



Programme Specification

Public Health {JEP}[Hainan]

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Section 1: Key Programme Details

Part A: Programme Information

Programme title: Public Health {JEP}[Hainan]

Highest award: MSc Public Health

Interim award: PGCert Public Health

Interim award: PGDip Public Health

Awarding institution: UWE Bristol

Affiliated institutions: Hainan Medical University

Teaching institutions: Hainan Medical University

Study abroad: No

Year abroad: No

Sandwich year: No

Credit recognition: No

Department responsible for the programme: HAS School of Health and Social Wellbeing, Faculty of Health & Applied Sciences

Contributing departments: Not applicable

Professional, statutory or regulatory bodies: Not applicable

Apprenticeship: Not applicable

Mode of delivery: Full-time

Entry requirements: Applicants are normally required to have a Bachelor's degree, or a College Diploma (Dazhuan) with at least 3 years of relevant work experience. Applicants with a College Diploma and without three years of relevant work experience will be considered on an individual basis.

GCSE Grade C or above in English Language and Mathematics, or equivalents are required.

Applicants are required to have a minimum overall IELTS (Academic) score of 6.5 with 6.0 in each component (or approved equivalent).

For implementation from: 01 March 2023

Programme code: BL9F12

Section 2: Programme Overview, Aims and Learning Outcomes

Part A: Programme Overview, Aims and Learning Outcomes

Overview: The MSc Public Health [Hainan] is jointly delivered over 18 months by an experienced academic team from Hainan Medical University and UWE Bristol. It is based on the UK-based programme that has been delivered at UWE Bristol since 2000. It has a broad multidisciplinary curriculum designed to meet the needs and aspirations of anyone pursuing a career in public health. The curriculum draws upon the social, human, biomedical, environmental and political sciences to equip graduates with intellectual and practical skills to engage with contemporary international public health concerns. It recruits students from China, and from any discipline, and provides a stimulating, challenging, supportive and inclusive learning experience. The curriculum is mapped against international and national core competencies and skills for public health education and professional practice, and was developed in particular to align with the public health education benchmarks of the Association of Schools of Public Health in the European Region (ASPHER), the Agency for Public Health Education Accreditation (APHEA), the UK Faculty of Public Health and the UK Public Health Knowledge and Skills Framework. The programme aims to provide ready and able graduates for China and the international public health workforce, consistent with the World Health Organisation's (WHO) objective to improve the health of populations and maintain pursuit of the United Nations Sustainable Development Goals.

Educational Aims: To inspire students to pursue a career in public health and feel empowered to make a significant contribution to society.

To educate students with a broad-based knowledge and critical understanding of interdisciplinary public health.

To furnish students with the intellectual and transferable skills to be able to synthesise and interrogate evidence, shape contemporary public health agendas, and undertake a lead professional role in international public health.

To equip students with the knowledge, confidence, ethical and professional integrity to work in challenging public health environments and arenas.

To prepare students for working in partnership and with diplomacy, across sectors and disciplines, and to engage with stakeholders on complex public health interventions.

To develop students' investigative, research and evaluation capabilities so that they can undertake, commission and lead health research and evaluation.

To educate students to develop an ethical mind-set that prepares them for challenging political scenarios, instilling commitment towards tackling global inequalities and promoting an ecologically sustainable world.

Programme Learning Outcomes:

On successful completion of this programme graduates will achieve the following learning outcomes.

Programme Learning Outcomes

PO1. Demonstrate core public health knowledge and skills commensurate with international and national professional benchmarks for public health practice.

- PO2. Demonstrate understanding and critical awareness of the multidisciplinary approach to public health and the key determinants that impact the health of populations.
- PO3. Appreciate the human, social and ethical context of public health and demonstrate how this is relevant to understanding inequality, social injustice and rights-based public health.
- PO4. Demonstrate understanding and critical awareness of leadership and management theory and practice in terms of its application to contemporary public health scenarios and strategies.
- PO5. Demonstrate broad knowledge and critical understanding of research and evaluation methodologies to enable critical appraisal of public health evidence and to be able to undertake public health research and evaluation.
- PO6. Demonstrate knowledge, understanding and ability to apply research governance principles and regulations to public health research and practice.

Part B: Programme Structure

Year 1

Hainan course units, not mapped to UWE credit:

The Research on Theory and Practice of Socialism with Chinese Characteristics
 Introduction to Dialectics of Nature
 English for Academic Purposes
 English for Specific Purposes

Module Code	Module Title	Credit
HNMU001	English for Academic Purposes [Hainan] 2022-23	0
HNMU002	English for Specific Purposes [Hainan] 2022-23	0

Year 2

Year 2 Compulsory Modules

The student must take 180 credits from the modules in Compulsory Modules.

