



Programme Specification

Assistant Practitioner (Health and Social Care) {Apprenticeship - COBC} [COBC]

Version: 2024-25, v1.0, 27 Jun 2023

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Section 1: Key Programme Details

Part A: Programme Information

Programme title: Assistant Practitioner (Health and Social Care) {Apprenticeship - COBC} [COBC]

Highest award: FdSc Assistant Practitioner (Health and Social Care)

Interim award: CertHE Assistant Practitioner (Health and Social Care)

Awarding institution: UWE Bristol

Affiliated institutions: City of Bristol College

Teaching institutions: City of Bristol College

Study abroad: Yes

Year abroad: No

Sandwich year: No

Credit recognition: No

School responsible for the programme: CHSS School of Health and Social Wellbeing, College of Health, Science & Society

Contributing schools: Not applicable

Professional, statutory or regulatory bodies: Not applicable

Apprenticeship: ST0215

Mode of delivery: Full-time

Entry requirements: For the current entry requirements see the UWE public website

For implementation from: 01 September 2024

Programme code: B82S13

Section 2: Programme Overview, Aims and Learning Outcomes

Part A: Programme Overview, Aims and Learning Outcomes

Overview: This programme will prepare you to undertake the role of an Assistant Practitioner or other non-registered health and social care worker with a specified range of skills, working in partnership with others in a wide range of health and social care settings. On successful completion of the programme, you are eligible to apply for band 4 positions or equivalent within the NHS and private, voluntary and independent health and social care organisations.

It is delivered at partner institutions in collaboration with UWE which enables you to access services in both organisations, with associated benefits. You will study alongside your established employment, typically studying the classroom element for one day each week.

On successful completion of the programme you may be eligible to apply for advanced entry to a BSc (Hons) health and social care programme (for example BSc (Hons) Nursing), or top up to a BSc (Hons) non-professionally regulated programme, for example the UWE BSc (Hons) Health and Social Care.

There is a significant work-based learning element in the programme as defined by the Foundation Degree benchmark statements and assessed in the practice modules in years one and two. Learning occurs in the workplace and draws on your current employment experience. This enables you to gain, develop and demonstrate the additional theoretical, practical and professional knowledge and skills required by an Assistant Practitioner or other health or social care worker, supporting you to deliver enhanced care to your patients.

This work-based learning focus ensures that the programme meets the specific development needs of both you as a student and your employer. It will increase your confidence in the workplace, enable you to use your increased knowledge to deliver evidence-based practice, and to develop skills in critical reflection.

Educational Aims: To prepare an Assistant Practitioner to work with a specified range of skills in partnership with others within national, regional and local employment policies and to health care standards.

To provide opportunities for the study and evaluation of the latest evidence related to practice.

To enhance the quality of the workforce by enabling confidence and competence in new or existing roles. This will enhance a flexible service delivery with learning in parallel.

To offer access and progression to people in the health and social care workforce providing easily identifiable routes to an academic award or career pathway.

The programme also meets the Apprenticeship Standard for Assistant Practitioner (Health).

Programme Learning Outcomes:

On successful completion of this programme graduates will achieve the following learning outcomes.

Programme Learning Outcomes

- PO1. Demonstrate skills in evaluation; audit; critical appraisal; and research, in order to evaluate professional skills and intervention, enhancing clinical effectiveness; and reflective and evidence based practice.
- PO2. Use professional reasoning and problem-solving skills to underpin safe, effective and ethical interventions; promoting equality and respecting the rights, beliefs and identity of individuals and communities
- PO3. Demonstrate understanding of leadership roles and the ability to apply leadership skills in the political and policy context of practice.
- PO4. Demonstrate the knowledge, understanding, and application of the fundamental behavioural and scientific principles and theories that underpin and apply to practice

- PO5. Understand and effectively apply principles of quality assurance and/or clinical governance to practice
- PO6. Use skills in management of self; workload; health; and continuing personal and professional development effectively
- PO7. Demonstrate communication and collaborative working skills necessary to work effectively with service users, carers and members of the interprofessional team
- PO8. Work at an appropriate technical and occupational level, using relevant assessment and diagnostic skills, to meet the fundamental needs of care

Part B: Programme Structure

Year 1

The student must take 120 credits from the modules in Year 1.

