



Programme Specification

International Nursing Practice {JEP} [Hainan]

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Section 1: Key Programme Details

Part A: Programme Information

Programme title: International Nursing Practice {JEP} [Hainan]

Highest award: BSc (Hons) International Nursing Practice

Interim award: BSc International Nursing Studies

Interim award: DipHE International Nursing Studies

Interim award: CertHE International Nursing Studies

Awarding institution: UWE Bristol

Affiliated institutions: Hainan Medical University

Teaching institutions: Hainan Medical University, UWE Bristol

Study abroad: Yes

Year abroad: No

Sandwich year: No

Credit recognition: No

Department responsible for the programme: HAS School of Health and Social Wellbeing, Faculty of Health & Applied Sciences

Contributing departments: Not applicable

Professional, statutory or regulatory bodies: Not applicable

Apprenticeship: Not applicable

Mode of delivery: Full-time

Entry requirements: Students enrolled on the undergraduate Joint Education Programme shall be subjected to the enrolment plan of Ordinary Institutions of Higher Learning in China in strict accordance with the unified national enrolment policy.

The Students admitted should be holders of the Certificate of Completion of High

School Education in China who have passed the Chinese College Entrance Examination and achieved the aggregate score required, including a score of at least 70% in the English Language element.

For implementation from: 01 September 2023

Programme code: B79H00

Section 2: Programme Overview, Aims and Learning Outcomes

Part A: Programme Overview, Aims and Learning Outcomes

Overview: The programme does not enable entry on to the United Kingdom Nursing and Midwifery Council (NMC) Register.

Nursing is the science and art of promoting and protecting health and well-being, preventing ill-health, and prolonging life through the organised efforts of society. Nursing knowledge, skills and understanding are essential in tackling some of the major challenges of the 21st century healthcare delivery including the rising tide of avoidable disease and the persistence of health inequalities nationally and globally. The roles that nursing professionals undertake vary greatly, but all aim to provide person-centred care and make a positive difference to people's lives.

The International Nursing Practice programme encompasses the examination of the biological, physical, social and behavioural sciences to develop an understanding of the health needs of individuals with commonalities and differences and how best to address those needs through nursing interventions.

The philosophy of the Joint Education Programme fosters a flexible, progressive and innovative approach to ensure our graduates are caring, competent and critical thinkers. The Joint Education Programme includes innovative practice learning opportunities that provide students with a broad exposure to care where they can link theory to practice and anticipate future trends in care delivery, without borders.

The Joint Education Programme philosophy of teaching and learning recognises the value of theoretical and practical experience equally; through the promotion of positive learning communities. The identity of the UWE and Hainan Medical College is crucial in the teaching and learning activities ensuring that all individuals enrolled onto the BSc International Nursing Practice programme will be empowered and proactive; challenging assumptions and transforming practice. The BSc International Nursing Practice seeks opportunities to enhance student learning and identifies continuous development of practice. The UWE and Hainan graduate nurse will be situationally responsive, digitally literate, driving the profession forward through connectivity and dynamism that has been underpinned by research informed learning and teaching, to improve patient care.

Educational Aims: When you undertake this programme, you will develop necessary nursing skills and knowledge to provide person-centred and holistic provision in meeting the complexities of care needed for the individuals that require medical and nursing interventions.

The programme is specifically designed to equip you with the professional values, competencies and resilience that enable you to deliver culturally competent care in diverse and challenging global care settings.

The programme promotes shared leadership and collaborative working in higher education institutes to enrich the learning experience of students and using variety of teaching and learning methods to maximise students learning potential.

Programme Learning Outcomes:

On successful completion of this programme graduates will achieve the following learning outcomes.

