



SECTION 1: KEY PROGRAMME DETAILS

This section provides students with key details about their programme.

PROGRAMME INFORMATION	
Final Award Title	BSc (Hons) Environmental Health Practitioner
Default Award Title (Exit Award)	N/A
Interim Award Titles (Exit Awards)	Certificate in Higher Education Environmental Health Practitioner Diploma in Higher Education Environmental Health Practitioner BSc Environmental Health Practitioner
Awarding Institution	UWE Bristol
Teaching Institutions	University Centre Weston
Partner Institutions	UCW
Delivery Locations	UCW Winter Gardens and Knightstone Campus
Study Abroad / Exchange / Credit Recognition	No
Faculty Responsible For Programme	Health and Applied Sciences
Department Responsible For Programme	Health and Social Sciences
Professional Statutory or Regulatory Body (PSRB) Links	Chartered Institute of Environmental Health Accreditation pending
Apprenticeship	The qualification meets the requirements for the Degree Level Apprenticeship in Environmental Health Practitioner. Some occupational elements are included, some are completed in the workplace.
Mode of Delivery	PT (attendance) There is no sandwich route
Entry Requirements	The University's Standard Entry Requirements apply with the following additions/exceptions:

PROGRAMME INFORMATION	
	<ul style="list-style-type: none"> • University Centre Weston will assess each applicant on an individual basis. • Applicants will in most cases have achieved five subjects at GCSE level, grade 4-9/A-C, and must have achieved English Language and Mathematics or accepted equivalents (Functional Skills Level 2 is considered equivalent for this programme) prior to undertaking the end point assessment (EPA). • Applicants will have achieved UCAS tariff points as appropriate for the year of entry, which for the academic year 2020/21 is 80 points, normally achieved from 2 or more A Levels or equivalent. Up to date requirements are available through the UWE courses database or UCW website. • Applicants are also welcomed from a diverse range of backgrounds who do not meet the entry requirements outlined above will be considered on an individual basis where there is evidence of significant personal, professional and educational experience which indicates ability to meet the demands of an undergraduate degree programme. Consideration of applicants in this way will typically include an interview with members of the programme team and the completion of a set task such as a written assignment. • Where appropriate experience or learning has been gained prior to enrolment on the programme UCW will consider applications for advanced entry, e.g. into year two. • Applicants who have achieved the UWE FdSc Public and Environmental Health award will be considered for direct entry to year 3 of the programme. • Applicants whose first language is not English must also gain a minimum IELTS score of 6.0 prior to entry onto the programme.
For Implementation From	Available from September 2020
Programme Codes	ISIS: B91C

PART B: FOR STUDENT AND ACADEMIC SERVICES COMPLETION ONLY	
First UVP Approval Date	26 May 2020
Date of Last Revalidation (through Programme Enhancement Review)	
Next Programme Enhancement Review Date	May 2026

PART B: FOR STUDENT AND ACADEMIC SERVICES COMPLETION ONLY

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SECTION 2: PROGRAMME OVERVIEW, AIMS and LEARNING OUTCOMES

This section provides students with an overview of the programme, its aims and its learning outcomes. It sets out what prospective and registered students can expect to know, understand and be able to do on successful completion of the programme.

Please write this section in the first person, addressing your prospective students.

PART A: PROGRAMME OVERVIEW, AIMS and LEARNING OUTCOMES

1. (Programme) Overview (c. 400 words)

The programme will provide the underpinning knowledge, skills and behaviours to enable you to embark upon careers in the multi-faceted field of public and environmental health. The programme is aligned to the Degree Level Standard for the Environmental Health Practitioner as required by the Institute for Apprenticeships. The programme is also aligned to the required standards of the Chartered Institute of Environmental Health (CIEH) Professional Standards Framework, and will enable graduates to progress to the CIEH Chartered Environmental Health Practitioner Programme. A CIEH accredited degree is often required by employers, especially in the public sector. As a result of these factors the programme will prepare graduates for employment in Public or Environmental Health in either the public or private sectors.

The content of the programme is designed around the five main areas of Public and Environmental Health: food safety; health and safety; environmental protection; housing; and public health. All of this requires a knowledge of relevant domestic and international legislation and a strong scientific knowledge. The programme will prepare graduates for work as a specialist in one or more of these areas, or as a more general professional who can work across them all.

As apprentices you will develop throughout the programme; the level of cognitive demand will increase as well as the ability to function in the professional field. This latter aspect is addressed by exposure to scenarios, field visits, problem solving activities, and your experience in the workplace. These aspects will allow you to relate developing cognitive knowledge to real life situations to bring about resolutions to environmental issues which affect people's health.

The programme will capitalise on the UCW's resources (such as laboratories, kitchens, workshops) and the local environment to provide students with sound knowledge and experience, and to amalgamate academic and 'real world' aspects. Resources and their uses include: laboratories for scientific work and also food quality assessments; the local built environment for housing inspections; various UCW facilities for health and safety inspections; kitchens for kitchen hygiene inspections; music facilities and woodwork shops for noise monitoring; and the local environment for pollution and noise monitoring.

