



## Programme Specification

Public Health [Sep][PT][Frenchay][2yrs]

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## Section 1: Key Programme Details

### Part A: Programme Information

**Programme title:** Public Health [Sep][PT][Frenchay][2yrs]

**Highest award:** MSc Public Health

**Interim award:** PGCert Public Health

**Interim award:** PGDip Public Health

**Awarding institution:** UWE Bristol

**Affiliated institutions:** Not applicable

**Teaching institutions:** UWE Bristol

**Study abroad:** No

**Year abroad:** No

**Sandwich year:** No

**Credit recognition:** No

**Department responsible for the programme:** HAS School of Health and Social Wellbeing, Faculty of Health & Applied Sciences

**Contributing departments:** Not applicable

**Professional, statutory or regulatory bodies:**

Agency for Public Health Education Accreditation (APHEA)

**Apprenticeship:** Not applicable

**Mode of delivery:** Part-time

**Entry requirements:** For the current entry requirements see the UWE public website

**For implementation from:** 01 September 2021

**Programme code:** BL9412-SEP-PT-FR-BL9412

## Section 2: Programme Overview, Aims and Learning Outcomes

### Part A: Programme Overview, Aims and Learning Outcomes

**Overview:** The MSc Public Health is an established programme that is delivered on a full time and part time basis by an experienced research-active team. It has a broad multidisciplinary curriculum designed to meet the needs and aspirations of anyone pursuing a career in public health. The curriculum draws upon the social, human, biomedical, environmental and political sciences to equip graduates with intellectual and practical skills to engage with contemporary international public health concerns. It recruits students from international and UK backgrounds, and from any discipline, and provides a stimulating, challenging, supportive and inclusive learning experience. The curriculum is aligned with international and national core competencies and benchmarks for public health education and practice, specifically those of the Association of Schools of Public Health in the European Region, the Agency for Public Health Education Accreditation, the UK Faculty of Public Health and the UK Public Health Knowledge and Skills Framework. The programme aims to provide ready and able graduates for the international public health workforce, consistent with the World Health Organisation's (WHO) objective to improve the health of populations and maintain pursuit of the United Nations Sustainable Development Goals.

**Educational Aims:** To inspire students to pursue a career in public health and feel empowered to make a significant contribution to society.

To educate students with a broad-based knowledge and critical understanding of interdisciplinary public health.

To furnish students with the intellectual and transferable skills to be able to synthesise and interrogate evidence, shape contemporary public health agendas, and undertake a lead professional role in international public health.

To equip students with the knowledge, confidence, ethical and professional integrity to work in challenging public health environments and arenas.

To prepare students for working in partnership and with diplomacy, across sectors and disciplines, and to engage with stakeholders on complex public health interventions.

To develop students' investigative, research and evaluation capabilities so that they can undertake, commission and lead health research and evaluation.

To educate students to develop an ethical mind-set that prepares them for challenging political scenarios, instilling commitment towards tackling global inequalities and promoting an ecologically sustainable world.

### **Programme Learning Outcomes:**

On successful completion of this programme graduates will achieve the following learning outcomes.

### **Programme Learning Outcomes**

- PO1. Demonstrate core public health knowledge and skills commensurate with international and national professional benchmarks for public health practice.
- PO2. Demonstrate understanding and critical awareness of the multidisciplinary approach to public health and the key determinants that impact the health of populations.
- PO3. Appreciate the human, social and ethical context of public health and demonstrate how this is relevant to understanding inequality, social injustice and rights-based public health.
- PO4. Demonstrate understanding and critical awareness of leadership and management theory and practice in terms of its application to contemporary public health scenarios and strategies.
- PO5. Demonstrate broad knowledge and critical understanding of research and evaluation methodologies to enable critical appraisal of public health evidence and to be able to undertake public health research and evaluation.

- PO6. Demonstrate knowledge, understanding and ability to apply research governance principles and regulations to public health research and practice.

## Part B: Programme Structure

### Year 1

Part time students must take a minimum of 60 credits per year and can choose to complete the dissertation within 36 months (year 3).

Students may elect to exit the programme with an interim award, either the Postgraduate Certificate in Public Health (60 credits) or the Postgraduate Diploma in Public Health (120 credits). Both awards can draw upon any of the modules making up the MSc Public Health programme.

