



Programme Specification

Rehabilitation {JEP} [Hainan]

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Section 1: Key Programme Details

Part A: Programme Information

Programme title: Rehabilitation {JEP} [Hainan]

Highest award: BSc (Hons) Rehabilitation

Interim award: BSc Rehabilitation Studies

Interim award: DipHE Rehabilitation Studies

Interim award: CertHE Rehabilitation Studies

Awarding institution: UWE Bristol

Affiliated institutions: Hainan Medical University

Teaching institutions: Hainan Medical University, UWE Bristol

Study abroad: No

Year abroad: No

Sandwich year: No

Credit recognition: No

Department responsible for the programme: HAS School of Health and Social Wellbeing, Faculty of Health & Applied Sciences

Contributing departments: Not applicable

Professional, statutory or regulatory bodies: Not applicable

Apprenticeship: Not applicable

Mode of delivery: Full-time

Entry requirements: Students enrolled on the undergraduate Joint Education Programme shall be subjected to the enrolment plan of Ordinary Institutions of Higher Learning in China in strict accordance with the unified national enrolment policy.

The Students admitted should be holders of the Certificate of Completion of High

School Education in China who have passed the Chinese College Entrance Examination and achieved the aggregate score required, including a score of at least 70% in the English Language element.

For implementation from: 01 September 2023

Programme code: B99X12

Section 2: Programme Overview, Aims and Learning Outcomes

Part A: Programme Overview, Aims and Learning Outcomes

Overview: Rehabilitation focuses on understanding, preventing, and treating acute and long term conditions across the lifespan, including musculoskeletal, neurological, cardio respiratory disease and exercise-related sport's injuries. Rehabilitators play a vital role in supporting patients. This includes working with patients in hospitals, the community, and with athletes of all abilities.

The main aim of the programme is to explore current themes and issues in contemporary rehabilitation and healthcare. It will ensure that, as a graduate, you are fit for practice and purpose by being competent, reflective practitioners and critical thinkers; able to take responsibility for your own professional development and to implement the safe, ethical and effective delivery of rehabilitation services in a wide variety of contexts including sport.

Key topics include anatomy and physiology, structure and function as a foundation to understanding the aetiology, pathophysiology of common musculoskeletal conditions, general health related conditions and sports injuries. The programme will then develop your assessment and treatment, diagnosis and rehabilitation skills to manage this wide variety of conditions. Attention will also be given to the knowledge and skills required to prevent injury and enhance athletic performance supported by a range of contemporary evidence based materials and practicals. You will be taught practical hands on skills alongside development of communication and professional

skills.

Your critical thinking and research skills will be developed through research modules which will support development of evidenced informed practice and application. The development of transferrable skills such as critical writing and presentation skills will also be facilitated.

Our vision is to enable you to meet the UWE graduate outcome skills. These focus on communication, professionalism, critical thinking, digital fluency and forward thinking, with the aim of you becoming a globally engaged safe practitioner.

Educational Aims: The aims of the programme are to:

Develop professionally competent, enterprising, emotionally intelligent and digitally fluent practitioners in the field of rehabilitation.

Enable students to develop effective and appropriate relationships with patients, colleagues and other agencies, using communication, which respects and promotes both practice, and local and global diversity.

Enable students to develop knowledge and understanding of contemporary rehabilitation practice, including health promotion and empowering individuals in healthy lifestyles.

Enable students to have an overview of current themes and issues in relation to rehabilitation: to implement safe and effective examination, assessment and management of health conditions and musculoskeletal injury, using evidence informed practice.

Provide a range of theoretical, practical and conceptual tools for critical analysis of contemporary rehabilitation intervention and needs for various populations including sport.

Enable students to develop as leaders and take responsibility for identifying their

employment and future learning needs in continuing personal and professional development.

Programme Learning Outcomes:

On successful completion of this programme graduates will achieve the following learning outcomes.

