



PROGRAMME SPECIFICATION

Part 1: Basic Data			
Awarding Institution	University of the West of England, Bristol		
Teaching Institution	University of the West of England, Bristol		
Delivery Location	Frenchay Campus		
Study abroad / Exchange / Credit recognition			
Faculty responsible for programme	Environment and Technology		
Department responsible for programme	Architecture and the Built Environment		
Modular Scheme Title	Undergraduate modular scheme		
Professional Statutory or Regulatory Body Links	RICS RTPI		
Highest Award Title	BA(Hons) Property Development and Planning		
Default Award Title	None		
Fall-back Award Title			
Interim Award Titles	BA Property Development and Planning DipHE Property Development and Planning CertHE Property Development and Planning		
UWE Progression Route			
Mode(s) of Delivery	FT / SW		
Codes	UCAS: K430	JACS:	
	ISIS2: K45G K45G (SW); K45G13 (FT)	HESA:	
Relevant QAA Subject Benchmark Statements	Town and Country Planning/Building and Surveying		
First CAP Approval Date	May 2013	Valid from	September 2014
Revision CAP Approval Date	31 Jan 2017	Revised with effect from	September 2017
Version	3		
Review Date	September 2020		

Part 2: Educational Aims of the Programme

The general aims of the programme are:

1. To provide students with a stimulating, high quality academic experience, interpreting the Faculty's inter-professional ethos in a specific and unique way by integrating the ingredients of professional education in town planning, surveying and property development.
2. The intention is to instill in students a sense of purpose and vision and to enable them to apply creativity and imagination to create better urban environments. The course therefore sets out to provide a coherent and balanced educational experience that will equip students with the knowledge and skills to address the issues of planned urban regeneration and property development in the context of the social aims of neighbourhood renewal and sustainability.
3. The programme also seeks to produce graduates with a creative inter-disciplinary approach to the solution of complex development problems. It aims to provide students with the vision and purpose to create better environments taking account of design considerations as well as financial viability.
4. The programme is accredited by the RICS.

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Part 3: Learning Outcomes of the Programme

The award route provides opportunities for students to develop and demonstrate knowledge and understanding, qualities, skills and other attributes in the following areas:

[illegible]

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Part 3: Learning Outcomes of the Programme

[illegible]

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[illegible]

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Part 3: Learning Outcomes of the Programme

[illegible]

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Part 3: Learning Outcomes of the Programme

[illegible]

Part 4: Student Learning and Student Support

Teaching and learning strategies to enable learning outcomes to be achieved and demonstrated

At UWE, Bristol there is a policy for a minimum average requirement of 12 hours/week contact time over the course of the full undergraduate programme. This contact time encompasses a range of face to face activities as described below. In addition a range of other learning activities will be embedded within the programme which, together with the contact time, will enable learning outcomes to be achieved and demonstrated.

At UWE, Bristol there is a policy for a minimum average requirement of 12 hours/week contact time over the course of the full undergraduate programme. This contact time encompasses a range of face: face activities as described below. In addition a range of other learning activities will be embedded within the programme which, together with the contact time, will enable learning outcomes to be achieved and demonstrated.

On the BA (Hons) Property Development and Planning (with foundation year) programme teaching is a mix of scheduled, independent and placement learning.

Scheduled learning includes lectures, seminars, tutorials, project supervision, demonstration, practical classes and workshops; fieldwork; external visits; work based learning; supervised time in studio/workshop. Scheduled sessions may vary slightly depending on the module choices made.

Independent learning includes hours engaged with essential reading, case study preparation, assignment preparation and completion etc. These sessions constitute an average time per level as indicated in the table below. Scheduled sessions may vary slightly depending on the module choices made.

Placement learning: includes a placement opportunity between levels two and three. Students are also encouraged and supported to find placement opportunities during and between programme levels.

Description of the teaching resources provided for students

Students will be provided with a variety of teaching and learning space, including lecture theatres, seminar rooms and studio space. Facilities are excellent, with much of the teaching and learning activity occurring in either new or refurbished accommodation.

All of the modules forming the programme will provide students with a dedicated online learning space (such as through Blackboard) that will enable teaching resources to be stored, viewed and/or downloaded. Discussion forums, and other such features, will also be encouraged. Lecture capture software will be used where appropriate.

Description of any Distinctive Features

1. **Professional recognition**
This Programme is accredited by the Royal Institution of Chartered Surveyors (RICS). RICS is the principal institution for professionals entering the property surveying profession.
2. **European Recognition**
RICS is recognised in Europe and across the world as the gold standard in the property and planning professions.
3. **Inter-professional ethos**
There is an inter-professional core theme which runs through the course and promotes the understanding of issues between different built environment professionals. It develops the students' teamwork skills and gives them an understanding of the values and objectives of the other professional groups with which they will be working after graduation.
4. **Field courses**

Part 4: Student Learning and Student Support

The programme includes a residential field trip in year one which is based in the UK. There are other day trip opportunities across the UK as well.

5. **Modes of Study**

The programme may be studied over three years full time or four years with a practice placement (Sandwich).

