



## **Module Specification**

### **Applied Historical Research**

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#### **Contents**

<b>Module Specification .....</b>	<b>1</b>
<b>Part 1: Information .....</b>	<b>2</b>
<b>Part 2: Description .....</b>	<b>2</b>
<b>Part 3: Teaching and learning methods .....</b>	<b>3</b>
<b>Part 4: Assessment.....</b>	<b>5</b>
<b>Part 5: Contributes towards .....</b>	<b>6</b>

## Part 1: Information

**Module title:** Applied Historical Research

**Module code:** UPHPKC-30-3

**Level:** Level 6

**For implementation from:** 2021-22

**UWE credit rating:** 30

**ECTS credit rating:** 15

**Faculty:** Faculty of Arts Creative Industries & Education

**Department:** ACE Dept of Creative & Cultural Industries

**Partner institutions:** None

**Delivery locations:** Frenchay Campus

**Field:** History

**Module type:** Project

**Pre-requisites:** History in Practice 2021-22, History in Practice 2021-22, Making History 2021-22, Mediated Histories: Film 2020-21

**Excluded combinations:** None

**Co-requisites:** None

**Continuing professional development:** No

**Professional, statutory or regulatory body requirements:** None

## Part 2: Description

**Overview:** Pre-requisites: students must take one out of UPHAVR-30-2 History in Practice, or UPHNFK-15-2 History in Practice and one out of UPHNFL-15-2 Making History or UPHNH4-15-2 Mediated Histories. Students who have completed their ERASMUS or VCU programme are exempted from prerequisite.

**Features:** Not applicable

**Educational aims:** See Learning Outcomes.

**Outline syllabus:** Towards the end of the Level 2 provision, meetings will be held to guide students in their choice of a subject for the dissertation. Students will be allocated to supervisors who will advise on the students' research strategy. During the third Level 3 year individual tutorials will be held on a regular basis. Students will be required to provide supervisors with two reports on their progress; one in the autumn term and one in the spring term of the third L3 year. These reports will summarise the work undertaken to date; raise problems encountered in the research and give an indication of how the project will develop. The reports are assessed and provide the basis for supervisory review meetings.

Further details of this process are specified in the handbook 'Dissertations in History: a Guide for Students,' which is issued to all students and provided at the module's webpage at BlackBoard.

### **Part 3: Teaching and learning methods**

**Teaching and learning methods:** In researching and writing the dissertation the initiative lies with the student who is expected to plan and implement their work themselves. The tutor's role here is to provide advice and constructive criticism. Students should expect to receive "one-to-one" dissertation supervision during each term, to be arranged with the tutor at mutually convenient times. After the tutor has assisted the student in identifying a broad topic for study and the location of relevant primary sources, students can expect their tutor to advise and encourage them during each of the stage in the process of preparing their dissertation. The tutor will be one of the examiners of the dissertation.

This module demands a large degree of independent research activity on the part of the student. Teaching will normally comprise consisting of a regular "one-to-one" tutorial and directed activities specifically designed to meet the academic demands of the dissertation.

### Scheduled learning

Preparations for tutorials should normally consist of 4 hours independent study time based upon essential and indicative reading as specified by the supervisor and at the module's webpages at BlackBoard.

### Independent learning

200 hours of independent learning.

### Module Learning outcomes:

**MO1** Gained genuine research experience and have acquired an understanding of research methods

**MO2** Acquired the skills required to undertake an historical, historiographic, or conceptual research project and present effectively the findings of this investigation

**MO3** Adopted a critical and analytical approach to historical sources and methods

**MO4** Shown an awareness of the presentation skills required to write up their research to combine investigative, creative and organisational skills with the application of standard conventions of layout and style appropriate for graduate employment

**MO5** The capacity to convey a logical and structured argument in an oral presentation

**MO6** The facility to summarise detailed arguments or complex ideas in a clear but nuanced manner

**Hours to be allocated:** 300

### Contact hours:

Independent study/self-guided study = 298 hours

Face-to-face learning = 2 hours

Total = 300

**Reading list:** The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://uwe.rl.talis.com/modules/uphpkc-30-3.html) via the following link <https://uwe.rl.talis.com/modules/uphpkc-30-3.html>

## **Part 4: Assessment**

**Assessment strategy:** Two elements of Assessment , that comprise, Component A, are identified.

During the Assessment period in January students will present a 10 minute oral presentation to two members of the History staff (other than the student's supervisor) based on their dissertation and field questions from History staff for a further 10 minutes. This 20 minute oral assessment session will form the basis of a subsequent formative meeting with the dissertation supervisor.

Final assessment is the submission of a 10,000 word dissertation or agreed equivalent.

Note: Each of the two elements of assessment must be completed in order for the dissertation module to be passed.

Identify final assessment component and element

Oral presentation: 10%

Dissertation: 90%

### **Assessment components:**

#### **Presentation - Component A (First Sit)**

Description: Oral presentation (20 minutes)

Weighting: 10 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2, MO5, MO6

**Dissertation - Component A (First Sit)**

Description: Dissertation (10,000 words) or agreed equivalent

Weighting: 90 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO6

**Dissertation - Component B (Resit)**

Description: Dissertation (10,000 words) or agreed equivalent

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested:

**Part 5: Contributes towards**

This module contributes towards the following programmes of study:

History [Sep][FT][Frenchay][3yrs] BA (Hons) 2019-20

History [Sep][SW][Frenchay][4yrs] BA (Hons) 2018-19

History {Foundation} [Sep][FT][Frenchay][4yrs] BA (Hons) 2018-19

English and History [Sep][FT][Frenchay][3yrs] BA (Hons) 2019-20

English and History [Sep][SW][Frenchay][4yrs] BA (Hons) 2018-19

English and History {Foundation} [Sep][FT][Frenchay][4yrs] BA (Hons) 2018-19