Year 1 Compulsory Modules

The student must take 120 credits from the modules in Compulsory Modules

Module Code	Module Title	Credit
UZYJMJ-15-1	Communicating in Practice 2024-25	15
UZYMH-30-1	Developing Your Clinical Practice 1 2024-25	30
UZYMG-30-1	Fundamentals of Anatomy and Physiology 2024-25	30
UZYMK-30-1	Sociology and Psychology of Health 2024-25	30
UZYML-15-1	The Management of Risk 2024-25	15

Year 2

The student must take 120 credits from the modules in Year 2

Year 2 Compulsory Modules

The student must take 120 credits from the modules in Compulsory Modules. Please note: the End-Point Assessment module UZYMD-40-2 cannot be taken until all the gateway requirements of the apprenticeship standard have been fulfilled, including the successful achievement of all other required modules.

Module Code	Module Title	Credit
UZYMD-40-2	Assistant Practitioner End-Point Assessment 2025-26	40
UZYMR-20-2	Developing Your Clinical Practice 2 2025-26	20
UZYMQ-15-2	Enquiry Methods 2025-26	15
UZYMP-15-2	Principles of Management and Leadership 2025-26	15
UZYMN-15-2	The Principles of Professional Assessment 2025-26	15
UZYMM-15-2	The Principles of Professional Development 2025-26	15

Part C: Higher Education Achievement Record (HEAR) Synopsis

Students will develop the range of skills and competencies required in a health or social care setting, underpinned by broad-based academic knowledge and understanding. The integration of academic and workplace learning will enable students to develop specific technical knowledge, practical experience in the workplace and supporting academic knowledge to enable them to work as accountable practitioners.

The programme offers access and progression to people in the health and social care workforce providing easily identifiable routes to an academic award or career pathway.

Part D: External Reference Points and Benchmarks

QAA UK Quality Code for Higher Education:

Foundation Degree Characteristics statement (2015)

The Frameworks for Higher Education Qualifications of UK Degree-Awarding Bodies (<https://www.qaa.ac.uk/docs/qaa/quality-code/qualifications-frameworks.pdf>)

Institute for Apprenticeships & Technical Education:

Apprenticeship Standards

(<https://www.instituteforapprenticeships.org/apprenticeship-standards/healthcare-assistant-practitioner/>)

Skills for Health:

Career frameworks and qualification pathways

(<https://www.skillsforhealth.org.uk/careerframework/?sec=qp>)

UWE Strategy 2030

UWE University policies

Part E: Regulations

NB: The following variants to University Academic Regulations have been submitted for approval:

Approved variants to University Academic Regulations and Procedures:

The following are relevant to the End-Point Assessment module - UZYYMD-40-2 Assistant Practitioner End-Point Assessment:

Regulations D5 (Module types) and D6 (Requirements to pass a module):

- This module has two assessment tasks, each with a mark expressed as a grade, not as a percentage:

Task 1: Observation of practice with Q&A session is graded Pass/Fail.

Task 2: Professional Discussion underpinned by a Portfolio of Evidence is graded Distinction/Pass/Fail.

- The overall module outcome is graded Distinction/Pass/Fail in line with the Assistant Practitioner (Health) assessment plan (see left for details).

Regulations D7 (Failure of a Module) and D8 (Retaking a Module):

- If ATE regulations state that the apprentice's employer will need to agree that a resit or retake is an appropriate course of action. UWE's regulations need to align with

this.

- A resit or retake will be capped at a Pass, unless the university determines there are personal or exceptional circumstances outside the control of the apprentice and/or employer which mean an uncapped resit or retake is warranted.

Regulation D12 (Requirements for the Award of an Undergraduate Degree):

- The End-Point Assessment module grade will count towards the overall degree classification.