



MODULE SPECIFICATION

Part 1: Information			
Module Title	Experiential Learning B (tcp)		
Module Code	UBPLBK-20-3	Level	Level 6
For implementation from	2018-19		
UWE Credit Rating	20	ECTS Credit Rating	10
Faculty	Faculty of Environment & Technology	Field	Planning and Architecture
Department	FET Dept of Geography & Environmental Mgmt		
Contributes towards			
Module type:	Project		
Pre-requisites	None		
Excluded Combinations	None		
Co- requisites	None		
Module Entry requirements	None		

Part 2: Description
<p>Features: Module Entry Requirements Students must have 60 credits at level 1.</p> <p>Educational Aims: To combine academic study with work place experience.</p> <p>To develop an aspect of the working environment and combine it with further investigation in the context of their academic studies.</p> <p>To develop a critical appreciation of an organisation in formulating policy and managing delivery of service.</p> <p>To analyse the efficiency and effectiveness of services delivered and make suggestions for improvement.</p>

STUDENT AND ACADEMIC SERVICES

Outline Syllabus: Students will be allocated an Experiential Learning (EL) Tutor and will be required to nominate a (WB mentor with whom they will:

Identify an aspect of their professional work suitable for further study. This may relate to a particular work-based situation/process/case study in which they are professionally involved.

Produce a statement of objectives and learning outcomes.

Produce a Plan of Action/Methodology.

Submit a diary identifying the time allocated on the study.

Provide a concise and analytical 5,000 word report on the agreed subject area making reference to the identified learning outcomes.

Teaching and Learning Methods: Negotiate with the WB and EL tutors on timetabling, content, objectives, learning outcomes, methodology and bibliography and how to progress the study.

Completion of diary showing time spent on tasks with corroboration from WB tutor.

WB tutor to submit to EL tutor brief report on outcome of study.

Submission of concise report, meeting initial aims of the study and the particular objectives and learning outcomes.

Part 3: Assessment

First Sit Components	Final Assessment	Element weighting	Description
Report - Component A	✓	80 %	Report (Final element) (Sem 2)
Report - Component A		10 %	Objectives report (Sem 1)
Reflective Diary - Component A		10 %	Diary (Sem 2)
Resit Components	Final Assessment	Element weighting	Description
Report - Component A	✓	100 %	Report

STUDENT AND ACADEMIC SERVICES

Part 4: Teaching and Learning Methods																			
Learning Outcomes	<p>On successful completion of this module students will be able to:</p> <table border="1"> <thead> <tr> <th colspan="2" style="text-align: center;">Module Learning Outcomes</th> </tr> </thead> <tbody> <tr> <td>MO1</td> <td>Identify an aspect of professional work suitable for further investigation in an academic context.</td> </tr> <tr> <td>MO2</td> <td>Negotiate specific objectives for the study with the tutor in consultation with a work-based supervisor.</td> </tr> <tr> <td>MO3</td> <td>Explain and critically analyse an organisation's function, activities and organisational structure.</td> </tr> <tr> <td>MO4</td> <td>Suggest improvements to key policy areas.</td> </tr> <tr> <td>MO5</td> <td>Produce a diary, supporting letter from Work Based (WB) mentor and analytical report on the agreed topic.</td> </tr> <tr> <td>MO6</td> <td>Relate the completed report to their current and past studies.</td> </tr> </tbody> </table>	Module Learning Outcomes		MO1	Identify an aspect of professional work suitable for further investigation in an academic context.	MO2	Negotiate specific objectives for the study with the tutor in consultation with a work-based supervisor.	MO3	Explain and critically analyse an organisation's function, activities and organisational structure.	MO4	Suggest improvements to key policy areas.	MO5	Produce a diary, supporting letter from Work Based (WB) mentor and analytical report on the agreed topic.	MO6	Relate the completed report to their current and past studies.				
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Reading List	<p>The reading list for this module can be accessed via the following link: https://uwe.rl.talis.com/index.html</p>																		