6. **Facilities**

Students have use of a Project Room in which they can use a range of resources, carry out project work and work in groups. The Faculty has a range of specialist learning facilities including computer/spatial analysis labs, multi-media facilities design studios all of which have specialist technical support.

7. **Optional Placement opportunities**

Students have the opportunity to take a placement year in industry after year 2. During the placement year students maintain links with Faculty staff and produce a reflective report and diary of their placement experience. This placement year can count as one year of the two years practical experience required to gain professional membership (the Assessment of Professional Competence or APC).

Part 5: Assessment

Approved to [University Regulations and Procedures](#)

Assessment Strategy

Assessment strategy to enable the learning outcomes to be achieved and demonstrated:

The assessment strategy enables the stated learning outcomes to be achieved and demonstrated. In essence, assessment through the programme is mixed and includes a range of methods, including essay-writing, report-writing, presentations, role playing exercises, and design projects. While the majority of assessment is directed to the individual student, some elements will require collaboration and team work. Module leaders will be responsible for communicating the expectations for a piece of assessment and will be expected to publish clearly defined criteria at the time when the work is set. Module leaders will be encouraged to develop strategies for the setting of formative work to help secure optimum levels of performance at the summative stage. Dates for the submission of work will be monitored and duly managed although students will be expected to adopt an effective time-management strategy of their own.

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Part 6: Programme Structure

This structure diagram demonstrates the student journey from Entry through to Graduation for a typical **full time student**, including: level and credit requirements, interim award requirements, module diet, including compulsory and optional modules

ENTRY	Level 1	Compulsory Modules	Optional Modules	Interim Awards
		UBLLVV-30-1 The Context of Property and Development UBLMWB-30-1 Commercial Property Appraisal UBLMAB-30-1 An Introduction to Building Construction UBLMGN-30-1 Healthy Sustainable Communities	None	CertHE Property Development and Planning 120 credits of which not less than 100 are at level 1 or above
	Level 2	Compulsory Modules	Optional Modules	Interim Awards
		UBLMGJ-15-2 Professional Practice for the Built Environment UBLLYE-15-2 Development Appraisal and Planning UBLMUC-30-2 Development, Practice and Law UBGMSV-30-2 Future Places UBLMXT-15-2 Real Estate Economics UBLMLT-15-2 Investment Valuation and Appraisal	None	DipHE Property Development and Planning 240 credits at which not less than 100 are at level 2 or above and 120 are at level 1 or above.

Year Out: Students can choose UBLMG4-15-3 Workbased Research Project or UBLLYB-15-3 International Property Project (please note this module has capped student numbers).

Students who select to study through a placement are not required to study the module UBPMNE-15-3 Collaborative Practice in their final year of attendance.

Students who do not select to study through a placement can select between UBLMNE-15-3 Collaborative practice and UBLLYB-15-3 International Property Project (please note this module has capped student numbers).

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	Compulsory Modules	Optional Modules	Interim Awards
Level 3	UBLLYV-30-3 Dissertation A UBLMGQ-30-3 Valuations UBGLXQ-15-3 Achieving Design Quality UBLMG5-15-3 Development Finance UBLMG8-15-3 Economic and Social Appraisal	UBLMNE-15-3 Collaborative Practice OR UBLMG4-15-3 Workbased Research Project OR UBLLYB-15-3 International Property Project	BA Property Development and Planning 300 credits with at least 60 credits at level 3, plus a further 100 credits at level 2 or above and a further 120 credits at level 1 or above

GRADUATION

BA(Hons) Property Development and Planning

Part 7: Entry Requirements

The University's Standard Entry Requirements apply with the following additions:

Applicants must possess Math and English GCSE at Grade C or above

Part 8: Reference Points and Benchmarks

Description of **how** the following reference points and benchmarks have been used in the design of the programme:

1. The programme draws on the benchmark statements in Planning and Development as shown in the Learning Outcomes above (QAA Town and Country Planning, 2016; Construction, Property and Surveying, 2008).
2. Faculty and University policies on teaching, learning and assessment including a strong emphasis on formative work, skills development and innovative approaches to teaching and learning. The inclusion of foundation-level study allows the programme to help meet the university's goals concerning accessible and flexible learning.
3. The programme is underpinned by staff consultancy, professional practice and research.

The course team have excellent links with local employers who advise the course team on the content and structure of the programme.

The programme incorporates standard feedback mechanisms as applied through module evaluations provided on blackboard. In addition, programme staff encourage student involvement in relevant student surveys, such as the National Student Survey, and apply appropriate reflection and action in response. Students are encouraged to engage with the student representation system and are invited to help share best practice and resolve potential issues. Regular meetings with programme staff allow for innovation to be considered and shared.

As a professionally accredited programme, staff and students are under continuous review from the relevant professional body, the Royal Institution of Chartered Surveyors. As a vocational degree, employers are invited to help shape assessment and contribute to taught sessions where appropriate.

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First CAP Approval Date	November 2016			
Revision CAP Approval Date <i>Update this row each time a change goes to CAP</i>	31 Jan 2017	Version	3	Link to RIA
Next Periodic Curriculum Review due date	<i>Academic year in which next Periodic Curriculum Review due (6 years from initial approval or last Periodic Curriculum Review)</i> September 2020			
Date of last Periodic Curriculum Review				