



## **Module Specification**

### **Experience-Based Learning**

Version: 2024-25, v1.0, 16 Feb 2024

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## Part 1: Information

**Module title:** Experience-Based Learning

**Module code:** USPJQS-30-M

**Level:** Level 7

**For implementation from:** 2024-25

**UWE credit rating:** 30

**ECTS credit rating:** 15

**College:** College of Health, Science & Society

**School:** CHSS School of Social Sciences

**Partner institutions:** None

**Field:** Psychology

**Module type:** Module

**Pre-requisites:** None

**Excluded combinations:** None

**Co-requisites:** None

**Continuing professional development:** No

**Professional, statutory or regulatory body requirements:** None

## Part 2: Description

**Overview:** This module is designed for reflecting on evidence-based practice and specific tools and techniques for gathering, analysing and feeding back data in applied contexts.

**Features:** Not applicable

**Educational aims:** This module enables students to consider psychological theory and research in the context of applied practice. A range of techniques will be introduced which will also link to and support research skills development.

**Outline syllabus:** Module content covers observations and reflections of student experience working in an applied context to understand more about how theory relates to practice. This could include:

- Scientist-practitioner model and implications for evidence-based practice;
- Ethical issues and the BPS and HCPC code of practice;
- Reflective practice;
- Appreciative inquiry;
- Action learning sets;
- Project management.

The syllabus will be achieved via online resources, one-to-one supervision and synchronous workshops.

### **Part 3: Teaching and learning methods**

**Teaching and learning methods:** Students will be allocated a member of academic staff as their supervisor and required to accumulate experience from an applied setting, either paid or voluntary. The responsibility for finding suitable experiences lies primarily with students, but they will be supported in this by UWE careers and volunteering services, their supervisor, and the wider programme team. There will be specific workshops covering reflective practice and other relevant skills.

Furthermore, students will be supported with scheduled drop-in sessions, online learning materials, group-based learning activities, and self-directed study.

**Scheduled learning:** Includes face-to-face workshops, scheduled drop-ins, one-to-one supervision, engaging with online learning material, and group-based learning.

**Independent learning:** Includes hours engaged with essential reading, exploring and arranging placements, maintaining a reflective diary, and assignment preparation

and completion.

Placement study hours: Students work with their supervisor to organise and plan their work experience and engage the actual workplace experience to reflect on.

**Module Learning outcomes:** On successful completion of this module students will achieve the following learning outcomes.

**MO1** Demonstrate a reflective awareness of their own strengths and development needs in relation to applied psychology.

**MO2** Relate psychological theory, concepts and research findings to their specific applied experience or task.

**MO3** Demonstrate an understanding of the BPS and HCPC code of conduct and ethical practice that governs applied psychology.

**Hours to be allocated:** 300

**Contact hours:**

Independent study/self-guided study = 210 hours

Placement = 60 hours

Face-to-face learning = 30 hours

Total = 300

**Reading list:** The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://uwe.rl.talis.com/lists/1C64AB9C-CBF9-68DF-BD25-4A1D03A4AFF7.html) via the following link <https://uwe.rl.talis.com/lists/1C64AB9C-CBF9-68DF-BD25-4A1D03A4AFF7.html>

## **Part 4: Assessment**

**Assessment strategy:** Reflective portfolio - 3,000 words

This assessment has been chosen because it is the appropriate format for work involving the description and analysis of subjective experience and for self-assessment of strengths and understanding. The portfolio will require students to

reflect on evidence based practice, specific tools and techniques for gathering, analysing and feeding back data in applied contexts, and ethical practice. A range of techniques will be introduced, which will also link to and support research skills development, in particular the independent dissertation.

**Assessment tasks:****Portfolio (First Sit)**

Description: Reflective portfolio

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3

**Portfolio (Resit)**

Description: Reflective portfolio

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3

**Part 5: Contributes towards**

This module contributes towards the following programmes of study:

Psychology (Conversion) [Frenchay] MSc 2024-25