The programme will also benefit from professional networks and regular guest contributions from speakers who are experts in their fields, from close involvement with local authorities and private sector employers, and from close interaction with CIEH. By ensuring that there are regular and frequent contributions from professional environmental health practitioners, and interaction with relevant organisations, the programme will remain current and of optimal relevance. This will also ensure that academic work is continually placed in the appropriate professional contexts.

As required in the apprenticeship standard, upon completion of the programme graduates will be capable of utilising a 'risk-based approach to promote a safe and healthy environment for the public and businesses, through education and enforcement'. They will have the skills to 'act as advisers, educators, consultants and enforcement officers, enabling people to live and work in safe, healthy environments'.

PART A: PROGRAMME OVERVIEW, AIMS and LEARNING OUTCOMES**2. Educational Aims (c. 4-6 aims)**

- The programme, in combination with competencies gained in the workplace, will equip students with the knowledge and attributes necessary to establish careers in Public and Environmental Health in the public or private sectors.
- To enable students to fulfil the academic and professional requirements of The Institute for Apprenticeships and The CIEH, and to position students for further academic and professional development.
- To enable students to contribute to the Public and Environmental Health professions in their need to develop a workforce for the future which continues to preserve the health of the public and reduce demands on front line health services.
- To take a multi-disciplinary approach to Public and Environmental Health which preserves public safety, and which assesses risk to the public of accidents and ill health and then adopts courses of action which mitigate risk.
- To appreciate the wider social determinants of health and act to reduce health inequalities.
- To maintain academic and professional ethical standards which are congruent with those expected by employers, academic institutions, and the public and environmental health professions.

3. Programme Learning Outcomes (c. 6-8 outcomes)**Programme (Learning) Outcomes (POs)**

No.	PO Text
PO1	Show critical analysis in all areas of Public and Environmental Health and in how these different areas relate to each other.
PO2	Meet the expectations of the Institute for Apprenticeships standard and the CIEH Professional Standards Framework in obtaining and analysing data, and in combination with the legislative framework and regulatory standards which underpin Public and Environmental Health, achieve compliance or instigate prosecution.
PO3	In line with the CIEH Professional Standards Framework, accurately assess the risk created by problems related to Public and Environmental Health, and develop and evaluate solutions to these problems through a process of 'inspection, identification, investigation, planning and action'.
PO4	Achieve a high standard of personal behaviours and reflective professionalism which adheres to the professional expectations of CIEH, including the ability to communicate advice and guidance to partner organisations to achieve appropriate interventions.
PO5	Acquire competency in a range of transferable skills such as communication, teamwork, number work, and use of IT.
PO6	Show critical evaluation in assessing the various scientific, sociological, political and economic factors indicated in the CIEH Professional Standards Framework and the Institute for Apprenticeships standard which affect the health of individuals and communities.

PART A: PROGRAMME OVERVIEW, AIMS and LEARNING OUTCOMES

PO7	Competently apply theoretical knowledge in the professional Public and Environmental Health workplace.
PO8	Comprehend and implement academic and professional ethical standards which are congruent with those expected by employers, academic institutions, and the public and environmental health professions.

These learning outcomes represent the general ethos of The Chartered Institute of Environmental Health 'Professional Standards Framework'.

4. Programme (Learning) Outcomes (POs) Mapping

Programme Outcomes:	UZVYB5-30-1: Environmental Impact	UZVYB6-30-1: EH Law	UZVYB7-30-1: Introduction to Professional Practice	UZVYB8-30-1: Principles of Public Health	UZVYBA-30-2: Env Protection	UZVYBB-30-2: Food Control	UZVYBC-30-2: Health, Safety	UZVYBD-30-2: Housing	UZVYBE-40-3: EH Project	UZVYBG-20-3: Professional Practice	UZVYBH-30-3: Public Health in Action	UZVYBJ-30-3: Risk Management Systems
PO1: Show critical analysis in all areas of Public and Environmental Health and in how these different areas relate to each other.	/	/	/	/	/	/	/	/	/	/	/	/
PO2: Meet the expectations of the Institute for Apprenticeships standard and the CIEH Professional Standards Framework in obtaining and analysing data, and in combination with the legislative framework and regulatory standards which underpin Public and Environmental Health, achieve compliance or instigate prosecution.		/			/	/	/	/		/		/
PO3: In line with the CIEH Professional Standards Framework, accurately assess the risk created by problems related to Public and Environmental Health, and develop and evaluate solutions to these problems through a process of 'inspection,				/	/	/	/	/			/	/

