

uwe hartpury

MODULE CODE:	UIE XCE-10-3	MODULE VERSION: 1.3
MODULE TITLE:	EQUINE THERAPY II	
LEVEL:	3	
UWE CREDIT RATING:	10	
ECTS CREDIT RATING:		
MODULE TYPE:	STANDARD	
OWNING FACULTY:	HARTPURY	
FIELD:	Equine Science	
VALID FROM:	7 September 2006	
DISCONTINUED FROM:		
PRE-REQUISITES:	UIE XBM-10-2 (Equine Therapy I)	
CO-REQUISITES:	None	
EXCLUDED COMBINATIONS:	None	

LEARNING OUTCOMES:

To achieve credit at the end of this module the student will be able to:

A. Knowledge and understanding

1. Monitor and assess courses of therapy administered by a qualified therapist (A, B);

B. Intellectual skills

1. Analyse the alternatives available for treatment and critically discuss them in the light of current research (A, B);

C. Subject/professional and practical skills

1. Carry out procedures as appropriate to a lay person within a team for example either in the fields of research or rehabilitation;
2. Hold informed discussions with veterinary surgeons and other professionals with regard to specific cases requiring therapy;

D. Transferable skills and other attributes

1. Describe and comment in writing upon particular areas of current research, or equivalent advanced scholarship, in the discipline concisely within a high pressure environment (A);
2. communicate technical information about areas of current research, or equivalent advanced scholarship, and synthesise and summarise their outcomes, using an appropriate computer package (B);

SYLLABUS OUTLINE:

1. Evaluation of the uses of the different therapies available, their efficacy in different situations, and integration with a conventional course of treatment.
2. Current research and development of different complementary therapies.

TEACHING & LEARNING METHODS:

- Lectures
- Discussions
- Practical demonstrations
- Outside speakers

Reading Strategy**Essential Reading**

It is essential that students read one of the many texts on research methods available through the Library. Module guides will also reflect the range of reading to be carried out.

Further Reading

Students are expected to identify all other reading relevant to their chosen research topic for themselves. They will be encouraged to read widely using the library catalogue, a variety of bibliographic and full text databases, and Internet resources. Many resources can be accessed remotely.

Access and Skills

The development of literature searching skills is supported by the Library seminar within the induction period and by the Graduate Development Programme at level three. These level three skills will build upon skills gained by the student whilst studying at levels one and two. Additional support is available through iSkillZone. This includes interactive tutorials on search skills and on the use of specific electronic library resources. Sign up workshops are also offered by the Library.

Indicative Reading List

The following list is offered to provide validation panels/accrediting bodies with an indication of the type and level of information students may be expected to consult. As such, its currency may

wane during the life span of the module specification. However, as indicated above, CURRENT advice on readings will be available via the module handbook.

Britton, V. (Current Edition) *Alternative therapies for horses*. London: Ward Lock.

Bromily, M.W. (Current Edition) *Equine injury, therapy and rehabilitation*. Oxford: Blackwell Scientific Publications.

Denoix, J-M. and Pailloux, J-P. (Current Edition) *Physical therapy and massage for the horse*. London: Manson Publishing Ltd.

Hodges, J. and Pilliner, S. (Current Edition) *The equine athlete: how to develop your horses athletic potential*. Oxford: Blackwell Scientific Publications Ltd.

Hodgson, D.R. and Rose, R.J., eds. (Current Edition) *The athletic horse principles and practice of equine sports medicine*. Philadelphia: W. B. Saunders Company.

Jones, W.E. (Current Edition) *Equine sports medicine*. Philadelphia: Lea & Febiger.

Macleod, G. (Current Edition) *The treatment of horses by homeopathy*. Saffron Walden: The C W Daniel Co Ltd.

Snader, M.L., Willoughby, S.L., Khalsa, D.K., Denega, C., and Basko, I.J. (Current Edition) *Healing your horse*. New York: Howell Book House.

Tobin, T. (Current Edition) *Drugs and the performance horse*. Illinois: Charles C Thomas.

Westermayer, E. (Current Edition) *The treatment of horses by acupuncture*. C.W. Daniel.

Module Name Equine Therapy II
Module Code UIE XCE-10-3

ASSESSMENT

In line with the College's commitment to facilitating equal opportunities, a student may apply to the Learning Teaching and Assessment Committee (LTAC) for alternative means of assessment if appropriate. Each application will be considered on an individual basis taking into account learning and assessment needs. For further information regarding this please refer to the Virtual Learning Environment (VLE).

Weighting between components A and B (standard modules only) A: 75%B: 25%

ATTEMPT 1

First Assessment Opportunity

Description of assessment elements

Component A	Type	Length	Element Weighting
1	End of module examination	1.5 hours	100%

Component B

1	Critical analysis of a scientific paper	1000 words	100%
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Second Assessment Opportunity (further attendance at taught classes is not required)

Description of assessment elements

Component A	Type	Length	Element Weighting
1	End of module examination	1.5 hours	100%

Component B

1	Critical analysis of a scientific paper	1000 words	100%
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ATTEMPT 2 (or subsequent), the assessment structure for ATTEMPT 1 applies. Attendance at taught classes is required for a second or subsequent attempt.

Specification confirmed by:



Role: Associate Dean

Date: 07/09/2006