

CORPORATE AND ACADEMIC SERVICES

MODULE SPECIFICATION

Part 1: Basic Data						
Module Title	Dissertation					
Module Code	UJUTA7-30-3		Level	3	Version	6
Owning Faculty	FBL		Field	Law Undergraduate		
Contributes towards	LLB (Hons); LLB (Hons) Commercial Law; LLB (Hons) European and International Law; Law Joint Awards, Law with Criminology, Criminology with Law; LLB (Hons) Law with Psychology					
UWE Credit Rating	30	ECTS Credit Rating	15	Module Type	Project	
Pre-requisites	None		Co- requisites	None		
Excluded Combinations	None		Module Entry requirements			
Valid From	September 2012		Valid to			

CAP Approval Date 1 May 2012

Part 2: Learning and Teaching			
Learning Outcomes	On successful completion of this module students will be able to:		
	1.	Display the knowledge gained in the chosen specialist area	
	2.	Discuss key arguments, hypotheses and conclusions relating to the chosen interest	
	3.	Demonstrate an ability to analyse the complex legal issues inherent in the topic chosen for the dissertation	
	On completion of this module, the student should be able to demonstrate an:		
	1.	Effective use of legal research skills	
	2.	Acquisition of skills of independent research	
	3.	Ability to pursue independent study	
	4.	Acquisition of time management skills	
	5.	Adoption of pro-active approaches	
	6.	Responsibility for inception, management and execution of work of student's choice	

	 Effective use of source materials, including access to legal information and other data 		
	8. Good use of Library resources.		
	9. Application of presentational skills.		
Syllabus Outline	• N/A		
Contact Hours/Scheduled Hours	Semester 1		
	 1 x meeting at the start of the semester in order to complete the first plan. 1 x feedback on plan and meeting for 2nd plan; 1 x feedback on 2nd plan. 		
	Semester 2		
	2 x meetings before submission as a minimum, one of these to take place at the start of the semester and the final meeting to take place not later than one month before the submission date.		
	Email support		
	Students to submit work by email in advance of meetings in order for the supervisor to check adequate progress is being made.		
Teaching and Learning Methods	• Independent learning, individual timetable and work to be determined on individual basis by student and supervisor but it is expected that a minimum of 150 hours independent study should take place (5 hours a week over 30 weeks)		
Reading Strategy	The focus of the dissertation will determine the reading strategy and will be unique to each dissertation and guided by the supervisor. Appropriate directed reading will be likely to be through legal databases such as Westlaw and LEXIS as well as the WWW. Given the more in-depth nature of the research substantial use of the library will be expected		
Indicative Reading List	N/A		

Part 3: Assessment		
Assessment Strategy	 Element 1- Personal Action Plan – in-depth plan of learning development for the dissertation to be submitted to supervisor at a fixed date in semester 1 should discuss research skills, planned development, application of relevant research methodology, development of law and outline of particular objectives. 1000 words, worth 5% of overall mark. Aimed at establishing engagement with the task and relationship with the supervisor Element 2 - Research Plan - This should include the following: Presentation of appropriate outline highlighting research thesis, main issues and dissertation organisation Identification of appropriate research plan, methodology and sources Review of the literature available on the research topic identifying primary and secondary sources and evaluating their suitability for use in relation to the dissertation Identified sources properly referenced in a full bibliography 	

	 Evaluation of project management demonstrating critical self awareness and supported by appropriate evidence. 2000 words worth 10% of the overall mark. This is a more detailed plan and supervisor will give feedback, ensuring that the dissertation will achieve the objectives set out. Worth 10% of overall mark. Will be submitted by set date (three weeks from submission of Personal Action Plan). Element 3 - Dissertation of up to 12000 words worth 85% of overall mark submitted end of semester 2 			of overall mission of
Identify final assessment component and element			ent A3	
	•		A:	B:
% weighting between components A and B (Standard modules only)		100%		
First Sit				
Component A (controlled conditions) Description of each element			Element weighting (as % of component)	
1. Personal Action Plan (1000 words)			5%	
2. Research Plan – (2000 words)			10%	
3. Dissertation of up to 12000 words			85%	
Component B Description of each element			Element weighting (as % of component)	
Description of each eleme	ent		(as % of co	emponent)

Resit (further attendance at taught classes is not required)			
Component A (controlled conditions) Description of each element	Element weighting (as % of component)		
1. Dissertation of up to (12000 words)	100%		
Component B Description of each element	Element weighting (as % of component)		
n/a			
If a student is permitted an EXCEPTIONAL RETAKE of the r	nodule the assessment will be that indicated		

If a student is permitted an **EXCEPTIONAL RETAKE** of the module the assessment will be that indicated by the Module Description at the time that retake commences.