Hainan course units are mapped to the UWE credit as detailed below:

Mapped to UZVRT4-15-M Introduction to Global Public Health:

PHXY05 Foundations of Population Health

PHXY06 Health inequalities, policies and ethical frameworks in global public health

Mapped to UZVSML-15-M Quantitative Health Research:

PHXY13 Epidemiological study designs & statistics

PHXY14 Evidence-based policy and practice

Mapped to UZVSMM-15-M Qualitative Health Research:

PHXY15 Qualitative research methodologies and methods

PHXY16 Qualitative research in evidence-based healthcare

Mapped to UZVRT3-15-M Health Promotion:

PHXY11 Introduction to health promotion

PHXY12 Community organisation, engagement & empowerment

Mapped to UZVYBY-15-M Research and Project Management Skills:

PHXY21 Project management skills and literature search

PHXY22 Research design, governance and ethics

Mapped to UZVSMT-45-M Dissertation:

PHXY23 Dissertation

Mapped to UZVSMS-15-M Leadership for Public Health:

PHXY07 Leadership for public health: theories and practices

PHXY08 Organisational leadership & leadership for change

Mapped to UZVYBX-15-M Public Health Policy, Politics and Economics:

PHXY09 Public health policy and politics

PHXY10 Public health economics

Mapped to UZVSMR-15-M Epidemiology of Non-Communicable Diseases:

PHXY17 Epidemiology of Non-Communicable Diseases: concepts and theories

PHXY18 Global burden and prevention of non-communicable diseases

Mapped to UZVSMQ-15-M Health Protection:

PHXY19 Principles of communicable disease control

PHXY20 Epidemiology of communicable diseases

Module Code	Module Title	Credit
UZVSMT-45-M	Dissertation 2023-24	45
UZVSMR-15-M	Epidemiology of Non-Communicable Diseases 2023-24	15
UZVRT3-15-M	Health Promotion 2023-24	15
UZVSMQ-15-M	Health Protection 2023-24	15
UZVRT4-15-M	Introduction to Global Public Health 2023-24	15
UZVSMS-15-M	Leadership for Public Health 2023-24	15
UZVYBX-15-M	Public Health Policy, Politics and Economics 2023-24	15
UZVSMM-15-M	Qualitative Health Research 2023-24	15
UZVSML-15-M	Quantitative Health Research 2023-24	15
UZVYBY-15-M	Research and Project Management Skills 2023-24	15

Part C: Higher Education Achievement Record (HEAR) Synopsis

This internationally accredited Public Health master's programme provides graduates with academic and professional knowledge and skills for employment in the international public health workforce. It equips graduates with nationally and internationally recognised skills and competencies for Public Health professional practice. These encompass applied research, evaluation and epidemiology, leadership and management, health promotion, health education and health protection, public policy and health economics. The programme embraces a socio-ecological, systems approach to public health, preparing students to tackle global inequalities and build sustainable communities. The programme recruits students

from all disciplinary and professional backgrounds and has an exceptional reputation for employability and student experience.

Part D: External Reference Points and Benchmarks

The programme is based on the UWE Bristol MSc Public Health programme that has evolved over more than twenty years in alignment with national and international professional benchmarks for public health. For this reason, it has a compulsory curriculum that ensures graduates meet the respective competences commensurate with professional practice. The programme strikes a balance between meeting M-level academic learning outcomes and professional practice benchmarks. It aligns closely with APHEA's (Agency for Public Health Education Accreditation) validation and accreditation requirements, which makes it globally relevant for the international Public Health workforce. In developing the programme, the curriculum was mapped against APHEA's international public health education benchmarks to ensure that it adheres to international standards for a modern comprehensive degree with core competences expected for professional practice. Accordingly, the curriculum includes core competencies in public health research methods, population health and its determinants, health policy, health economics, public health management, public health ethics and health promotion. The curriculum was also designed to align with the educational benchmarks of ASPHER (Association of Schools of Public Health in the European Region), the UK Faculty of Public Health (Public Health Specialty Training Curriculum 2015) and the UK Public Health Knowledge and Skills Framework 2016.

In terms of academic benchmarking, the MSc Public Health reflects the benchmark standards of the Quality Assurance Agency for UK Higher Education (QAA) Subject Benchmark Statement for Health Studies. While these standards are set for bachelor's degrees with honours, the MSc Public Health draws much of its syllabus content, ethos, interdisciplinary character, generic and subject specific knowledge and skills, and teaching, learning and assessment strategies from these standards, forming the foundation for M-level public health education. Furthermore, the programme is designed to meet the academic standards and quality for UK higher education (QAA UK Quality Code for Higher Education) and for European higher education (identified by the Bologna Process).

Part E: Regulations

Approved variant to University Regulations and Procedures:

- A UWE Bristol module is made up of one or more JEP course units. To pass a UWE module, a student must achieve a mark of 50% for each of the JEP course units and a mark of 50% overall.
- Until a student has passed all of the JEP course units that make up a UWE module, they will not pass the UWE module.