Programme Learning Outcomes

PO1. Apply biological, physical, pharmacological, psychological and social theories of nursing

- PO2. Appraise nursing assessment and care planning, using evidence-based nursing theories to deliver person-centred, holistic and culturally competent care that respects local and global diversity
- PO3. Apply problem-solving, clinical judgement and decision-making skills to nursing practice, to enhance patient safety and evaluate service outcomes
- PO4. Communicate information, ideas, problems and solutions effectively to service users, carers and other health and social care professionals as part of a multi-professional/disciplinary team
- PO5. Appraise principles of research using current evidence-based knowledge in nursing practice and the ability to recognise potential risks and prevent adverse events
- PO6. Demonstrate a detailed, critical understanding of the need for life long learning in order to uphold and enhance nursing knowledge and clinical skills
- PO7. Demonstrate the skills needed to meet the changing role of today's nursing profession; one who is resilient, enterprising and adaptive to change
- PO8. Practice safely and autonomously within legal and ethical boundaries, whilst leading and upholding professional values and proficiencies at all time.

Part B: Programme Structure

Year 1

Hainan course units, not mapped to UWE credit:

Ideological, Moral and Legal Education

Outline of Modern Chinese History

Principles of Marx Doctrine

Mao Zedong Thought and Introduction to the Theoretical System of Socialism with Chinese Characteristics

Situation and Policy

Military Education

Physical Education

Public English

College Basic Computer Science

Occupation Development and Employment Guidance 1

Mental Health Education

Business Foundation

Labour Education

| Module Code | Module Title | Credit |
|--------------------|---|---------------|
| HNMU003 | English for Academic Purposes [Hainan] 2023-24 | 0 |
| HNMU004 | English for Specific Purposes [Hainan] 2023-24 | 0 |

Year 2

Hainan course units are mapped to UWE credit as detailed below (see further details in Appendices saved under Documents tab):

Mapped to UZTYKH-30-1 Anatomy and Physiology for Nursing:

- Systematic Anatomy(B)
- Physiology (B)
- Histology and Embryology(B)
- Biochemistry(C)
- Microbiology(B)

Mapped to UZTYCJ-30-1 Sustainable Global Public Health:

- Global Public Health Challenge
- Global Responses to Public Health Challenges
- Factors Impacting on Personal Health and Wellbeing

Mapped to UZTYKJ-30-1 Fundamentals of Nursing Practice and Pharmacology:

- Pharmacology(B)
- Fundamental Nursing

Mapped to UZUYCD-15-1 Principles of Nursing (Mental Health):

- Supporting People with their mental health and wellbeing
- Understanding mental health and wellbeing

Mapped to UZUYCE-15-2 Pharmacology and Medicines Management:

- Pharmacology Course Unit
- Medicines Management Course Unit

Mapped to UZTYCF-15-2 Research Methodologies of Nursing Enquiry:

- Nursing Research
- Nursing Ethics
- Information retrieval and Utilisation (Basic/ Advanced)

Year 2 Compulsory Modules

The student must take 135 credits from the modules in Compulsory Modules.

| Module Code | Module Title | Credit |
|--------------------|---|---------------|
| UZTYKH-30-1 | Anatomy and Physiology for Nursing 2024-25 | 30 |
| UZTYKJ-30-1 | Fundamentals of Nursing Practice and Pharmacology 2024-25 | 30 |
| UZUYCE-15-2 | Pharmacology and Medicines Management 2024-25 | 15 |
| UZUYCD-15-1 | Principles of Nursing (Field Specific) 2024-25 | 15 |
| UZTYCF-15-2 | Research Methodologies of Nursing Enquiry 2024-25 | 15 |
| UZTYCJ-30-1 | Sustainable Global Public Health 2024-25 | 30 |

Year 3

Hainan course units are mapped to UWE credit as detailed below (see further details in Appendices saved under Documents tab):

Mapped to UZZYCM-30-2 Assessment and Decision Making:

- Decision Making
- Evidence-Based Practice
- Nursing Assessment

Mapped to UZTYCL-30-2 Supporting People with Complex Care Needs:

- Factors influencing people with long term physical and mental health conditions
- Treatment approaches for long term physical and mental health conditions
- The roles of professionals in supporting people with complex care needs

Mapped to UZWYCG-30-3 Leadership and Supervision:

- Influencing Factors of Management, Dynamics and Culture of the Organisation on Service Provision
- Principles of Effective Leadership and Team Working
- Critical Rationale of Supervision and Feedback within the scope of Practice

