



Programme Specification

Environmental Health [Frenchay]

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Section 1: Key Programme Details

Part A: Programme Information

Programme title: Environmental Health [Frenchay]

Highest award: MSc Environmental Health

Interim award: PGCert Environmental Health Studies

Interim award: PGDip Environmental Health Studies

Awarding institution: UWE Bristol

Teaching institutions: UWE Bristol

Study abroad: No

Year abroad: No

Sandwich year: No

Credit recognition: No

School responsible for the programme: CHSS School of Health and Social Wellbeing, College of Health, Science & Society

Professional, statutory or regulatory bodies:

Chartered Institute of Environmental Health (CIEH)

Modes of delivery: Full-time, Part-time

Entry requirements: For the current entry requirements see the UWE public website.

For implementation from: 01 September 2024

Programme code: B90032

Section 2: Programme Overview, Aims and Learning Outcomes

Part A: Programme Overview, Aims and Learning Outcomes

Overview: The MSc Environmental Health programme teaches the underpinning knowledge, skills and behaviours to enable undergraduates to transition into a career in Environmental Health. The programme is aligned to the required standards of The Chartered Institute of Environmental Health (CIEH) Professional Standards Framework, and will enable graduates to progress to the CIEH Chartered Environmental Health Practitioner Programme.

The programme prepares graduates for employment in Environmental Health in either the public, private or third sectors. Critical and supplementary to core knowledge are the framework skills that will enable key graduates' attributes to prepare them for the world of Environmental Health work and beyond.

Features of the programme: The programme is professionally accredited by the CIEH. The programme thus has the professional recognition often required by Environmental Health employers, particularly those in the public sector.

Students may elect to become members of the CIEH at any time at an appropriate grade. The cost of membership is available online at: <https://www.cieh.org/membership/>. Upon completion of the accredited programme students will be entitled to embark upon the Chartered Environmental Health Practitioner Programme with CIEH, and so work towards Chartered status. They can also progress onto the CIEH Advanced Professional Certificate in Food Hygiene Standards and Control, as required by the Food Standards Agency to demonstrate competency as a Food Inspector.

The delivery of the programme will involve several local private and public sector employers. The programme has excellent relationships with local employers who often provide field trip opportunities or visit UWE to run workshops or take guest lectures. The flexibility of the delivery will cater for students to engage both online and on-campus according to their own individual circumstances.

The programme evidences excellent employability in an environmental health profession, with some students securing employment during their studies.

Educational Aims: Environmental Health Practitioners are primary preventers of ill health who work across a range of the social determinants of health through partnerships or regulatory frameworks. They ensure physiological and psychological needs are met through interventions that seek to reduce harm and change behaviour at the individual and population health level. To enable students to develop these Environmental Health Practitioner skills the overall educational aims are:

To enable students to fulfil the academic and professional requirements of the CIEH whilst recognising the value of the holistic practitioner working in a variety of disciplines and settings.

To equip students to investigate, assess and intervene appropriately based on risks presented both to the public's health and the environment, locally, nationally and internationally.

To equip students to evaluate the relationship between human activities, environmental systems and the consequent health outcomes.

To contextualise the role of environmental health in addressing the wider determinants of health and be able to intervene to reduce health inequalities.

To prepare students to assume a role within a multidisciplinary workforce whilst upholding the values of Environmental Health Practice.

To teach students the underlying principles required in the practice of Environmental Health to enable graduates to be confident in their abilities and have the capacity to adapt.

Programme Learning Outcomes:

On successful completion of this programme graduates will achieve the following learning outcomes.

Programme Learning Outcomes

- PO1. Critically apply the guiding principles and competencies of professionalism in practice in accordance with relevant professional standards.
- PO2. Apply complex problem solving skills and communicate sensitively and effectively with a variety of stakeholders

- PO3. Design and critique interventions that seek sustainable environmental and health outcomes through preventative partnerships or regulation.
- PO4. Effectively manage risk through collaboration and use of multiple regulatory frameworks to prevent ill health and reduce health inequalities.
- PO5. Critically evaluate theories, concepts and perspectives to assess and appraise wider Public and Environmental Health interventions

Assessment strategy: This range of assessments has been carefully developed to ensure that they capture the generic academic and the specific range of knowledge and skills relevant to future employment opportunities, professional development and progression and alignment with nationally accredited professional body recognition. There is a variety of formats that are most appropriate for testing the learning outcomes, and give students, with a range of learning preferences and abilities, the opportunity to succeed. Hence a varied and imaginative assessment strategy.

The Team have consulted with students, module leaders and contributors both in UWE and in practice have reviewed student feedback from modules and through Postgraduate Taught Experience Surveys and Student Rep Staff Forums.

Assessments have been reviewed and unless a Professional Requirement, are focused fully on the learning outcomes. Care has been exercised in relation to the assessment load, timing and weighting across the programme as well.

Effective formative assessment is vital to support the students, both in their learning and in their preparation for summative assessment. This is especially true for students who do not attend on campus, although synchronous delivery will reduce the isolation often experienced by more traditional distance learning approaches. Some modules have a formative assessment point built-in and others have self-assessment exercises available in the relevant Blackboard course.

Feedback for formative assessment opportunities is provided both by tutors and automatically via pre-set activities in Blackboard and other technologies in use.

Summative assessments will be marked and moderated against relevant assessment criteria and students will receive individual personalised feedback. This is available online for students throughout the duration of their attendance on the programme. Because both summative and formative feedback is recorded

electronically (such as video, podcasts, written templates), it is easily accessible to students and can be used to support personal tutor sessions or reflect on additional study skills support.