4. Programme (Learning) Outcomes (POs) Mapping												
identification, investigation, planning and action’.												
PO4: Achieve a high standard of personal behaviours and reflective professionalism which adheres to the professional expectations of CIEH, including the ability to communicate advice and guidance to partner organisations to achieve appropriate interventions.			/							/		
PO5: Acquire competency in a range of transferable skills such as communication, teamwork, number work, and use of IT.	/		/		/	/		/	/	/	/	
PO6: Show critical evaluation in assessing the various scientific, sociological, political and economic factors indicated in the CIEH Professional Standards Framework and the Institute for Apprenticeships standard which affect the health of individuals and communities.	/		/	/	/	/	/	/	/	/	/	/
PO7: Competently apply theoretical knowledge in the professional Public and Environmental Health workplace						/	/	/		/	/	/
PO8: Comprehend and implement academic and professional ethical standards which are congruent with those expected by employers, academic institutions, and the			/						/	/		

4. Programme (Learning) Outcomes (POs) Mapping

public and environmental health professions.																	
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PART B: PROGRAMME STRUCTURE

1. Structure (part-time)

This structure demonstrates the student journey from entry through to Graduation for a typical **part-time student** including:

- level and credit requirements
- interim award titles
- compulsory and optional modules

Year: 1

Compulsory modules

Module Code	Module Title	Level	Credit
UZVYB5-30-1	Environmental Impact	4	30
UZVYB7-30-1	Introduction to Professional Practice	4	30
UZVYB6-30-1	Environmental Health Law	4	30

Year: 2

Interim award: Certificate HE Environmental Health Practitioner

Certificate of Higher Education for Environmental Health Practitioner requires 120 credits with at least 100 credits at level 1/FHEQ 4 or above. Please refer to UWE Academic Regulations for details.

Compulsory modules

Module Code	Module Title	Level	Credit
UZVYB8-30-1	Principles of Public Health	4	30
UZVYBA-30-2	Environmental Protection	5	30
UZVYBB-30-2	Food Control	5	30

Year: 3**Interim award: Diploma HE Environmental Health Practitioner**

Diploma of Higher Education in Environmental Health Practitioner requires 240 credits with at least 100 credits at level 2/FHEQ 5 or above, and 120 at level 1/FHEQ or above. Please refer to UWE Academic Regulations for details.

Compulsory modules

Module Code	Module Title	Level	Credit
UZVYBC-30-2	Health, Safety and Risk	5	30
UZVYBD-30-2	Housing and the Built Environment	5	30
UZVYBH-30-3	Public Health in Action	6	30

Year: 4

Award: BSc (Hons) Public and Environmental Health requires 360 credits with at least 100 credits at level 3/FHEQ 6 or above, plus 100 are at level 2/FHEQ 5 or above, and a further 140 are at level 1/FHEQ 4 or above. Please refer to UWE Academic Regulations for details.

A BSc without honours may be awarded where a student has completed 300 credits with at least 60 credits at level 3/FHEQ 6 or above, plus 100 are at level 2/FHEQ 5 or above, and a further 100 are at level 1/FHEQ 4 or above. Please refer to UWE Academic Regulations for details

Compulsory modules

Module Code	Module Title	Level	Credit
UZVYBJ-30-3	Risk Management Systems	6	30
UZVYBE-40-3	Environmental Health Project	6	40
UZVYBG-20-3	Professional Practice	6	20

PART C: HIGHER EDUCATION ACHIEVEMENT RECORD (HEAR) SYNOPSIS

The programme will equip you with the knowledge and professional attributes necessary to advance your careers in public and environmental health either as generalist or specialist practitioners. The programme is accredited by The Chartered Institute of Environmental Health.

Subjects included are applied sciences, human sciences, law, business, mathematics, interpersonal skills, technical skills and ethics. Students are taught to deploy these to achieve optimal public and environmental health outcomes. Students will also develop a range of transferable skills and will develop reflective and self analytical attributes.

Students are taught to take a risk based approach to public and environmental health, to gather information, and prescribe actions which mitigate risk. This includes use of legislation to achieve compliance or prosecution.

PART D: EXTERNAL REFERENCE POINTS AND BENCHMARKS

The Degree level apprenticeship standard for the Environmental Health Practitioner as published by the Institute for Apprenticeships was referenced when designing the programme. This document contains professional and academic requirements classified as 'duties', 'knowledge', 'skills' and 'behaviours'. The majority of these are embedded within the programme (see attached mapping document), but some of the duties, skills and behaviours are more appropriate to the workplace. It is therefore expected that students will acquire these attributes whilst in the workplace.

In addition, the programme also complies with the CIEH Professional Standards Framework. This also requires that specified professional competencies and knowledge areas are included in the programme and all of these have been accommodated (see the other mapping document).

This programme has been designed to embed the principles, knowledge, application and skills outlined in the UK Quality Code for Higher Education, and the Subject Benchmark Statements for Health Studies (2019), Agriculture, Horticulture, Forestry, Food, Nutrition and Consumer Sciences (2019), Earth Sciences, Environmental Sciences and Environmental Studies (2019), Land, Construction, Real Estate and Surveying (2019)

PART E: REGULATIONS

Approved to University Regulations and Procedures