### Year 1 Compulsory Modules

The student must take 75 credits from the modules in Compulsory Modules

Module Code	Module Title	Credit
UZVSMR-15-M	Epidemiology of Non-Communicable Diseases 2021-22	15
UZVSMQ-15-M	Health Protection 2021-22	15
UZVRT4-15-M	Introduction to Global Public Health 2021-22	15
UZVSMS-15-M	Leadership for Public Health 2021-22	15
UZVYBX-15-M	Public Health Policy, Politics and Economics 2021-22	15

### Year 2

Part time students must take a minimum of 60 credits per year and can choose to complete the dissertation within 36 months (year 3).

Students may elect to exit the programme with an interim award, either the Postgraduate Certificate in Public Health (60 credits) or the Postgraduate Diploma in Public Health (120 credits). Both awards can draw upon any of the modules making up the MSc Public Health programme.

**Year 2 Compulsory Modules**

The student must take 105 credits from the modules in Compulsory Modules

<b>Module Code</b>	<b>Module Title</b>	<b>Credit</b>
UZVSMT-45-M	Dissertation 2022-23	45
UZVRT3-15-M	Health Promotion 2022-23	15
UZVSMM-15-M	Qualitative Health Research 2022-23	15
UZVSML-15-M	Quantitative Health Research 2022-23	15
UZVYBY-15-M	Research and Project Management Skills 2022-23	15

**Part C: Higher Education Achievement Record (HEAR) Synopsis**

This internationally accredited Public Health master's programme provides graduates with academic and professional knowledge and skills for employment in the international public health workforce. It equips graduates with nationally and internationally recognised skills and competencies for Public Health professional practice. These encompass applied research, evaluation and epidemiology, leadership and management, health promotion, health education and health protection, public policy and health economics. The programme embraces a socio-ecological, systems approach to public health, preparing students to tackle global inequalities and build sustainable communities. The programme recruits students from all disciplinary and professional backgrounds and has an exceptional reputation for employability and student experience.

**Part D: External Reference Points and Benchmarks**

The programme has been designed over many years to align with national and international professional benchmarks for public health. For this reason, it has a compulsory curriculum that ensures graduates meet the respective competences commensurate with professional practice. The programme strikes a balance between meeting M-level academic learning outcomes and professional practice

benchmarks, and aligns closely with APHEA's (Agency for Public Health Education Accreditation) validation and accreditation requirements. APHEA represents the five leading associations of public health in the European Region and is committed to assuring and improving the quality of Public Health education internationally. Its principal objectives are to ensure greater academic recognition at the global level, to promote transferability of public health education and training internationally, to increase employability of public health graduates, and to attest the quality of Public Health workforce training internationally. APHEA validation and accreditation occur six yearly with renewal expected in 2021 following internal UWE revalidation. During APHEA revalidation and reaccreditation, the curriculum is mapped against APHEA's international public health education benchmarks to confirm that the programme adheres to international standards for a modern comprehensive degree with core competences expected for professional practice. The expected core curricular areas are available at: [https://www.aphea.be/Pa...riculum\\_core\\_areas.html](https://www.aphea.be/Pa...riculum_core_areas.html). The curriculum must include modules that address methods in public health, population health and its determinants, health policy, health economics, public health management, and health promotion. The curriculum is also designed to meet the public health educational benchmarks of ASPHER (Association of Schools of Public Health in the European Region), the UK Faculty of Public Health (Public Health Specialty Training Curriculum 2015) and the UK Public Health Knowledge and Skills Framework 2016.

In terms of academic benchmarking, the MSc Public Health reflects the benchmark standards of the Quality Assurance Agency for UK Higher Education (QAA) Subject Benchmark Statement for Health Studies. While these standards are set for bachelor's degree with honours, the MSc Public Health draws much of its syllabus content, ethos, interdisciplinary character, generic and subject specific knowledge and skills, and teaching, learning and assessment strategies from these standards, forming the foundation for M-level public health education. Furthermore, the programme is designed to meet the academic standards and quality for UK higher education (QAA UK Quality Code for Higher Education) and for European higher education (identified by the Bologna Process).

## **Part E: Regulations**

Approved to University Regulations and Procedures.