Programme Learning Outcomes

- PO1. Demonstrate knowledge and understanding of principles and practice of rehabilitation skills.
- PO2. Conduct safe, effective, clinically reasoned assessments and interventions, which are evidence informed and tailored to the individual respecting equality and diversity, and patient autonomy.
- PO3. Communicate effectively with patients and the interprofessional team, in a range of healthcare environments.
- PO4. Engage in person-centred, collaborative working across multi-settings to promote the optimisation of injury prevention, diagnosis, treatment, rehabilitation, self management, performance enhancement and the health and wellbeing for individuals and communities.
- PO5. Demonstrate skill in critical appraisal and evaluation of research to inform and evaluate individual practice and service development.
- PO6. Assume responsibility as a professional rehabilitation practitioner; engage in reflective practice, respond constructively to feedback, commit to lifelong learning and continued professional development, effectively manage workload and others when appropriate.
- PO7. Demonstrate self-awareness and confidence to take appropriate risk, within scope of practice, to use own initiative to problem solve, and recognise transferrable skills in the context of integrated and collaborative working.
- PO8. Demonstrate a comprehensive skill set to meet the changing role of today's rehabilitator; one who is resilient, enterprising, adaptive to change, demonstrates leadership skills, and respects local and global diversity.

Part B: Programme Structure**Year 1**

Hainan course units, not mapped to UWE credit:

Ideological, Moral and Legal Education

Outline of Modern Chinese History

Principles of Marx Doctrine

Mao Zedong Thought and Introduction to the Theoretical System of Socialism with Chinese Characteristics

Situation and Policy

Military Education

Physical Education

Public English

College Basic Computer Science

Occupation Development and Employment Guidance 1

Mental Health Education

Business Foundation

Labour Education

Module Code	Module Title	Credit
HNMU003	English for Academic Purposes [Hainan] 2023-24	0
HNMU004	English for Specific Purposes [Hainan] 2023-24	0

Year 2

Hainan course units are mapped to UWE credit as detailed below (see further details in Appendices saved under Documents tab):

Mapped to UZYYAF-15-1 Fundamentals of Human Anatomy and Physiology:

- Histology and Embryology
- Physiology (A)

Mapped to UZYKG6-30-1 Foundations of Exercise Prescription:

- Biomechanics and Movement Analysis
- Principles and Practice of Exercise Prescription
- Types of Exercise and Components of Fitness

Mapped to UZYKG5-15-1 Epidemiology and Aetiology of Sport Injury:

- Fundamentals of Aetiology of Sports Injuries
- Fundamentals of Epidemiology of Sports Injuries

Mapped to UZYKH3-15-1 Essentials of Musculoskeletal Physiotherapy:

- Pathophysiology and Assessment of Musculoskeletal Conditions Related to Peripheral Limbs
- Clinical Reasoning and Management Strategies for Musculoskeletal Conditions Related to Peripheral Limbs

Mapped to UZYKG4-30-1 Clinical Anatomy and Kinesiology for Physiotherapy and Sport Rehabilitation:

- Systematic Anatomy (A)
- Human Kinesiology
- Functional Assessment Course

Mapped to UZYYKQ-30-2 Human Physiology:

- Biochemistry (C)
- Pathology (B)
- Pathophysiology (B)

Year 2 Compulsory Modules

The students must take 135 credits from the modules in Compulsory Modules.

Module Code	Module Title	Credit
UZYKG4-30-1	Clinical Anatomy and Kinesiology for Physiotherapy and Sport Rehabilitation 2024-25	30

UZYKG5-15-1	Epidemiology and Aetiology of Sports Injuries 2024-25	15
UZYKH3-15-1	Essentials of Musculoskeletal Physiotherapy 2024-25	15
UZYKG6-30-1	Foundations of Exercise Prescription 2024-25	30
UZYAF-15-1	Fundamentals of Human Anatomy and Physiology (Physiotherapy) 2024-25	15
UZYKQ-30-2	Human Physiology 2024-25	30

Year 3

Hainan course units are mapped to UWE credit as detailed below (see further details in Appendices saved under Documents tab):

Mapped to UZYYKE– 15-1 Essentials of Clinical Medicine and Rehabilitation:

- Introduction to Clinical Medicine (A)
- Introduction to Rehabilitation Medicine

Mapped to UZYYKD-15-2 Clinical Reasoning in Musculoskeletal Rehabilitation:

- Pathophysiology, Presentation and Assessment of Spinal Musculoskeletal Conditions
- Clinical Reasoning and Management Strategies for Spinal Musculoskeletal Conditions

Mapped to UZYKHA-30-2 Physiotherapy Across the Lifespan:

- Child Rehabilitation
- Occupational Therapy
- Speech Therapy
- Neurorehabilitation
- Human Development