Mapped to UZWYKF-30-3 Spheres of Nursing Practice:

- Paediatric Nursing
- Adult Nursing
- Emergency and Critical Nursing
- Obstetric and Gynaecological Nursing

Mapped to UZTYKG-15-1 Preparation for Practice:

- Nursing Skills Course Unit
- Patient Care Course Unit

Year 3 Compulsory Modules

The student must take 135 credits from the modules in Compulsory Modules.

| Module Code | Module Title | Credit |
|--------------------|--|---------------|
| UZZYCM-30-2 | Assessment and Decision Making 2025-26 | 30 |
| UZWYCG-30-3 | Leadership and Supervision 2025-26 | 30 |
| UZTYKG-15-1 | Preparation for Practice 2025-26 | 15 |
| UZWYKF-30-3 | Spheres of Nursing Practice 2025-26 | 30 |

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|-------------|---|----|
| UZTYCL-30-2 | Supporting People with Complex Needs 2025-26 | 30 |
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Year 4

Hainan course units are mapped to UWE credit as detailed below (see further details in Appendices saved under Documents tab):

Mapped to UZUYCQ-30-3 Nursing Final Project:
- Dissertation

Mapped to UZZYKK-30-2 Professional Practice 1:
- Graduation Practice

Mapped to UZWYKL-30-3 Professional Practice 2:
- Graduation Practice

Year 4 Compulsory Modules

The student must take 90 credits from the modules in Compulsory Modules.

| Module Code | Module Title | Credit |
|-------------|---------------------------------|--------|
| UZUYCQ-30-3 | Nursing Final Project 2026-27 | 30 |
| UZZYKK-30-2 | Professional Practice 1 2026-27 | 30 |
| UZWYKL-30-3 | Professional Practice 2 2026-27 | 30 |

Part C: Higher Education Achievement Record (HEAR) Synopsis

Nursing at UWE prepares graduates for the inevitable changes in the profession and healthcare settings which will occur during their nursing career, enabling them to undertake and enjoy lifelong learning and continuing professional development. So that as a nurse leader they will have the professional values and core skills of compassion, competency, a caring attitude and commitment to nursing and who will have the courage to transform, challenge and promote best practice.

Part D: External Reference Points and Benchmarks

The design of the BSc (Hons) International Nursing Practice has been developed with reference to the quality descriptors outlined in the QAA Framework for Higher

Education Qualifications, the UWE Enhancement Framework and Strategy 2030 and the Chinese Curriculum of Education for nurses.

UWE Enhancement Framework: <https://www.uwe.ac.uk/about/values-vision-strategy/learning-and-teaching/enhancement-framework>

Strategy 2030 <https://www.uwe.ac.uk/a...-strategy/strategy-2030>

Strategic overview of 2030 transforms futures that power the future workforce, support local economic prosperity, shape the health and sustainability of our communities and create solutions to global challenges.

Our Values are:

Ambitious - we are not afraid to shape, challenge and tackle the big issues, to take the initiative and pave the way.

Inclusive - we make UWE Bristol a supportive and inspiring place to learn and work – somewhere where diversity of experience and perspective is encouraged, and learning and research is shared and accessible.

Innovative - we create new opportunities for the people who work and study with us. We embrace different ideas and pioneer new and sustainable ways of doing things.

Collaborative - we have strong connections locally and globally. We help people and organisations be the best they can, building trust throughout our university community and beyond.

Enterprising - we instil a thirst for new knowledge, its creation and application, empowering our students and staff to demonstrate a creative questioning approach, a 'can-do' confidence, and ability to navigate uncertainty.

University policies

The programme aligns to UWE's strategic ambition through ensuring that students experience outstanding learning and teaching.

Part E: Regulations

Variants to University Academic Regulations and Procedures will be required for this programme as follows:

- A UWE Bristol module is made up of one or more JEP course units. To pass a UWE module, a student must achieve a mark of 40% for each of the JEP course units and a mark of 40% overall.
- Until a student has passed all of the JEP course units that make up a UWE module, they will not pass the UWE module.
- Other variants may be required and will be confirmed prior to validation.