



ACADEMIC SERVICES

MODULE SPECIFICATION

Part 1: Basic Data					
Module Title	Applied Historical Research				
Module Code	UPHPKC-30-3	Level	3	Version	7
UWE Credit Rating	30	ECTS Credit Rating	15	WBL module?	No
Owning Faculty	Arts, Creative Industries and Education	Field	History		
Department	Arts and Cultural Industries	Module Type	Project		
Contributes towards	BA (Hons) History, BA (Hons)History with Heritage, BA (Hons) English and History				
Pre-requisites	UPHPGN-30-2 Project Management in History or UPHAVR-30-2 History in Practice Students who have completed their ERASMUS or VCU programme are exempted from prerequisite.	Co- requisites	None		
Excluded Combinations	None	Module Entry requirements	N/A		
First CAP Approval Date	ACE CAP	Valid from	September 2012		
Revision CAP Approval Date	1 February 2017	Revised with effect from	September 2017		

Part 2: Learning and Teaching	
Learning Outcomes	<p>On successful completion of this module students will have demonstrated that they have:</p> <ol style="list-style-type: none"> <li>1. gained genuine research experience and have acquired an understanding of research methods (assessed through both elements of assessment within Component A);</li> <li>2. acquired the skills required to undertake an historical, historiographic, or conceptual research project and present effectively the findings of this investigation (assessed through both elements of assessment within Component A);</li> <li>3. adopted a critical and analytical approach to historical sources and methods (assessed through Element 2 of assessment within Component A);</li> <li>4. shown an awareness of the presentation skills required to write up their research to combine investigative, creative and organisational skills with the application of standard conventions of layout and style appropriate for graduate employment (assessed through Element 2 of assessment within Component A);</li> <li>5.the capacity to convey a logical and structured argument in an oral presentation (assessed through Element 1 of assessment within Component A);</li> <li>6. the facility to summarise detailed arguments or complex ideas in a clear but nuanced manner (assessed through both elements of assessment within Component A).</li> </ol>

Syllabus Outline	<p>Towards the end of the Level 2 provision, meetings will be held to guide students in their choice of a subject for the dissertation. Students will be allocated to supervisors who will advise on the students' research strategy.</p> <p>During the third Level 3 year individual tutorials will be held on a regular basis. Students will be required to provide supervisors with two reports on their progress; one in the autumn term and one in the spring term of the third L3 year. These reports will summarise the work undertaken to date; raise problems encountered in the research and give an indication of how the project will develop. The reports are assessed and provide the basis for supervisory review meetings.</p> <p>Further details of this process are specified in the handbook 'Dissertations in History: a Guide for Students,' which is issued to all students and provided at the module's webpage at BlackBoard..</p>																									
Contact Hours/Scheduled Hours	<p>This module demands a large degree of independent research activity on the part of the student. Teaching will normally comprise consisting of a regular "one-to-one" tutorial and directed activities specifically designed to meet the academic demands of the dissertation.</p> <p><b>Scheduled learning</b> Preparations for tutorials should normally consist of 4 hours independent study time based upon essential and indicative reading as specified by the supervisor and at the module's webpages at BlackBoard.</p> <p><b>Independent learning</b> 200 hours of independent learning (as indicated above).</p>																									
Teaching and Learning Methods	<p>In researching and writing the dissertation the initiative lies with the student who is expected to plan and implement their work themselves. The tutor's role here is to provide advice and constructive criticism. Students should expect to receive "one-to-one" dissertation supervision during each term, to be arranged with the tutor at mutually convenient times. After the tutor has assisted the student in identifying a broad topic for study and the location of relevant primary sources, students can expect their tutor to advise and encourage them during each of the stage in the process of preparing their dissertation. The tutor will be one of the examiners of the dissertation.</p>																									
Key Information Sets Information (KIS)	<table border="1" data-bbox="491 1279 1386 1671"> <thead> <tr> <th colspan="5">Key Information Set - Module data</th> </tr> </thead> <tbody> <tr> <td colspan="5"><i>Number of credits for this module</i></td> </tr> <tr> <td colspan="4"></td> <td style="border: 2px solid black; text-align: center;">30</td> </tr> <tr> <th>Hours to be allocated</th> <th>Scheduled learning and teaching study hours</th> <th>Independent study hours</th> <th>Placement study hours</th> <th>Allocated Hours</th> </tr> <tr> <td style="text-align: center;">300</td> <td style="text-align: center;">2</td> <td style="text-align: center;">298</td> <td style="text-align: center;">0</td> <td style="text-align: center;">300</td> </tr> </tbody> </table> <p>The table below indicates as a percentage the total assessment of the module which constitutes a;</p> <p><b>Written Exam:</b> Unseen or open book written exam  <b>Coursework:</b> Written assignment or essay, report, dissertation, portfolio, project or in class test  <b>Practical Exam:</b> Oral Assessment and/or presentation, practical skills assessment, practical exam (i.e. an exam determining mastery of a technique)</p>	Key Information Set - Module data					<i>Number of credits for this module</i>									30	Hours to be allocated	Scheduled learning and teaching study hours	Independent study hours	Placement study hours	Allocated Hours	300	2	298	0	300
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Reading Strategy	Students will be expected to show a mastery of the secondary literature relevant to the dissertation and to have made significant use of primary material accessed from archives, record offices, electronic databases and holdings of the UWE Library services.										
Indicative Reading List	The historical sources that the student will consult are specific to the dissertation topic that the student has chosen to undertake and these are selected in consultation with the dissertation tutor at the end of Level 2.										

### Part 3: Assessment

Assessment Strategy	<p>Two elements of Assessment, that comprise, Component A, are identified</p> <ol style="list-style-type: none"> <li>1. During the Assessment period in January students will present a 10 minute oral presentation to two members of the History staff (other than the student's supervisor) based on their dissertation and field questions from History staff for a further 10 minutes. This <b>20 minute oral assessment session</b> will form the basis of a subsequent formative meeting with the dissertation supervisor.</li> <li>2. Final assessment is the submission of a 10,000 word dissertation or agreed equivalent.</li> </ol> <p>Note: Each of the two elements of assessment must be completed in order for the dissertation module to be passed.</p> <p>Identify final assessment component and element  Oral presentation: 10%  Dissertation: 90%</p>
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Identify final assessment component and element	<b>Component A2</b>	
% weighting between components A and B (Standard modules only)	<b>A:</b>	<b>B:</b>
	<b>100%</b>	

<b>First Sit</b>	
<b>Component A (controlled conditions)</b> <b>Description of each element</b>	<b>Element weighting</b> <b>(as % of component)</b>
1. Oral presentation (20 minutes)	10%
2. Dissertation (10,000 words) or agreed equivalent	90%

<b>Resit (further attendance at taught classes is not required)</b>	
<b>Component A (controlled conditions)</b> <b>Description of each element</b>	<b>Element weighting</b> <b>(as % of component)</b>
1. Dissertation (10,000 words) or agreed equivalent	100%
If a student is permitted a <b>RETAKE</b> of the module the assessment will be that indicated by the Module Description at the time that retake commences.	

**FOR OFFICE USE ONLY**

First CAP Approval Date	September 2012			
Revision CAP Approval Date <i>Update this row each time a change goes to CAP</i>	1 February 2017	Version	7	<a href="#">link to RIA</a>