



Module Specification

Applied Historical Research

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Part 1: Information

Module title: Applied Historical Research

Module code: UPHPKC-30-3

Level: Level 6

For implementation from: 2023-24

UWE credit rating: 30

ECTS credit rating: 15

Faculty: Faculty of Arts Creative Industries & Education

Department: ACE Dept of Creative & Cultural Industries

Partner institutions: None

Field: History

Module type: Module

Pre-requisites: History in Practice 2023-24, History in Practice 2023-24, Making History 2023-24, Mediated Histories: Film 2022-23

Excluded combinations: None

Co-requisites: None

Continuing professional development: No

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: Pre-requisites: students must take one out of UPHAVR-30-2 History in Practice, or UPHNFK-15-2 History in Practice and one out of UPHNFL-15-2 Making History or UPHNH4-15-2 Mediated Histories. Students who have completed their ERASMUS or VCU programme are exempted from prerequisite.

Features: Not applicable

Educational aims: See Learning Outcomes.

Outline syllabus: Towards the end of the Level 2 provision, meetings will be held to guide students in their choice of a subject for the dissertation. Students will be allocated to supervisors who will advise on the students' research strategy. During the third Level 3 year individual tutorials will be held on a regular basis. Students will be required to provide supervisors with two reports on their progress; one in the autumn term and one in the spring term of the third L3 year. These reports will summarise the work undertaken to date; raise problems encountered in the research and give an indication of how the project will develop. The reports are assessed and provide the basis for supervisory review meetings.

Further details of this process are specified in the handbook 'Dissertations in History: a Guide for Students,' which is issued to all students and provided at the module's webpage at BlackBoard.

Part 3: Teaching and learning methods

Teaching and learning methods: In researching and writing the dissertation the initiative lies with the student who is expected to plan and implement their work themselves. The tutor's role here is to provide advice and constructive criticism. Students should expect to receive "one-to-one" dissertation supervision during each term, to be arranged with the tutor at mutually convenient times. After the tutor has assisted the student in identifying a broad topic for study and the location of relevant primary sources, students can expect their tutor to advise and encourage them during each of the stage in the process of preparing their dissertation. The tutor will be one of the examiners of the dissertation.

This module demands a large degree of independent research activity on the part of the student. Teaching will normally comprise consisting of a regular "one-to-one" tutorial and directed activities specifically designed to meet the academic demands of the dissertation.

Scheduled learning

Preparations for tutorials should normally consist of 4 hours independent study time based upon essential and indicative reading as specified by the supervisor and at the module's webpages at BlackBoard.

Independent learning

200 hours of independent learning.

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

MO1 Gained genuine research experience and have acquired an understanding of research methods

MO2 Acquired the skills required to undertake an historical, historiographic, or conceptual research project and present effectively the findings of this investigation

MO3 Adopted a critical and analytical approach to historical sources and methods

MO4 Shown an awareness of the presentation skills required to write up their research to combine investigative, creative and organisational skills with the application of standard conventions of layout and style appropriate for graduate employment

MO5 The capacity to convey a logical and structured argument in an oral presentation

MO6 The facility to summarise detailed arguments or complex ideas in a clear but nuanced manner

Hours to be allocated: 300

Contact hours:

Independent study/self-guided study = 298 hours

Face-to-face learning = 2 hours

Total = 300

Reading list: The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://uwe.rl.talis.com/modules/uphpkc-30-3.html) via the following link <https://uwe.rl.talis.com/modules/uphpkc-30-3.html>

Part 4: Assessment

Assessment strategy: Two items of Assessment are identified.

During the Assessment period in January students will present a 10 minute oral presentation to two members of the History staff (other than the student's supervisor) based on their dissertation and field questions from History staff for a further 10 minutes. This 20 minute oral assessment session will form the basis of a subsequent formative meeting with the dissertation supervisor.

Final assessment is the submission of a 10,000 word dissertation or agreed equivalent.

Note: Each of the two items of assessment must be completed in order for the dissertation module to be passed.

Oral presentation: 10%

Dissertation: 90%

Assessment tasks:

Presentation (First Sit)

Description: Oral presentation (20 minutes)

Weighting: 10 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2, MO5, MO6

Dissertation (First Sit)

Description: Dissertation (10,000 words) or agreed equivalent

Weighting: 90 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO6

Presentation (Resit)

Description: Oral presentation (20 minutes)

Weighting: 10 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2, MO5, MO6

Dissertation (Resit)

Description: Dissertation (10,000 words) or agreed equivalent

Weighting: 90 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO6

Part 5: Contributes towards

This module contributes towards the following programmes of study:

History [Sep][FT][Frenchay][3yrs] BA (Hons) 2021-22

History [Sep][SW][Frenchay][4yrs] BA (Hons) 2020-21

History {Foundation} [Sep][FT][Frenchay][4yrs] BA (Hons) 2020-21

History {Foundation} [Sep][SW][Frenchay][5yrs] BA (Hons) 2019-20

History [Sep][PT][Frenchay][6yrs] BA (Hons) 2019-20

English and History [Sep][FT][Frenchay][3yrs] - Not Running BA (Hons) 2021-22

English and History [Sep][SW][Frenchay][4yrs] BA (Hons) 2020-21

English and History {Foundation} [Sep][FT][Frenchay][4yrs] BA (Hons) 2020-21

English and History [Sep][PT][Frenchay][6yrs] BA (Hons) 2019-20

English and History {Foundation} [Sep][SW][Frenchay][5yrs] BA (Hons) 2019-20

English and History [Sep][PT][Frenchay][6yrs] BA (Hons) 2018-19