

## CORPORATE AND ACADEMIC SERVICES

## MODULE SPECIFICATION

Part 1: Basic Data							
Module Title	Module Title Media and Culture Dissertation						
Module Code	UPCPCU-30-3 Level 3 Version			ion			
UWE Credit Rating	30	ECTS Credit Rating	15	WBL module? No			
Owning Faculty	ACE Field Cultural Industries		S				
Department	Arts & Cultural Industries Module Type Project						
Contributes towards	BA(Hons) Media Culture & Practice, BA(Hons) Social Media & Cultural Practice, BA(Hons) Creative Media Design						
Pre-requisites			Co- requisites	None			
Excluded			Module Entry				
Combinations			requirements				
Valid From			Valid to				

CAP /	Approval	Date
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	Part 2: Learning and Teaching
Learning Outcomes	<ul> <li>On successful completion of this module students will be able to:</li> <li>1. the ability to define a coherent and practicable topic within Media and Cultural Studies that is of special interest to them;</li> <li>2. the ability to clearly identify research questions to structure enquiries;</li> <li>3. familiarity with the relevant debates;</li> <li>4. the ability to work independently on research, to gather, organise, present and</li> </ul>
	<ul> <li>interpret research;</li> <li>5. the ability to explain and evaluate research methods and to construct clear and persuasive arguments supported with appropriate examples;</li> <li>6. the ability to produce work to required length and high presentation standards.</li> </ul>
Syllabus Outline	<ul> <li>The module consists of two main parts:</li> <li>Workshops will help students develop and focus ideas, learn about research methods and resources, and to write a dissertation proposal.</li> <li>Individual Tuition: students will be assigned a dissertation supervisor. Their role is to guide students individually through the process of researching and writing up their dissertation.</li> </ul>
Contact Hours	The contact hours for a student on this module will be 12 hours of scheduled learning. 10 hours of this will be group contact, including lectures, seminars and student-led workshops. The remaining two hours will be for individual

	tutorials in preparation for the final assignment. The student will be expected to conduct 228 hours of independent learning.					
Teaching and Learning Methods	and tutorials Students are engaged wit and comple indicated in	is taught throus supervision. e expected to h essential rea- tion etc. These the table below choices you mal	pursue <b>inde</b> iding, case stu e sessions co v. Scheduled s	<b>bendent learr</b> udy preparatio postitute an a	<b>hing</b> , including n, assignment verage time p	278 hours preparation per level as
Key Information Sets Information	this module co comparable se	on Sets (KIS) ar ontributes to, wh ets of standardis udents to comp pplying for.	nich is a require sed information	ement set by H	IESA/HEFCE.	KIS are es allowing
	Key Inform	nation Set - Mod	ule data			
	Number of	credits for this m	odule		30	
				Plana and a		
	allocated	<ul> <li>Scheduled learning and teaching study hours</li> </ul>	Independent study hours	Placement study hours	Allocated Hours	
	300	22	278	0	300	0
	Coursework: Practical Exa practical exan Please note th necessarily re	nat this is the to flect the compo	ment or essay, sment and/or p tal of various t	report, dissert resentation, pr ypes of assess	tation, portfolio actical skills as sment and will r	, project ssessment, not
	of this module	description.				_
	Total assessment of the module:					
		Written exam as:	tessment perce	ntage	0%	
		Coursework ass			100%	1
		Practical exam a		-	0%	1
					100%	
Reading Strategy	Module staff will recommend readings to individual students according the needs of their projects.					
	Students will also be expected to find their own further reading in support of their particular projects.					
		II be encourage em and through				c resources

	All essential reading will be accessible through online sources and will be indicated clearly in the module handbook. Instructions on how to access all readings for the course will be available on Blackboard. Training in the identification and evaluation of online research resources will be provided in taught sessions.
	The currency of information may wane during the lifetime of the specification, consequently current advice on readings will be available through more frequently updated mechanisms such as the handbook and intranet, and these will be revised annually.
	Some relevant materials will be made available in reading packs or on Blackboard where applicable, within the limits of what is permissible under the terms of the university's Copyright Licensing Agency license.
Indicative	
Reading List	Students are expected to develop their own reading, based on the needs of their individual projects.
	Lecturers will support this research and make suggestions, but the module does not have set reading

Part 3: Assessment					
Assessment Strategy Students produce and 8000 word dissertation. Students are allocated specialist supervisor, who will set up with the student a supervision s for the duration of the dissertation research and write-up period.					
	Criteria	Relates to learning outcomes	Source of evidence		
	Identify a meaningful and workable topic	1,2, 3, 4			
	Engagement and position of topic within the field, Engagement with relevant concepts and debates	2, 3, 4, 5	A1, A2		
	Relevant and focussed research using relevant academic sources and scholarly writing methods	3, 4, 5	A1, A2		
	Structure and argument	4, 5, 6	A1, A2		
	Clarity, referencing and presentation	5, 6	A1, A2		

Identify final assessment component and element			
% weighting between components A and B (Standard modules only)	A: 100%	<b>B</b> :	
First Sit			
Component A (controlled conditions) Description of each element	Element w	veighting	
1. Dissertation (8000 words)		100%	

Resit (further attendance at taught classes is not required)		
Component A (controlled conditions) Description of each element	Element weighting	
1. Dissertation (8000 words)	100%	
If a student is permitted a retake of the module under the University Regulations and Procedures, the assessment will be that indicated by the Module Description at the time that retake commences.		