> <p>Tariff points as appropriate for the year of entry – up to date requirements are available through the courses database.</p> <p>Students with relevant HNC/HND or equivalent qualification may have their credit recognised against the level 1 modules and may enter into FT year 2.</p> |
| For Implementation From | September 2020 |

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| Programme Codes | UCAS: K430 ISIS2: K45G WFY – K45H (SW): K45H13 (FT) |
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| PART B: FOR STUDENT AND ACADEMIC SERVICES COMPLETION ONLY | |
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| First UVP Approval Date | November 2016 |
| Date of Last Revalidation (through Programme Enhancement Review) | 2020 |
| Next Programme Enhancement Review Date | 2025 |

SECTION 2: PROGRAMME OVERVIEW, AIMS and LEARNING OUTCOMES**PART A: PROGRAMME OVERVIEW, AIMS and LEARNING OUTCOMES****1. (Programme) Overview (c. 400 words)**

The BA (Hons) Property Development and Planning with foundation year is a 4 year (5 year Sandwich) programme. It is open to applicants with an interest in development, whether that be at the regional, city or building level. The programme prepares students for work in the property and development industries in a wide range of jobs including in private practice, local or central government, and the third sector. Graduates are also equipped to work outside the UK through the acquisition of international knowledge and skills thereby reinforcing the university's ambitions towards global citizenship by creating an environment and culture in which all students have the opportunity to develop and use the skills and understanding required to contribute to global sustainability throughout their careers.

The programme is concerned with the sustainable management of the built and natural environment, with a specialism focused around how chartered surveyors lead change through the delivery of major projects and infrastructure developments. Sustainability is the 'golden thread' that runs through and is embedded in all the programme's modules whether this be energy efficient buildings, improved walking, cycling and public transport or the inclusion of much needed open spaces. In other words, communities that people want to live in. Social, environmental, and economic narratives of sustainable development are included in all modules, with a consideration of the impact and implications of change in different contexts. UWE Bristol staff within the property cluster have a wealth of knowledge from industry and a wide range of research specialisms, all of which is brought into their teaching. The application of theory to the "real world" allows students to gain a much deeper, richer educational experience that can be taken out into practice.

Course content is primarily grounded in the UK context but is designed to be suitable for international student study. Individual modules include collaborative, case and best practice study from all around the globe, and selected assessment are flexible to allow students to ground their responses in their local context. This allows the programme to be adaptable to circumstance and support students to not only explore real estate through an international lens, but also apply it to the most appropriate context for their own learning experience.

The course has been designed with our industrial partners to satisfy accreditation requirements by the Royal Institute of Chartered Surveyors, allowing students to start their careers as graduate surveyors on completion of the programme.

2. Educational Aims**Foundation year study**

The programme begins with a year of foundation-level study to develop core skills and competencies required for subsequent years of the programme. This initial year has a strong multi-disciplinary focus since you will be working with a range of other students who are starting at this level from other programmes.

The remaining three years of the course programme aims:

- **PA 1:** To provide a coherent programme of advanced undergraduate study in property development planning, which is firmly underpinned by a wide range of research (including that carried out by staff who teach on the programme) and by Faculty scholarship, consultancy, and links with practice;
- **PA 2:** Drawing upon an inspirational programme of learning strongly linked to practice, to enable students from a range of disciplines and backgrounds to become effective, professionally qualified surveyors;
- **PA 3:** To ensure the management of the programme is sensitive and responsive to the study needs of a range of individuals, including direct entry sixth form, gap year students, and those with some industrial experience;

- **PA 4:** To provide an opportunity for students to study a specialism in strategic place change management, focusing upon the manner in which development and planning professionals lead and undertake change in the built environment. This sits alongside a course built around core development and planning knowledge and skills;
- **PA 5:** To encourage students to develop the capacity for advanced thought and action that is independent, critical, reflective and applicable in a range of international contexts; and
- **PA 6:** To equip students with the knowledge, transferable skills and a range of experiences that will enable them to develop careers within or outside the world of property.

