

PROGRAMME SPECIFICATION

Part 1: Information	
Awarding Institution	University of the West of England, Bristol
Teaching Institution	University of the West of England, Bristol
Delivery Location	University of the West of England, Bristol Villa College, Maldives.
Study abroad / Exchange / Credit recognition	
Faculty responsible for programme	Health and Applied Sciences
Department responsible for programme	Nursing and Midwifery
Professional Statutory or Regulatory Body Links	N/A
Highest Award Title	BSc (Hons) Nursing (International)
Default Award Title	N/A
Interim Award Titles	DipHE Health Care Studies BSc Health Care Studies
UWE Progression Route	N/A
Mode of Delivery	F/T (UWE and Maldives)
ISIS code/s	
For implementation from	January 2018

Part 2: Description

The course does not enable entry on to the UK Nursing and Midwifery Council Register.

The top up programme aims to enable international registered nurses to become critical practitioners committed to lifelong learning in their respective areas of practice, situated within their own health and social care context. The learner will be encouraged to focus on enhancing their knowledge and understanding of current issues related to their own field of practice, and that of the wider context of health and social care.

The main educational aims of the BSc (Hons) Nursing (International) programme is to provide registered nurses with the opportunity to:

- Enhance the development of academic and professional knowledge and skills in developing mastery in their respective areas of practice and promote the ethos of continuing independent learning.
- Develop comprehensive, evidence-based knowledge; apply critical thinking and innovative approaches to service delivery that will contribute directly to the enhancement of the quality of healthcare service provision.

The programme is modular. All modules are aimed at registered nurses who wish to achieve credits towards a BSc (Hons) Nursing (International). Modules are drawn from existing modules within UWE's continuing professional development portfolio.

UWE delivery: UWE delivery will be either a one or two year top up award. This offer will be based on the student's academic profile on application. This programme will be open to cohorts of international students who will be recruited from partnership collaborations.

Maldives delivery: The Maldives programme will consist of a two-year top up award consisting of 240 credits. The modules have been chosen in negotiation with the Maldives Nursing and Quality team at Villa College with agreement from the Maldives Nursing Council.

The aim is to:

- Produce graduates who demonstrate a comprehensive understanding of specialist areas of knowledge and skills necessary to practice competently in their specific field of practice
- Enable learners to demonstrate an understanding and evaluation of current issues within health and social care in their own country, using new knowledge to enhance practice
- Support learners to evaluate current research and scholarship in order to effectively and efficiently lead, manage, plan and evaluate care delivery in a variety of contexts
- Enable learners to become independent and reflective practitioners, who have the ability to question and challenge practice and evidence, with confidence and courage
- Appraise and synthesise relevant research, evaluations and audits, applying them to one's own area of practice in order to effect change in practice

Distinctive features:

The sequencing of modules is intended to create a smooth transition into UK academia for example, all students will start with the Accelerating Learning for Professionals module and the Independent study module as pivotal modules that enhance academic study skills and development. Here, students will develop an analytical approach to appraising a range of sources of evidence and reflect on the ways in which learning may affect their professional and practice development. The modules enable students to demonstrate a problem solving approach, analyse subject matter and it will assist them in examining

Part 2: Description
<p>the nature of evidence based practice and its impact on nursing practice. Students will enhance their skills of communication and presenting information, improve information retrieval skills and develop the ability to utilise information and communication technology appropriately to support undergraduate study.</p> <p>In Year 2 (UWE Level 3), the Evidence and Research in Practice module complements the Dissertation (Post Qualifying) module that spans the duration of the year. Evidence and Research in Practice provides students with the opportunity to develop skills and knowledge in the evaluation of research evidence, in order to guide and inform professional practice and policy decisions. It provides underpinning knowledge and understanding of research methods, enabling them to develop skills in critical appraisal of research in preparation for the Dissertation (Post Qualifying) module.</p> <p>The rest of the modules resonate with the World Health Organisation (WHO) priority areas for non-communicable diseases such as cancer, heart and renal conditions. These modules use evidence based literature to identify public health preventative and survivorship strategies.</p>
Programme requirements for the purposes of the Higher Education Achievement Record (HEAR)
<p>This is a top-up, post-qualifying programme for international nurses registered overseas.</p>
Regulations
<p>Approved to UWE, Bristol University Regulations and Procedures</p>

Part 3: Learning Outcomes of the BSc (Hons) Nursing (International)												
The award route provides opportunities for students to develop and demonstrate knowledge and understanding, qualities, skills and other attributes in the following areas.												
Learning Outcomes:	Modules	Accelerating Learning for Professionals UZTR1D-20-2	Independent Study UZWY5V-20-2	Ethical issues in Health and Social Care UZWY5W-20-2	Facilitating Learning and Assessment in Practice UZTY5X-20-2	Assessment and Clinical Reasoning UZTSG9-20-2	Essentials of Renal Care UZWRVT-20-3	Cardiac Care UZWRWY-20-3	The Nature and Treatment of Cancer UZTSPA-20-3	Leadership for Health UZTSGF-20-3	Evidence and Research in Practice UZW R38-20-3	Post-qualifying Dissertation (PQF) UZWRG9-40-3
A) Knowledge and understanding :												
Apply critical knowledge & understanding of a range of models and approaches to inform health care practice		✓	✓	✓							✓	✓
(B) Intellectual Skills												
Develop critical thinking, problem-solving and reflective skills in order to enhance and challenge professional practice.		✓	✓		✓	✓	✓	✓	✓		✓	✓
Demonstrate a critical appreciation and application of research, evidence based knowledge and policies in the area of practice.		✓	✓						✓	✓	✓	✓
(C) Subject/Professional/Practical Skills												
Critically explore current issues within health and social care in their own country, using new knowledge to enhance practice			✓	✓			✓	✓	✓	✓		✓

Part 3: Learning Outcomes of the BSc (Hons) Nursing (International)														
Explore professional, ethical and legal frameworks located within the context of their practice				✓							✓	✓	✓	✓
(D) Transferable skills & other attributes														
Evaluate existing practice and initiate change in the light of current evidence, knowledge and skills to positively influence practice.				✓		✓	✓	✓	✓	✓		✓	✓	✓
Demonstrate a clear understanding of, and reflect on what constitutes effective communication and inter-personal skills to influence the best outcomes in practice.				✓		✓	✓							✓

Part 4: Programme Structure : Villa College delivery	
The programme structure diagram demonstrates the full-time student journey from entry through to Graduation for a typical Villa College international student undertaking a top up programme for two years	
Two year level 5 and level 6 programme at Villa College	
Year one all modules are compulsory	
<ul style="list-style-type: none"> • Accelerating Learning for Professionals UZTR1D-20-2 • Independent Study UZWY5V-20-2 • Ethical issues in Health and Social Care UZWY5W-20-2 • Facilitating Learning and Assessment in Practice UZTY5X-20-2 • Assessment and Clinical Reasoning UZTSG9-20-2 • Essentials of Renal Care UZWRVT-20-3 	<p>INTERIM AWARD: Dip HE Health Care Studies</p> <p>Credit requirements 240 credits of which not less than 220 credits are at level 1 or above and not less than 100 credits are at level 2 or above</p>
Year two all modules are compulsory	
<ul style="list-style-type: none"> • Cardiac Care UZWRWY-20-3 • The Nature and Treatment of Cancer UZTSWA-20-3 • Leadership for Health UZTSGF-20-3 • Evidence and Research in Practice UZWR38-20-3 • Dissertation (Post Qualifying) UZWRG9-40-3 	<p>INTERIM AWARD: BSc Health Care Studies</p> <p>Credit requirements: 300 credits of which not less than 280 credits are at level 1 or above, not less than 60 are at level 2 or above and not less than 60 are at level 3 or above.</p> <p>HIGHEST AWARD: BSc (Hons) Nursing (International)</p> <p>Credit requirements: 360 credits at level 0 or above, of which not less than 340 credits are at level 1 or above, not less than 200 credits are at level 2 or above and not less than 100 credits are at level 3 or above.</p>

Part 4: Programme Structure : UWE delivery	
The programme structure diagram demonstrates the full-time student journey from Entry through to Graduation for a typical UWE international student undertaking a top up programme for two years or one year dependent on the entry academic profile of the student cohort year:	
Two year level 5 and level 6 programme at UWE	
Year one all modules are compulsory	
<ul style="list-style-type: none"> • Accelerating Learning for Professionals UZTR1D-20-2 • Independent Study UZWY5V-20-2 • Ethical issues in Health and Social Care UZWY5W-20-2 • Facilitating Learning and Assessment in Practice UZTY5X-20-2 • Assessment and Clinical Reasoning UZTSG9-20-2 • Essentials of Renal Care UZWRVT-20-3 	<p>Interim Awards Dip HE Health Care Studies</p> <p>Credit requirements 240 credits of which not less than 220 credits are at level 1 or above and not less than 100 credits are at level 2 or above</p>
Year two all modules are compulsory	Interim Awards
<ul style="list-style-type: none"> • Evidence and Research in Practice UZWR38-20-3 • Cardiac Care UZWRWY-20-3 • The Nature and Treatment of Cancer UZTSWA-20-3 • Leadership for Health UZTSGF-20-3 • Dissertation (Post Qualifying) UZWRG9-40-3 	<p>INTERIM AWARD: BSc Health Care Studies</p> <p>Credit requirements: 300 credits of which not less than 280 credits are at level 1 or above, not less than 60 are at level 2 or above and not less than 60 are at level 3 or above.</p> <p>HIGHEST AWARD: BSc (Hons) Nursing (International)</p> <p>Credit requirements: 360 credits at level 0 or above, of which not less than 340 credits are at level 1 or above, not less than 200 credits are at level 2 or above and not less than 100 credits are at level 3 or above.</p>

One year level 6 programme at UWE all modules are compulsory

- Evidence and Research in Practice UZWR38-20-3
- Cardiac Care UZWRWY-20-3
- The Nature and Treatment of Cancer UZTSPA-20-3
- Leadership for Health UZTSGF-20-3
- Dissertation (Post Qualifying) UZWRG9-40-3

INTERIM AWARD:

BSc Health Care Studies

Credit requirements:

300 credits of which not less than 280 credits are at level 1 or above, not less than 60 are at level 2 or above and not less than 60 are at level 3 or above. 100 credits are required to be achieved under UWE regs.

HIGHEST AWARD:

BSc (Hons) Nursing
(International)

Credit requirements:

360 credits at level 0 or above, of which not less than 340 credits are at level 1 or above, not less than 200 credits are at level 2 or above and not less than 100 credits are at level 3 or above.

Part 5: Entry Requirements

The University's Standard Entry Requirements apply, of particular note the standard University requirement for English Language for undergraduate final year entry is: International English Language Testing System (IELTS) overall score of 6.5 with 5.5 in each component/overall score of 6.0 with 6.0 in each component or equivalent:

A full list of accepted tests and required levels can be found here.

BSc (Hons) Nursing (International) delivered at Villa College:

- Registered nurses with the Maldives Nursing Council equivalent to 120 FHEQ level 4 credits (which will be acknowledged through the UWE accredited learning process)

BSc(Hons)Nursing (International) Programme delivered at UWE:
For entry at level 5

- Registered nurse overseas with an academic qualification equivalent to 120 FHEQ level 4 credits (which will be acknowledged through the UWE accredited learning process)

For entry at level 6

- Registered nurse overseas with an academic qualification equivalent to 120 FHEQ level 4 credits + 120 FHEQ level 5 credits (which will be acknowledged through the UWE accredited learning process)

Applicants who are Registered Nurses are deemed to have achieved learning equivalent to 120 credits at

Part 5: Entry Requirements

UK FHEQ 4 (UWE Level 1). Any additional qualifications are then assessed for equivalency using NARIC and the mapping is used to determine the level at which a student may enter the programme based on the recognition of accredited prior learning (AL). The maximum number of credits that an applicant can AL is 240, or two thirds of the total credit requirements, in accordance with UWE Academic Regulations.

Part 6: Reference Points and Benchmarks

The design of the BSc (Hons) Nursing (International) has been developed with reference to a number of key guidelines, policies and strategies.

QAA UK Quality Code for HE

- QAA (2008) Benchmark mapping for Higher Education: The Framework for Higher Education Qualifications in England, Wales and Northern Ireland.
- QAA (2014) UK Quality Code for Higher Education Part A: Setting and Maintaining Academic Standards PART A The Frameworks for Higher Education Qualifications of UK Degree-Awarding Bodies
- QAA characteristics for Bachelor degrees

Strategy 2020

UWE Strategy 2020 has four key priorities - outstanding student learning, ready and able graduates, research with impact and strategic partnerships, connections and networks. Programme learning, teaching and assessment strategies relate to all four of these key priorities. For international learning, the modules will delivered in country within the health and social care context of the delivery site. The programme offers a great degree of flexibility and learners have the freedom to apply their own practice experiences to develop their practice. Learners are asked to consider the impact of their learning on the service they provide, identifying areas for improvement and change.

In addition, the following policy drivers and literature have informed programme development:

World Health Organization (2016) *Spending targets for health: no magic number*. Available from:

<http://apps.who.int/iris/bitstream/10665/250048/1/WHO-HIS-HGF-HFWorkingPaper-16.1-eng.pdf?ua=1>

[Accessed 12 April 2017]

World Health Organization (2016) *Preventing disease through healthy environments: a global assessment of the burden of disease from environmental risks*. Available from:

http://apps.who.int/iris/bitstream/10665/204585/1/9789241565196_eng.pdf?ua=1 [Accessed 20 March 2017]

World Health Organization (2015) *Country experiences in integrated policy development for the prevention and control of non-communicable diseases*. Available from:

http://www.euro.who.int/_data/assets/pdf_file/0003/282936/Country-experiences-integrated-policy-development-prevention-control-NCDs.pdf [Accessed 20 March 2017]

Part 6: Reference Points and Benchmarks

World Health Organisation (2015) *State of inequality. Reproductive, maternal, newborn and child health*. Available from:

http://apps.who.int/iris/bitstream/10665/164590/1/9789241564908_eng.pdf?ua=1&ua=1 [Accessed 20 March 2017]

World Health Organisation (2014) Global status report on non-communicable diseases. Available from: <http://www.who.int/nmh/publications/ncd-status-report-2014/en/> [Accessed 20 March 2017]

World Health Organization (2013) Research for universal health coverage: World health report 2013 Available from :http://apps.who.int/iris/bitstream/10665/85761/2/9789240690837_eng.pdf?ua=1 [Accessed 12 April 2017]

World Health Organisation (2010) *Global Strategy for Women's and Children's health*. Available from: http://www.who.int/pmnch/knowledge/publications/fulldocument_globalstrategy/en/ [Accessed 21 March 2017]

World Health Organization (2008) *Closing the gap in a generation: health equity through action on the social determinants of health. Commission on Social Determinants of Health*: Geneva. Available from http://apps.who.int/iris/bitstream/10665/43943/1/9789241563703_eng.pdf [Accessed 12 April 2017]

FOR OFFICE USE ONLY

First CAP Approval Date	15 November 2017			
Revision CAP Approval Date		Version	1	Link to MIA 10684
Next Periodic Curriculum Review due date	2024			
Date of last Periodic Curriculum Review				