

# **Programme Specification**

# Biological Sciences [Sep][FT][Frenchay][3yrs]

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## **Section 1: Key Programme Details**

**Part A: Programme Information** 

**Programme title:** Biological Sciences [Sep][FT][Frenchay][3yrs]

Highest award: BSc (Hons) Biological Sciences

Interim award: BSc Biological Sciences

Interim award: DipHE Biological Sciences

Interim award: CertHE Biological Sciences

**Awarding institution:** UWE Bristol

Affiliated institutions: Not applicable

**Teaching institutions:** Bristol Zoological Society, UWE Bristol

Study abroad: No

Year abroad: No

Sandwich year: No

Credit recognition: No

Department responsible for the programme: HAS Dept of Applied Sciences,

Faculty of Health & Applied Sciences

Contributing departments: Not applicable

Professional, statutory or regulatory bodies: Not applicable

Apprenticeship: Not applicable

Mode of delivery: Full-time

**Entry requirements:** For the current entry requirements see the UWE public

website

For implementation from: 01 September 2021

Programme code: C11013-SEP-FT-FR-C110

## **Section 2: Programme Overview, Aims and Learning Outcomes**

## Part A: Programme Overview, Aims and Learning Outcomes

**Overview:** BSc (Hons) Biological Sciences gives you the opportunity to study life, from molecules through to ecosystems. The programme has been designed with a broadly based core in the first year of study to allow you to identify the areas within the biological sciences, which truly interest you. From second year and into final year, the programme allows you a wealth of choice in the human, molecular and ecological themes of the biological sciences. You will take ownership of your curriculum by choosing to focus in one of these areas, or you can choose from across these themes and keep your options open; the choice is yours.

In keeping with the applied sciences, the course is heavily practically focused, with approximately 50% of your teaching delivered as practical classes across the first two years of study. In addition to subject specific modules, you will 'Study Skills for Biosciences' during the first year, to equip you with the fundamental scientific skills to succeed as a biological scientist. During second year, these are developed in 'Research Skills' where you will develop your skills as an independent scientist and demonstrate your ability to undertake authentic scientific research from project planning through to presentation of your findings. These modules are designed to flow into your independent research project undertaken during the final year of study; an authentic capstone experience where you will demonstrate your skills as a mature, independent scientist.

BSc (Hons) Biological Sciences is offered as an optional sandwich award, giving you the opportunity to take a placement year in industry if you choose to. Biological Sciences students who choose this route spend up to 40 weeks undertaking a placement within a local, national or international industrial or academic organisation in a research and development environment. Whilst on placement, in addition to gaining key scientific and employability skills, you will complete a module, which contributes to your final year credit requirement.

The optional modules within the programme have been designed to allow you to develop as a biological scientist within the discipline of your choosing. Modules within the molecular, human and ecology themes have been designed to enable outstanding learning, from the fundamental basis of the subject through to the leading edge of contemporary biological sciences. Flexibility is at the heart of the BSc (Hons) Biological Sciences course at UWE. You will have the scope to take ownership of your education and to enable your training as a scientist; to meet the scientific challenges and capitalise on the opportunities you will unlock as a biological sciences graduate.

**Educational Aims:** The programme aims to enable you to develop:

An appreciation of the complexity and diversity of life processes through the study of organisms, their molecular, cellular and physiological processes, their genetics and evolution, and the interrelationships between them and their environment.

The ability to read and use appropriate literature with a full and critical understanding, while addressing such questions as content, context, aims, objectives, quality of information, and its interpretation and application.

The capacity to give a clear and accurate account of a subject, marshal arguments in a sophisticated way and engage in debate and dialogue both with specialists and non-specialists, using appropriate scientific language.

Critical and analytical skills including a recognition that statements should be tested and that evidence is subject to assessment and critical evaluation.

The ability to employ a variety of methods of study in investigating, recording and analysing material.

The ability to think independently, set tasks and solve problems.

#### **Programme Learning Outcomes:**

On successful completion of this programme graduates will achieve the following learning outcomes.

#### **Programme Learning Outcomes**

- PO1. Experience and competence in a broad range of appropriate practical techniques and skills relevant to the biosciences including data collection, analysis and interpretation of those data, and testing of hypotheses and the ability to place the work in context and to suggest lines of further investigation.
- PO2. The ability to update your knowledge of the biosciences and explain biological phenomena at a variety of levels (from molecular to ecological systems) and how evolutionary theory is relevant to your area of study.
- PO3. The ability to plan, execute and present a piece of hypothesis-driven work within a supported framework in which qualities such as time management, problem solving, and independence are evident.
- PO4. The ability to access and evaluate bioscience information from a variety of sources and to communicate the principles both orally and in writing in a way that is organised and topical, and recognises the limits of current hypotheses.
- PO5. An appreciation of ethical issues and how they underpin professional integrity and Standards, and an awareness of professional standards, including good Laboratory Practice for data collection, recording and interpretation.
- PO6. The ability to record data accurately, and to carry out basic manipulation of data including qualitative data and statistical analysis, when appropriate).
- PO7. Access bioscience databases and use appropriate selection criteria to mine, manipulate and interpret data.
- PO8. An understanding of the use of bioinformatics approaches in the analysis of large Datasets.