3. Programme Learning Outcomes

The Programme (Learning) Outcomes for the programme are as follows:

- **PO 1:** Graduates shall demonstrate an understanding of the construction, occupation and funding of development from the legal, financial and business points of view.
- **PO 2:** Graduates shall demonstrate an understanding of the basic principles of urban town planning and the planning system including an awareness of the limitations of policies and procedures.
- **PO 3:** Graduates shall demonstrate the ability to critically analyse and apply various property valuation methods and methodologies in relation to both building and development opportunities.
- **PO 4:** Graduates shall develop the ability to interpret the concept of sustainable development and analyse and evaluate the relationship between social, economic, legal and environmental issues within differing political and cultural contexts within the UK and globally.
- **PO 5:** Graduates shall formulate, present and debate complex ideas, engage with contested concepts, and create responses to challenges and requirements within the built and natural environment.
- **PO 6:** Graduates shall demonstrate: 1) an awareness of how computerisation has transformed the processes relating to development, planning and valuation; 2) a range of digital skills that will allow them to play an active role in the development of complex projects; and 3) an ability to identify the opportunities and limitations of computerisation and evaluate their net impact.
- **PO 7:** Graduates shall demonstrate: 1) an awareness of the ethical issues that affect the construction industry, including equality, diversity, gender discrimination, unfair practices, corporate social responsibility and social injustice; 2) the ability to act in a professional manner in accordance with recognised with Code of Practices; and 3) an ability to reflect critically on their personal approach to ethics and how they can continually improve.
- **PO 8:** Graduates shall demonstrate the ability to work effectively, efficiently and collaboratively as part of a team, taking responsibility for one's own contributions to team working.

| 4. Programme (Learning) Outcomes (POs) Mapping | | | | | | | | | | | | | | | | |
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| Programme Outcomes: | Module No: UBLMAB-30-1 | Module No: UBLMGN-30-1 | Module No: UBLMWB-30-1 | Module No: UBLLVV-30-1 | Module No: UBGMSV-30-2 | Module No: UBLLYE-15-2 | Module No: UBLMGJ-15-2 | Module No: UBLMLT-15-2 | Module No: UBLMUC-30-2 | Module No: UBLMXT-15-2 | Module No: UBGLXQ-15-3 | Module No: UBLLYV-30-3 | Module No: UBLMG5-15-3 | Module No: UBLMG8-15-3 | Module No: UBLMGQ-30-3 | Module No: UBLMNE-15-3 |
| PO 1: Graduates shall demonstrate an understanding of the construction, occupation and funding of development from the legal, financial and business points of view. | X | | X | X | | X | | X | X | X | | | X | X | X | X |
| PO 2: Graduates shall demonstrate an understanding of the basic principles of urban town planning and the planning system including an awareness of the limitations of policies and procedures. | | X | | | X | X | | | X | | X | | | | | X |
| PO 3: Graduates shall demonstrate the ability to critically analyse and apply various property valuation methods and methodologies in relation to both building and development opportunities | | | X | | | X | | X | | X | | | | | X | X |
| PO 4: Graduates shall develop the ability to interpret the concept of sustainable development and analyse and evaluate the relationship between social, economic, legal and environmental issues within differing political and cultural contexts within the UK and globally. | X | X | | | X | X | | | X | X | | | X | X | | X |
| PO 5: Graduates shall formulate, present and debate complex ideas, engage with contested concepts, and create responses to challenges and requirements within the built and natural environment. | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X |
| PO 6: Graduates shall demonstrate: 1) an awareness of how computerisation has transformed the processes | X | X | X | | X | | | X | | | X | | | | X | X |

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| relating to development, planning and valuation; 2) a range of digital skills that will allow them to play an active role in the development of complex projects; and 3) an ability to identify the opportunities and limitations of computerisation and evaluate their net impact. | | | | | | | | | | | | | | | | |
| PO 7: Graduates shall demonstrate: 1) an awareness of the ethical issues that affect the construction industry, including equality, diversity, gender discrimination, unfair practices, corporate social responsibility and social injustice; 2) the ability to act in a professional manner in accordance with recognised with Code of Practices; and 3) an ability to reflect critically on their personal approach to ethics and how they can continually improve. | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X |
| PO 8: Graduates shall demonstrate the ability to work effectively, efficiently and collaboratively as part of a team, taking responsibility for one's own contributions to team working. | | X | | | X | X | | | X | | X | | | X | | X |

PART B: PROGRAMME STRUCTURE**1. Structure (Full-time) @ UWE Bristol**

This structure diagram demonstrates the student journey from entry through to Graduation for a typical full-time student including:

- level and credit requirements
- interim award titles
- compulsory and optional modules

Year: 0 (NFQ Level 3)**Compulsory modules:**

| Module Code | Module Title | Level | Credit |
|-------------|-----------------------------------|-------|--------|
| UBLMLR-30-0 | Context of Design and Development | 0 | 30 |
| UBLMMA-15-0 | Building a Professional | 0 | 15 |
| UBGMNR-15-0 | Challenges Data and Solutions | 0 | 15 |
| UBLMPA-30-0 | Foundation Year Project | 0 | 30 |
| UBGMPR-30-0 | Environment and Sustainability | 0 | 30 |

Year: 1 (NFQ Level 4)

Interim award: (Please refer to UWE Academic Regulations for details.)

- **CertHE** – requires *120 credits*, with at least 100 at level 1 or above.

Compulsory modules:

| Module Code | Module Title | Level | Credit |
|-------------|---------------------------------------|-------|--------|
| UBLMAB-30-1 | Introduction to Building Construction | 1 | 30 |
| UBLMGN-30-1 | Healthy and Sustainable Communities | 1 | 30 |
| UBLMWB-30-1 | Introduction to Valuations | 1 | 30 |
| UBLLVV-30-1 | Law and Economics | 1 | 30 |

Year: 2 (NFQ Level 5)

Interim award: (Please refer to UWE Academic Regulations for details.)

- **DipHE** – requires *240 credits*, at least 100 at level 2 or above and a further 120 at level 1 or above.

Compulsory modules:

| Module Code | Module Title | Level | Credit |
|-------------|--------------------------------------------------|-------|--------|
| UBGMSV-30-2 | Future Places | 2 | 30 |
| UBLLYE-15-2 | Development Appraisal and Planning | 2 | 15 |
| UBLMG-15-2 | Professional Practice for Property Professionals | 2 | 15 |
| UBLMLY-30-2 | Investment Valuations and Appraisal | 2 | 15 |
| UBLMUC-30-2 | Development Practice and Law | 2 | 30 |
| UBLMXT-15-2 | Real Estate Economics | 2 | 15 |

Year: 3 (NFQ Level 6)

Interim Award: (Please refer to UWE Academic Regulations for details.)

- **BA** – requires *300 credits* with at 60 credits at level 3, a further 100 credits at level 2 or above and a further 120 at level 1 or above

Compulsory modules:

| Module Code | Module Title | Level | Credit |
|-------------|-------------------------------|-------|--------|
| UBGLXQ-15-3 | Achieving Design Quality | 3 | 15 |
| UBLLVY-30-3 | Dissertation A | 3 | 30 |
| UBLMG5-15-3 | Development Finance | 3 | 15 |
| UBLMG8-15-3 | Social and Economic Appraisal | 3 | 15 |
| UBLMGQ-30-3 | Valuations | 3 | 30 |

Optional modules:

Students who undertake a sandwich (placement) year shall undertake the Work Based Research Project option.

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|-------------|--------------------------------|---|----|
| UBLMG4-15-3 | Work Based Research Project | 3 | 15 |
| UBLLYB-15-3 | International Property Project | 3 | 15 |
| UBLMNE-13-3 | Collaborative Practice | 3 | 15 |

PART C: HIGHER EDUCATION ACHIEVEMENT RECORD (HEAR) SYNOPSIS

This programme provides students with the academic and professional skills, experience and knowledge to enable effective engagement in the discipline and industries of the built and natural environment, particularly development and planning. The programme explores matters pertaining to managing change within the built and natural environment, inclusive of the implications and demands of, and perspectives on, sustainable development and the wider sustainability agenda. The programme enables the development of subject specific and transferable skills, including team working, leadership, evidence collection, evidence analysis, evidence interrogations, inter-personal skills, presentation and written skills, and the skills associated with professional practice thereby reinforcing the university's ambitions towards global citizenship by creating an environment and culture in which all students have the opportunity to develop and use the skills and understanding required to contribute to global sustainability throughout their careers.

PART D: EXTERNAL REFERENCE POINTS AND BENCHMARKS

This programme has been designed to meet the educational requirements of the Royal Institute of Chartered Surveyors. The programme aims and learning objectives are directly derived from the requirements associated with programme accreditation by these professional bodies.

PART E: REGULATIONS

A: Approved to [University Regulations and Procedures](#)