The underpinning concepts such as risk assessment and reflection, which students develop and apply as part of their assessments in Environmental Health Risk and Law, feed forward into all the professional practice Modules. These skills are further applied through practice-based assessments, reflective portfolios/critiques and are finally applied in the Environmental Health Professional Practice Module. Digitally enabled face-to-face presentation skills start as individual/paired assessed activities building into group-based assessments.

Professional Examination

A Professional Food Practical Exam in food Inspection at the point of retail sale is included in the programme. All students must attend onsite for this examination, including a practical pre-course of a minimum of two days. Dates will be made available for the course and Exam when applying for the programme. This examination is an essential element in achieving the Chartered Environmental Health accredited degree which forms part of the process of progressing on to the CIEH Chartered Programme or the CIEH Advanced Professional certificate in Food Hygiene Standards and Control, as required by the Food Standards Agency to demonstrate competency as a food Inspector.

This is a PASS/FAIL Examination.

Student support:

Part B: Programme Structure

Year 1

Full time students must take 180 credits from the modules in Year 1.

Part time students must take 75 credits from the modules in Year 1.

Interim award:

60 Credits: PG Cert Environmental Health Studies

PGCert Environmental Health Studies is awarded on satisfactory completion of a total of 60 credits from any of the modules listed. This interim award is not accredited by the CIEH.

120 Credits: PG Dip Environmental Health Studies

PGDip Environmental Health Studies is awarded on satisfactory completion of 120 credits from any of the modules listed. This interim award is not accredited by the CIEH. Individual application may be made to CIEH to accept this interim award for a student's professional registration, where evidence is submitted by the student of completing a suitable environmental health research project in an alternative degree programme. This is subject to CIEH decision.

Year 1 Compulsory Modules (Full Time)

Full time students must take 180 credits from the modules in Compulsory Modules (Full Time).

Module Code	Module Title	Credit
UZVRT5-15-M	Environmental Health Professional Practice 2024-25	15
UZVRT6-15-M	Environmental Health Risk and Law 2024-25	15
UZVRTP-15-M	Environmental Protection and Sustainability 2024-25	15
UZVSKQ-15-M	Food Control 2024-25	15
UZVRTK-15-M	Health and Safety Management 2024-25	15

UZVRT3-15-M	Health Promotion 2024-25	15
UZVRTJ-15-M	Housing and Healthy Neighbourhoods 2024-25	15
UZVYC9-15-M	Introduction to Environmental and Public Health 2024-25	15
UZVYNC-15-M	Research Methods 2024-25	15
UZVRTM-45-M	Research Project 2024-25	45

Year 1 Compulsory Modules (Part Time)

Part time students must take 75 credits from the modules in Compulsory Modules (Part Time).

Module Code	Module Title	Credit
UZVRT5-15-M	Environmental Health Professional Practice 2024-25	15
UZVRT6-15-M	Environmental Health Risk and Law 2024- 25	15
UZVSKQ-15-M	Food Control 2024-25	15
UZVRTK-15-M	Health and Safety Management 2024-25	15
UZVYC9-15-M	Introduction to Environmental and Public Health 2024-25	15

Year 2

Part time students must take 105 credits from the compulsory modules in Year 2.

Interim award:

120 Credits: PG Dip Environmental Health Studies

PGDip Environmental Health Studies is awarded on satisfactory completion of 120 credits from any of the modules listed. This interim award is not accredited by the CIEH. Individual application may be made to CIEH to accept this interim award for a student's professional registration, where evidence is submitted by the student of completing a suitable environmental health research project in an alternative degree programme. This is subject to CIEH decision.

Year 2 Compulsory Modules (Part Time)

Part time students must take 105 credits from the modules in Compulsory Modules (Part Time).

Module Code	Module Title	Credit
UZVRTP-15-M	Environmental Protection and Sustainability 2025-26	15
UZVRT3-15-M	Health Promotion 2025-26	15
UZVRTJ-15-M	Housing and Healthy Neighbourhoods 2025-26	15
UZVYNC-15-M	Research Methods 2025-26	15
UZVRM-45-M	Research Project 2025-26	45

Part C: Higher Education Achievement Record (HEAR) Synopsis

This programme is accredited and aligned to the required standards of the Chartered Institute of Environmental Health (CIEH) Professional Standards Framework, and will enable graduates to progress to the CIEH Chartered Environmental Health Practitioner Programme.

Skills developed will enable successful graduates to work in the public, private and

third sector as an Environmental Health Practitioner (EHP). Graduates develop both professional practice skills and a wider framework of transferable skills.

The programme recruits undergraduates from a range of professional backgrounds and has an excellent track record for employability and student experience.

Part D: External Reference Points and Benchmarks

The programme complies with the CIEH Professional Standards Framework. This requires that specified professional competencies and knowledge areas are included in the programme and all of these have been accommodated (see the attached mapping document).

The programme complies with the REHIS Core Curriculum for BSc (Hons) Environmental Health and MSc Environmental Health degree courses.

This programme reflects the benchmark standards of the Quality Assurance Agency for UK Higher Education (QAA) Subject Benchmark Statements for Health Studies (2019), Agriculture, Horticulture, Forestry, Food, Nutrition and Consumer Sciences (2019), Earth Sciences, Environmental Sciences and Environmental Studies (2019), Land, Construction, Real Estate and Surveying (2019).

Furthermore, the programme is designed to meet the academic standards and quality for UK higher education (QAA UK Quality Code for Higher Education)

Part E: Regulations

Approved variant to University Academic Regulations and Procedures (subject to professional variation as required by the professional body, The Chartered Institute of Environmental Health).

In line with the requirements of the Chartered Institute of Environmental Health, the maximum study period for the part-time programme is seven years to safeguard continuing currency of knowledge and its application in a professional context. Any progression beyond seven years must be approved through a UWE examination board.