Mapped to UZYA6-15-2 Informing Practice through Research and Inquiry:

- Medical Ethics and Evidence Based Medicine (B)
- Medicostatistics
- Information Retrieval and Utilisation (Basic/ Advanced)

Mapped to UZYKFX-30-2 Applied Athlete Conditioning and Sport Nutrition:

- General Exercise, Fitness and Sport Conditioning Programmes – Development and Adaption
- Nutrition in Health, Exercise and Sport Conditioning

Mapped to UZYKG9-15-3 Exercise Prescription for Special Populations:

- Assessment and Clinical Reasoning Underpinning Exercise in Special Populations
- Benefits, Prescription and Application of Exercise and Physical Activity to Special Populations

Mapped to UZYY9Q-15-3 Healthy Futures:

- Digital and Global Health
- Inter-Professional and Inter Agency Collaboration in Health

Year 3 Compulsory Modules

Students are required to take 135 credits from the modules in Compulsory Modules.

Module Code	Module Title	Credit
UZYKFX-30-2	Applied Athlete Conditioning and Sports Nutrition 2025-26	30
UZYKGD-15-2	Clinical Reasoning for Musculoskeletal Rehabilitation 2025-26	15
UZYKGE-15-1	Essentials of Clinical Medicine and Rehabilitation 2025-26	15
UZYKGG-15-3	Exercise Prescription for Special Populations 2025-26	15
UZYK9Q-15-3	Healthy Futures 2025-26	15
UZYKAA-15-2	Informing Practice through Research and Inquiry (Physiotherapy) 2025-26	15
UZYKHA-30-2	Physiotherapy across the Lifespan 2025-26	30

Year 4

Hainan course units are mapped to UWE credit as detailed below (see further details in Appendices saved under Documents tab):

Mapped to UZYKGA-30-3 Sport Rehabilitation Practice 3:

- Evidence-Based Sport Rehabilitation Practice
- MSK and/or Sport Practice Placement

Mapped to UZTSVK-30-3 Evidencing Work Based Learning:

- Graduation Practice

Mapped to UZYKAB-30-3 Research and Evidence in Practice

- Dissertation

Year 4 Compulsory Modules

The student must take 90 credits from the modules in Compulsory Modules.

Module Code	Module Title	Credit
UZTSVK-30-3	Evidencing Work Based Learning 2026-27	30

UZYAB-30-3	Research and Evidence in Practice (Physiotherapy) 2026-27	30
UZYKGA-30-3	Sport Rehabilitation Practice 3 2026-27	30

Part C: Higher Education Achievement Record (HEAR) Synopsis

The programme facilitates a learning environment for the development of safe, effective, analytical practitioners who embrace life-long learning and can adapt to meet the changing needs within Rehabilitation practice. Integrated work base training, including placements within health, community and possibly sport settings, outstanding facilities, and a supportive team, with a depth of Rehabilitation experience, will prepare you for a dynamic career.

Part D: External Reference Points and Benchmarks

The Framework for Higher Education Qualifications:

The learning outcomes have been developed with reference to the qualification descriptors used in the QAA Framework for Higher Education Qualifications. In particular, the learning outcomes for the modules at Final Year are considered consistent with the QAA's descriptor for a higher education qualification at level 6: Bachelor's degree with honours. Graduates of the programme achieving an Honours classification will have developed a systematic understanding of key aspects of rehabilitation and exercise prescription. In addition, graduates will have developed analytical techniques, problem-solving skills and communication skills that can be applied to a range of employment opportunities.

The design of the BSc (Hons) Rehabilitation programme has been developed with reference to the UWE Enhancement Framework and Strategy 2030:

UWE Enhancement Framework: <https://www.uwe.ac.uk/a...g/enhancement-framework>

Strategy 2030 <https://www.uwe.ac.uk/a...-strategy/strategy-2030>

Part E: Regulations

Variants to University Academic Regulations and Procedures will be required for this programme as follows:

- A UWE Bristol module is made up of one or more JEP course units. To pass a UWE module, a student must achieve a mark of 40% for each of the JEP course units and a mark of 40% overall.

- Until a student has passed all of the JEP course units that make up a UWE module, they will not pass the UWE module.

- Other variants may be required and will be confirmed prior to validation.