



University of the
West of England

PROGRAMME SPECIFICATION

Part 1: Information	
Awarding Institution	University of the West of England
Teaching Institution	University of the West of England
Delivery Location	University of the West of England
Study abroad / Exchange / Credit recognition	None
Faculty responsible for programme	Health and Applied Sciences
Department responsible for programme	Nursing and Midwifery
Professional Statutory or Regulatory Body Links	None
Highest Award Title	BSc (Hons) Health and Social Care Studies
Default Award Title	None
Interim Award Titles	BSc Health and Social Care Studies
UWE Progression Route	None
Mode of Delivery	FT/PT
ISIS code/s	Primary Award – B990 Primary Target (FT/PT) – B990
For implementation from	January 2020

Part 2: Description

This programme is designed to enable students to complete an honours degree, who are unable to complete their original programme of study; their original programme of study will be a health and/or social care pre registration programme approved by a professional statutory regulatory body (PSRB). The student will be able to transfer onto this programme with the agreement of their programme leader; normally their programme leader (or nominee) will continue to oversee their journey through this programme.

Learning is based on a student-centred approach, where the student is encouraged and enabled to take responsibility for their own learning.

The programme aims to:

- Facilitate students to appreciate the broad context of health and social care
- Develop self awareness and sensitivity to the needs of others
- Develop and promote a value base that respects diversity and equality
- Demonstrate knowledge and understanding of effective working practices, including an interprofessional approach, to health and social care provision
- Evaluate arguments, assumptions, concepts and research to inform appropriate judgements
- Communicate effectively and appropriately to a range of audiences
- Take responsibility for, and effectively manage, their own learning and continuing personal development
- Understand leadership, project management and transferable skills
- Develop reflective and reflexive learners

Programme requirements for the purposes of the Higher Education Achievement Record (HEAR)

This award recognises students' academic achievements in the area of health and/or social care. Graduates will achieve theoretical knowledge and understanding, transferable skills and attributes necessary to work in a non-clinical capacity in contemporary health and social care environments. A flexible programme, which focuses on the individual learner and hence can be tailored to meet their individual development needs.

Regulations

Approved to [University Regulations and Procedures](#)

Part 3: Learning Outcomes of the Programme**A Knowledge and understanding of:**

1. The broad context of health and social care
2. Legislation and policies relevant to health and social care
3. Theoretical basis of effective management and leadership
4. Research design, methodologies, data collection, analysis, and dissemination

B Intellectual Skills

1. The capacity for enquiry, problem solving, decision making and critical analysis
2. A proactive approach to academic development
3. The ability to recognise the diverse ways and areas in which lifelong learning can take place

C Subject/Professional/Practical Skills

The student will be able to:

1. Communicate effectively and appropriately
2. Analyse and present information in an appropriate and effective format

D Transferable skills and other attributes

The student will be able to:

1. Demonstrate sound problem-solving and decision making skills
2. Use investigative skills to research issues pertaining to health and social care
3. Use information technology competently and effectively
4. Act independently and as a team member in planning and effecting tasks
5. Demonstrate reflection and reflexivity
6. Apply knowledge and transferable skills to a variety of settings and environments

Part 4: Programme Structure

Immediately prior to entry the student will be enrolled on a health or social care pre-registration programme leading to eligibility to apply to register with PSRB and have achieved at least 120 credits at level 1 + 120 credits at level 2.

Level 3 entry;

- A project/dissertation module (minimum 30 credits) must be taken unless a project/dissertation module has already been successfully completed.
- Additional level 3 credits (as required to complete level 3 academic profile and ensure learning outcomes of the programme are met) from modules within relevant fields of study; by negotiation and in agreement with the Programme Leader.

Students will not be permitted to access professional practice modules.

ENTRY			

Level 3	Compulsory Modules	Optional Modules	Interim Awards
	<p>Project/dissertation module (minimum 30 credits) For example; Dissertation module from pre-registration programme</p>	<p>Additional level 3 credits (as required to complete level 3 academic profile) from modules within relevant fields of study; by negotiation and in agreement with the Programme Leader.</p>	<p>Interim award: BSc Health and Social Care Studies Credit requirements; 300 credits, at level 0 or above of which not less than 280 are at level 1 or above, not less than 100 are at level 2 or above and not less than 60 are at level 3 or above</p> <p>Target/Highest Award BSc (Hons) Health and Social Care Studies Credit requirements; 360 credits at level 0 or above of which not less than 340 are at level 1 or above, not less than 200 are at level 2 or above and not less than 100 at level 3 or above.</p>

Examples of Possible Pathways

1. Student originally enrolled on BSc Honours e.g. Allied Health Profession, Nursing, Midwifery, Healthcare Science, Social Work programme and has 120 credits at level 1, 120 credits at level 2 and 90 credits at level 3 (which included the dissertation module). The student is eligible for a BSc without honours (without eligibility to apply to register), but wishes to achieve an honours degree:

Following discussion with the Programme Leader the student enrolls on and passes module;

UZWSV9-30-3 Independent Study Module

and is then eligible for the BSc (Hons) Health and Social Care Studies award.

2. Student originally enrolled on BSc Honours e.g. Allied Health Profession, Nursing, Midwifery, Healthcare Science, Social Work programme and has 120 credits at level 1, 120 credits at level 2; student is eligible for a Diploma HE but wishes to achieve an honours degree. The student is currently working part time as a Healthcare Assistant.

Following discussion with the Programme Leader the student enrolls on and passes modules;

UZWSV9-30-3 Independent Study**UZVRTC-30-3 Evidencing Work Based Learning****UZTSVU-20-3 Leadership and Innovation****Dissertation – 40 credit module relevant to area of work e.g. UZWSFU-40-3**

and is then eligible for the BSc (Hons) Health and Social Care Studies award.

Part 5: Entry Requirements

The University's Standard Entry Requirements apply with the following additions/exceptions.

Students must;

- Have been registered on a UWE health and/or social care pre-registration programme leading to eligibility to apply to register with a PSRB.
- Achieved at least 120 credits at level 1 + 120 credits at level 2
- Agree with the programme leader which modules will be taken

Access to relevant settings may be required to facilitate completion of some modules

Students will transfer into the programme via the University internal transfer process.

Part 6: Reference Points and Benchmarks

UWE Health and/or Social Care pre-registration programmes leading to eligibility to apply to register with a Professional, Statutory Regulatory Body.

[QAA UK Quality Code for HE](#)

-Framework for higher education qualifications (FHEQ)

[Strategy 2020](#)

FOR OFFICE USE ONLY

First CAP Approval Date	September 2003			
Revision CAP Approval Date	21 March 2017	Version	3	RIA 12277
Revision Approval Date	29 October 2019	Version	4	RIA 13088
Next Periodic Curriculum Review due date				
Date of last Periodic Curriculum Review				