



MODULE SPECIFICATION

Part 1: Information			
Module Title	Experiential Learning B (tcp)		
Module Code	UBPLBK-20-3	Level	Level 6
For implementation from	2019-20		
UWE Credit Rating	20	ECTS Credit Rating	10
Faculty	Faculty of Environment & Technology	Field	Planning and Architecture
Department	FET Dept of Geography & Environmental Mgmt		
Module type:	Project		
Pre-requisites	None		
Excluded Combinations	None		
Co- requisites	None		
Module Entry requirements	None		

Part 2: Description
<p>Features: Module Entry Requirements Students must have 60 credits at level 1.</p> <p>Educational Aims: To combine academic study with work place experience.</p> <p>To develop an aspect of the working environment and combine it with further investigation in the context of their academic studies.</p> <p>To develop a critical appreciation of an organisation in formulating policy and managing delivery of service.</p> <p>To analyse the efficiency and effectiveness of services delivered and make suggestions for improvement.</p> <p>Outline Syllabus: Students will be allocated an Experiential Learning (EL) Tutor and will be required to nominate a (WB mentor with whom they will:</p> <p>Identify an aspect of their professional work suitable for further study. This may relate to a particular work-based situation/process/case study in which they are professionally involved.</p>

STUDENT AND ACADEMIC SERVICES

Produce a statement of objectives and learning outcomes.

Produce a Plan of Action/Methodology.

Submit a diary identifying the time allocated on the study.

Provide a concise and analytical 5,000 word report on the agreed subject area making reference to the identified learning outcomes.

Teaching and Learning Methods: Negotiate with the WB and EL tutors on timetabling, content, objectives, learning outcomes, methodology and bibliography and how to progress the study.

Completion of diary showing time spent on tasks with corroboration from WB tutor.

WB tutor to submit to EL tutor brief report on outcome of study.

Submission of concise report, meeting initial aims of the study and the particular objectives and learning outcomes.

Part 3: Assessment

First Sit Components	Final Assessment	Element weighting	Description
Report - Component A	✓	80 %	Report (Final element) (Sem 2)
Report - Component A		10 %	Objectives report (Sem 1)
Reflective Diary - Component A		10 %	Diary (Sem 2)
Resit Components	Final Assessment	Element weighting	Description
Report - Component A	✓	100 %	Report

Part 4: Teaching and Learning Methods

Learning Outcomes	On successful completion of this module students will achieve the following learning outcomes:	
	Module Learning Outcomes	Reference
	Identify an aspect of professional work suitable for further investigation in an academic context.	MO1
	Negotiate specific objectives for the study with the tutor in consultation with a work-based supervisor.	MO2
	Explain and critically analyse an organisation's function, activities and organisational structure.	MO3
	Suggest improvements to key policy areas.	MO4
	Produce a diary, supporting letter from Work Based (WB) mentor and analytical report on the agreed topic.	MO5
	Relate the completed report to their current and past studies.	MO6

STUDENT AND ACADEMIC SERVICES

Contact Hours	Independent Study Hours:	
	Independent study/self-guided study	150
	Total Independent Study Hours:	150
	Scheduled Learning and Teaching Hours:	
	Face-to-face learning	50
	Total Scheduled Learning and Teaching Hours:	50
	Hours to be allocated	200
	Allocated Hours	200
Reading List	<p><i>The reading list for this module can be accessed via the following link:</i></p> <p>https://uwe.rl.talis.com/index.html</p>	

Part 5: Contributes Towards

This module contributes towards the following programmes of study: