



University of the
West of England

BRISTOL

MODULE SPECIFICATION

Code: UJUTA7-30-3

Title: Dissertation

Version: 5

Level: 3

UWE credit rating: 30

ECTS credit rating: 15

Module type: Dissertation

Owning Faculty: FBL

Field: Law Undergraduate

Faculty Committee approval: QSC

Date: 07/07/10

Valid from: September 2009

Discontinued from:

Contributes towards:

LLB; LLB. (Commercial Law); LLB (European and International Law); LLB (Law with French); LLB (Law with German); LLB. (Law with Spanish); LLB. (Law with English as a Foreign Language); Law Joint Awards, Law with Criminology, Criminology with Law.

Pre-requisites: None

Co-requisites: None

Excluded combinations: None

Learning outcomes:

After completing the dissertation, a successful student should be able to:

Knowledge and Understanding

1. Display the knowledge gained in the chosen specialist area
2. Discuss key arguments, hypotheses and conclusions relating to the chosen interest
3. Demonstrate an ability to analyse the complex legal issues inherent in the topic chosen for the dissertation
4. **Dissertation specific skills**
5. On completion of this module, the student should be able to demonstrate an:
6. Effective use of legal research skills
7. Acquisition of skills of independent research
8. Ability to pursue independent study
9. Acquisition of time management skills
10. Adoption of pro-active approaches
11. Responsibility for inception, management and execution of work of student's choice
12. Effective use of source materials, including access to legal information and other data
13. Good use of Library resources.
14. Application of presentational skills.

Syllabus outline: N/A

Teaching and learning methods:

Students will conduct independent research directed by their supervisor.

Reading Strategy

The focus of the dissertation will determine the reading strategy and will be unique to each dissertation and guided by the supervisor. Appropriate directed reading will be likely to be through legal databases such as Westlaw and LEXIS as well as the WWW. Given the more in-depth nature of the research substantial use of the library will be expected.

Indicative Reading List:

N/A

Assessment Strategy

There are three elements to the assessment:

Element 1- Personal Action Plan – in-depth plan of learning development for the dissertation to be submitted to supervisor at a fixed date in semester 1 should discuss research skills, planned development, application of relevant research methodology, development of law and outline of particular objectives. 1000 words, worth 5% of overall mark.

Element 2 - Research Plan - This should include the following:

- Presentation of appropriate outline highlighting research thesis, main issues and dissertation organisation
- Identification of appropriate research plan, methodology and sources
- Review of the literature available on the research topic identifying primary and secondary sources and evaluating their suitability for use in relation to the dissertation
- Identified sources properly referenced in a full bibliography
- Evaluation of project management demonstrating critical self awareness and supported by appropriate evidence. 2000 words worth 10% of the overall mark.

This is a more detailed plan and supervisor will give feedback, ensuring that the dissertation will achieve the objectives set out. Worth 10% of overall mark. Will be submitted by set date (three weeks from submission of Personal Action Plan).

Element 3 - Dissertation of up to 12000 words worth 85% of overall mark submitted end of semester 2

Assessment

Weighting between components A and B

A: 100% B: n/a

ATTEMPT 1

First Assessment Opportunity

Component A

Description of each element	Element weighting
1 Personal Action Plan (1000 words)	5%
2 Research Plan	10%
3 Dissertation of up to 12000 words (final)	85%

Second Assessment Opportunity (further attendance at taught classes is not required)

Component A

Description of each element	Element weighting
1 Dissertation of up to 12000 words	100%

Specification confirmed byDate
(Associate Dean/Programme Director)