#### **Part B: Programme Structure**

#### Year 1

The student must take 120 credits from the modules in Year 1.

#### **Year 1 Compulsory Modules**

The student must take 120 credits from the modules in Compulsory Modules.

Module Code	Module Title	Credit
USSKA4-30-1	Cells, Biochemistry and Genetics 2020-21	30
USSKA3-30-1	Human Anatomy and Physiology 2020-21	30
USSK5C-30-1	Life on Earth 2020-21	30
USSKA6-30-1	Skills for Biosciences 2020-21	30

#### Year 2

The student must take 120 credits from the modules in Year 2.

## **Year 2 Compulsory Modules**

The student must take 30 credits from the modules in Compulsory Modules.

Module Code	Module Title	Credit
USSKAP-30-2	Research Skills 2021-22	30

## **Year 2 Optional Modules**

The student must take 90 credits from the modules in Optional Modules.

<b>Module Code</b>	Module Title	Credit
USSKB4-15-2	Cell Signalling 2021-22	15
USSK5F-30-2	Ecology and Ecosystem Protection 2021-22	30
USSKFQ-15-2	Genetics 2021-22	15
USSKAN-30-2	Human Health and Disease 2021-22	30
USSJXV-30-2	Human Physiology 2021-22	30
USSKAQ-30-2	Microbial Life 2021-22	30
USSKAM-30-2	Molecular Biotechnology 2021-22	30
USSJQD-15-2	Plant Growth and Survival 2021-22	15
USSJQC-15-2	Wildlife Ecology 2021-22	15

#### Year 3

The student must take 120 credits from the modules in Year 3.

## **Year 3 Compulsory Module Choices**

The student must take 30 credits from the modules in Compulsory Module Choices.

Module Code	Module Title	Credit
USSKBC-30-3	Research Dissertation Project 2022-23	30
USSK5K-30-3	Research Experimental Project 2022-23	30

## **Year 3 Optional Modules**

The student must take 90 credits from the modules in Optional Modules.

<b>Module Code</b>	Module Title	Credit
USSKFR-15-3	Cell Control and Disease 2022-23	15
USSJXY-15-3	Developmental and Stem Cell Science 2022-23	15
USSKCD-15-3	Environmental Forensics 2022-23	15
USSKN9-15-3	Environmental Microbiology 2022-23	15
USSKBF-30-3	Genomic Technologies 2022-23	30
USSKN6-15-3	Global Forest Systems 2022-23	15
USSK55-15-3	Marine Ecosystems 2022-23	15
USSKBH-30-3	Medical Genetics 2022-23	30
USSKBJ-30-3	Medical Microbiology 2022-23	30
USSKCG-15-3	Molecular Medicine 2022-23	15
USSKCA-15-3	Neuroscience and Neuropharmacology 2022-23	15
USSKBW-15-3	Pathophysiology 2022-23	15

USSJXW-15-3	Physical Activity, Nutrition and Health 2022- 23	15
USSK56-15-3	Primate Ecology and Conservation 2022-23	15
USSKCE-15-3	Science Communication 2022-23	15
USSKCF-15-3	Scientific Frontiers and Enterprise 2022-23	15
USSKNB-15-3	Sustainable Food Production 2022-23	15
USSK59-15-3	Tropical Expedition 2022-23	15

#### Part C: Higher Education Achievement Record (HEAR) Synopsis

The Biological Sciences programme has been designed to deliver a broadly based core encompassing the processes and mechanisms of life, from molecules to ecosystems. Graduates will have an understanding of the complexity and diversity of life through study of the molecular, cellular and physiological processes of organisms, how organisms interrelate and relate to the environment in addition to an understanding of hypothesis-driven scientific process. Graduates will be equipped with laboratory and analytical skills and the ability to engage in debate and dialogue with specialists and non-specialists and will have developed the ability to think independently, set tasks and solve problems.

#### Part D: External Reference Points and Benchmarks

The programme has been designed within the framework of the QAA Subject Benchmark Statements: Biosciences (2015). This has not constrained the development of the programme, but has provided relevant context to re-examine the compulsory and optional modules. The graduate attributes articulated within the QAA Benchmark Statements: Biosciences (2015) were circulated to module leaders when considering assessment strategy in addition to a list of skills sought by employers circulated by the The Royal Society of Biology.

## Part E: Regulations

Approved to University Regulations and Procedures.