



**CORPORATE AND ACADEMIC SERVICES**

**MODULE SPECIFICATION**

Part 1: Basic Data					
Module Title	Applied Historical Research				
Module Code	UPHPKC-30-3	Level	3	Version	6
Owning Faculty	ACE	Field	History		
Contributes towards	Awards up to BA (Hons)				
UWE Credit Rating	30	ETCS Credit Rating	15	Module Type	Project
Pre-requisites	UPHPGN-30-2 Project Management in History  Students who have completed their ERASMUS or VCU programme are exempted from UPHPGN-30-2 as a prerequisite.	Co- requisites	None		
Excluded Combinations	None	Module Entry requirements			
Valid From	September 2012	Valid to	September 2018		

<b>CAP Approval Date</b>	25 Jan 2012
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Part 2: Learning and Teaching	
Learning Outcomes	<p>On successful completion of this module students will have demonstrated that they have:</p> <ol style="list-style-type: none"> <li>1. gained genuine research experience and have acquired an understanding of research methods (assessed through both elements of assessment within Component A);</li> <li>2. acquired the skills required to undertake an historical, historiographic, or conceptual research project and present effectively the findings of this investigation (assessed through both elements of assessment within Component A);</li> <li>3. adopted a critical and analytical approach to historical sources and methods (assessed through Element 2 of assessment within Component A);</li> <li>4. shown an awareness of the presentation skills required to write up their research to combine investigative, creative and organisational skills with the application of standard conventions of layout and style appropriate for graduate employment (assessed through Element 2 of assessment within Component A);</li> <li>5. the capacity to convey a logical and structured argument in an oral presentation (assessed through Element 1 of assessment within Component A);</li> <li>6. the facility to summarise detailed arguments or complex ideas in a clear but</li> </ol>

	nuanced manner (assessed through both elements of assessment within Component A).
Syllabus Outline	<p>Towards the end of the Level 2 provision, meetings will be held to guide students in their choice of a subject for the dissertation. Students will be allocated to supervisors who will advise on the students' research strategy.</p> <p>During the third Level 3 year individual tutorials will be held on a regular basis. Students will be required to provide supervisors with two reports on their progress; one in the autumn term and one in the spring term of the third L3 year. These reports will summarise the work undertaken to date; raise problems encountered in the research and give an indication of how the project will develop. The reports are assessed and provide the basis for supervisory review meetings.</p> <p>Further details of this process are specified in the handbook 'Dissertations in History: a Guide for Students,' which is issued to all students and provided at the module's webpage at BlackBoard..</p>
Contact Hours/Scheduled Hours	<p>This module demands a large degree of independent research activity on the part of the student. Teaching will normally comprise consisting of a regular "one-to-one" tutorial and directed activities specifically designed to meet the academic demands of the dissertation.</p> <p><b>Scheduled learning</b> Preparations for tutorials should normally consist of 4 hours independent study time based upon essential and indicative reading as specified by the supervisor and at the module's webpages at BlackBoard.</p> <p><b>Independent learning</b> 200 hours of independent learning (as indicated above).</p>
Teaching and Learning Methods	In researching and writing the dissertation the initiative lies with the student who is expected to plan and implement their work themselves. The tutor's role here is to provide advice and constructive criticism. Students should expect to receive "one-to-one" dissertation supervision during each term, to be arranged with the tutor at mutually convenient times. After the tutor has assisted the student in identifying a broad topic for study and the location of relevant primary sources, students can expect their tutor to advise and encourage them during each of the stage in the process of preparing their dissertation. The tutor will be one of the examiners of the dissertation.
Reading Strategy*	Students will be expected to show a mastery of the secondary literature relevant to the dissertation and to have made significant use of primary material accessed from archives, record offices, electronic databases and holdings of the UWE Library services.
Indicative Reading List	The historical sources that the student will consult are specific to the dissertation topic that the student has chosen to undertake and these are selected in consultation with the dissertation tutor at the end of Level 2.

### Part 3: Assessment

Assessment Strategy	<p>Two elements of Assessment, that comprise, Component A, are identified</p> <ol style="list-style-type: none"> <li>1. During the Assessment period in January students will present a 10 minute oral presentation to two members of the History staff (other than the student's supervisor) based on their dissertation and field questions from History staff for a further 10 minutes. This <b>20 minute oral assessment session</b> will form the basis of a subsequent formative meeting with the dissertation supervisor.</li> <li>2. Final assessment is the submission of a 10,000 word dissertation or agreed equivalent.</li> </ol> <p>Note: Each of the two elements of assessment must be completed in order for the dissertation module to be passed.</p> <p>Identify final assessment component and element</p>
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	Oral presentation: 10% Dissertation: 90%	
Identify final assessment component and element	<b>Dissertation</b>	
% weighting between components A and B (Standard modules only)	<b>A:</b>	<b>B:</b>
	<b>100%</b>	
<b>First Sit</b>		
<b>Component A</b> (controlled conditions) <b>Description of each element</b>	<b>Element weighting</b> (as % of component)	
1. Oral presentation (20 minutes)	10%	
2. Dissertation (10,000 words) or agreed equivalent	90%	
<b>Resit (further attendance at taught classes is not required)</b>		
<b>Component A</b> (controlled conditions) <b>Description of each element</b>	<b>Element weighting</b> (as % of component)	
1. Dissertation (10,000 words)	100%	
If a student is permitted a <b>RETAKE</b> of the module the assessment will be that indicated by the Module Description at the time that retake commences.		